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# Message from the President

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Before you, on your screen or in your hands, is a portal to the world.

Sounds a bit like overselling. How can an academic catalog be a portal to the world?

Look beyond the various requirements for completing your degree (as important as it is to arrive at graduation day with every requirement checked off). See past the specific details of each class and what it teaches (as much as each class's content is another glimpse of the wisdom of a good and gracious God and of the world and people he created).

As you digitally scroll or physically page through this catalog, see opening before you the world the degree programs and courses at Martin Luther College prepare you to serve. Waiting for you in every one of your courses—in ways beyond which even your professors may fully be able to describe—is a world desperately in need of the hope you are being prepared to bring in Jesus' name.

So, behind all this catalog's details, see faces that belong to immortal souls redeemed by Jesus. Imagine that student's face who will one day sit before you in a classroom. Her family seems to be falling apart, but your face, smiling with Jesus' love, is a tangible glimpse for her of the rock of Christ in that storm. Picture that unchurched prospect's face you will meet at your favorite coffee shop. Suddenly your casual conversation turns into an opportunity to speak to his heart about matters eternal. Do you see the weeping family member's face who has just suffered the death of a believing spouse? As you weep with her, you help her find hope in the One in whose magnificent presence all tears are forever dried.

That is the world God longs for you to touch with his grace. Through every degree program and in every course in this catalog, God is assembling another piece of wisdom into your life to relate to the immortal souls who populate his world. What may seem at times disjointed or unrelated to us, is never so to your Savior. Remember, "all things were created by him and for him" (Colossians 1:16). Every bit of true knowledge and wisdom in this world serves Jesus' purpose.

So, whether the course is The Ancient Near East or Administration of Early Childhood Education, whether it's Biology or Biblical History and Literature, whether it's Calculus or Chemistry, God will use each building block in your unique program path through MLC for your good and the good of those in that world he is using and will use you to serve. In each course, in ways you can see and in ways you cannot, he is lovingly molding you into his unique servant for the world he loves.

So, peruse this catalog carefully! It is indeed a portal to the world! Through what this catalog lays before you, your Savior is equipping you as a Christian witness to his world.

In him,

Rich Gurgel  
President, Martin Luther College

# MLC Quick Facts

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## ***The WELS College of Ministry***

Martin Luther College is owned and operated by the Wisconsin Evangelical Lutheran Synod (WELS). Formed from an amalgamation of Dr. Martin Luther College (founded 1884) of New Ulm, Minnesota, and Northwestern College (founded 1865) of Watertown, Wisconsin, Martin Luther College opened its doors in 1995. The college prepares men and women for various areas of the Christian ministry.

## ***Campus and Location***

The beautiful 100-acre campus is situated on top of a wooded range of hills overlooking the city of New Ulm, Minnesota. New Ulm, a Minnesota Star City with a population of about 14,000, is located on U.S. Highway 14, 100 miles southwest of Minneapolis. For more information, visit the Martin Luther College website at [www.mlc-wels.edu](http://www.mlc-wels.edu).

## ***Faculty***

A faculty of 99 full- and part-time Christian educators serves the student body.

## ***Degrees***

Martin Luther College confers Bachelor of Arts, Bachelor of Science, Bachelor of Science in Education, Master of Science in Education, Master of Science in Educational Administration, Master of Science in Special Education, and Master of Arts in Theological Studies degrees.

## ***Financial Aid***

Approximately 95% of the students at Martin Luther College receive some form of financial assistance through the college's comprehensive financial aid program.

## ***Tuition and Fees***

The Wisconsin Evangelical Lutheran Synod provides a subsidy for the operating costs of Martin Luther College. This subsidy reduces the cost of education for each student. The annual student cost of tuition, housing and food is \$28,570.

## ***Student Population***

The enrollment at Martin Luther College is approximately 600 undergraduate students, 400 continuing education students, and 150 graduate students.

## ***Athletics, School Colors, and Varsity Mascot***

Martin Luther College offers 16 varsity sports and is a member of the NCAA Division III and the Upper Midwest Athletic Conference (UMAC). The school colors are black, red, and white; the varsity mascot is the Knights.

## ***Accreditation***

Martin Luther College is accredited by the Higher Learning Commission ([www.hlcommission.org](http://www.hlcommission.org)), an institutional accreditor recognized by the U.S. Department of Education.

## ***Registration***

Martin Luther College is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. (Minnesota Office of Higher Education / 1450 Energy Park Drive, Suite 350 / St. Paul MN 55108 / [www.ohe.state.mn.us](http://www.ohe.state.mn.us) / 651-642-0533)

## ***Minnesota Professional Educator Licensing and Standards Board***

The early childhood education, elementary education, middle, and most secondary education programs are approved by the Minnesota Professional Educator Licensing and Standards Board.

## ***National Council for State Authorization Reciprocity Agreements***

Martin Luther College has been approved to participate in the National Council for State Authorization Reciprocity Agreements.



## ***Institutional Outcomes***

- **Graduation Rate**

The following statements on graduation rate are compliant with the Student Right-to-Know and the Campus Security Act as amended by Public Law 102-26. The graduation rate is 71% based on the 2018 cohort: first-time freshmen who entered in the fall of 2018 and later graduated.

- **Retention Rate**

The student retention rate is 85% based on first-time freshmen who entered in the fall of 2023 and returned in the fall of 2024.

## ***Title II Regulations***

Martin Luther College is in full compliance with Title II regulations and its reporting structure. For detailed documentation, interested parties should call the Licensure Office (507-354-8221, ext. 347).

## ***Summer Session***

Martin Luther College offers courses of study for undergraduate students and graduate students, and professional development for continuing education students. For more information on summer sessions, check out the Continuing Ed Student link on the MLC website.

# Academic Programs

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## *Undergraduate Degrees*

- **Associate of Arts in Early Childhood Education**

This online program is designed to serve those currently teaching in a Lutheran preschool setting. Required theology and professional courses are available online through MLC. General education course requirements may be completed through previous coursework at an accredited college, through online MLC courses, or through another approved institution. This degree does not lead to a teaching license.

- **Bachelor of Science in Education**

Students who satisfactorily complete an education curriculum graduate with the degree of Bachelor of Science in Education. Students major in early childhood, elementary, or middle and secondary education. Graduates who are recommended by the faculty for assignment to the Christian ministry meet the teacher certification requirements of the Wisconsin Evangelical Lutheran Synod. In addition, graduates who meet Minnesota Board of Teaching Standards qualify for Minnesota licensure.

- **Bachelor of Arts**

Students who satisfactorily complete the pre-seminary curriculum graduate with the degree of Bachelor of Arts. Graduates who have demonstrated an aptitude for continuing their preparation for the pastoral ministry of the Wisconsin Evangelical Lutheran Synod are recommended for enrollment at Wisconsin Lutheran Seminary.

- **Bachelor of Science**

Bachelor of Science in Practical Theology

Students who satisfactorily complete the staff ministry curriculum graduate with the degree of Bachelor of Science with a major in Practical Theology. Graduates recommended by the faculty for assignment to the Christian ministry meet the staff ministry certification requirements of the Wisconsin Evangelical Lutheran Synod.

Bachelor of Science in Parish Music

Students who satisfactorily complete the parish music curriculum graduate with the degree of Bachelor of Science with a major in Parish Music. Graduates may serve as music directors in parishes of the Wisconsin Evangelical Lutheran Synod. This major does not meet Minnesota licensure requirements, so graduates are not eligible for assignment to WELS schools.

Bachelor of Science in Educational Studies

Students in a teacher education program may earn a Bachelor of Science degree with a major in Educational Studies instead of a Bachelor of Science in Education degree. These students complete additional credits in lieu of student teaching and clinical credits. A student graduating with an educational studies major is not recommended for assignment into the public ministry.

Bachelor of Science in Theological Studies

Students completing a Bachelor of Science degree with a major in Theological Studies complete all requirements for the staff ministry program except the early field experiences and the internship. Academic credits are taken in lieu of the internship and clinical experiences. A student graduating with a theological studies major is not recommended for assignment into the public ministry.

## *Graduate Degrees*

- **Master of Science in Education**

This online degree program contributes to the professional growth of teachers and encourages them to be reflective, competent, and dedicated educators of children. It is designed for persons who have an undergraduate degree in education from an accredited college or university. Students choose to focus their studies in one of four areas of emphasis—Instruction, Leadership, Special Education, or Educational Technology.

- **Master of Science in Educational Administration**

This online degree program provides training to meet the Wisconsin Evangelical Lutheran Synod principal and early childhood director standards. It is designed for persons who have an undergraduate degree in education from an accredited college or university. Students choose to focus their studies in one of three areas of emphasis—Principal, Early Childhood Director, or Technology Director.

- **Master of Science in Special Education**

This online degree program provides complete training to prepare K-12 special education teachers for licensure for mild to moderate learning disabilities. It is designed for persons who have an undergraduate degree in education from an accredited college or university. Upon successful completion of this program, students have the option of earning a Minnesota LD license.

- **Master of Arts in Theological Studies**

This online degree program contributes to the professional and spiritual growth of teachers and staff ministers through a graduate-level study of Scripture and application of biblical truths to life and ministry. It is designed for persons who have an undergraduate degree from an accredited college or university and prior completion of college-level biblical studies.

More information on the graduate degrees is found on the Martin Luther College website: [www.mlc-wels.edu](http://www.mlc-wels.edu).

### ***Certificate Programs***

Students enrolled in any of the certificate programs (Seminary, Synod, Staff Ministry, Educational Technology, Chaplain, Evangelism, Teaching Online, or Mentoring and Coaching) receive certificates upon completion of their prescribed courses of study. Seminary and Staff Ministry Certification information is found in this catalog. Information on other certificate programs is found on the MLC website: [www.mlc-wels.edu](http://www.mlc-wels.edu).

# Mission Statement

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The mission of Martin Luther College is to train men and women to meet the public ministry needs of the Wisconsin Evangelical Lutheran Synod (WELS) and to proclaim the Word of God faithfully and in accord with the Lutheran Confessions in the Book of Concord. To fulfill this mission, Martin Luther College carries out all instruction and programs of student life according to the gospel as revealed in the inspired and inerrant Word of God.

## **With the guidance of the Holy Spirit, the college desires**

- To deepen in the student saving faith in the forgiving grace of Jesus Christ;
- To strengthen the student in a consecrated spirit of love for God and his Word;
- To foster in the student a servant's heart for Christ-like service in the church, community, and world;
- To educate the student for faithful, capable, and intelligent citizenship in today's world;
- To assist the student in acquiring the knowledge, attitudes, and skills needed for service in the church and for lifelong learning;
- To help the student to develop the spiritual, emotional, and physical resiliency that will assist them to persevere in service under the cross; and
- To provide for the student an affordable college experience on a beautiful and attractive campus.

## **To meet the current ministry needs of the WELS, Martin Luther College**

- Prepares men for pastoral training at Wisconsin Lutheran Seminary;
- Prepares men and women for service as teachers and staff ministers in the synod's churches, schools, and other institutions;
- Prepares men and women for other public ministry in the church, both full- and part-time, responding to the needs of the WELS;
- Prepares international students for ministry in partnership with WELS mission fields; and
- Provides programs of professional and continuing education that meet the ministerial needs of the WELS.

# Admissions

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## ***The WELS College of Ministry***

In keeping with its mission to train men and women to meet the public ministry needs of the Wisconsin Evangelical Lutheran Synod, Martin Luther College admits students who

- are prayerfully considering the public ministry of the gospel as their life's work,
- desire to serve in the public ministry of the Wisconsin Evangelical Lutheran Synod,
- have God-given talents that are valuable for service in the church,
- possess an upright character and honorable reputation, and
- have demonstrated the ability to succeed in college-level coursework.

## ***Nondiscriminatory Policy***

Martin Luther College does not discriminate on the basis of race, color, national and ethnic origin, age, sex, or marital status in the administration of its educational policies, admission policies, scholarship and loan programs, athletics, and other college-administered programs, policies, and practices. Martin Luther College, as the Wisconsin Evangelical Lutheran Synod's college of ministry, serves all without exception who meet the biblical and synodical standards for service in the church.

Martin Luther College adheres to the requirements of Title IX of the 1972 Educational Amendments, Section 504 of the Rehabilitation Act of 1973, and the ADA policy of 1990.

## ***Campus Visit***

Prospective students and their families are encouraged to visit campus. The Admissions Office designs individual visits based on the interests of the prospective student. Visits may be arranged anytime by contacting the Admissions Office. In addition, the Admissions Office schedules group campus visitation days referred to as Focus on Ministry.

## ***Application Process***

### **How to Apply – Traditional Students**

Application information and forms are available on the Martin Luther College website at [www.mlc-wels.edu/admissions](http://www.mlc-wels.edu/admissions).

For questions regarding the admissions process, contact the Admissions Office by phone (507-233-9133), by email ([admissions@mlc-wels.edu](mailto:admissions@mlc-wels.edu)), or by FAX (507-354-8225).

### **How to Apply – Nontraditional Education Students**

Applicants (married or older than 21) who are interested in any education program should initiate the process with the Director of Admissions. Applicants may be asked to meet with the Admissions Committee.

### **How to Apply – Nontraditional Pre-Seminary Students**

Applicants (older than 21) who are interested in the Seminary Certification Program should initiate the process by contacting the following:

*Dr. Allen Sorum*  
*Wisconsin Lutheran Seminary*  
*11831 N. Seminary Dr.*  
*Mequon WI 53092*  
  
*Phone: (262) 208-0063*  
*Email: [e.a.sorum@wls.edu](mailto:e.a.sorum@wls.edu)*

## Processing the Application

Applications for admission are processed upon receipt of

- the completed application;
- the completed recommendation form from the applicant's local congregational WELS or ELS pastor;
- the completed recommendation form from the applicant's high school guidance counselor; principal, or a teacher (only for traditional first-year students);
- the official transcripts from all high schools and colleges attended; and
- any ACT/SAT results (recommended, but not necessary for processing the application).

The Office of Admissions begins processing applications on **September 15** of the preceding academic year. The Martin Luther College Financial Aid Office will send cost and financial aid information directly to applicants.

## Admission Policies

### All Students

Full-time enrollment requires 12 or more credits. Part-time enrollment is fewer than 12 credits.

The general criteria for admission are

1. Submission of the application requirements from the "Processing the Application" section above.
2. Interview with admissions personnel. (Interview may be conducted by admissions counselors, the Director of Admissions, or the Admissions Committee. Generally, the interview is in person, but phone or other electronic means may be used.)
3. Some of the pre-seminary and education program options may have other specific requirements.

### Traditional First-Year Students

The admission criteria for traditional first-year students are as follows:

*(Note: A high-school credit is defined as one year of study.)*

1. A verified high school diploma awarded on the basis of a **minimum cumulative GPA of 2.50** figured on a minimum of 14 academic credits earned according to the following schedule:
  - English - 4 credits
  - Laboratory Science - 3 credits  
One credit in laboratory-based biology; one credit in laboratory-based chemistry or physics, one credit from any area of science (with or without laboratory experience).
  - Mathematics - 3 credits  
(Algebra I, Algebra II, and Geometry or higher mathematics)
  - Social Studies - 2 credits
  - Academic Electives - 2 credits  
(English, foreign language, mathematics, science, music fundamentals, social studies)

### Specific Pre-Seminary Program Admissions Requirements

#### FOREIGN LANGUAGE

Students entering the pre-seminary program must have at least two years\* of high school foreign language instruction in one foreign language.

- German, Latin, and Spanish option students must complete MLC's language diagnostic for placement into the appropriate course.
  - Latin: Students who have had two years or less of high school Latin instruction do not need to take the placement exam. They will be automatically enrolled in either Elementary Latin II or Intermediate Latin I.
  - German & Spanish:
    - Students who have had less than two years of high school German or Spanish do not need to take the placement exam. They will be automatically enrolled in the Elementary II level as nondegree credit.

- Students who have had two or more years of high school German or Spanish need to take the placement exam through the Admissions Office. They will be placed into the appropriate course based on the results of the placement test.
- We recommend that students desiring to take the Confessional Languages option should have taken at least two years of both German and Latin in high school and be able to test into the Intermediate I level in both languages.

*\* Students who have not taken at least two years of high school foreign language instruction in one foreign language will need to meet this entrance requirement by taking elementary-level language courses on campus. These courses do not count as degree credit because they are being taken to meet an entrance requirement. Nonetheless, almost all students in this situation will still be able to complete their pre-seminary program in four years.*

#### THEOLOGY

Students who did not attend a WELS high school are required to take *THE3001 Christian Doctrine I* and *THE3002 Christian Doctrine II*. These courses do not count as degree credit, since they are being taken in fulfillment of an entrance requirement.

2. If submitted, an **ACT composite score of 20 or an SAT composite score of 1030**.
  - Applicants must request that scores be sent to Martin Luther College directly from ACT/SAT. The ACT test should include the ACT Writing Test. The ACT code number for Martin Luther College is **2127** and the SAT code number for Martin Luther College is **6435**.
  - Applicants who score below an ACT of 20/SAT of 1030 **and** have a high school GPA below 2.50 are generally denied admission with no appeal.
  - Students whose academic record reflects a need for support in their first semester on campus may be required to take *ENG0001 Essential Skills for College Composition* as a co-requisite with *ENG1303 Rhetoric and Composition* during the first fall semester. *ENG0001 Essential Skills for College Composition* does not fulfill any of the English requirements for graduation.
  - Students with an ACT mathematics score of 17/SAT of 470 or lower are required to complete *MTH0003 Developmental Mathematics*, which can be taken concurrently with *MTH1012 Organizational and Personal Finance* or before taking any other math courses. *MTH0003 Developmental Mathematics* does not fulfill any of the mathematics requirements for graduation.
3. If an ACT/SAT score IS NOT submitted, a **core 2.75 or higher high school GPA**.
  - MLC will compute the student's core high school grade point average based on the high school transcripts submitted.
  - The focus on the core courses serves as a replacement for the ACT/SAT exam, assessing comparable aptitudes and skills. Admissions will use a core 2.75 GPA benchmark for processing non-ACT applicants. Students identified as in need of extra support in mathematics or English are required to take the fundamental courses *MTH0003 Developmental Mathematics* or *ENG0001 Essential Skills for College Composition*, respectively.
  - Courses used in computing the core academic GPA: English (not including developmental courses), science, math (algebra 1 and higher), history, social studies, and foreign language.
4. Applicants who score below either the ACT/SAT or high school GPA requirements but have positive recommendations may be admitted at the discretion of the director, who may refer the application to the Admissions Committee. If admitted, the student enters with provisional acceptance. The provisions of acceptance are enrollment in *EDU0002 Study Skills Seminar I* and *EDU0003 Study Skills Seminar II*, a possible reduction in credit load, usage of the Academic Success Center, limited cocurricular activities, and meeting with the student's advisor at least monthly.
5. An entering transfer student or first-year student who is a high school graduate with no previous full-time college attendance shall be considered eligible for cocurricular activities provided that the student has a

minimum cumulative GPA of 2.00 in a high school curriculum which offers at least 14 academic courses in the subject areas prescribed in the entrance requirements. Students not meeting this requirement will have notice provided by the Admissions Department to both the Registrar's Office and the appropriate cocurricular activity director.

### **Nontraditional Students**

The Admissions Committee interviews all nontraditional students and renders a decision. If the applicant has not attended a college or university, the ACT/SAT and high school GPA requirements apply as detailed in the "Traditional First-Year Students" section above. The applicant may also be asked to supply other experiences as evidence of college-level work capability. If students have attended a college or university, the applicant meets the transfer student requirements.

### **Transfer Students**

The academic standing of transfer students is determined by applying Martin Luther College's grade point average (GPA) policy to the grade point averages on the applicant's transcript. Both the semester and the cumulative GPA must meet the following minimum GPA requirements to be accepted as a student in good standing.

|                 |                  |
|-----------------|------------------|
| Sem. I – 1.70   | Sem. II – 1.80   |
| Sem. III – 1.90 | Sem. IVff – 2.00 |

Applicants who do not meet Martin Luther College's grade point average policy are generally denied admission with no appeal. In extenuating circumstances (positive recommendations, personal matters, etc.) the director may, at the director's discretion, refer an applicant to the Admissions Committee.

