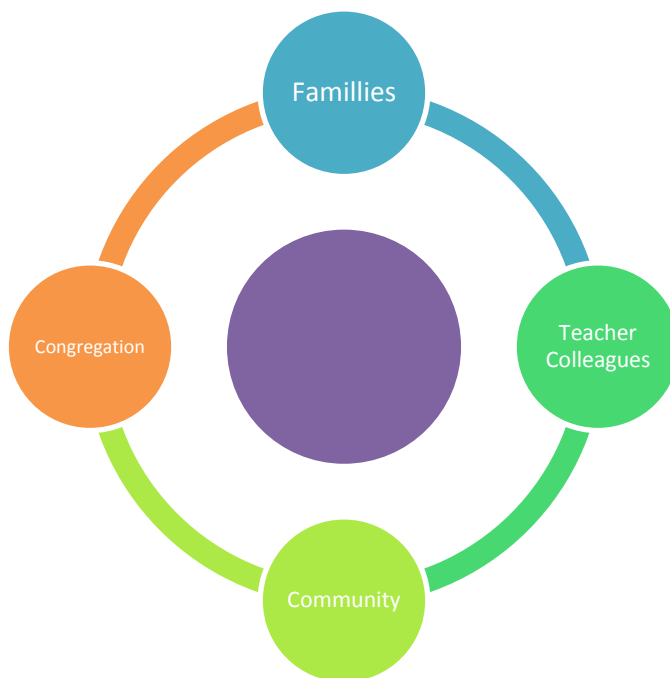




Getting to Know the WELS Teaching Standards

Standard 10 Activity Guide

Add to the graphic below throughout the PD for a visual representation of Standard 10.



Introduction: Teamwork

Activity One

(5 minutes)

Directions: While watching the video titled, "The Power of Teamwork" consider the following:

1. Name characteristics of an effective team.
2. What is a real life challenge to carrying out these characteristics of an effective team?

Part One: Teacher to Teacher

Activity Two:

(10-12 minutes)

Directions: As you watch the video, decide where the teachers (as a whole) best fit along the continuum for criterion one. Jot down what the teachers say or do that provides evidence to support your placement. Discuss—either with a partner or as an entire faculty—where you placed the teachers and why.

Evidence

Record the teachers' actual statements or actions that support your placement of them on the continuum.

Good Example: The teacher held up a student work sample and asked her colleagues how she might help the student succeed.

Poor Example: The teachers didn't seem very excited.

Continuum Placement: *beginning* *emerging* *applying* *integrating* *innovating*

Evidence: _____

Part Two: Teacher as a Team Leader

Activity Three

(10-12 minutes)

Directions: With an elbow partner, take time to consider what you read about Luther Burbank High School in the article "Involvement or Engagement?" Choose one criterion from criterion 2, 3, or 4, and discuss where you would put them on your chosen criterion's continuum.

1. Selected criterion _____
2. List the most important aspect of your chosen criterion's continuum.

3. Explain where Luther Burbank High School falls on that continuum? Provide evidence.

Continuum Placement: *beginning* *emerging* *applying* *integrating* *innovating*

Evidence: _____

Part Three: Teacher Leading Students

Activity Four

(10-12 minutes)

Directions: With you elbow partner, Watch the two videos highlighting Ms. Warburton and Ms. Noonan Approach to working with their students. As you watch the video, decide where the teachers (as a whole) best fit along the continuum for criteria five. Then discuss strategies that each teacher could use to move their practice up the continuum.

1. Where does each teacher best fit along the continuum for criterion five?

Ms. Warburton

Continuum Placement: *beginning* *emerging* *applying* *integrating* *innovating*

Evidence: _____

Ms. Noonan

Continuum Placement: *beginning* *emerging* *applying* *integrating* *innovating*

Evidence: _____

2. Recommend strategies that could move their practice up the continuum.

Ms. Warburton	Ms. Noonan