



Getting to Know the WELS Teaching Standards  
Standard Two  
Leader's Guide

Resources available in this module:

- Professional Reading - copied, distributed, and read **before** the inservice
- Inservice Video - shown **during** the inservice
- Continuum of Teacher Development - copied and distributed **during** the inservice
- Teacher Evaluation Video - shown **during** the inservice

This inservice is designed to provide participants the opportunity to:

1. Examine contributions made by neuroscience to the field of education.
2. Examine and discuss the importance of knowing students to better serve their needs.
3. Consider ways to help students develop spiritually, intellectually, physically, socially, and emotionally.
4. Examine criteria for WELS Standard Two and levels of the Continuum of Teacher Development.
5. Apply the continuum to a sample of teaching.

Suggested Module Use

1. **Assign the Professional Reading**  
Copy and distribute the reading "One Kid at a Time" by Carol Ann Tomlinson (Educational Leadership, February 2010) to your faculty at least one week before the inservice. Reading the article prior to the inservice will better prepare each participant for the presentation. An opportunity to react to the reading will be provided at the end of the inservice presentation.
2. **Watch the Inservice Video & Complete the Discussion Segments**  
Before the inservice, set up the video for viewing. The video is streamed over the internet, so you will need internet access while you show it. Project the video onto a screen and make sure that the volume is loud enough for everyone to hear. You will need to pause the video from time to time for discussion.
3. **Use the Moodle Forums**  
Appoint a member of your faculty to record responses on the Moodle Forum. Periodically check the forums for posts from other faculties and compare them with the work your faculty is doing to meet Standard Two: Christian teachers know how individuals grow and develop.

*Prof. Ron Ohm leads a discussion of WELS Standard Two with an interactive presentation. Opportunities for individual, small group, or whole group discussion are available as decided upon by the group leader.*