A transfer student who does not meet these minimums, but is accepted, enters as a student on probation. Probationary status prohibits participation in cocurricular activities, requires attendance at *EDU0002 Study Skills*

*Seminar I* and *EDU0003 Study Skills Seminar II*, and requires good standing status by the conclusion of the first-semester of attendance.

Students who have completed coursework from an institution accredited by a US Department of Education-recognized accrediting agency (<https://ope.ed.gov/dapip/#/agency-list>) are encouraged to transfer credits from those previous undergraduate experiences. To qualify for transfer credit, courses must meet the following criteria:

1. Credits are applicable to MLC degree requirements. This may include free elective credits when program applicable.
2. Credits relate to a comparable MLC course, a rule of thumb being 2/3 similar material/concepts.
3. Credits earned carry a grade of C or higher.
4. NOTE: Student teaching credits must be earned through MLC.

Applicability of transfer credits is re-evaluated when students change their program of study. Questions about transcript decisions are directed to the Education Dean or Pre-Seminary Dean. Appeals of transcript decisions are addressed to the provost, whose decision is final. The appeal must be in writing, using the Student Appeal/Grievance Form located on the MLC website ([www.mlc-wels.edu](http://www.mlc-wels.edu)).

### **Leave of Absence Students**

Leave of Absence students are automatically enrolled when they return and do not need to reapply for admission.

### **Readmission of Former Students**

Former students may apply for readmission. The Director of Admissions, after consultation with the dean, with the student's previous advisor, and with the dean of residential life, may readmit students who left the college in good standing. At the director's discretion, the director may refer the decision to the Admissions Committee.

Students who were excluded from the college may also reapply. The Admissions Committee reviews these applications and renders a decision. Students who were academically excluded twice are not eligible for

readmission. Readmitted freshmen and sophomores who return on probation are required to enroll in *EDU0002 Study Skills Seminar I* and *EDU0003 Study Skills Seminar II*.

### **International Students**

Martin Luther College is authorized under federal law to enroll non-immigrant alien students. After the following conditions have been met and the student has been admitted by the Admissions Office, the student is issued an I-20 form. Those admitted may also apply for and be considered for financial aid.

1. The applications of international students from missions or congregations in fellowship with the Wisconsin Evangelical Lutheran Synod are processed after consultation with the missionary or person in ministry from the international site.
2. Applications from other international students are considered on an individual basis. Applicants need to demonstrate the educational background necessary to meet the college's academic requirements.
3. International students submit authorized English translations of their high school transcript and transcripts from any other colleges they may have attended.
4. International students whose native language is not English need to demonstrate English proficiency by achieving a TOEFL (Test of English as a Foreign Language) score of 550 or higher (paper-based), or 215 or higher (computer-based), or 80 or higher (internet-based). MLC's code number for the TOEFL exam is **6435**.
5. International students are required to provide proof of ability to meet the financial obligations of tuition, room and board, transportation, and personal expenses in accord with federal law. Students may inquire about campus employment and grant eligibility.

### **Non-Degree Seeking Students**

Non-degree seeking students are welcome to enroll. Students need to meet the entrance requirements previously listed.

### **Post-Secondary Enrollment Option (PSEO) Students**

Martin Luther College participates in Minnesota's Post-Secondary Enrollment Option program.

To enroll in the PSEO program at Martin Luther College, the student must

1. be a Minnesota resident,
2. be a high school senior with a 3.25 GPA or higher or a high school junior with a 3.5 GPA or higher, and
3. interview with MLC Admissions Office personnel or submit a written recommendation from either a high school teacher, guidance counselor, or principal.

In addition to academic requirements for admission, PSEO students are expected to have the maturity level necessary to meet college standards. Students interested in the Post-Secondary Enrollment Option should consider the following before applying for enrollment:

1. In addition to following the high school policies, students must adhere to policies, requirements, and standards of Martin Luther College as outlined in the student handbook and the undergraduate catalog.
2. Students are responsible for their own transportation.
3. Students are responsible for communicating with their parents. The Federal Education Right to Privacy Act (FERPA) covers all PSEO students. Martin Luther College will not discuss anything relating to a student's academics with anyone (other than MLC offices and the student's high school), including parents, without the student's written consent.
4. Students must seek help when needed. Help can be provided by the professor and the Academic Success Center.
5. Students should complete all assigned coursework, whether or not it is graded.
6. Students are expected to attend classes even when their high school may not be in session. High school events are not considered excused absences from the college; this includes breaks, athletic events, music/drama performances, college visits, etc.
7. PSEO students are not eligible for financial aid.

Interested high school students should contact the Admissions Office for information.

## ***Communication of Admission Decision***

Applicants for admission who have completed the application process will receive written notification of their admission status.

## ***Student Responsibility after Acceptance***

1. A non-refundable deposit of \$135 is required to confirm enrollment. If this deposit is received by **March 15** for the fall semester and **November 1** for the spring semester, \$100 of the deposit is applied to the enrollee's tuition. Deposits received after the specified date are not applied to the enrollee's financial account.
2. A completed Martin Luther College report of medical history and immunization record are required and due by July 15 for the fall semester and November 30 for the spring semester.
3. An official, final high school transcript for applicants admitted to college for the first time is required by August 1 for the fall semester and November 1 for the spring semester.
4. First-time college students receiving college credit through dual enrollment and students transferring from post-secondary institutions are required to submit official, final transcripts of all post-secondary work completed. Due dates are August 1 for the fall semester and November 1 for the spring semester. *NOTE: An official, final transcript must come from the institution directly via an electronic transcript service or the USPS.*
5. On rare occasion, a student may arrive on campus after the first day of classes. In-person attendance is required within the first two weeks of the start of the semester.

## ***Validation of Final Transcripts and Diploma Completion after Acceptance***

Martin Luther College reserves the right to validate any final high school transcripts, post-secondary transcripts, or proof of a student's high school completion. A student's self-certification is not a sufficient validation of documents in question. Martin Luther College reserves the right to verify that any submitted document is valid through any of the following processes:

1. Check with the high school to confirm the validity of the student's transcripts or diploma.
2. Confirm with the relevant department or agency within the state in which the secondary school is located that the secondary school is recognized as a provider of secondary school education.
3. For students who have completed their secondary schooling outside of the United States, comparable documents may be consulted, or the services of an outside company, to determine the validity of the foreign secondary school credentials.

Martin Luther College reserves the right to deny admission, even if initial acceptance has already been granted, to a student whose academic transcripts or completion documents are not able to be validated as listed above.

## ***Student Appeal of Admission Decision Process***

Students denied admission by MLC may appeal. The general objective of an appeal is to bring new information that might not have been available or previously considered, to protest a procedural error or inconsistency in the denial process, or to question the appropriateness of a decision.

The appeal process/grievance procedure must be initiated within 10 calendar days after the denial decision is communicated to the student. The appeal must be made in writing on the Student Appeal/Grievance Form located on the MLC website ([www.mlc-wels.edu](http://www.mlc-wels.edu)).

Appeals of denial from the Director of Admissions will be considered by the Admissions Committee. Appeals of denial from the Admissions Committee will be considered by the provost or his designee. Appeals are to be emailed to [admissions@mlc-wels.edu](mailto:admissions@mlc-wels.edu) or mailed to Admissions, Martin Luther College, 1995 Luther Court, New Ulm MN 56073. The prospective student will be informed of the receipt of the appeal and of the appeal decision in writing. The appeal decision is final.

# Finances

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## ***2026-2027 Tuition, Housing and Food***

| TRADITIONAL UNDERGRADUATE PROGRAM: | <u>Cost per term</u> | <u>Cost per year</u> |
|------------------------------------|----------------------|----------------------|
| Tuition (in-state or out-of-state) | \$9,610              | \$19,220             |
| Housing and Food                   | \$4,675              | \$9,350              |

**Notes:**

- Tuition for part-time (fewer than 12 credits per term, excluding audits) is \$580 per credit.
- Because education students living off campus do not pay housing and food to the college, they are assessed a fee to cover expenses for any housing and food arranged by the college during their professional term. A student providing their own housing and food will not be charged for those portions of the fee. For the 2026-2027 school year, these fees are as follow:
  - 10-week experience \$2,750 (housing \$1,285; food \$315; program supervision \$1,150)
  - 9-week early childhood experience \$445 (program supervision \$445)
- Because staff ministry and parish music interns living off campus do not pay housing and food to the college, they are assessed a fee to cover expenses for any housing and food arranged by the college during their professional term. A student providing their own housing will not be charged for the housing portion of the fee. For the 2026-27 school year, the fees are as follow:
  - A semester-long experience \$4,400 (housing \$2,555; program supervision \$1,845)
- The cost of audits for non-degree-seeking students is \$130 per course (excluding private music lessons) or \$95 per course for senior citizens (60 or older).
- The actual cost of enrollment is reduced by a budgetary operating subsidy from the Wisconsin Evangelical Lutheran Synod (WELS).
- The MLC Governing Board reserves the right to revise charges and procedures for all programs as economic conditions warrant.

### ***Graduate Fees***

The tuition for graduate courses is \$370 per credit.

### ***Variable Costs***

The cost of books, supplies, travel, laundry, and other personal and miscellaneous expenses vary with the individual. For 2026-2027 the estimate per individual in the traditional undergraduate program is \$4,525.

### ***Automobile Registration***

Automobile registration is \$120 (\$140 after June 1 for returning students) and \$60 per year for students living off campus. If not charged to the student's account, this fee is paid directly to the Student Life Office.

### ***Payment Plans***

Students pay the cost of attending school through a combination of scholarships, grants, school arranged loans, privately arranged loans, work-study programs, private funds, and jobs. Financial Aid and Financial Services counselors provide planning assistance to students upon request. Prior to the beginning of the school year (see details under Payment Policies), students are asked to select one of the following options for meeting their financial obligations:

- TWICE-A-TERM PLAN: Payment in two equal installments as follows:
 

|                     |            |            |
|---------------------|------------|------------|
| <b>Fall Term:</b>   | August 10  | October 10 |
| <b>Spring Term:</b> | January 10 | March 10   |

- **MONTHLY PLAN:** Payment in equal installments through MLC’s tuition management plan. Students enrolled in this plan make monthly payments via automatic withdrawal on the 10th of each month (or the next business day) from a checking or savings account they have designated. There is no charge for participation, but students are required to provide appropriate bank account and routing information when enrolling in this plan. If a payment is returned for any reason, (insufficient funds, account closed, etc.), the account will automatically be assigned to the twice-a-term payment plan until payment has been received to cover the returned charges. If a subsequent ACH payment is returned for any reason, the student will no longer be allowed on the monthly payment plan for the remainder of the school year. In a subsequent year, if an additional ACH payment is returned, the student will be removed from the monthly plan permanently. Payment in equal installments per term as follows:

|                     |            |              |            |             |             |
|---------------------|------------|--------------|------------|-------------|-------------|
| <b>Fall Term:</b>   | August 10  | September 10 | October 10 | November 10 | December 10 |
| <b>Spring Term:</b> | January 10 | February 10  | March 10   | April 10    | May 10      |

Students who believe that extenuating circumstances make the standard payment plans temporarily unsuitable may request an exceptional payment plan subject to the approval of the director of finance. Such plans are granted only in rare circumstances (loss of employment, mounting medical expenses, etc.) and are intended as a temporary measure that should not exceed a single school year.

### ***Payment Policies***

- Students not enrolled at MLC in the prior year are required to select one of the two payment plans during the registration process. Each student is responsible for meeting his or her obligation for tuition, housing and food according to the plan selected. If a student does not choose a plan prior to the deadline, the student will default to the twice-a-term plan. A student who selects the monthly plan but fails to provide banking information by the above deadline will be assigned to the twice-a-term plan.
- Students enrolled at MLC in the prior year will default to the same payment plan that applied to their account in the prior year. Students on the monthly payment plan are responsible to notify MLC of any changes in their banking information prior to the next monthly withdrawal.
- Students may not charge their bookstore purchases to their student account unless a credit exists on their student account. Only books and supplies are allowed to be charged to a student account.
- Parking tickets, fines for dormitory infractions or past-due library books, unreturned bookstore rentals, and charges for the damage of school property are due immediately upon receipt. If these charges and fines are not paid within two weeks of receipt, they will be added to a student’s account along with an administrative fee.
- Graduates in arrears on their payment plan will not be eligible for a call or assignment until their account is current. They are, however, eligible to participate in the graduation ceremony.
- Student accounts, excluding veterans, cannot be more than \$1,000 past due before they can complete course registration or return to campus for the following term unless an exception has been granted by the college administration.
- Martin Luther College may not assess late fees or other late charges for veterans who are eligible to receive federal or state educational assistance and who have applied for that assistance but not yet received it, nor may they prevent these students from registering for a subsequent term because of outstanding tuition charges that arise from delayed federal or state payments. MLC may request, without delay, the amount of tuition above the expected federal and state educational assistance and may require payment of the full amount of tuition owed by the veteran within 30 days of receipt of the expected federal or state educational assistance.

### ***Billing Procedures***

- Billing statements will be available for all students beginning the month before the term starts, or upon registration, whichever is later. Billing statements will be sent to students via the campus email address

assigned to the student. The initial billing statement will be emailed the first week of July. Additional statements will be issued on a monthly basis going forward. The first payment is due August 10 for all payment plans and considered past due if received after that date. Students should refer to the schedule above for their first required payment.

- MLC reserves the right to email additional statements to the student. MLC also reserves the right to send a printed paper statement to the student's permanent address at opportune times (such as term breaks, etc.).
- Billing statements can be emailed to multiple email addresses. The student cannot remove the assigned campus email address from the tuition statement recipient list. It is the student's responsibility to update the campus portal with the additional addresses to which the student intends additional statements be sent.
- If a student chooses to have statements sent to multiple email addresses, the student is authorizing MLC to share billing and payment information with the owner of that email address.
- Each payment includes a prorated portion of tuition, housing and food charges for the year. The payment amount varies according to the plan selected.
- Failure to meet payment deadlines places a student in delinquent status. Students, excluding veterans, with a past due balance of \$1,000 or more will be prevented from registering for a subsequent term, until payment has been made reducing the past due balance to \$1,000 or less. If the delinquent status is not addressed in a timely manner, it may result in termination of enrollment. Students dismissed have the right to appeal. The appeal process/grievance procedure must be initiated within 30 days of the initial payment deadline. The appeal must be made in writing on the Student Appeal/Grievance Form located on the MLC website ([www.mlc-wels.edu](http://www.mlc-wels.edu)). The Student Appeal/Grievance Form and any supporting documentation are submitted to the Office of the Provost for distribution to the appropriate office for consideration.
- Individual past due notices will be sent via the student's campus email address. Students, excluding veterans, with a past due balance in excess of \$1,000 as of the midpoint of a term will be assessed a \$25 administrative fee due to additional time required of MLC personnel to repeatedly address the collection issue with the student.
- A \$50 fee will be applied to the student's account when a payment is returned for any reason (insufficient funds, incorrect account numbers, account closed, etc.).
- Initial billing statements reflect financial aid allotments if application and other deadlines have been met; loans or aid received after these deadlines will be reflected on later statements. If a student expects additional financial aid that is not reflected on the statement, it is the student's responsibility to address the discrepancy with the Financial Aid Office before the next payment is due.
- Scholarships will be allocated evenly to all payments for the term to which they apply. Students are not allowed to reduce tuition payments based on anticipated scholarships that have not been confirmed in writing by the organization providing them.
- The college accepts credit and debit card payments as well as e-check payments on student accounts under the twice-a-term payment plan. Card payments and e-checks are not allowed under the monthly payment plan.
- Credit and debit card payments are subject to a 2.5% convenience charge, assessed to the cardholder.
- Payments made online via e-check (maximum of \$20,000 per transaction) are subject to a \$3 per transaction charge, assessed to the account owner.

### ***Refunds/Withdrawals***

- Credit balances on student accounts generated by Federal Title IV financial aid funds will be refunded within 14 days of receipt unless the college has received an authorization form from the student (or parent borrower in the case of a PLUS loan) to hold excess Title IV funds on the student account.
- Credit balances on student accounts generated by Minnesota state financial aid funds will be refunded within 14 days of receipt unless the college has received an authorization form from the student to hold excess state funds on the student account.

- A flat fee of \$140 per day on campus is charged when a full-time resident student discontinues prior to the midpoint of a term. A flat fee of \$95 per day is charged when a full-time student living off campus discontinues prior to the midpoint of a term. Any account overpayment will be refunded during this period. Students discontinuing after the midpoint of a term will not receive a credit for tuition, housing, and food. Dropping a course after the midpoint of a term will not result in a credit for tuition.
- A prorated fee will be used when a part-time student discontinues prior to the midpoint of a term. The tuition charge will be calculated as the number of credits x \$580 per credit / 17 weeks per term x number of weeks before withdrawal. A housing fee of \$45 per day on campus will be charged for students living on campus. Students who drop courses between the two-week mark and the term midpoint which change their status from full-time to part-time will receive a prorated credit for the courses dropped. The credit will be calculated as follows: the number of credits dropped x \$580 per credit / 17 weeks per term x number of weeks remaining in the term after dropping the course.
- A professional term is defined as a term in which student teaching or an internship occurs. A professional term is considered one complete term, regardless of when individual courses start or are completed. Refunds during the professional term are made in the same manner as other terms.
- Students may have medical issues, family issues, or personal issues for which the best course of action is to travel home for a period of time (this may include circumstances in which the college requests a student to return home temporarily.) Refunds or account adjustments are not issued in cases of temporary absence from campus.
- A \$120 severance fee is charged for early termination of enrollment.
- A portion of any withdrawal refund may be used to repay financial aid programs.
- Students who withdraw during the first thirty days of a term will not receive any institutional grants or scholarships administered by Martin Luther College.
- In the case of a withdrawing student who received scholarships, refunds will be granted under the intent of the donor organization. The donor organization will be consulted as to the application of the scholarship between terms.
- Refunds will be issued after all departments have been given adequate time to report any additional charges that need to be applied to the student's account, such as parking fines, dorm fines, unreturned bookstore rentals, etc.
- Federal regulations require that a percentage of Title IV funds be returned if withdrawal occurs before completion of 60% of a term.
- The Minnesota Office of Higher Education Refund Calculation Worksheet is employed to determine any Minnesota State Grant or SELF loan funds that need to be returned to the state of Minnesota upon withdrawal from MLC.
- Students who withdraw owing a balance to MLC will be allowed to establish a payment plan, with MLC, to pay their outstanding balance. Balances owed the college must be paid in a period of 48 months or less.

### ***Federal Title IV Funds Policy***

Title IV is a term that refers to federal financial aid funds. Federal regulations state that any federal funds disbursed to a student's account in excess of allowable charges must be returned to the student (or parent borrower in the case of an undergraduate PLUS loan).

If other non-allowable charges (such as vehicle registration, bookstore charges, etc.) are on the account, an outstanding balance due may exist after the Title IV excess has been returned.

To prevent an outstanding balance due, students (or parents in the case of a parent PLUS loan) may authorize the college to apply excess funds to the student account for non-allowable charges by signing an authorization form. These forms are found on the *Finances* section of the MLC website under *Tuition and Payments, 2026-2027*.

- [Federal Title IV Student Authorization Form](#)
- [Federal Title IV Parent Authorization Form](#)

Students (or parents in the case of an undergraduate PLUS loan) will be notified via email from the Financial Services Office when there are excess Title IV funds on the student account. The appropriate Federal Title IV Student/Parent Authorization Form will be included in the email. If the student (or parent) chooses to complete the authorization form and replies to the email, Title IV funds will be applied to non-allowable charges. If a reply is not received by the due date listed within the email, the excess Title IV funds will be returned to the student (or parent) within 14 days of receipt of the Title IV funds.

Please see the *Tuition and Payments 2026-2027* section found under *Financial Services* on the MLC website for more information.

**Questions regarding payment policies or procedures should be directed to the Financial Services Office.**

# Financial Aid

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## ***Financing the Training for Ministry***

A decision to enroll at Martin Luther College involves not only a willingness to serve one's Lord in an area of Christian ministry but also a commitment of time and money. To help students reach that goal of Christian ministry, Martin Luther College maintains a comprehensive financial aid program consisting of grants, scholarships, loans, and work-study.

