



Getting to Know the WELS Teaching Standards Standard Six: Christian teachers communicate effectively **Leader's Guide**

Resources available in this module:

- Discussion Guide
- Continuum of WELS Teacher Development for Standard Six
- One Teacher Evaluation Video
- Moodle Forum

This inservice is designed to accomplish the following goals:

1. Articulate the importance of spiritual and professional growth.
2. Articulate and discuss the standard six criteria.
3. Apply the standard six criteria to the teachers on your faculty and the classrooms in your school.

Time needed for this inservice:

The suggested module use below describes the intended path through the module. Approximately 60 minutes will be required to implement this module as suggested. To modify the module if less time is available, shorten discussion times, select only one question to discuss in a section (for those sections that have more than one) or discuss selected topics within another inservice time. (This might be a good option for Criteria 6.)

Suggested module use:

1. **Watch the video.** (Check them prior to the meeting to be sure your player can show them.) Prof. Pekrul leads a discussion of standard six with an interactive presentation. Each criterion has opportunities for small group, and/or whole group reflection time and discussion as decided upon by the group leader. (For a one-hour meeting, limit discussions to approximately 3 minutes.)
Introduction: Small group communication is discussed as a foundation for the work ahead
Criteria 1: A Godly Personality Structure is presented to introduce the importance of humility and trust in evangelical communication.
Criteria 2: Conflict Management and Counseling goals are two strategies highlighted for this topic.
Criteria 3: Biblical encouragement is presented and building safe classroom environments are discussed.
Criteria 4: The teaching video will serve as an exercise for question selection analysis as it applies to the continuum.
Criteria 5: Cultural differences are presented within the context of nonverbal communication. Gender differences are presented for discussion as they apply to faculties and classrooms.
Criteria 6: The faculty is directed to discuss the use of media communication tools in the school.
2. **Use the Moodle forum.**
After completing Standard 6, select one or more questions that your faculty enjoyed discussing, and share your faculty's responses in the forum. Identify your school and location in the name of the discussion. (Example: St. John, Anytown, MN) Enjoy reading and discussing posts from other schools at future inservices. Delegate a reporter/s to bring back the information.