Getting to Know the WELS Teaching Standards

Standard Four

**Leader’s Guide**

**Resources available in this module:**

* Professional Reading -copied, distributed and read **before** the inservice
* Inservice Video -shown **during** the inservice
* Activity Guide -copied and distributed **during** the inservice
* Two Teacher Evaluation Videos -shown **during** the inservice
* Two Moodle Forums -completed by a faculty representative **after** the inservice

**This inservice is designed to accomplish the following goals:**

1. Articulate the importance of spiritual and professional growth.
2. Articulate and discuss the standard four criteria.
3. Apply the standard four criteria to the teachers on your faculty.

**Time needed for this inservice:**

The suggested module use below describes the intended path through the module. Approximately 85 minutes will be required to implement this module as suggested. Times are provided below to assist in planning. There are various ways to modify the module if less time is available.

* Watch only one of the teacher evaluation videos.
* Shorten discussion times.

**Suggested module use:**

1. **Assign the professional reading**: Copy and distribute the reading “Inspired Responses” by Carol Frederick Steele about two weeks before the inservice. Ask teachers to read the article (4 pages) and focus on the following question: What characteristics must inspired teachers display in their teaching?

Note: The leader will determine when this article will be discussed. If the discussion time is included in this module, the inservice may go longer than 85 minutes.

1. **Watch the videos**. (Check them prior to the meeting to be sure your player can show them.)

Dr. Whaley leads a discussion of standard four with an interactive presentation. Each section has opportunities for individual, small group, and/or whole group reflection time and discussion activities as decided upon by the group leader.

Part 1: Introduction and Explanation of Standard 4-Dr. Whaley (Parts 1 and 4 are @50 minutes)

Part 2: Activity A using the video: **Modeling Effective Teaching Techniques** (7:32 run time and 10 minutes for discussion)

Part 3: Activity B using the video: **Questioning Styles and Strategies** (7:49 run time and 10 minutes for discussion)

Part 4: Final Thoughts on Standard 4-Dr. Whaley

1. **Use the Moodle forums.**

After completing Standard 4, share your faculty’s responses to each question in the two forums. Identify your school and location in the name of the discussion. (Example: St. John, Anytown, MN) Enjoy reading and discussing posts from other schools at future inservices. Delegate a reporter/s to bring back the information.

**Forum One**: Discuss how this quote relates to your study of WELS Teaching Standard 4, “No curriculum package, software, or textbook can take the place of you (the teacher)…”

**Forum Two**: How will you, as a faculty, work toward the goal of every teacher improving the “how” of his/her teaching? Also, how will each faculty member be assessed and encouraged that improvement is happening?

1. **Assign additional readings:** Copy and distribute one or both of the additional readings “Once a Struggling Student…” and/or “What Makes a Great Teacher” to continue the discussion of WELS Standard 4 at future faculty inservices. The format and focus questions at these inservices will be at the discretion of the group leader.