## ***A Family Responsibility***

The financial aid philosophy of both the federal government and Martin Luther College is that paying for a college education is primarily the responsibility of the student and his or her family. However, because student and family resources are not equal, MLC's financial aid program exists to help students.

## ***Synod Subsidy***

The Wisconsin Evangelical Lutheran Synod provides a subsidy for the operating costs of Martin Luther College which reduces the cost of education for each student and is a way the WELS supports its ministerial education students. Martin Luther College's tuition figure reflects this reduction; it does not appear on the student's financial statement or financial aid letter.

## ***Need-Based Financial Aid***

Much financial aid may be described as need-based; that is, a student's family financial resources are considered. Need-based financial aid requires a need analysis (see "Application Deadlines" section below). Allowances are made for family income, assets, size, and for special expenses and circumstances. The need analysis may not be a perfect measure of a family's ability to meet costs, but it does serve to compare student and family resources and helps to distribute financial aid equitably.

In financial aid terminology, "need" does not necessarily mean that a student is poor or needy. Many students qualify for some form of need-based financial assistance. At Martin Luther College, approximately 95% of students received some type of financial aid during the 2025–26 academic year. To be considered for need-based aid, students must complete the Free Application for Federal Student Aid (FAFSA).

## ***Merit-Based Financial Aid***

Martin Luther College offers scholarship opportunities to incoming first-year students who enroll in the fall semester after graduating from high school the previous spring. Eligibility for these scholarships is determined by a student's cumulative GPA or ACT scores. Continuing students may also earn merit scholarships based on their cumulative GPA from the previous academic year. For more detailed information, students should refer to the Financial Aid section of the Martin Luther College website.

## ***Grant and Scholarship Sources***

- Martin Luther College endowment fund income and reserves
- Synod special and budgetary funds for financial aid
- Federal Pell Grant
- Federal Supplementary Educational Opportunity Grant
- Minnesota State Grant Program for Minnesota students

## **Coursework Requirements**

Federal regulations require that students who receive Federal Title IV financial aid must be enrolled in courses that apply to their degree program. These same rules apply to the MN State Grant and Institutional Aid/Funds. Coursework that does not apply toward a student's degree will result in changes to the financial aid award package.

Students can take classes outside of their academic requirements, but financial aid eligibility determinations cannot include the courses that do not apply to their program.

### ***Loan Sources***

- Federal Direct (Stafford) Loan
- Federal Parent Loans for Undergraduate Students (PLUS)
- Martin Luther College special loan funds for seminary certification students
- Student and Parent Alternative Loan Sources

### ***Work Programs***

- On-campus jobs
- Off-campus jobs
- Federal Work-Study
- Minnesota State Work-Study

### ***Other Benefits***

Martin Luther College is certified for Veteran Benefits for students who qualify.

### ***FAFSA***

Complete and file a Free Application for Federal Student Aid (FAFSA). This is the need analysis document which is used by all colleges. Martin Luther College's ID number is **002361**. Students and parents can complete and submit a FAFSA online at **www.fafsa.gov**.

The FAFSA may be filed right up to the end of the spring semester, and it may be possible to get financial aid from federal programs late in the year.

### ***Financial Aid Satisfactory Academic Progress Policy***

Federal regulations require Martin Luther College to establish, publish, and apply satisfactory academic progress standards for students who receive Title IV financial aid. Satisfactory Academic Progress (SAP) is measured after each semester by reviewing the student's qualitative progress as measured by cumulative GPA as well as the quantitative progress as measured by determining the percent of credits attempted that are completed. The Financial Aid Office is responsible for ensuring that all students who receive Title IV financial aid, state financial aid, and institutionally-controlled financial aid are meeting these standards. The standards of satisfactory academic progress apply for all financial assistance programs, including Federal Pell Grant, Federal Perkins Loan, Federal Work-Study (FWS), Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Direct Student Loans (Stafford and PLUS), Corporation for National & Community Service (AmeriCorps), as well as assistance from the state and the institution.

All financial aid recipients must progress at a reasonable rate (make satisfactory progress) toward achieving their degree. This requirement applies to all terms, whether or not the student received financial aid.

#### **1. Qualitative Progress**

In order to retain financial aid eligibility, the student must maintain a semester GPA and cumulative GPA of:

|                        |      |
|------------------------|------|
| Following semester I   | 1.70 |
| Following semester II  | 1.80 |
| Following semester III | 1.90 |
| Following semester IV  | 2.00 |
| Subsequent semesters   | 2.00 |

For purposes of financial aid, summer sessions (part- or full-time) are counted for eligibility.

## 2. Quantitative Progress

- **Credit Completion:** Students must complete 67% of all credits attempted. A completed credit has a grade of A, B, C, D, or S. Withdrawals, F grades, incomplete courses, and repeated courses are included in attempted credits.
- **Maximum Time Frame:** All students are expected to finish their degree within an acceptable period of time. Financial aid recipients may continue to receive aid through their cumulative attempted credits that equal 150% of the required number of credits needed to complete their program, including transfer credits from another college. As soon as it becomes mathematically impossible for a student to graduate within the 150% limit, MLC will place the student on Financial Aid Suspension. Students who require developmental coursework may appeal to have the 150% limit extended.

## 3. Additional Factors

The following are considered when evaluating a student's satisfactory academic progress:

- **Withdrawn Classes:** Under special circumstances, a student may drop a course with the approval of the dean after the first two weeks of the semester and up to two weeks after midterm. For these courses the student's record shows W and is not counted in computing the grade point average. An unauthorized withdrawal from a class is recorded as an F. This F is counted in the GPA.
- **Incomplete Classes:** Incomplete grades are temporary grades given when a student doing otherwise acceptable work is unable to complete the course assignments for reasons acceptable to the instructor. A first-semester incomplete must be converted to a permanent grade by midterm of the second-semester, a second-semester incomplete by July 31, and a summer session incomplete by midterm of the first-semester, or the permanent grade is recorded as an F.
- **Pass/Fail Classes:** Passing credits received for pass/fail courses are considered attempted and earned credits; failing grades in pass/fail courses are considered attempted but not earned.
- **Repeated Classes:** Classes for failed courses may be repeated until they are passed. Repeated courses are included in the calculation of attempted and earned hours. Please note: a student may only receive financial aid for taking a previously passed course once. If a student needs to raise the grade for a major or other requirement, as long as the course is considered passed, the student cannot receive federal funds for more than one repeat.
- **Audit Classes:** Audited courses are not considered credits attempted or earned.
- **Remedial Classes:** Remedial courses are included in the calculation of both attempted and earned hours.
- **Transfer Students:** Transfer credits do not count in the calculation of the GPA. However, transfer credits accepted are included in both hours attempted and hours completed.
- **Change of Major:** If a student changes majors, the hours attempted under all courses of study are included in the calculation of attempted and earned hours.
- **Summer Sessions:** Summer session coursework (full- and part-time) is counted toward a student's continuing eligibility for financial aid.

## 4. Definition of Terms

- **Warning:** This is the status assigned to a student who for the first time fails to achieve satisfactory academic progress at the end of a semester.
- **Probation:** This is the status assigned to a student placed on warning status the previous semester who subsequently fails to achieve satisfactory academic progress, but whose appeal to have eligibility restored has been granted.

## 5. Warning and Ineligibility

- **Warning:** Students who fail to achieve either the qualitative and/or quantitative requirements for

satisfactory academic progress will be on warning status and will receive financial aid one additional semester. The warning semester is meant to inform the student of academic problems and provide for corrective action. The student will be informed of the warning status via a letter. Students who achieve the GPA requirement and pace requirements in the subsequent semester will have their warning status removed.

- **Ineligibility:** Students who do not achieve either the qualitative and/or quantitative requirements for satisfactory academic progress following the warning semester will be ineligible for Title IV, state, and institutional financial aid for the following semester or summer session, or for as long as the student has not achieved satisfactory academic progress. The Director of Financial Aid will send a letter to the student explaining the status and the conditions under which the student can appeal to have financial aid restored. The letter will inform the student that the appeal must include why the student failed to meet satisfactory academic progress and what has changed that will allow the student to achieve satisfactory academic progress at the next evaluation.

Students who are on warning status and subsequently achieve Satisfactory Academic Progress, but then again fall below SAP standards, return to warning status.

## 6. Appeals and Reinstatement

To appeal the financial aid suspension a student must submit, to the Financial Aid Office, a signed and dated letter of appeal explaining why financial aid should be reinstated. A student notified of ineligibility for aid may appeal to have their eligibility reinstated up to three times. A student who has been approved after the third appeal is required to maintain appropriate progress in a program plan. The program plan will be outlined and monitored by the dean and advisor for that student and ensures their GPA will attain acceptable SAP standards within three semesters. If at any time the student does not attain the necessary requirements of the 3-semester program plan, they will be permanently ineligible for institutional, state, and Title IV financial aid.

Acceptable reasons for an appeal include the following:

- Medical problem
- Family problem
- Death of a relative
- Emotional problem
- Learning disability
- Interpersonal problem with friend, roommate, or significant other
- Difficulty balancing such things as work, athletics, and family responsibilities with course work
- Financial difficulty
- Change in or addition to a program
- Other special, significant, or unusual circumstances

Documentation verifying the situation may be requested. The Financial Aid Committee will consider the appeal and render a decision, which the Director of Financial Aid conveys to the student in writing. If the appeal is not granted, this does not preclude a student from enrolling, but no financial aid is available. Students will have their financial aid eligibility reinstated once satisfactory academic progress standards are met.

## 7. Publicity

Martin Luther College's SAP policy is published in the college catalog and on the MLC website under Financial Aid. Award letters include information directing students to the college's web address where SAP policy can be reviewed. During the week of fall midterm break, a notice is posted on the MLC Portal reminding all students of the college's satisfactory academic progress policy and directing them to the complete policy posted on the intranet or to printed copies available in the Financial Aid Office.

## ***Return to Title IV Policy***

Federal regulations require Title IV financial aid funds be awarded under the assumption that a student will attend the institution for the entire period in which federal assistance was awarded. When a student withdraws from courses for any reason, including medical reasons, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive. All Title IV funds must be returned to the Department of Education within **45 days of the determination** that the student withdrew. Martin Luther College (MLC) students who receive federal financial aid and do not complete their classes during a semester or term could be responsible for repaying a portion of the aid they received. Students who do not begin attendance must repay all financial aid disbursed for the term. All Title IV funds must be returned to the Department of Education within **45 days of the determination** that the student withdrew.

*We encourage students to read all the information below prior to making a decision to withdraw.*

### **Determination of Last Date of Attendance**

1. For financial aid purposes there are two types of withdrawals: official and unofficial.
  - a. Official withdrawal – leaving MLC by dropping all classes for the term or by going through the formal withdrawal from college process.
  - b. Unofficial withdrawal – the student discontinues class attendance without going through the formal withdrawal from college process.
2. Since MLC is a required attendance institution, the last date of attendance (for both official and unofficial withdrawals) is determined by the date the student last attended any class.

### **Leave of Absence**

A student must meet the requirements for a leave of absence as outlined in the “Academic Policies” section of this catalog. MLC’s financial aid policies and federal regulations do not view a student on leave as a current student.

### **Post-Withdrawal Disbursements**

1. If the student did not receive all of the funds that were earned, they may be due a post-withdrawal disbursement. If the student’s post-withdrawal disbursement includes loan funds, MLC must get the student’s permission before it can disburse them. The student may choose to decline some or all of the loan funds so that they do not incur additional debt.
  - a. The student’s school may automatically use all or a portion of the student’s post-withdrawal disbursement of grant funds for tuition, fees, and room and board charges (as contracted with MLC).
  - b. MLC needs the student’s permission to use the post-withdrawal grant disbursement for school charges other than tuition, fees, and room and board. If the student does not give permission, they will be offered the funds as a refund.
  - c. **MLC will return any Pell funds within 45 days of the determination that the student withdrew and return any Title IV loan funds within 180 days.**

### **How the Unearned Financial Aid is Calculated**

1. Students who receive federal financial aid must “earn” the aid they receive by staying enrolled in classes. The amount of federal financial aid assistance the student earns is on a prorated basis. Students who withdraw or do not complete all registered classes during the semester may be required to return some of the financial aid they were awarded based on the Return of Title IV (R2T4) Calculation. Once 60% of the semester is completed, a student is considered to have earned all of his/her financial aid and will not be required to return any federal funds.
2. The following formula is used to determine the percentage of unearned aid that has to be returned to the federal government:
  - a. The percent earned is equal to the number of calendar days completed up to the withdrawal date, divided by the total calendar days in the payment period (less any scheduled breaks that are at least 5 days long).
  - b. The payment period for most students is the entire semester. However, for students enrolled in modules (courses which are not scheduled for the entire semester or term), the payment period only includes those days for the module(s) in which the student is registered.

- c. The percent unearned is equal to 100 percent minus the percent earned.
- d. Institutional funds are earned and recalculated based on the prorated policy as described for federal financial aid funds. Tuition/fee refunds also affect the recalculation of institutional financial aid.

#### **MLC Responsibility for Returning Unearned Aid**

MLC will return all unearned funds back to the aid program and the student will be responsible for any balance this creates.

#### **Student Responsibility for Returning Unearned Aid**

1. If MLC is not required to return all of the excess funds, the student must return the remaining amount. For any loan funds that must be returned, the student (or the student's parent for a PLUS Loan) must repay in accordance with the terms of the promissory note. That is, the student must make scheduled payments to the holder of the loan over a period of time.
  - a. The requirements for Title IV program funds when a student withdraws are separate from any refund policy that MLC may have; therefore, the student may still owe funds to MLC to cover unpaid institutional charges.
  - b. MLC will also charge the student for any Title IV program funds that MLC is required to return. If the return of the funds creates a balance due on the student account, the student will be responsible to pay the balance on their account.

#### **Order of Return of Title IV Funds**

1. A school must return Title IV funds to the programs from which the student received aid during the payment period or period of enrollment as applicable, in the following order, up to the net amount disbursed from each source:
  - a. Federal Unsubsidized Direct loans
  - b. Federal Subsidized Direct loans
  - c. Federal Parent PLUS Direct loans
  - d. Federal Pell Grants for which a Return is required
  - e. Federal Supplemental Educational Opportunity Grants (FSEOG) for which a Return is required
  - f. Federal TEACH Grants for which a Return is required
  - g. Iraq and Afghanistan Service Grants for which a Return is required
2. Any federal college work-study funds that the student has earned prior to their withdrawal are theirs to keep and will not be returned.

**To request a brochure or an application, or if you have any questions, call, write, or email:**

Director of Financial Aid  
Financial Aid Office  
Martin Luther College  
1995 Luther Court  
New Ulm MN 56073

Phone: (507) 233-9154  
Fax: (507) 354-8225  
Email: [mlcaid@mlc-wels.edu](mailto:mlcaid@mlc-wels.edu)

# Academic Policies

## Course Registration

Students register for classes online. Each student is assigned a specific time to register. Past-due financial accounts must be paid in full before a student can complete course registration for the following semester unless an exception has been granted by the college administration. The Registrar's Office and the deans are available to help students register for classes.

## Advanced Placement

High school students who take the College Entrance Examination Board Advanced Placement Tests may receive college credit. For details and passing grades for particular subjects, see the chart that follows or contact the MLC Registrar's Office. The MLC code for reporting scores is **6435**.

| AP Examinations                       |           | Applicable Credit for MLC Courses |  |             |   |
|---------------------------------------|-----------|-----------------------------------|--|-------------|---|
| Examination                           | Min Score | Course Number                     | Title  | Cr          | MLC Applicable Program(s)   |
| <b>ARTS</b>                           |           |                                   |  |             |   |
| AP Art History                        | 3         | HIS3001                           | Survey of Art  | 3           | All Programs (Excluding Music)  |
| AP Music Theory                       | 4         | MUS3101<br>MUS1110                | Theory of Music I <b>and</b><br>Aural Skills I                                 | 3<br>1      | Instrumental Music<br>Vocal Music<br>Music Minor<br>Staff Ministry<br>Parish Music<br>Pre-seminary  |
| <b>ENGLISH</b>                        |           |                                   |  |             |   |
| AP English Language & Comp            | 3         | ENG1303                           | Rhetoric and Composition   | 3           | All Programs  |
| AP English Literature & Comp          | 3         | ENG130x                           | Literature Seminar   | 3           | All Programs  |
| AP English Literature & Comp          | 4         | ENG1303<br>ENG130x                | Rhetoric and Composition <b>and</b><br>Literature Seminar                      | 3<br>3      | All Programs  |
| <b>HISTORY &amp; SOCIAL SCIENCE</b>   |           |                                   |  |             |   |
| AP European History                   | 4         | HIS2113                           | The Modern West  | 3           | All Programs  |
| AP Human Geography                    | 3         | SSC3210                           | World Regional Geography   | 3           | Social Studies<br>Pre-seminary  |
| AP Psychology                         | 4         | PSY2003 or<br>PSY2002             | Introduction to Psychology <b>or</b><br>Psych of Human Growth &<br>Development | 4<br>3      | Elementary Education<br>Special Education<br>Instrumental Music<br>Vocal Music<br>Physical Education<br>Spanish<br>Staff Ministry<br>Parish Music<br>Pre-seminary |
| AP US History                         | 4         | HIS2001                           | US History I   | 3           | All Programs  |
| AP World History: Modern              | 4         | HIS2113                           | The Modern West  | 3           | All Programs  |
| <b>MATH &amp; COMPUTER SCIENCE</b>    |           |                                   |  |             |   |
| AP Calculus AB                        | 4         | MTH2010<br>MTH2011                | Calculus I <b>and</b><br>Calculus II   | 3<br>3      | All Programs  |
| AP Calculus BC                        | 4         | MTH2010<br>MTH2011<br>MTH2012     | Calculus I,<br>Calculus II, <b>and</b><br>Calculus III                         | 3<br>3<br>3 | All Programs  |
| AP Statistics                         | 3         | MTH2020                           | Elementary Statistics  | 3           | All Programs  |
| <b>SCIENCES</b>                       |           |                                   |  |             |   |
| AP Biology                            | 3         | SCI1003/4                         | Biology  | 3           | All Programs  |
| AP Chemistry                          | 3         | SCI2025                           | General Chemistry I  | 3           | All Science Majors<br>Science Minor<br>Pre-seminary   |
| AP Environmental Science              | 3         | SCI3015/16                        | Fundamentals of Ecology  | 3           | Chemistry Major<br>Physics Major<br>Pre-seminary  |
| AP Physics 1: Algebra based           | 3         | SCI1102                           | Physical Science   | 3           | All Programs  |
| <b>WORLD LANGUAGES &amp; CULTURES</b> |           |                                   |  |             |   |
| AP German Language &<br>Culture       | 3         | GER2001                           | Intermediate German I  | 3           | Pre-Seminary<br>German Minor  |
| AP German Language &<br>Culture       | 4         | GER2001<br>GER2002                | Intermediate German I <b>and</b><br>Intermediate German II                     | 3<br>3      | Pre-Seminary<br>German Minor  |

| AP Examinations                       |           | Applicable Credit for MLC Courses |   |    |                                |
|---------------------------------------|-----------|-----------------------------------|---|----|--------------------------------|
| Examination                           | Min Score | Course Number                     | Title   | Cr | MLC Applicable Program(s)      |
| <b>WORLD LANGUAGES &amp; CULTURES</b> |           |                                   |   |    |                                |
| AP Latin                              |           |                                   | MLC offers its own placement exam for those who have taken Latin. |    |                                |
| AP Spanish Language & Culture         | 3         | SPN2001                           | Intermediate Spanish I  | 3  | Spanish Major<br>Spanish Minor |
| AP Spanish Literature & Culture       | 4         | SPN2001                           | Intermediate Spanish I <b>and</b>                                 | 3  | Spanish Major<br>Spanish Minor |
|                                       |           | SPN2002                           | Intermediate Spanish II   | 3  |                                |

**Scoring Scale:** 1 – No Recommendation 2 – Possibly Qualified 3 – Qualified 4 – Well Qualified 5 – Extremely Well Qualified

### College-Level Examination Program (CLEP)

This College Board program allows students to earn college credit by demonstrating mastery of college-level material in introductory subjects. To determine if CLEP credits will apply to MLC requirements, see the chart below or contact the Registrar's Office. The passing score of 50 is required for all examinations accepted by Martin Luther College. The MLC code for reporting scores is **6435**.

| CLEP Subject Areas   | Applicable Credit for MLC Courses |   |   |
|--|-----------------------------------|---|---|
|  | Course Number                     | Title   | MLC Applicable Program(s)   |
| <b>COMPOSITION AND LITERATURE</b>                          |                                   |   |   |
| American Literature  | ENG130x                           | Literature Seminar  | All Programs  |
| Analyzing and Interpreting Literature                      | ENG130x                           | Literature Seminar  | All Programs  |
| College Composition  | ENG1303                           | Rhetoric and Composition  | All Programs  |
| College Composition Modular                                | ENG1303                           | Rhetoric and Composition  | All Programs  |
| English Literature   | ENG130x                           | Literature Seminar  | All Programs  |
| Humanities   | MUS2201                           | Introduction to Fine Arts   | All Programs (Excluding Music)  |
| <b>WORLD LANGUAGES</b>                                     |                                   |   |   |
| German Language, Level 1                                   | GER1001<br>GER1002                | Elementary German I <b>and</b><br>Elementary German II            | Pre-seminary  |
| Spanish Language, Level 1                                  | SPN1001<br>SPN1003                | Elementary Spanish I <b>and</b><br>Elementary Spanish II          | Pre-seminary  |
| <b>HISTORY AND SOCIAL SCIENCES</b>                         |                                   |   |   |
| History of the United States I: Early Colonization to 1877 | HIS2001                           | US History I  | All Programs  |
| History of the United States II: 1865 to the Present       | HIS3011                           | US History II   | All Programs  |
| Human Growth & Development                                 | PSY2002                           | Psych of Human Growth & Development                               | Elementary<br>Instrumental<br>Vocal<br>Physical Education<br>Spanish<br>Special Education<br>Staff Ministry<br>Parish Music |
| Introductory Psychology                                    | PSY2003<br>PSY2002                | Introduction to Psychology<br>Psych of Human Growth & Development | All Programs  |
| Introduction to Educational Psychology                     | PSY3020                           | Psych of Learning   | All Programs  |
| Western Civilization I: Ancient Near East to 1648          | HIS2112                           | The Rise of the West  | Social Studies<br>Pre-seminary  |
| Western Civilization II: 1648 to the Present               | HIS2113                           | The Modern West   | All Programs  |

| CLEP Subject Areas             | Applicable Credit for MLC Courses |                     |   |
|--------------------------------|-----------------------------------|---------------------|---|
|                                | Course Number                     | Title               | MLC Applicable Program(s)                             |
| <b>SCIENCE AND MATHEMATICS</b> |                                   |                     |   |
| Biology                        | SCI1003/04                        | Biology & Lab       | All Programs  |
| Calculus                       | MTH2010                           | Calculus I          | All Programs  |
| Chemistry                      | SCI2025                           | General Chemistry I | All Science Majors      Pre-seminary<br>Science Minor |

### ***International Baccalaureate Courses***

Martin Luther College will award transfer credit for the exams listed below in which students receive a score of 5 or above.

| IB Courses                                |           | Applicable Credit for MLC Courses |  |    |  |
|---|-----------|-----------------------------------|--|----|--|
| Course                                    | Min Score | Course Number                     | Title  | Cr | MLC Applicable Program(s)  |
| <b>STUDIES IN LANGUAGE AND LITERATURE</b> |           |                                   |  |    |  |
| Literature HL                             | 5         | ENG13xx                           | Literature Seminar   | 3  | All Programs   |
| Language and Literature HL                | 5         | ENG13xx                           | Literature Seminar   | 3  | All Programs   |
| <b>SCIENCES</b>                           |           |                                   |  |    |  |
| Biology HL                                | 5         | SCI1003/4                         | Biology  | 3  | All Programs   |
| Chemistry HL                              | 5         | SCI2025                           | General Chemistry I  | 3  | All Science Majors      Pre-seminary<br>Science Minor  |
| Environmental Systems and Societies SL    | 5         | SCI3015/16                        | Fundamentals of Ecology  | 3  | Chemistry Major      Physics Major<br>Pre-seminary   |
| Physics HL                                | 5         | SCI1102 OR<br>SCI2101             | Physical Science <b>or</b><br>Mechanics                          | 3  | Elementary Education      Life Science<br>Early Childhood      Staff Ministry<br>Special Education      Parish Music<br>Mathematics      Pre-Seminary<br>Chemistry |
| <b>MATHEMATICS</b>                        |           |                                   |  |    |  |
| Further Mathematics HL                    | 5         | MTH2010,<br>MTH2011,<br>& MTH2012 | Calculus I,<br>Calculus II, <b>and</b><br>Calculus III           | 9  | All programs   |
| Mathematics HL                            | 5         | MTH2010,<br>MTH2011,<br>& MTH2012 | Calculus I,<br>Calculus II, <b>and</b><br>Calculus III           | 9  | All programs   |
| <b>LANGUAGE AQUISITION</b>                |           |                                   |  |    |  |
| Spanish B HL                              | 5         | SPN2001 &<br>SPN2002              | Intermediate Spanish I,<br><b>and</b> Intermediate<br>Spanish II |    | Pre-Seminary<br>Spanish  |

### ***Credit by Examination***

Students may request to test out of a course. The application form is found on the MLC website and is submitted to the chair of the division that offers the course, ideally before the student has registered for the course. If the student has registered for the course, the deadline for requesting credit by examination is seven calendar days after the first class day of the semester. The division chair, in consultation with the course instructor and the academic dean of the student's program, has authority to grant or deny the student's request. Tests must be completed within one calendar week after the request is submitted. Each examination for credit may be taken only once. A \$25 fee is charged for the test. An examination grade of C or higher must be earned to receive credit. A student cannot use credit by examination to earn credit for courses that the student has failed.

### ***Experiential Learning Credit***

An “experiential learning” experience is a previous learning experience in a classroom, on the job, in previous training, or through personal study that a student wishes to apply towards credit for a college course. The student must provide supporting documentation in the form of a portfolio. Three faculty members evaluate the portfolio for fulfillment of course objectives. Application forms may be obtained from the academic deans. A \$50 non-refundable fee is charged for each application.

### ***Foreign Language Testing and Placement***

Students completing foreign language study in high school and desiring to continue that foreign language at Martin Luther College write a diagnostic test before beginning their studies (i.e., matriculating) at Martin Luther College. High school seniors who have applied write the test in April/May of their senior year; transfer students write the test during the summer prior to matriculation. The score determines their placement in the language. Students who score adequately may receive credit by examination.

### ***Semester Abroad***

MLC’s semester abroad program allows students to apply to, attend, and study at a university outside of the United States for a semester. Students who have attained sophomore status or above, have a minimum cumulative GPA of 3.0, and are current in their MLC financial obligations may apply to the semester abroad program through the Semester Abroad Coordinator in the Cultural Engagement Center.

The Semester Abroad Coordinator will guide the student through the application process with the goal of maintaining an on-time graduation. The student’s academic advisor and academic dean will assist in determining if courses taken at the host university will apply to the student’s program. Students will register for a minimum of 12 credits. Credits earned at the host institution will be treated as transfer credits.

The complete policy, including expectations of the student while participating in the program, is available in the Cultural Engagement Center.

### ***Number of Nontraditional Credits Applicable to Program***

A combined maximum of 30 credits earned by Advanced Placement, dual-level credit, credit by examination, experiential learning, CLEP, and International Baccalaureate courses may be applied to a degree program.

### ***Transfer Credits***

Students who have completed coursework from an institution accredited by a US Department of Education-recognized accrediting agency (<https://ope.ed.gov/dapip/#/agency-list>) are encouraged to transfer credits from those previous undergraduate experiences. To qualify for transfer credit, courses must meet the following criteria:

1. Credits are applicable to MLC degree requirements. This may include free elective credits when program applicable.
2. Credits relate to a comparable MLC course, a rule of thumb being 2/3 similar material/concepts.
3. Credits earned carry a grade of C or higher.
4. NOTE: Student teaching credits must be earned through MLC.

Applicability of transfer credits is re-evaluated when students change their major or program of study. Questions about transcript decisions are directed to the Education Dean or Pre-Seminary Dean. Appeals of transcript decisions are addressed to the provost using the Student Appeal/Grievance Form. Appeals should include relevant supporting documentation (e.g., the course syllabus, course calendar, and major assignments in the course). The academic standing of transfer students is determined by applying Martin Luther College’s grade point average (GPA) policy to the grade point averages of the applicant’s transcript. A student who does not meet the minimum but is accepted enters as a student on probation.

## ***Enrollment at Other Institutions***

A student enrolled at Martin Luther College may take courses at other accredited institutions for transfer credit. Students should receive prior approval from their academic dean for courses they wish to take elsewhere to ensure that the course(s) will transfer. Enrollment concurrent with MLC's fall or spring semester at another institution is generally not permitted. When a valid programmatic need arises, a student may appeal to the provost. The outside coursework approval form is available online from the Registrar's Office. Only courses with a C grade or better are accepted in transfer.

## ***Transfer Students with a Bachelor's Degree***

Upon matriculation at Martin Luther College, transfer students who have previously completed a bachelor's degree at a regionally accredited institution need to complete general education credits that fulfill standards for Minnesota teacher licensure, theology courses required for synod certification, and major courses.

## ***Student Classification***

Students are classified at the beginning of each semester according to the total number of credits earned. Transfer students are classified according to the number of credits transferred into Martin Luther College.

|           |                   |                   |                    |
|-----------|-------------------|-------------------|--------------------|
| Freshman  | 0 – 28 credits    | Senior            | 95.5 – 130 credits |
| Sophomore | 28.5 – 63 credits | Fifth-year Senior | 130.5+ credits     |
| Junior    | 63.5 – 95 credits |                   |                    |

## ***Cross-Listed Courses***

Although cross-listed courses may fulfill requirements in two areas, they can only be applied to one graduation/program requirement.

## ***Credit Hour Policy***

A class hour is defined as 50 minutes. The definitions below refer to the number of class hours during a semester that is approximately fifteen weeks long, or an equivalent amount of time for terms of shorter duration. These definitions conform to commonly accepted practices in higher education.

1. One on-campus class credit is defined as: 1 class hour of direct faculty instruction per week and 2 class hours of out-of-class student work each week.
2. One distance learning or hybrid class credit is defined as: an equivalent amount of instruction and student work leading to equivalent learning outcomes as required for an on-campus class as defined above.
3. One physical education activity credit is defined as: 2 class hours of direct faculty instruction and 1 class hour of out-of-class student work each week.
4. One studio private music lesson credit is defined as: 0.5 class hour of direct faculty instruction and 5 class hours of individual practice.
5. One laboratory piano credit is defined as: 3 class hours of direct faculty instruction and 3 class hours of individual practice.
6. One ensemble music credit is defined as: 3-5 class hours of supervised rehearsal each week, attendance at performances, and attendance at special rehearsals.
7. One internship, clinical, or student teaching credit is defined as: at least 45 hours of supervised work in a field placement within or outside of the academic calendar.
8. One individualized study credit (e.g., thesis, capstone project, directed study, independent study) is defined as: 3 class hours of direct instruction and/or individual work each week.
9. A course offered in a term of less than 15 weeks shall contain the same class hours, preparation time, content, and requirements as the same course or an equivalent course offered over a 15-week semester.
10. Physical education activity courses are 0.5-credit quarter courses. Typically, two quarter activity courses are scheduled in one semester to achieve one physical education credit.
11. Undergraduate class hours (classroom and out-of-class) consist of all educational activities associated with achieving the student outcomes, including any combination of the following: seat time; assigned readings; participation in discussion; listening to or viewing required instructional presentations; finding, gathering,

and reviewing resources; preparing and sharing papers, projects, presentations; collaboration with classmates around a given task; creating and implementing research projects; preparing for quizzes and examinations, internships, clinicals, student teaching; and other academic work as outlined in the course syllabus.

12. One graduate-level credit hour is equivalent to an undergraduate credit in regard to the amount of work, but the type of work regularly involves more rigorous standards for discussion and application. In addition to educational activities outlined for undergraduate work, graduate work also includes retrieving, reading, discussing, analyzing, synthesizing, and evaluating empirical research and reports of research; applying research to practice; and conducting and reporting one's own research.

### ***Credit Load***

Normal course load at Martin Luther College is 15-18 credits per semester.

1. To be classified as full-time, a student must be enrolled in 12 credit hours or more. Part-time status students are enrolled in fewer than 12 credits, excluding audits.
2. The maximum number of credits a student may take is 18 credits per semester.
3. Students may audit courses. The total number of credits and audit hours may not exceed 21.
4. Exceptions to the maximum number of semester credits (18) or total of credits plus audit hours (21) are considered only in extenuating circumstances. Appeals for exceptions are made to the provost.

### Summer Session

To be classified as full-time during the summer session, a student must be enrolled in 6 credit hours. Half-time status is defined as enrollment in 3 credit hours. Permission from the provost is required to overload. Consideration will be given to timing of additional credits, academic standing, financial aid packages, and possible impact on semester GPA.

### ***Audit***

Audits do not earn credit. Refer to the "Financial Aid" section of the catalog for potential implications to federal or state financial aid. Space availability and consent of instructor are considerations for audits. Class attendance is required. Participation in class activities is at the instructor's discretion.

1. Full-time and part-time students in good academic standing may audit courses. The total number of credits and audit hours may not exceed 21. Full-time students who pay full tuition may audit courses without charge. Part-time degree-seeking students pay the per-credit charge for audits.
2. Students on probation need their academic dean's approval to audit courses.
3. An audit may be changed to a course taken for credit during the first two weeks of the semester, provided the total number of credits for the semester does not exceed 18.
4. A course taken for credit may be changed to audit during the first two weeks of the semester, provided the total number of credits and audit hours does not exceed 21.
5. Procedures for withdrawing from a course taken for audit are identical to those followed when withdrawing from a course taken for credit. Withdrawn audit courses do not appear on a transcript.

### ***Attendance and Absences***

1. Martin Luther College requires regular class attendance of all students. Repeated absences may result in a lower grade or loss of credit as stated in the course syllabi. The college places the responsibility for attendance on the student.
2. The MLC Portal is used for recording student absences.
3. Students receive attendance guidelines in course syllabi.

### ***Academic Integrity***

As a Christian community that draws its life from the gospel, Martin Luther College encourages its students to pursue academic excellence with honesty and respect for intellectual property. Because of its focus on ministerial training, MLC has an additional reason to emphasize academic integrity. It is one of many areas in which students

are expected to demonstrate the faithfulness required of gospel ministers (1 Corinthians 4:1,2). Course syllabi remind students of the importance of academic integrity. Copying, rephrasing, and summarizing are permissible if the source is cited. AI-generated content is not original work and must be referenced appropriately. Failure to disclose or document any work, AI-generated or otherwise, that is not the student's unique original work is considered a violation of academic integrity.

Course syllabi indicate how instructors will deal with infractions. Failure to meet expectations in this area may result in dismissal from the college. The procedure for academic dishonesty is as follows:

1. Preliminary Step—Instructor determines the seriousness and possible level of sanction.
2. Notice Procedure—Instructor communicates with the student, informs the student of the consequence, and informs the student of the appeal process. The instructor informs the academic dean and the provost.
3. Hearing—The student may appeal the sanction to the provost, who arranges a hearing. The decision of the provost is final.

### ***Writing Policy***

Because the college considers the ability to express oneself clearly, correctly, and responsibly in writing to be a necessity for college work and an essential characteristic of a Christian minister, it strives to teach and maintain good writing practices. Students are advised that grades on poorly written papers, regardless of the course, may be reduced because of the quality of the writing; in extreme cases, a failing grade may be given for this reason.

### ***Grading System***

| <u>Grade</u> | <u>Grade Points per Semester Hour</u> | <u>Grade</u> | <u>Grade Points per Semester Hour</u> |
|--------------|---------------------------------------|--------------|---------------------------------------|
| A            | 4.00                                  | C            | 2.00                                  |
| A -          | 3.67                                  | C -          | 1.67                                  |
| B +          | 3.33                                  | D +          | 1.33                                  |
| B            | 3.00                                  | D            | 1.00                                  |
| B -          | 2.67                                  | D -          | 0.67                                  |
| C +          | 2.33                                  | F            | 0.00 (Failure)                        |

#### Other Symbols (Non-GPA)

|     |            |   |            |
|-----|------------|---|------------|
| AUD | Audit      | P | Pass       |
| I   | Incomplete | W | Withdrawal |
| NP  | No Pass    |   |            |

### ***Midterm Reports***

All first-year students and transfers receive midterm reports.

### ***Semester Examinations***

Semester examinations are given the last week of each semester. The examination schedule with policies and procedures is published before the beginning of each semester. Students with three or more exams scheduled on the same day may reschedule an exam with the instructor's consent. Rescheduled exams must be taken after the originally scheduled exam period.

Attendance for examinations is required. Failure to write an examination may result in a failing grade for the examination and for the course. The Minneapolis-St. Paul airport is a two-hour drive from campus so students are advised to schedule flights at least four hours after their last examination. If health or family emergencies prevent attendance at an examination, permission from the provost may be sought to have examinations mailed to a proctor in the student's home area at a cost of \$60 for each examination. Due to the need for exams to be returned in a timely manner, examinations are only mailed within the United States.

## Honors

1. Honors List: Full-time students who earn a semester GPA of 3.6 and higher are on the Honors List. Students must earn a minimum of 12 graded credits to be eligible. The Honors List is final as of 14 days after the last day of final examinations. Students completing work after this date are not eligible. Students on the Honors List receive commendation from the provost.
2. Diploma Predicates:
  - 3.60 – 3.74 ..... Cum Laude
  - 3.75 – 3.89 ..... Magna Cum Laude
  - 3.90 – 4.00 ..... Summa Cum Laude

## Academic Good Standing

Semester and cumulative grade point average (GPA) requirements are as follows:

| Minimum GPA Requirements |                  |
|--------------------------|------------------|
| Sem. I – 1.70            | Sem. II – 1.80   |
| Sem. III – 1.90          | Sem. IVff – 2.00 |

A cumulative GPA applies to academic good standing requirements after a student's first 12 credits are earned. Failure to meet these minimums results in academic probation. Students entering with fewer than 12 credits earned are considered in good standing.

### Full-time Students

Full-time student status is defined as 12 credits or more. To be in good academic standing, both the semester and the cumulative GPA must meet the minimum GPA requirements.

### Part-time Students

Part-time student status is defined as fewer than 12 credits. To be in good standing, the cumulative GPA must meet the minimum GPA requirements. Part-time status does not allow a student to change academic standing.

### Summer Session Students

Summer session students are generally limited to 6 credits. Students wishing to overload (take more than 6 credits) must appeal to the provost. Consideration will be given to timing of additional credits, academic standing, financial aid packages, and possible impact on semester GPA. Grade points earned in a summer session do not affect a student's previous semester GPA or academic standing. However, they do affect a student's cumulative GPA. Summer session credits do count toward financial aid eligibility. Contact the Financial Aid Office with questions.

### Transfer Students

Academic standing of transfer students is determined by the GPA earned at a student's most recent institution. The number of semesters completed at other institutions is used to determine the minimum GPA requirements. After matriculation the GPA of transfer students is computed using only Martin Luther College credits.

## Eligibility for Cocurricular Activities

1. Eligibility to participate in cocurricular activities requires that the student's cumulative grade point average (GPA) must meet the GPA requirements for academic good standing. However, a full-time student is ineligible if the student achieves a semester GPA less than 1.50. Martin Luther College activities that require eligibility are
  - intercollegiate athletics (including managing)
  - intramural board
  - cheerleading
  - theatrical production, performance, direction
  - cocurricular instrumental groups
  - student government

- official recruitment groups
- extended tour of a curricular choir
- extended tour of a curricular instrumental group

*Note: Some on-campus jobs may consider academic eligibility a requirement.*

2. An entering transfer student or first-year student who is a high school graduate with no previous full-time college attendance shall be considered eligible for cocurricular activities provided that the student has a minimum cumulative grade point average of 2.00 in a high school curriculum which offers at least 14 academic courses in the subject areas prescribed in the entrance requirements. An entering transfer student or first-year student not meeting this requirement will have notice provided by the Admissions Department to both the Registrar's Office and the appropriate cocurricular activity director and shall remain ineligible until the student's cumulative grade point averages at Martin Luther College establish eligibility.

*Note: Per NCAA policy, transfer students not meeting the eligibility requirement may not participate in intercollegiate athletics for two academic semesters and must meet MLC's eligibility requirement to return to competition.*

3. The academic standing of transfer students is determined by applying Martin Luther College's academic good standing standards to the grade point averages on the applicant's transcript.
4. Students appealing a disciplinary dismissal decision are not eligible to participate in cocurricular activities during the appeal process. Eligibility is restored if the appeal is granted.
5. Students declared ineligible due to academic reasons do not have the right of appeal.

## **Academic Resources**

MLC offers resources to students in need of academic assistance.

- Academic Advisor  
All students are assigned an advisor by the appropriate academic dean. The advisor serves as the student's first point of contact at MLC, meeting both formally and informally with the student at various points throughout the academic year. It is the advisor's job to aid the student with course scheduling and being aware and informed about academic policies and procedures. However, the student is ultimately responsible for successfully completing their degree in the typical four or five years depending on the chosen major(s).
- Professors  
In addition to seeking help from fellow classmates, students should meet with their professor for help with academic issues. Schedules that include office hours are posted outside the professor's office.
- Academic Success Center  
The Academic Success Center, located in the upper level of the library across from the library offices, offers free tutoring services for all students in need of academic help. The Academic Success Center also offers study materials for Minnesota licensure testing. Students with questions regarding licensure requirements should contact the Education Office. International students requiring extended time on the licensure tests should contact the Education Dean.
- Writing Center  
MLC offers free guidance from experienced student coaches on writing projects. This service is available Sunday – Thursday evenings in WCC333.

## **Students with Disabilities**

Martin Luther College complies with Section 504 of the Rehabilitation Act of 1973 to serve students who have disabilities as defined by the Americans with Disabilities Act of 1990. Students accepted for admission are considered capable of meeting academic standards if reasonable accommodations can be made for their disability. It is the responsibility of students to provide written notification of the nature of the disability and the need for accommodations. Students must also provide results of formal testing and/or evaluation of the disability as well as historical documentation of having received accommodations in educational settings. The college may require additional testing or evaluation if the documentation is inadequate or older than three years, with this cost borne by the student.

- Step 1.** Students file the notification of disability and the request for accommodations with the academic dean for the student's area of study. The deans are the college's Section 504 coordinators. The request for accommodations must be renewed each semester, as it triggers the process of notification for the instructors by semesters.
- Step 2.** Within ten (10) days of filing a notification of disability, the dean distributes to the student, the current semester's instructors, and the director of the Academic Success Center a summary of the results of the formal testing and/or evaluation. It is then the student's responsibility to confer with each instructor and with the director of the Academic Success Center to develop reasonable accommodations. The accommodations are designed to meet the individual needs of students, but they do not compromise curricular goals, performance standards, or course content.
- Step 3.** If students do not agree with the accommodation plan, an appeal may be made to the provost.
- Step 4.** Within ten (10) days of receiving an appeal, the provost will inform students, deans, and instructors of the final decision.

*Note: Students in need of academic considerations not related to a disability should contact the appropriate academic dean for advice.*

### ***Incompletes***

An instructor issues the temporary grade I (Incomplete) when a student doing otherwise acceptable work is unable to complete the course assignments for reasons acceptable to the instructor. A first-semester Incomplete must be converted to a permanent grade by the end of midterm of the second-semester, a second-semester Incomplete by July 31, and a summer session Incomplete by midterm of the first-semester, or the permanent grade is recorded as an F.

### ***Repetition of Courses***

Some courses are open for students to repeat if they choose. Certain majors require courses to be repeated for the purpose of continued growth in an area (e.g., music lessons). The course description indicates if it is a repeatable course. Each time the course is taken, a grade is received and is included in the grade point average calculation.

Other courses, those not designated as repeatable, are available to be retaken to receive credit for a failed course or to improve the grade of a course that is required for graduation. Credit can only be earned by repeating the course or by successfully completing an approved substitute from the MLC curriculum.

If a student desires to better their grade point average by repeating a course, the original grade will remain on the record *but only the grade earned in repetition will be figured in the student's GPA.*

*Literature Seminar* is a general education course with an elective menu. The menu courses are interchangeable and available for repeating to improve a grade, but not for additional credit.

If a student wants to replace a grade for a course that is designated as repeatable, the student must contact the appropriate academic dean to complete the paperwork indicating that intent.

### ***Review of Students***

At midterm and at the end of each semester, the faculty reviews students' academic progress toward their degrees. As warranted, policies of academic notice, academic probation, academic exclusion, or advice to review continued enrollment may be applied. The faculty also reviews students' aptness for ministry—attitude, comportment, diligence, aptness, social skills, etc. As warranted, policies of formal expression of concern, formal review of aptness, and exclusion may be applied.

### ***Probation***

1. A student on probation must become a student in good academic standing by the end of the next fall or spring semester of full-time attendance. A student who fails to gain this status is required to withdraw

from college. Application for re-admittance is considered after a lapse of one fall or spring semester. A student required to withdraw at the end of either a fall or spring semester is ineligible to attend the subsequent summer session.

2. A student on probation discusses with his/her advisor the desirability of reducing the student's course load as an aid in regaining good standing. If the course load is reduced, consultation between the student and advisor and the advice of the dean determines the course(s) to be dropped. In the interest of the student as well as in the interest of maintaining proper academic standards, a student on probation also discusses with his/her advisor the extent of cocurricular activities and outside employment.
3. The following students are required to be enrolled in *EDU0002 Study Skills Seminar I* and *EDU0003 Study Skills Seminar II*.
  - First-year students admitted with provisional acceptance (first full-time college semester)
  - Students who are on probation for the first time at the end of their first, second, third, or fourth full-time semester

Completion of both EDU0002 and EDU0003 is required.

### ***Withdrawal from Courses***

1. Within the first two weeks of the semester (one week/five days for quarter courses) and with the approval of their advisor and the Registrar's Office, students may drop or add courses using the Drop/Add Form.
2. With the approval of the dean, students may withdraw from a semester course after the first two weeks and up to the tenth class day after midterm. Also, with approval, students may withdraw from a quarter course up to halfway through the course. The dean will consult with the student's advisor and instructor before making a decision. For these courses, the student's record shows W and is not counted in computing the grade point average. The Late Course Withdrawal form is available in the Academic Deans Office.
3. Any course withdrawal more than two weeks after midterm is an unauthorized withdrawal. An unauthorized withdrawal from a course is recorded as an F. This F is counted in the grade point average. Only under extenuating circumstances will a withdrawal be granted after the deadline. Confer with the Academic Deans Office.
4. Potential implications of withdrawing from a course are (1) the student's program may need to be extended; (2) financial aid may be affected; (3) family insurance rates may be affected; and (4) the student, if still a dependent, may have a tax issue.

### ***Withdrawal from Student Teaching***

A student who withdraws from student teaching and decides not to re-attempt the experience may apply to change to an educational studies degree. This change requires the approval of the student's advisor, the academic dean, and the provost.

### ***Withdrawal from the College***

1. The student who needs to withdraw from college first reports to the academic dean for instructions on procedures. Policies regarding withdrawal from courses apply to withdrawal from college.
2. A student who withdraws from college after the first two weeks of the semester has W recorded for courses. See "Withdrawal from Courses" section.
3. When a student does not follow official procedures in voluntarily withdrawing from the college, a note recording the unauthorized withdrawal is transcribed on the student's permanent record.
4. Students who withdraw from college and later apply for readmission must fulfill the graduation requirements that are in place at the time of readmission.
5. Procedures for withdrawal under special circumstances (e.g., medical issues) will be outlined on a case-by-case basis. Official documentation must be provided to validate the reason for withdrawal.

## ***Leave of Absence***

Current students in good academic and citizenship standing may request a leave of absence to pursue various experiences. These students are automatically enrolled when they return and do not need to reapply for admission. The maximum length of a leave of absence is one year. While a leave of absence means the student upon return is automatically enrolled at MLC, the leave of absence does not apply to financial aid policies and regulations. An application for a leave of absence is available from the appropriate academic dean.

## ***Military Service Accommodation and Withdrawal/Leave of Absence***

Martin Luther College will make every effort to accommodate the needs of a student called to active military duty during an academic term. Students who receive orders to report for active U.S. military duty are instructed to contact the appropriate academic dean. The student must present his/her military orders along with the appropriate withdrawal/leave of absence paperwork to initiate accommodations regarding coursework in progress or pending. An approved plan regarding coursework must be established prior to the student's departure. The following approaches may be taken:

### Early departures from the semester

- If orders are received late in the term, a student may be able to complete coursework prior to leaving.
- In some situations, a student may receive Incompletes for courses and complete the work within the Incomplete time schedule. If a student receives Incompletes but is unable to complete the coursework, the student may appeal to the academic dean to drop courses retroactively with a full refund of tuition and fees for the dropped courses.
- In some situations, it will be necessary for the student to withdraw from college to fulfill military obligations. Tuition and fees and the unused portion of room and board will be refunded to the student.

### For later arrivals into the semester

- Students returning to school late due to military duty are required to attend class in-person within two weeks of the start of the semester.

Upon completion of military duty, students are automatically enrolled when they return and do not need to reapply for admission, regardless of academic standing.

## ***Dismissal from College***

A student may be dismissed from college for academic reasons, disciplinary reasons, or lack of aptness for ministry.

### **Dismissals for Academic or Aptness Issues**

#### Grounds for dismissal: academic exclusion

**Policy:** Students on academic probation for two consecutive fall and spring semesters are dismissed from MLC. The policy of academic exclusion stands without the right of appeal. Students who are academically excluded may apply for readmission after at least one fall or spring semester away from MLC and will, if admitted, return on probation. Students dismissed are ineligible to attend a summer session until successful completion of a fall or spring term after dismissal. A student who is academically excluded a second time is no longer eligible for readmission.

#### Grounds for dismissal: "told to discontinue"

**Policy:** All advisors for education and staff ministry students meet twice a semester to review the academic progress and aptness for ministry of these students. Likewise, the advisors for pre-seminary students meet to review the academic progress and aptness for ministry of pre-seminary students. These meetings are held at midterm of each semester and at the conclusion of each semester. All advisors are faculty members. The faculty, meeting as advisors, may tell a student to discontinue enrollment for academic, attitude, behavior, comportment, or sociability reasons. This may occur even though the student is in good academic standing.

Students who are “told to discontinue” may apply for readmission after at least one fall or spring semester away from MLC and will, if admitted, return on probation. Students dismissed are ineligible to attend a summer session until successful completion of a fall or spring term after dismissal.

A student “told to discontinue” may use the appeal/grievance process as described below in the “Student Appeal of Dismissal Decisions” section.

Grounds for dismissal: “lacks aptness for ministry”

**Policy:** All advisors for education and staff ministry students meet twice a semester to review the academic progress and aptness for ministry of these students. Likewise, the advisors for pre-seminary students meet to review the academic progress and aptness for ministry of pre-seminary students. These meetings are held at midterm of each semester and at the conclusion of each semester. All advisors are faculty members. The faculty, meeting as advisors, may dismiss an academically eligible student for attitude, behavior, comporment, sociability, or diligence reasons. The judgment of the advisors may be that the student does not possess the skills necessary to serve in the ministry.

A student dismissed because the student “lacks aptness for ministry” may use the appeal/grievance process as described below in the “Student Appeal of Dismissal Decisions” section.

Grounds for dismissal: unsatisfactory progress or unacceptable performance during student teaching

**Policy:** Due to issues of performance or conduct that may be detrimental to the welfare of students and/or the integrity of Martin Luther College’s student teaching program, a student teacher may be dismissed prior to the end of any student teaching term. The decision to remove is made by college administration in consultation with appropriate college personnel and local school officials.

Students dismissed for unsatisfactory progress or unacceptable performance during student teaching do not have the right of appeal. Students who are dismissed before the end of the term are no longer students at Martin Luther College unless they participate in an alternate experience sanctioned and arranged by the Director of Field Experiences. The alternate experience receives credit as Early Field Experience IV.

Any student who has been dismissed before the end of any one of the student teaching terms and wishes to student teach again must reapply for student teaching through the regular process and will be granted or denied a second student teaching term by the Student Teaching Recommendation Committee. The committee’s decision is final.

A student who did not participate in an alternate experience and therefore is no longer a student at MLC must also reapply for admission to Martin Luther College through the admissions process in addition to reapplying for student teaching.

**Dismissal for Disciplinary Reasons**

**Notification:** A report of a student’s violation is brought to the dean of residential life. Reports of violations are generated by, but not limited to, dorm staff, faculty, and security personnel.

**Conference:** The dean of residential life or his designate notifies the student of the report that has been documented and received and schedules a conference with the student to discuss the report. The dean of residential life or his designate and the student who has been charged may choose to have another person present during the conference.

**Dismissal:** The dean of residential life may, at his discretion, immediately dismiss a student upon his determination that such immediate dismissal is in the best interest of the safety or well-being of the individual, of MLC students, MLC faculty and staff, or others. The dean of residential life may, at his discretion, convene a panel of at least two faculty members and two Student Senate members to determine whether dismissal is warranted. In such cases, the decision to dismiss a student is made by the panel.

**Appeal:** The student who is dismissed for disciplinary reasons may use the appeal/grievance process as described below in the “Student Appeal of Dismissal Decisions” section.

### ***Student Appeal of Dismissal Decisions***

Undergraduate students dismissed by MLC for “told to discontinue,” “lacks aptness for ministry,” or disciplinary reasons herein may utilize this formal student appeal process. The general objective of an appeal is to bring new information that might not have been available or previously considered, to protest a procedural error or inconsistency in the appeal process, or to question the appropriateness of a decision.

The appeal process/grievance procedure must be initiated within 10 calendar days after the dismissal decision is communicated to the student. The appeal must be made in writing on the Student Appeal/Grievance Form located on the MLC website ([www.mlc-wels.edu](http://www.mlc-wels.edu)).

Appeals of dismissals for “told to discontinue” or “lacks aptness for ministry” will be considered by a panel consisting of the provost and at least one academic dean. Appeals for dismissals for disciplinary reasons will be considered by the provost or his designee.

On the Student Appeal/Grievance Form, the student may request to present his or her appeal and supporting information in person. The request to appear in person will be granted or denied by the panel, the provost or his designee. If an in-person presentation is granted, it will be held at a time designated by the panel, the provost, or his designee. The student may be accompanied by one other person. The student will be informed of the decision on the appeal in writing. The appeal decision is final.

### ***Student Complaints and Grievances***

#### Academic Complaints

If a student’s concern is an academic policy concern, first consult the “person responsible” as that term is defined in the table below. A student may appeal the decision of the “person responsible” within 10 days after that decision has been communicated to the student. Appeals are made to the provost. The student may use, but is not required to use, the Student Appeal/Grievance Form. All appeals must be in writing.

| Issue   | Person Responsible   |
|---|--|
| <b>Transcript Decision</b>  | Education – Education Dean<br>Pre-Seminary – Pre-Seminary Dean     |
| <b>Drop/Add of Courses or Overload of Credits</b>                     | Registrar  |
| <b>Withdrawal from Courses</b> <i>(after the drop/add period)</i>     | Deans  |
| <b>Course Placement</b> <i>(math, languages, music, study skills)</i> | Deans <i>(in consultation with Admissions and division chairs)</i> |
| <b>Change of Professor</b>  | Deans  |
| <b>Change of Advisor</b>  | Deans  |
| <b>Change Program Requirements</b>                                    | Deans  |
| <b>Program Course Substitutions</b>                                   | Deans  |
| <b>Grade Appeal</b>   | Faculty Instructor   |
| <b>Admission Decisions</b>  | Director of Admissions and Admissions Committee*                   |
| <b>Requirements for Online Courses</b>                                | Deans  |
| <b>Licensure</b>  | Licensure Officer**  |
| <b>Approval to Student Teach / Internship</b>                         | Education Dean and Education / Staff Ministry Advisors             |

\* Appeals of Admissions Committee Decisions are made to the Dean for Residential Life

\*\* Appeals regarding recommendation for licensure are made to the Professional Educator’s Licensing Standards Board.

Other academic complaints and grievances are addressed to the provost. Students are welcome to speak to the provost at any time about a concern. Only written complaints and grievances are considered formal student

complaints, which receive a written response within 10 days of their receipt. Students filing a formal complaint or grievance may use the Student Appeal/Grievance Form, which is accessible on the college website.

### Non-Academic Complaints

Martin Luther College encourages that disagreements and complaints be openly and forthrightly discussed between those who are involved. Disagreements and misunderstandings may arise between students, students and professors, or students and college staff members. Sometimes a student may feel strongly that a college policy or an aspect of campus life is a source of justifiable complaint.

Students are encouraged to speak freely with their professors, advisors, dormitory heads, and with representatives of the administration when they find a particular matter especially disconcerting, and may file a formal written complaint about such matters with the appropriate administrative head. All complaints, oral or written, receive a courteous hearing and are acted upon in a Christian manner.

The college maintains a log of formal, written student complaints. This log is kept in the Administration Office Suite. Students filing a formal complaint or grievance may use the Student Appeal/Grievance Form which is accessible on the Martin Luther College website. All student complainants are assured of anonymity when the topic of their formal complaint appears on the log. Students may file formal, written complaints with the following administrators:

- Academic Dean for Pre-Seminary Studies
- Academic Dean for Education and Staff Ministry
- Dean of Residential Life
- Executive Director of Mission Advancement
- Provost
- President

Unresolved complaints may be brought to the Minnesota Office of Higher Education. (Minnesota Office of Higher Education / 1450 Energy Park Drive, Suite 350 / St. Paul, MN 55108 / [www.ohe.state.mn.us](http://www.ohe.state.mn.us) / 651-642-0533)

### ***Exceptions to Academic Policies***

Appeals for exceptions to any of the academic policies are made in writing to the provost. The provost responds to the student's appeal in writing. The decision of the provost is final.

### ***Directed Study***

A directed study is a course taken outside the normal class period. The course is an existing course with an approved syllabus but which, due to exceptional circumstances, a student is unable to take as part of a regularly scheduled class. Such exceptional circumstances would include irresolvable schedule conflicts or graduation requirements when a student is close to graduation. Only students in academic good standing and who have junior status or higher may apply for directed study. The directed study credits count toward the semester credit load. The student must register at least six weeks prior to the beginning of the semester or summer session in which he or she wishes to take the directed study. Inquiries regarding a directed study are submitted to the student's advisor and the academic dean.

### ***Independent Study***

An independent study is a course of study outside of the regular curriculum. The course content, objectives, credits, and assignments are developed by the student and the instructor and must be approved by the appropriate dean and the provost.

## ***Dual-Level Courses***

A dual-level course is a course taken by both undergraduate students and graduate students. The following policies apply:

1. Undergraduates generally take dual-level courses for undergraduate credit. Should the undergraduate student later need to take the course as a graduate student, additional work is necessary to receive graduate credit. The instructor and director of graduate studies shall detail these specific requirements prior to an applicant's enrollment in the course. The following process will be used:
  - a. The graduate student enrolls in the graduate course when it is offered.
  - b. The graduate student completes only the graduate-level course requirements that are beyond the undergraduate requirements.
  - c. The graduate student's grade is based solely upon the specific graduate-level requirements.
  - d. The graduate student pays 50% tuition.
2. The undergraduate courses and graduate courses that are dual-listed cover similar course content. The titles and descriptions of the two courses reflect the similarity of the subject matter. The courses have the same instructor.
3. Specific requirements for the graduate course must clearly delineate greater expectations for and the additional requirements of graduate students in accordance with MLC's credit hour policy and the guidelines described in the *Designing Dual-Level Course Procedures* document. These differences are delineated in the syllabus.
4. If the total enrollment for dual-level courses meets minimal enrollment expectations for at least one of the courses of the pair, the dual-listed courses shall be considered to have met minimal enrollment requirements.
5. An undergraduate student with a GPA of 3.0 or higher may register for up to fifteen dual-level credits at the graduate level with the approval of the undergraduate dean of education, advisor, course instructor, and the director of graduate studies. Graduate credits earned for dual-level courses apply toward the baccalaureate degree. Permission to take the graduate courses does not constitute admission to the graduate program, as the baccalaureate degree must be earned first.

## ***Graduate or Continuing Education Courses***

Students must consult with their advisor and the appropriate academic dean for permission to take graduate level (5000) or continuing education (8000-9000) courses. Financial aid may be impacted by taking courses outside of the student's program.

## ***Summer Sessions***

Martin Luther College offers a variety of courses each summer. Courses appear in various formats—face to face, on- and off-campus, and online—and are offered for a variety of individuals, including undergraduates, masters of education graduate students, in-service teachers, pastors, and staff ministers. The Office of Graduate Studies and Continuing Education oversees the planning and implementation of summer session offerings.

## ***Change of Program Major, Minor, Language Option***

MLC students who change their areas of study will have all credits reapplied to their new areas of study.

## ***Change of Degree Programs***

Students may apply to change degree programs (Bachelor of Science in Education, Bachelor of Arts for pre-seminary students; Bachelor of Science for staff ministry; theological studies; and educational studies). A change of degree programs requires the approval of the dean/director of the student's current degree area and the approval of the dean/director of the degree area into which the student desires to enroll. Enrollment in the Theological Studies program or the Educational Studies program requires the approval of the student's advisor, the appropriate dean, and the provost.

## ***Graduation and Commencement***

In order to participate, students must fulfill the degree requirements and make application for graduation.

### **Requirements for All Degrees**

1. Baccalaureate degrees require students to earn a minimum of 130 credits.
2. The final 30 semester hours of credit must be earned from Martin Luther College.
3. A minimum cumulative grade point average of 2.00 for the total number of courses taken at Martin Luther College is required.
4. A minimum 2.00 grade point average is required for the final semester/grading period of a program approved by the academic dean. The dean may designate a summer session as a student's final grading period.
5. The student is responsible for meeting all requirements for graduation.

### **Application for Graduation**

Applications are due in the Registrar's Office by February 1 of the year of intended graduation. This information is needed to conduct the student's graduation degree audit and to ensure that the student has the appropriate number of credits to graduate. Students are also responsible for notifying the Registrar's Office if their anticipated graduation date changes. Failure to apply for graduation may delay the student's graduation date.

### **Participation in Commencement**

Martin Luther College conducts commencement exercises in May. Students completing their degree requirements in December may participate in the May commencement. Students who will satisfy degree requirements in the summer can participate in the previous May commencement but must register for summer classes prior to the May commencement. Diplomas for students who complete requirements during the summer are dated the last day of the month in which requirements were completed.

## ***Post-Graduation***

Martin Luther College's mission is to prepare a corps of witnesses for our Savior. This includes preparing graduates for service in churches and schools of the Wisconsin Evangelical Lutheran Synod.

- **Pre-Seminary Graduates** who plan to continue their pastoral training enroll at Wisconsin Lutheran Seminary (WLS) in Mequon, Wisconsin. The pre-seminary advisors review and recommend them for enrollment at WLS.
- **Education and Staff Ministry Graduates** who have met all requirements may be eligible to serve as teachers and staff ministers in schools and congregations of the WELS. The faculty reviews the students and recommends them as candidates for assignment to the synod's Assignment Committee (Conference of Presidents). December graduates receive their assignment and related information from the MLC President. Due to the volume of placements, May graduates receive their assignments during a call service held the afternoon of graduation day.
- **Education and Staff Ministry Graduates** deferring or declining assignment into the public ministry may do so for a variety of reasons. A written letter stating the graduate's intent must be submitted to the WELS President prior to the Assignment Committee's meeting. Graduates who defer assignment may return for assignment consideration within three years of graduation.
- **International Students**, upon graduation, may obtain Optional Practical Training (OPT) and may be eligible for a provisional (one-year) assignment. Obtaining OPT for the year is the responsibility of the graduate, with assistance from the International Services Office. During the OPT year, the calling body of a teaching individual may also apply for an appropriate visa to extend the call beyond one year. Obtaining the visa is the responsibility of the calling body in consultation with the synod's Director of Human Resources. The WELS President's Office can cover the costs for the visa application.

## ***Transcript Request***

A transcript request form is available online by accessing the Academics page of the MLC website.

## ***Diploma Replacement***

MLC does not offer replacement of an original diploma. An equivalent copy of a diploma may be created for a \$10.00 fee. Requests are made to the Registrar's Office using the diploma replacement request form found on the Academics page of the MLC website. Express shipping is available for an additional charge.

To pay by credit card for diploma copies, contact the Registrar's Office (507-354-8221, ext. 222). Checks payable to Martin Luther College should be sent to

Martin Luther College  
Registrar's Office  
1995 Luther Court  
New Ulm MN 56073

## ***Earning a Second Bachelor's Degree***

Students who have completed a first bachelor's degree, either at Martin Luther College or at another institution, may wish to complete a second degree at Martin Luther College. The academic deans determine the remaining requirements not met by the student's first degree. The final 30 credits must be earned at Martin Luther College.

## ***FERPA and Student Records***

In accordance with the provisions of the Family Educational Rights and Privacy Act (FERPA), Martin Luther College has adopted policies to protect the privacy of its students. All students will be notified of their rights under FERPA each year in the annual edition of the *Student Handbook* and the *Undergraduate Catalog*. Revisions and clarifications will be published as warranted.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. **The right to inspect and review the student's education records within 45 days of the day the college receives a request for access.**

A student should submit to the Records Office a written request that identifies the record(s) the student wishes to inspect. The college will arrange for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. **The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.**

A student who wishes to ask the college to amend a record should write to the Records Office, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the college decides not to amend the record as requested, the college will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. **The right to provide written consent before the college discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.**

The college discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person

employed by the college in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the college has contracted as its agent to provide a service instead of using college employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Governing Board; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the college.

Martin Luther College discloses education records to officials of another school in which a student seeks or intends to enroll only with written consent of the student.

#### Directory Information Policy

Martin Luther College designates the following information as directory information, which may be disclosed by the institution at its discretion. If a student does not want directory information released, the student should request the appropriate form from the Records Office to withhold the information.

Directory information includes

- student's name
- student's photo
- home and campus addresses
- email address
- telephone number(s)
- place of birth
- grade classification level
- full- or part-time status
- honors and awards
- current or completed degrees and fields of study
- high school graduated from
- home congregation
- participation in sports and campus activities
- weight and height of members of athletic teams
- athletic performance data
- dates of attendance
- ministry candidate assignment

4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the college to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue SW  
Washington DC 20202-5901

# General Education

## ***The Purpose of General Education Courses at MLC***

The purpose of the General Education curriculum at Martin Luther college is to establish a base of college-level knowledge, academic skills, and aptitudes necessary for ministers of the gospel of the Wisconsin Evangelical Lutheran Synod. The curriculum includes the following objectives.

- Objective A: Understand how God has carried out his plan of salvation through Jesus Christ, as revealed in Holy Scripture;
- Objective B: Understand major themes, events, and developments in early modern and modern history;
- Objective C: Understand the created world through the application of scientific concepts and methods;
- Objective D: Demonstrate the writing skills necessary for clear and engaging communication;
- Objective E: Demonstrate the reading skills necessary for analyzing texts closely and contextually;
- Objective F: Demonstrate the mathematical reasoning skills necessary for quantitative analysis and problem-solving;
- Objective G: Develop the aptitudes of self-awareness, empathy, and openness necessary for intercultural competence;
- Objective H: Develop the aptitudes of relationship building, conflict resolution, and small-group dynamics necessary for interpersonal communication;
- Objective I: Develop functional skills in music literacy necessary for active participation in worship and collaborative music endeavors; and
- Objective J: Develop the knowledge of fitness concepts and aptitudes in the areas of movement necessary for an active and healthy lifestyle.

### General Education Coursework

Students enrolling in any program at Martin Luther College take these general education courses.

*Education majors: Consult your program plan before choosing courses from the elective menus below.*

### **English – Communication Arts and Literature 9 Credits**

|           |  |   |
|-----------|--|---|
| ♦ ENG1303 | Rhetoric and Composition                                       | 3 |
| ENG13xx   | Literature Seminar Elective (Choose one)                       | 3 |
|           | ENG1304 Literature Seminar: The Challenge of Faith             |   |
|           | ENG1305 Literature Seminar: Family and Identity                |   |
|           | ENG1307 Literature Seminar: The Hero's Journey of Discovery    |   |
| ENG3310   | Interpersonal Communication (junior or senior status required) | 3 |

### **Fine Arts 3 Credits**

|                                 |   |   |
|---------------------------------|---|---|
| Fine Arts Elective (Choose one) |   | 3 |
| MUS2201                         | Introduction to Fine Arts   |   |
| MUS3201                         | Music History: Ancient Times through Baroque (note-reading ability recommended) |   |
| MUS3202                         | Music History: Classical through Present (note-reading ability recommended)     |   |
| HIS3001                         | Survey of Art   |   |

### **History – Social Science 6 Credits**

|  |   |   |
|--|---|---|
| History-Social Science Elective (Choose two) |   |   |
| HIS2001                                      | US History I  | 3 |
| HIS2113                                      | The Modern West                                     | 3 |
| ♦ HIS3011                                    | US History II (junior or senior status recommended) | 3 |

**Intercultural** **3 Credits**

|   |  |   |
|---|--|---|
| Intercultural Elective – <i>Students not pursuing Minnesota licensure may choose from either list. (Choose one)</i> |  | 3 |
| <u>Licensure Course</u>   |  |   |
| EDU2201   | Urban and Cross-Cultural Educational Ministry                                  |   |
| <u>Non-Licensure Menu</u>   |  |   |
| ENG3010   | Multicultural American Writers   |   |
| MUS3213   | Music in World Cultures  |   |
| SSC4201   | Introduction to Minority Cultures  |   |
| EDU3357   | Teaching World Languages & Culture   |   |
| HIS3026   | Immigration and Ethnicity in United States History                             |   |
| SAB200x   | Semester Abroad (three 1-credit courses in conjunction with a semester abroad) |   |
|   | SAB2001 Semester Abroad Pre-Departure  |   |
|   | SAB2002 Semester Abroad In-Country   |   |
|   | SAB2003 Semester Abroad Re-Entry   |   |
| GER4010   | German Immersion I   |   |
| SPN2003   | Spanish Culture Immersion (3 credits)  |   |
| SPN3001   | Latin-American Culture and Civilization (Spanish required)                     |   |
| SPN4011   | Spanish Immersion I (6 credits)  |   |

**Mathematics** **3 Credits**

|                                    |   |   |
|------------------------------------|---|---|
| Mathematics Elective (Choose one): |   | 3 |
| MTH1012                            | Organizational & Personal Finance   |   |
| MTH2010                            | Calculus I (successful completion of high school pre-calculus course or equivalent) |   |
| MTH2020                            | Elementary Statistics   |   |
| MTH2022                            | Discrete Mathematics  |   |

**Physical Education** **2 Credits**

|         |                                       |   |
|---------|---------------------------------------|---|
| PED1301 | Fitness for Life                      | 1 |
| PEDxxxx | Two Activity Courses (.5 credit each) | 1 |

**Science** **3 Credits**

|                               |  |   |
|-------------------------------|--|---|
| Science Elective (Choose one) |  | 3 |
| SCI1003                       | Biology & SCI1004 Biology Lab  |   |
| SCI1102                       | Physical Science   |   |
| SCI2025                       | General Chemistry I (high school chemistry background recommended)                 |   |
| SCI2101                       | Physics: Mechanics (MTH2010 prerequisite)  |   |
| SCI2102                       | Physics: Electricity and Magnetism (MTH2010 prerequisite)                          |   |
| SCI3102                       | Physics: Waves & Harmonic Motion (MTH2010 prerequisite)                            |   |
| SCI4102                       | Physics: Thermodynamics and Properties of Matter (calculus background recommended) |   |

**Theology** **9 Credits**

|           |                                     |   |
|-----------|-------------------------------------|---|
| THE1001   | Biblical History and Literature I   | 3 |
| THE1002   | Biblical History and Literature II  | 3 |
| ♦ THE2001 | Biblical History and Literature III | 3 |

**38 Credits****♦ Writing-Intensive Courses**

Writing-intensive general education courses are the training courses to develop the student's writing skills and are not the only writing-intensive courses in a student's program.

- Students produce 10-15 pages of polished, final writing divided among multiple projects or a sole major assignment.
- Instructors integrate relevant writing instruction during the development of those assignments. They do more than just assign, collect, and correct written work. They provide guidance for effective organization and expression of ideas within a field or subject matter.

- Instructors acknowledge and model the approach that strong writing most often results from a process that intentionalizes pre-writing, drafting, reflection, feedback, and revision (rather than a “one-and-done” night-before binge). In practical terms, this means they will
  1. model methods to help students begin to get their ideas down on paper, such as in-class small group discussion, free-writing, clustered brainstorming, a more formal outline, etc.
  2. provide an opportunity for feedback during the writing process that can be incorporated into the final submission. This could take the form of written feedback, consultation with the instructor, or various methods of peer coaching.

# Education Programs

## General Information

Martin Luther College's teacher education majors are designed to prepare students for the teaching ministry and service in the schools and congregations of the Wisconsin Evangelical Lutheran Synod (WELS). Students demonstrate a firm grounding in God's Word; competency in planning, teaching, and evaluating lessons; and the ability to create effective learning environments. Students also demonstrate a service attitude toward their students, their schools, and their congregations. Included within the education curriculum are music courses so that, as far as abilities permit, graduates may serve as organists and choir directors in congregations of the WELS.

Students are also prepared to teach in public schools. Majors available are early childhood education, elementary education, middle and secondary education, and special education.

To prepare qualified educators, the college offers a curriculum that leads to the Bachelor of Science in Education degree. The education curriculum includes both general education and professional education courses. In addition to courses that prepare graduates for teaching, the professional education segment gives students five field experiences plus two student teaching experiences in which they apply standards of effective teaching.

## Grade Point Average Requirement in the Major

After reaching the major threshold, students are expected to maintain the minimum GPA in the major courses as noted in the chart below. The credit threshold represents credits earned through MLC.

| Major                                     | Threshold  | Major GPA |
|---|------------|-----------|
| Communication Arts & Literature Education | 22 credits | 2.50      |
| Early Childhood Education                 | 15 credits | 2.50      |
| Elementary Education                      | 15 credits | 2.50      |
| Mathematics Education                     | 15 credits | 3.00      |
| Music – Instrumental Music Education      | 22 credits | 2.50      |
| Music – Vocal Music Education             | 22 credits | 2.50      |
| Parish Music                              | 15 credits | 2.50      |
| Physical Education                        | 22 credits | 2.50      |
| Science – Chemistry Education             | 15 credits | 3.00      |
| Science – Life Science Education          | 15 credits | 3.00      |
| Science – Physics Education               | 15 credits | 3.00      |
| Social Studies Education                  | 15 credits | 3.00      |
| Spanish Education                         | 22 credits | 2.50      |
| Special Education                         | 22 credits | 2.50      |

Students failing to achieve this GPA requirement after reaching the threshold must achieve the GPA requirement the following semester. After failing to achieve the GPA requirement for two consecutive semesters, students are required to repeat courses in the major or withdraw from the major. Students cannot take new courses in the major until the GPA major requirement is achieved. The minimum major GPA requirement applies for admission to all culminating field experiences.

Courses included in the calculation of GPA requirements for education majors are as follows:

1. All required courses in the discipline
2. Additional courses in the discipline that are not required but are named by an academic division
3. General education courses in the discipline (except history or social science courses used to fulfill fine arts or intercultural requirements are not counted for the social studies major)
4. All relevant middle and secondary EDU methods and psychology courses
5. Psychology courses for elementary education and early childhood education majors

Students have access to the list of courses included in the calculation of the major GPA by clicking on the major link (e.g., EED21) found in their unofficial transcript on the MLC Portal. Unofficial transcripts can be accessed under the Grades heading once logged in.

### ***Program Requirements for All Education Majors***

In addition to maintaining a minimum GPA in the major (referenced previously), students must meet the following requirements for any education program:

1. A minimum of 130 credits to graduate
2. A minimum GPA of 2.00 for the three Bible courses (THE1001, THE1002, and THE2001)
3. A minimum GPA of 2.00 for the three doctrine courses (THE3001, THE3002, and THE4001)
4. A passing score on the portfolio presentation
5. Successfully complete the edTPA requirement

### ***Ministry Assignment***

Students who complete all graduation and Minnesota licensure requirements may be eligible for assignment into the teaching ministry. The faculty reviews these students and recommends them to the synod's Assignment Committee (Conference of Presidents).

### ***Minnesota Licensure***

Teacher candidates who successfully complete program requirements and meet the Minnesota licensure requirements are eligible for a Minnesota teaching license.

Policies concerning admission to teacher education programs, continuance in the programs, admission to student teaching, licensure tests, and licensure requirements are detailed in the Martin Luther College teacher education program handbooks. These handbooks can be viewed online by accessing the college website.

The Professional Educator Licensing and Standards Board, upon the request of a student preparing for teacher licensure or a licensed graduate of the college's teacher preparation program, will assist in resolving a dispute between the person and Martin Luther College when the dispute involves the college's recommendation for licensure affecting the person's credentials.

*Note: Minnesota licensure requirements are subject to change at any time.*

### ***Double Majors***

Students may choose to complete more than one major. Depending on the majors chosen, students may be qualified for more ministry opportunities within the WELS. Students are encouraged to investigate Minnesota licensure and WELS assignment possibilities when choosing double majors. Generally, double majors may be completed in five years.

**Education Double Majors** – Students adding an early childhood, elementary, special education, or middle and secondary second major to their chosen education major broaden their eligibility for assignment in a WELS school and are qualified for Minnesota licensure in both majors.

**Parish Music and Education Double Major** – This double major provides graduates the flexibility of serving in a congregation or a WELS school. Graduates qualify for Minnesota licensure in their education field.

**Parish Music and Staff Ministry Double Major** – This double major qualifies graduates to serve as staff ministers and musicians in WELS congregations. Neither major qualifies candidates for Minnesota licensure.

**Staff Ministry and Education Double Major** – This double major provides graduates the flexibility of serving in a congregation or a WELS school. Graduates qualify for a Minnesota licensure in their teaching field.

## ***Major Requirements***

In addition to the General Education courses, students must complete the courses required for their chosen major or majors. A description of each major follows, including the list of required courses. Please consult the program plan to see how the major may be completed in four years. Following the program plan will also ensure that the appropriate general education electives are taken.

## Early Childhood Education Major

### Division Mission and Goals

The mission of the early childhood education program is to prepare students with the knowledge, attitudes, and skills needed for service in the church, specifically for service in Lutheran churches, early childhood educational settings and elementary schools.

### Graduates will

1. Plan and prepare short and long-term lessons that ensure meaningful Christ-centered student learning;
2. Recognize and describe Christ-centered, safe, and engaging classroom settings that foster student learning;
3. Engage in reflective practices related to ethical behavior, interactions within the context of ministry, and to professional growth;
4. Identify and practice multiple instructional strategies to scaffold student learning in the Christ-centered classroom; and
5. Construct lessons to accommodate all learners across diverse backgrounds, exceptionalities, and overall student needs.

### Program Coursework

Graduates with an early childhood major are available for assignment to a WELS early childhood ministry (birth to grade 3) and are qualified for Minnesota state licensure in early childhood education (birth-8 years).

### General Education

**38 credits**

|   |  |
|---|--|
| See <i>General Education</i> section of the catalog for course listing. |  |
|---|--|

### Required Content

**25 credits**

|  |   |  |   |
|--|---|--|---|
| HIS2001 US History I   | } | <i>(Two of the three fulfill the General Education History requirement.)</i> | 3 |
| HIS2113 Modern West  |   |  |   |
| HIS3011 US History II  |   |  |   |
| MTH2004 Math for Educators I   |   |  | 2 |
| MUSxxxx <u>Keyboard</u> (3 semesters)                                |   |  | 3 |
| MUSxxxx <u>Vocal / Choral</u> (Choose one)                           |   |  | 2 |
| 1. MUSxxxx Choir (2 semesters)                                       |   |  |   |
| 2. MUS1103 Sight Singing Fundamentals and MUS1104 Vocal Skills       |   |  |   |
| 3. MUS1103 Sight Singing Fundamentals and MUSxxxx Choir (1 semester) |   |  |   |
| 4. MUS1104 Vocal Skills and MUSxxxx Choir (1 semester)               |   |  |   |
| MUS4201 Lutheran Worship   |   |  | 2 |
| PED11xx Two Physical Education Activity Courses                      |   |  | 1 |
| SCI1003 Biology & SCI1004 Lab  | } | <i>(One of these fulfills the General Education Science requirement.)</i>    |   |
| SCI1102 Physical Science   |   |  |   |
| THE3001 Christian Doctrine I   |   |  | 3 |
| THE3002 Christian Doctrine II  |   |  | 3 |
| THE4001 Lutheran Confessional Writings                               |   |  | 3 |

### Professional Education

**48 credits**

|   |   |
|---|---|
| EDT3003 Instructional Technology                        | 2 |
| EDU2101 Arts and Movement in Early Childhood Education  | 3 |
| EDU3001 Classroom Management Basics                     | 1 |
| EDU3102 Infant & Toddler Educare                        | 3 |
| EDU3104 Teaching Literacy                               | 3 |
| EDU3109 Preprimary Curriculum                           | 3 |
| #EDU3116 Teaching Religion in Early Childhood Education | 2 |
| EDU3117 Observation and Assessment in Early Childhood   | 2 |

(Professional Education continued)

|          |  |   |
|----------|--|---|
| EDU3201  | Children’s Literature                      | 2 |
| EDU3205  | Teaching Language Arts                     | 2 |
| EDU3210  | Teaching Reading                           | 4 |
| EDU3236  | Teaching Social Studies                    | 2 |
| EDU3241  | Teaching Science Concepts                  | 3 |
| EDU3247  | Teaching Mathematics in Pre-K - 8th Grade  | 1 |
| EDU4101  | Foundations in Early Childhood Education   | 3 |
| EDU4103  | Administration of Early Childhood Programs | 3 |
| #PSY3010 | Child Development (Ages 0-8)               | 3 |
| #PSY3020 | Psychology of Learning                     | 3 |
| SPE2101  | Educating the Exceptional Learner          | 3 |

| <b>Field Experiences</b> |   | <b>20 credits</b> |
|--------------------------|---|-------------------|
| #EDU1401                 | Early Field Experience I                      | .5                |
| #EDU2401                 | Early Field Experience II                     | .5                |
| #EDU3405                 | Individual Field Experience                   | .5                |
| #EDU3407                 | Early Childhood Education Clinical            | 1                 |
| #EDU3411                 | Literacy Clinical (Primary Experience)        | 1                 |
| EDU4154                  | Student Teaching I – Infant/Toddler           | 8                 |
| EDU4155                  | Student Teaching II – Preprimary              | 8                 |
| EDU4500                  | Portfolio Review <i>Post student teaching</i> | .5                |

# Must be completed before student teaching

**Bachelor of Science in Education (Early Childhood Education Major)**

**Total – 130 credits**

## Elementary Education Major

### Division Mission and Goals

The elementary education serves Martin Luther College by preparing future educators to nurture young minds with a Christ-centered approach. Grounded in God’s Word, our program equips students with the knowledge, skills, and faith-integrated pedagogy needed to foster academic and spiritual growth in elementary classrooms.

### Graduates will

1. Develop individual lessons and long-term plans with components that ensure meaningful Christ-centered student learning;
2. Recognize and describe Christ-centered, safe, and engaging ministry settings that foster student welfare and learning;
3. Engage in ethical behavior, appropriate communication within the context of ministry, reflection, and activities to enhance their future ministry;
4. Identify and practice multiple instructional strategies to scaffold student learning in the Christ-centered classroom; and
5. Construct lessons to accommodate all learners across diverse backgrounds, exceptionalities, and overall student needs.

### Program Coursework

Graduates with an elementary major are available for assignment to teach kindergarten through eighth grade (K-8) in WELS elementary schools and are qualified for Minnesota state licensure in elementary education (K-6).

### **General Education**

**38 credits**

See *General Education* section of the catalog for course listing.

### **Required Content**

**27 credits**

|         |  |   |  |   |
|---------|--|---|--|---|
| HIS2001 | US History I   | } | <i>(Two of the three fulfill the General Education History requirement.)</i> | 3 |
| HIS2113 | Modern West  |   |  |   |
| HIS3011 | US History II  |   |  |   |
| MTH2004 | Math for Educators I   |   |  | 2 |
| MTH2005 | Math for Educators II  |   |  | 2 |
| MUSxxxx | <u>Keyboard</u> (3 semesters)  |   |  | 3 |
| MUSxxxx | <u>Vocal / Choral</u> (Choose one)                                   |   |  | 2 |
|         | 1. MUSxxxx Choir (2 semesters)                                       |   |  |   |
|         | 2. MUS1103 Sight Singing Fundamentals and MUS1104 Vocal Skills       |   |  |   |
|         | 3. MUS1103 Sight Singing Fundamentals and MUSxxxx Choir (1 semester) |   |  |   |
|         | 4. MUS1104 <b>Vocal</b> Skills and MUSxxxx Choir (1 semester)        |   |  |   |
| MUS4201 | Lutheran Worship   |   |  | 2 |
| PED11xx | Four Activity Courses  |   | <i>(Two fulfill the General Education Physical Education requirement.)</i>   | 1 |
| SCL1003 | Biology & SCL1004 Lab  | } | <i>(One of these fulfills the General Education Science requirement.)</i>    | 3 |
| SCL1102 | Physical Science   |   |  |   |
| THE3001 | Christian Doctrine I   |   |  | 3 |
| THE3002 | Christian Doctrine II  |   |  | 3 |
| THE4001 | Lutheran Confessional Writings                                       |   |  | 3 |

### **Professional Education**

**38 credits**

|          |                             |   |
|----------|-----------------------------|---|
| EDT3003  | Instructional Technology    | 2 |
| EDU3001  | Classroom Management Basics | 1 |
| EDU3201  | Children’s Literature       | 2 |
| EDU3205  | Teaching Language Arts      | 2 |
| EDU3210  | Teaching Reading            | 4 |
| #EDU3215 | Teaching Religion           | 3 |

(Professional Education continued)

|          |   |   |
|----------|---|---|
| EDU3222  | Teaching Music in Elementary Schools                    | 2 |
| EDU3225  | Teaching Physical Education                             | 2 |
| EDU3230  | Art in Elementary & Middle Schools                      | 2 |
| EDU3236  | Teaching Social Studies                                 | 2 |
| EDU3241  | Teaching Science Concepts                               | 3 |
| EDU3247  | Teaching Mathematics in Pre-K - 8th Grade               | 1 |
| (EDU4210 | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| #PSY2002 | Psychology of Human Growth & Development                | 3 |
| #PSY3020 | Psychology of Learning                                  | 3 |
| SPE2101  | Educating the Exceptional Learner                       | 3 |

**Field Experiences 19 credits**

|          |  |    |
|----------|--|----|
| #EDU1401 | Early Field Experience I   | .5 |
| #EDU2401 | Early Field Experience II  | .5 |
| #EDU3405 | Individual Field Experience  | .5 |
| #EDU3411 | Literacy Clinical  | 1  |
| EDU4253  | Student Teaching in Elementary & Middle Schools I                                | 10 |
| EDU42xx  | <u>Student Teaching in Elementary &amp; Middle Schools II - Menu</u>             | 6  |
|          | EDU4260 (no minor, non-licensed minor, academic minor)                           |    |
|          | EDU4270 (Communication Arts and Literature minor)                                |    |
|          | EDU4271 (Mathematics minor)  |    |
|          | EDU4272 (Science minor)  |    |
|          | EDU4273 (Social Studies minor)   |    |
|          | EDU4274 (Spanish minor)  |    |
|          | EDU4275 (Computer, Keyboard, & Related Technology minor)                         |    |
| EDU4500  | Portfolio Review <span style="float: right;"><i>Post student teaching</i></span> | .5 |

**Free Electives 8 credits**

|   |   |
|---|---|
| Students may take a combination of 1-, 2-, or 3-credit courses to meet the minimum requirement of 130 credits for graduation. | 8 |
|---|---|

*# Must be completed before student teaching*

**Bachelor of Science in Education (Elementary Education Major)**

**Total – 130 credits**

## ***Licensed Minors***

Students may choose to complete a licensed minor along with their elementary education major. Licensed minors may lead to a Minnesota licensure endorsement in addition to the K-6 elementary education license. Completion of a licensed minor together with student teaching at the seventh- or eighth-grade level qualifies graduates to add a 5-8 grade endorsement to the K-6 elementary education license. The Spanish minor qualifies for a K-8 endorsement. The educational technology minor qualifies for a K-12 endorsement.

A listing of the minors and their courses follow. Select courses (as noted) may also fulfill General Education or Elementary Education major requirements. While some minors may be completed during the regular semesters, others require additional summer session course work.

### ***Communication Arts and Literature*** **17 credits**

|  |   |   |
|--|---|---|
| EDU3201  | Children's Literature   | 2 |
| EDU3205  | Teaching Language Arts  | 2 |
| EDU3210  | Teaching Reading  | 4 |
| EDU3310  | Adolescent Literature   | 3 |
| ENG3010  | Multicultural American Writers <i>(Fulfills the General Education Intercultural elective)</i> | 3 |
| ENG3322  | Structure of English  | 3 |
| <b>Required Field Experience:</b> EDU4270 Student Teaching Communication Arts & Literature in Middle Schools |   |   |

### ***Mathematics*** **17 credits**

|  |  |   |
|--|--|---|
| EDU3247  | Teaching Mathematics in Pre-K - 8th Grade <i>(Elementary Education major requirement)</i>                            | 1 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools <i>(Elementary Education major requirement)</i>              | 3 |
| MTH2004  | Math for Educators I <i>(Elementary Education major requirement)</i>   | 2 |
| MTH2005  | Math for Educators II <i>(Elementary Education major requirement)</i>  | 2 |
| MTH2010  | Calculus 1 - <b>Note: High school pre-calculus required</b> <i>(Fulfills the General Education Math requirement)</i> | 3 |
| MTH2020  | Elementary Statistics <i>(Fulfills the General Education Math requirement)</i>                                       | 3 |
| MTH2022  | Discrete Mathematics <i>(Fulfills the General Education Math requirement)</i>  | 3 |
| <b>Required Field Experience:</b> EDU4271 Student Teaching Mathematics in Middle Schools |  |   |

### ***Science*** **18 credits**

|  |   |   |
|--|---|---|
| EDU3241  | Teaching Science Concepts <i>(Elementary Education major requirement)</i>         | 3 |
| SCI1003  | Biology & SCI1004 Lab <i>(Fulfills the General Education Science requirement)</i> | 3 |
| SCI1102  | Physical Science <i>(Elementary Education major requirement)</i>                  | 3 |
| SCI2025  | General Chemistry I   | 3 |
| SCI4105  | Science in Our Society  | 3 |
| SCIxxxx  | <u>Life Science Elective</u> (Choose one)   | 3 |
|  | SCI2015 Botany  |   |
|  | SCI3003 Zoology   |   |
| <b>Required Field Experience:</b> EDU4272 Student Teaching Science in Middle Schools |   |   |

### ***Social Studies*** **18 credits**

|   |  |   |
|---|--|---|
| HIS2112   | Rise of the West   | 3 |
| HIS2113   | The Modern West  | 3 |
| HIS2001   | US History I <i>(Fulfills the General Education History-Social Science requirement)</i>  | 3 |
| HIS3011   | US History II <i>(Fulfills the General Education History-Social Science requirement)</i> | 3 |
| SSC2001   | Social Studies I: Civics & Economics   | 3 |
| SSC3210   | World Regional Geography   | 3 |
| <b>Required Field Experience:</b> EDU4273 Student Teaching Social Studies in Middle Schools |  |   |

**Spanish****21 credits**

|  |  |   |
|--|--|---|
| EDU3357  | Teaching World Languages & Culture                       | 3 |
| SPN2001  | Intermediate Spanish I                                   | 3 |
| SPN2002  | Intermediate Spanish II                                  | 3 |
| SPN2011  | Intermediate Spanish III                                 | 3 |
| SPN3001  | Latin-American Culture & Civilization                    | 3 |
| SPN4011  | Spanish Immersion ( <i>taken during summer session</i> ) | 6 |
| <b>Required Field Experience:</b> EDU4274 Student Teaching Spanish in Middle Schools |  |   |

**Computer, Keyboard, and Related Technology****15 credits**

|   |   |   |
|---|---|---|
| EDT2002   | Emerging Technologies in Education  | 3 |
| EDT3003   | Instructional Technology  | 2 |
| EDT3005   | Enhancing the Curriculum with Technology  | 3 |
| EDT3008   | Introduction to Educational Technology Leadership   | 2 |
| EDT3009   | Advanced Instructional Technology   | 2 |
| EDU4210   | Curriculum & Instruction in Elementary & Middle Schools ( <i>Elementary Education major requirement</i> ) | 3 |
| <b>Required Field Experience:</b> EDU4275 Student Teaching Educational Technology in Middle Schools |   |   |

**Middle and Secondary Education**Division Mission and Goals

The mission of the middle and secondary education programs is to fulfill MLC's mission by identifying and assessing teacher candidates around the following qualifications.

1. Beginning Discipline Content-area Knowledge Specialist
2. Pedagogical Strategies appropriate for the adolescent learner
3. Inclusive practices meet every learner's academic, cultural, and linguistic needs.

Graduates of middle and secondary education majors in communication arts & literature and mathematics are eligible for assignment to upper-level elementary (grades 5-8) or secondary schools (grades 9-12) of the Wisconsin Evangelical Lutheran Synod in their chosen subject area. Graduates of middle and secondary education majors in chemistry, life science, and physics are eligible to teach general science in grades 5-8 and in their chosen subject area in grades 9-12. Graduates of education majors in vocal or instrumental music, physical education, Spanish, and special education are eligible to teach grades K-12 in their subject areas. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

## ***Communication Arts and Literature Education Major***

### Division Mission and Goals

The English division serves Martin Luther College by preparing students to be effective Christian communicators, apt in their use and appreciation of the English language.

- Goal 1: **WRITING:** The student will effectively communicate complex concepts in print.
- Goal 2: **READING:** The student will provide perceptive and, when appropriate, distinctly Christian, responses to challenging texts - fiction and nonfiction, print and non-print.
- Goal 3: **SPEAKING AND LISTENING:** The student will demonstrate critical practical communication skills from a Christian perspective or for Christian purposes.

### Program Coursework

Graduates of middle and secondary education majors in communication arts & literature are eligible for assignment to upper-level elementary (grades 5-8) or secondary schools (grades 9-12) of the Wisconsin Evangelical Lutheran Synod in their subject area. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

### **General Education**

**38 credits**

*See General Education section for course listing.*

### **Required Content**

**14 credits**

|         |                                |   |  |   |
|---------|--------------------------------|---|--|---|
| HIS2001 | US History I                   | } | <i>(Two of the three fulfill the General Education History requirement.)</i> | 3 |
| HIS2113 | Modern West                    |   |  |   |
| HIS3011 | US History II                  |   |  |   |
| MUS4201 | Lutheran Worship               |   |  | 2 |
| SCI1003 | Biology & SCI1004 Lab          |   | <i>(Fulfills the General Education Science requirement)</i>                  |   |
| THE3001 | Christian Doctrine I           |   |  | 3 |
| THE3002 | Christian Doctrine II          |   |  | 3 |
| THE4001 | Lutheran Confessional Writings |   |  | 3 |

### **Communication Arts and Literature**

**30 credits**

|         |  |   |
|---------|--|---|
| EDU3310 | Adolescent Literature  | 3 |
| ENG3010 | Multicultural American Writers                               | 3 |
| ENG3109 | Shakespeare  | 3 |
| ENG3207 | Literature of the Modern World                               | 3 |
| ENG3225 | Literary Criticism   | 3 |
| ENG3322 | Structure of English   | 3 |
| ENG3330 | Film and Mass Media  | 3 |
| ENG3xxx | <u>American and British Literature Elective</u> (Choose two) | 6 |
|         | ENG3002 American Renaissance, Realism, and Naturalism        |   |
|         | ENG3003 American Modernism                                   |   |
|         | ENG3004 Twentieth Century American Literature                |   |
|         | ENG3005 Early American Literature: Beginnings to Modernism   |   |
|         | ENG3006 Late American Literature: Post-War to Contemporary   |   |
|         | ENG3102 British Authors before 1700                          |   |
|         | ENG3111 British Authors 1700-1832                            |   |
|         | ENG3112 British Authors 1832-1950                            |   |
|         | ENG3113 Early British Literature: Medieval to Romantic       |   |
|         | ENG3114 Late British Literature: Victorian to Contemporary   |   |
| ENG330x | <u>Writing Elective</u> (Choose one)                         | 3 |
|         | ENG3302 Creative Writing                                     |   |
|         | ENG3303 Advanced Expository Writing                          |   |

**Professional Education** **27 credits**

|          |   |   |
|----------|---|---|
| EDT3003  | Instructional Technology                                  | 2 |
| EDU3001  | Classroom Management Basics                               | 1 |
| #EDU3315 | Teaching Religion 5-12                                    | 3 |
| EDU3330  | Multidisciplinary Teaching in Middle Schools              | 3 |
| EDU3353  | Teaching Communication Arts in Middle & Secondary Schools | 3 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools   | 3 |
| EDU4302  | Reading in the Content Areas                              | 3 |
| #PSY3020 | Psychology of Learning                                    | 3 |
| #PSY3031 | Adolescent Psychology                                     | 3 |
| SPE2101  | Educating the Exceptional Learner                         | 3 |

**Free Electives** **2 credits**

|   |   |
|---|---|
| Students may take a combination of 1-, 2-, or 3-credit courses to meet the minimum requirement of 130 credits for graduation. | 2 |
|---|---|

**Field Experiences** **19 credits**

|          |  |    |
|----------|--|----|
| #EDU1401 | Early Field Experience I   | .5 |
| #EDU2401 | Early Field Experience II  | .5 |
| #EDU3405 | Individual Field Experiences   | .5 |
| #EDU3420 | Communication Arts Clinical  | 1  |
| EDU4353  | Student Teaching in the Secondary Schools I                                      | 10 |
| EDU4355  | Student Teaching in the Secondary Schools II                                     | 6  |
| EDU4500  | Portfolio Review <span style="float: right;"><i>Post student teaching</i></span> | .5 |

# Must be completed before student teaching

**Bachelor of Science in Education (Communication Arts & Literature Education Major)** **Total – 130 credits**

## **Mathematics Education Major**

### Division Mission and Goals

The Math/Science division serves Martin Luther College by preparing students who recognize science as a human endeavor that represents a changing body of knowledge in contrast to the supreme authority of the immutable Word of God. Along with this, students are prepared with the mathematical background necessary for them to be able to teach various levels of math from a Christian perspective.

- Goal 1: The students will develop content knowledge and pedagogical content knowledge within mathematics and science education to the level of initial ministry candidates.
- Goal 2: The students will display the skills, concepts, attitudes, and professionalism of growing ministry candidates.
- Goal 3: The students will demonstrate competency in communication, collaboration, creativity, and critical thinking skills required in ministry.

### Program Coursework

Graduates of middle and secondary education majors in mathematics are eligible for assignment to upper-level elementary (grades 5-8) or secondary schools (grades 9-12) of the Wisconsin Evangelical Lutheran Synod in their subject area. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

|  |                   |
|--|-------------------|
| <b>General Education</b>                                 | <b>38 credits</b> |
| <i>See General Education section for course listing.</i> |                   |

|  |                                |  |              |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
|--|--------------------------------|--|--------------|---|--|---------|---------------|--|---------|------------------|--|---|---------|-----------------------|--|--|---------|------------------|--|---|---------|----------------------|--|---|---------|-----------------------|--|---|---------|--------------------------------|--|---|
| <b>Required Content</b>  | <b>14 credits</b>              |  |              |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">HIS2001</td> <td style="width: 45%;">US History I</td> <td rowspan="2" style="width: 20%; text-align: center;">} <i>(Fulfills the General Education History requirement)</i></td> <td style="width: 20%;"></td> </tr> <tr> <td>HIS3011</td> <td>US History II</td> <td></td> </tr> <tr> <td>MUS4201</td> <td>Lutheran Worship</td> <td></td> <td style="text-align: right;">2</td> </tr> <tr> <td>SCI1003</td> <td>Biology &amp; SCI1004 Lab</td> <td rowspan="2" style="text-align: center;">} <i>(One of these fulfills the General Education Science requirement)</i></td> <td></td> </tr> <tr> <td>SCI1102</td> <td>Physical Science</td> <td></td> <td style="text-align: right;">3</td> </tr> <tr> <td>THE3001</td> <td>Christian Doctrine I</td> <td></td> <td style="text-align: right;">3</td> </tr> <tr> <td>THE3002</td> <td>Christian Doctrine II</td> <td></td> <td style="text-align: right;">3</td> </tr> <tr> <td>THE4001</td> <td>Lutheran Confessional Writings</td> <td></td> <td style="text-align: right;">3</td> </tr> </table> |                                | HIS2001  | US History I | } <i>(Fulfills the General Education History requirement)</i> |  | HIS3011 | US History II |  | MUS4201 | Lutheran Worship |  | 2 | SCI1003 | Biology & SCI1004 Lab | } <i>(One of these fulfills the General Education Science requirement)</i> |  | SCI1102 | Physical Science |  | 3 | THE3001 | Christian Doctrine I |  | 3 | THE3002 | Christian Doctrine II |  | 3 | THE4001 | Lutheran Confessional Writings |  | 3 |
| HIS2001  | US History I                   | } <i>(Fulfills the General Education History requirement)</i>              |              |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| HIS3011  | US History II                  |  |              |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| MUS4201  | Lutheran Worship               |  | 2            |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| SCI1003  | Biology & SCI1004 Lab          | } <i>(One of these fulfills the General Education Science requirement)</i> |              |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| SCI1102  | Physical Science               |  |              | 3   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| THE3001  | Christian Doctrine I           |  | 3            |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| THE3002  | Christian Doctrine II          |  | 3            |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| THE4001  | Lutheran Confessional Writings |  | 3            |   |  |         |               |  |         |                  |  |   |         |                       |  |  |         |                  |  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |

|  |   |         |                       |  |   |         |                        |  |   |         |   |  |  |         |             |  |   |         |              |  |   |         |             |  |   |
|--|---|---------|-----------------------|--|---|---------|------------------------|--|---|---------|---|--|--|---------|-------------|--|---|---------|--------------|--|---|---------|-------------|--|---|
| <b>Mathematics</b>   | <b>33 credits</b>   |         |                       |  |   |         |                        |  |   |         |   |  |  |         |             |  |   |         |              |  |   |         |             |  |   |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">MTH2005</td> <td style="width: 45%;">Math for Educators II</td> <td style="width: 20%;"></td> <td style="width: 20%; text-align: right;">2</td> </tr> <tr> <td>MTH2008</td> <td>Introduction to Proofs</td> <td></td> <td style="text-align: right;">1</td> </tr> <tr> <td>MTH2010</td> <td>Calculus I <i>(Fulfills the General Education Math requirement; Prerequisite: high school pre-calculus)</i></td> <td></td> <td></td> </tr> <tr> <td>MTH2011</td> <td>Calculus II</td> <td></td> <td style="text-align: right;">3</td> </tr> <tr> <td>MTH2012</td> <td>Calculus III</td> <td></td> <td style="text-align: right;">3</td> </tr> <tr> <td>MTH2013</td> <td>Calculus IV</td> <td></td> <td style="text-align: right;">3</td> </tr> </table> |   | MTH2005 | Math for Educators II |  | 2 | MTH2008 | Introduction to Proofs |  | 1 | MTH2010 | Calculus I <i>(Fulfills the General Education Math requirement; Prerequisite: high school pre-calculus)</i> |  |  | MTH2011 | Calculus II |  | 3 | MTH2012 | Calculus III |  | 3 | MTH2013 | Calculus IV |  | 3 |
| MTH2005  | Math for Educators II   |         | 2                     |  |   |         |                        |  |   |         |   |  |  |         |             |  |   |         |              |  |   |         |             |  |   |
| MTH2008  | Introduction to Proofs  |         | 1                     |  |   |         |                        |  |   |         |   |  |  |         |             |  |   |         |              |  |   |         |             |  |   |
| MTH2010  | Calculus I <i>(Fulfills the General Education Math requirement; Prerequisite: high school pre-calculus)</i> |         |                       |  |   |         |                        |  |   |         |   |  |  |         |             |  |   |         |              |  |   |         |             |  |   |
| MTH2011  | Calculus II   |         | 3                     |  |   |         |                        |  |   |         |   |  |  |         |             |  |   |         |              |  |   |         |             |  |   |
| MTH2012  | Calculus III  |         | 3                     |  |   |         |                        |  |   |         |   |  |  |         |             |  |   |         |              |  |   |         |             |  |   |
| MTH2013  | Calculus IV   |         | 3                     |  |   |         |                        |  |   |         |   |  |  |         |             |  |   |         |              |  |   |         |             |  |   |

|                                |   |  |   |
|--------------------------------|---|--|---|
| <i>(Mathematics continued)</i> |   |  |   |
| MTH2020                        | Elementary Statistics                       |  | 3 |
| MTH2021                        | Linear Algebra                              |  | 3 |
| MTH2022                        | Discrete Mathematics                        |  | 3 |
| MTH2023                        | College Geometry                            |  | 3 |
| MTH3001                        | Number Theory                               |  | 3 |
| MTH3002                        | History of Mathematics                      |  | 3 |
| MTH3006                        | Abstract Algebra & Introduction to Topology |  | 3 |

|   |                             |         |                          |  |   |         |                             |  |   |
|---|-----------------------------|---------|--------------------------|--|---|---------|-----------------------------|--|---|
| <b>Professional Education</b>   | <b>27 credits</b>           |         |                          |  |   |         |                             |  |   |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">EDT3003</td> <td style="width: 45%;">Instructional Technology</td> <td style="width: 20%;"></td> <td style="width: 20%; text-align: right;">2</td> </tr> <tr> <td>EDU3001</td> <td>Classroom Management Basics</td> <td></td> <td style="text-align: right;">1</td> </tr> </table> |                             | EDT3003 | Instructional Technology |  | 2 | EDU3001 | Classroom Management Basics |  | 1 |
| EDT3003   | Instructional Technology    |         | 2                        |  |   |         |                             |  |   |
| EDU3001   | Classroom Management Basics |         | 1                        |  |   |         |                             |  |   |

(Professional Education continued)

|          |   |   |
|----------|---|---|
| #EDU3315 | Teaching Religion 5-12                                  | 3 |
| EDU3330  | Multidisciplinary Teaching in Middle Schools            | 3 |
| EDU3354  | Teaching Mathematics in Middle & Secondary Schools      | 3 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| EDU4302  | Reading in the Content Areas                            | 3 |
| #PSY3020 | Psychology of Learning                                  | 3 |
| #PSY3031 | Adolescent Psychology                                   | 3 |
| SPE2101  | Educating the Exceptional Learner                       | 3 |

**Field Experiences**

**19 credits**

|          |  |                                 |
|----------|--|---------------------------------|
| #EDU1401 | Early Field Experience I                     | .5                              |
| #EDU2401 | Early Field Experience II                    | .5                              |
| #EDU3405 | Individual Field Experiences                 | .5                              |
| #EDU3421 | Mathematics Clinical                         | 1                               |
| EDU4353  | Student Teaching in the Secondary Schools I  | 10                              |
| EDU4355  | Student Teaching in the Secondary Schools II | 6                               |
| EDU4500  | Portfolio Review                             | <i>Post student teaching</i> .5 |

# Must be completed before student teaching

**Bachelor of Science in Education (Mathematics Education Major)**

**Total – 131 credits**

## **Music – Instrumental Music Education Major**

### Division Mission and Goals

The Music Division at Martin Luther College educates students, commensurate with their God-given abilities, to understand, value, and use music especially in preparation for ministry.

- Goal 1: The students will display an understanding of music, its history, and its value in education and worship.
- Goal 2: The students will develop pedagogical content knowledge within music education and performance to the level of initial teaching candidates.
- Goal 3: The students will demonstrate growth in performance skills and musical leadership.
- Goal 4: The students will establish a professional disposition toward music that is committed to both lifelong appreciation and learning.

### Program Coursework

Graduates of education majors in instrumental music are eligible to teach grades K-12 in schools of the Wisconsin Evangelical Lutheran Synod in their subject area. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

*Entry into the Instrumental Music major requires the successful completion of a written and performance exam. Contact the Music Division office for more information. **Music majors take 7 semesters of lessons on their primary instrument for a minimum of 7 credits. Audited semesters do not count towards this requirement.***

### **General Education 38 credits**

See *General Education* section for course listing.

### **Required Content 14 credits**

|         |                                |   |  |   |
|---------|--------------------------------|---|--|---|
| HIS2001 | US History I                   | } | <i>(Fulfills the General Education History requirement)</i>                  |   |
| HIS3011 | US History II                  |   |  |   |
| MUSxxxx | Piano / Organ (3 semesters)    |   |  | 3 |
| MUS4201 | Lutheran Worship               |   |  | 2 |
| PED1143 | Dance in World Cultures        |   | <i>(Fulfills .5 of the General Education Physical Education requirement)</i> |   |
| SCI1003 | Biology & SCI1004 Lab          |   | <i>(Fulfills the General Education Science requirement)</i>                  |   |
| THE3001 | Christian Doctrine I           |   |  | 3 |
| THE3002 | Christian Doctrine II          |   |  | 3 |
| THE4001 | Lutheran Confessional Writings |   |  | 3 |

### **Music 45 credits**

|         |  |   |  |   |
|---------|--|---|--|---|
| MUSxxxx | Applied Instrument (7 semesters)         |   |  | 7 |
| MUS2047 | Wind Symphony (7 semesters)              |   |  | 7 |
| MUS1110 | Aural Skills I                           | } | <i>(Fulfills the Vocal/Choral requirement double majors with Elementary Education)</i> | 1 |
| MUS1111 | Aural Skills II                          |   |  | 1 |
| MUS2305 | Conducting I                             |   |  | 2 |
| MUS2306 | Conducting II                            |   |  | 2 |
| MUS3101 | Theory of Music I                        |   |  | 3 |
| MUS3102 | Theory of Music II                       |   |  | 3 |
| MUS3103 | Theory of Music III                      |   |  | 3 |
| MUS3104 | Theory of Music IV                       |   |  | 3 |
| MUS3201 | Music History: Ancient through Baroque   | } | <i>(One of these fulfills the General Education Fine Arts requirement.)</i>            | 3 |
| MUS3202 | Music History: Classical through Present |   |  | 3 |
| MUS3213 | Music in World Cultures                  |   |  | 3 |
| MUS3314 | Brass Techniques                         |   |  | 1 |
| MUS3315 | Woodwind Techniques                      |   |  | 1 |
| MUS3316 | Percussion Techniques                    |   |  | 1 |

(Music continued)

|         |                               |   |
|---------|-------------------------------|---|
| MUS3317 | String Techniques             | 1 |
| MUS3320 | Music Technology              | 1 |
| MUS4308 | Conducting III (Instrumental) | 2 |

**Professional Education**

**31 credits**

|          |   |   |
|----------|---|---|
| EDT3003  | Instructional Technology                                | 2 |
| EDU3001  | Classroom Management Basics                             | 1 |
| EDU3222  | Teaching Music in Elementary Schools                    | 2 |
| #EDU3315 | Teaching Religion 5-12                                  | 3 |
| EDU3330  | Multidisciplinary Teaching in Middle Schools            | 3 |
| EDU3346  | Teaching Music in Middle and Secondary Schools          | 2 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| EDU4302  | Reading in the Content Areas                            | 3 |
| #PSY2002 | Psychology of Human Growth and Development              | 3 |
| #PSY3020 | Psychology of Learning                                  | 3 |
| #PSY3031 | Adolescent Psychology                                   | 3 |
| SPE2101  | Educating the Exceptional Learner                       | 3 |

**Field Experiences**

**19 credits**

|          |   |    |
|----------|---|----|
| #EDU1401 | Early Field Experience I                                | .5 |
| #EDU2401 | Early Field Experience II                               | .5 |
| #EDU3405 | Individual Field Experiences                            | .5 |
| #EDU3422 | Music Clinical  | 1  |
| EDU4280  | Student Teaching Music in Elementary and Middle Schools | 6  |
| EDU4353  | Student Teaching in the Secondary Schools I             | 10 |
| EDU4500  | Portfolio Review  | .5 |

*Post student teaching*

# Must be completed before student teaching

**Bachelor of Science in Education (Instrumental Music Education Major)**

**Total – 147 credits**

## **Music – Vocal Music Education Major**

### Division Mission and Goals

The Music Division at Martin Luther College educates students, commensurate with their God-given abilities, to understand, value, and use music especially in preparation for ministry.

- Goal 1: The students will display an understanding of music, its history, and its value in education and worship.
- Goal 2: The students will develop pedagogical content knowledge within music education and performance to the level of initial teaching candidates.
- Goal 3: The students will demonstrate growth in performance skills and musical leadership.
- Goal 4: The students will establish a professional disposition toward music that is committed to both lifelong appreciation and learning.

### Program Coursework

Graduates of education majors in vocal music are eligible to teach grades K-12 in schools of the Wisconsin Evangelical Lutheran Synod in their subject area. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

*Entry into the Vocal Music Major requires the successful completion of a written and performance exam. Contact the Music Division office for more information. **Music majors take at least 7 semesters of voice lessons for a minimum of 7 credits. Audited semesters do not count towards this requirement.***

### **General Education 38 credits**

See *General Education* section for course listing.

### **Required Content 14 credits**

|         |  |   |   |
|---------|--|---|---|
| HIS2001 | US History I   | } ( <i>Fulfills the General Education History requirement</i> ) |   |
| HIS3011 | US History II  |   |   |
| MUSxxxx | Piano / Organ (3 semesters)  |   | 3 |
| MUS4201 | Lutheran Worship   |   | 2 |
| PED1143 | Dance in World Cultures ( <i>Fulfills .5 of the General Education Physical Education requirement</i> ) |   |   |
| SCI1003 | Biology & SCI1004 Lab ( <i>Fulfills the General Education Science requirement</i> )                    |   |   |
| THE3001 | Christian Doctrine I   |   | 3 |
| THE3002 | Christian Doctrine II  |   | 3 |
| THE4001 | Lutheran Confessional Writings   |   | 3 |

### **Music 45 credits**

|         |  |  |   |
|---------|--|--|---|
| MUSxxxx | Applied Voice (7 semesters)              |  | 7 |
| MUSxxxx | Choir (7 semesters)                      |  | 7 |
| MUS1110 | Aural Skills I                           | } ( <i>Fulfills the Vocal/Choral requirement double majors with Elementary Education</i> ) | 1 |
| MUS1111 | Aural Skills II                          |  | 1 |
| MUS2305 | Conducting I                             |  | 2 |
| MUS2306 | Conducting II                            |  | 2 |
| MUS3101 | Theory of Music I                        |  | 3 |
| MUS3102 | Theory of Music II                       |  | 3 |
| MUS3103 | Theory of Music III                      |  | 3 |
| MUS3104 | Theory of Music IV                       |  | 3 |
| MUS3201 | Music History: Ancient through Baroque   | } ( <i>One of these fulfills the General Education Fine Arts requirement.</i> )            |   |
| MUS3202 | Music History: Classical through Present |  | 3 |
| MUS3213 | Music in World Cultures                  |  | 3 |
| MUS3301 | Choral Repertoire                        |  | 2 |
| MUS3320 | Music Technology                         |  | 1 |

(Music continued)

|         |                         |   |
|---------|-------------------------|---|
| MUS4306 | Vocal Pedagogy          | 2 |
| MUS4307 | Conducting III (Choral) | 2 |

**Professional Education** **31 credits**

|          |   |   |
|----------|---|---|
| EDT3003  | Instructional Technology                                | 2 |
| EDU3001  | Classroom Management Basics                             | 1 |
| EDU3222  | Teaching Music in Elementary Schools                    | 2 |
| #EDU3315 | Teaching Religion 5-12                                  | 3 |
| EDU3330  | Multidisciplinary Methods in Middle Schools             | 3 |
| EDU3346  | Teaching Music in Middle and Secondary Schools          | 2 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| EDU4302  | Reading in the Content Areas                            | 3 |
| #PSY2002 | Psychology of Human Growth and Development              | 3 |
| #PSY3020 | Psychology of Learning                                  | 3 |
| #PSY3031 | Adolescent Psychology                                   | 3 |
| SPE2101  | Educating the Exceptional Learner                       | 3 |

**Field Experiences** **19 credits**

|          |   |    |
|----------|---|----|
| #EDU1401 | Early Field Experience I                                | .5 |
| #EDU2401 | Early Field Experience II                               | .5 |
| #EDU3405 | Individual Field Experiences                            | .5 |
| #EDU3422 | Music Clinical  | 1  |
| EDU4280  | Student Teaching Music in Elementary and Middle Schools | 6  |
| EDU4353  | Student Teaching in the Secondary Schools I             | 10 |
| EDU4500  | Portfolio Review  | .5 |

# Must be completed before student teaching

**Bachelor of Science in Education (Vocal Music Education Major)**

**Total – 147 credits**

## ***Physical Education Major***

### Division Mission and Goals

The Physical Education Division of Martin Luther College exists to develop ministry candidates who are physically educated adults demonstrating love for Christ and service to God through a physically active lifestyle.

- Goal 1: The students will develop pedagogical content knowledge within physical education and coaching to the level of initial teaching candidates.
- Goal 2: The students will progress professional dispositions toward teaching and coaching that are committed to lifelong learning.
- Goal 3: The students will display skills, concepts, and attitudes of physically literate individuals.
- Goal 4: The students will demonstrate competency in communication, collaboration, creativity, and critical thinking skills required to prepare 21st century learners.

### Program Coursework

Graduates of education majors in physical education are eligible to teach grades K-12 in schools of the Wisconsin Evangelical Lutheran Synod in their subject area. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

**General Education** **38 credits**  
*Note: Students who successfully complete this major also earn a coaching minor.*  
See *General Education* section for course listing.

| <b>Required Content</b> |   | <b>11 credits</b>   |
|-------------------------|---|---|
| HIS2001                 | US History I  | } <i>(These fulfill the General Education History requirement.)</i> |
| HIS3011                 | US History II   |   |
| MUS4201                 | Lutheran Worship  | 2   |
| SCI1003                 | Biology & SCI1004 Lab <i>(Fulfills the General Education Science requirement)</i> |   |
| THE3001                 | Christian Doctrine I  | 3   |
| THE3002                 | Christian Doctrine II   | 3   |
| THE4001                 | Lutheran Confessional Writings  | 3   |

| <b>Physical Education</b> |   | <b>34 credits</b> |
|---------------------------|---|-------------------|
| PED11xx                   | Nine Activity Courses <i>(Two of those fulfill the General Education Physical Education requirement.)</i> | 3.5               |
| PED120x                   | First Aid   | .5                |
| PED2010                   | Foundations of Physical Education   | 2                 |
| PED2015                   | Coaching Theory   | 2                 |
| PED3002                   | Motor Learning  | 3                 |
| PED3004                   | Care & Prevention of Athletic Injuries  | 2                 |
| PED3006                   | Principles of Coaching  | 2                 |
| PED3007                   | Organization & Administration of Athletics  | 2                 |
| PED3008                   | Assessment and Evaluation in Physical Education   | 3                 |
| PED3009                   | School and Personal Health  | 3                 |
| PED3010                   | Adapted Physical Education  | 2                 |
| PED4002                   | Applied Kinesiology   | 3                 |
| PED4003                   | Physiology of Exercise  | 3                 |
| SCI2010                   | Human Anatomy and Physiology I  | 3                 |

| <b>Professional Education</b> |  | <b>32 credits</b> |
|-------------------------------|--|-------------------|
| EDT3003                       | Instructional Technology                     | 2                 |
| EDU3001                       | Classroom Management Basics                  | 1                 |
| EDU3225                       | Teaching Physical Education                  | 2                 |
| #EDU3315                      | Teaching Religion 5-12                       | 3                 |
| EDU3330                       | Multidisciplinary Teaching in Middle Schools | 3                 |

(Professional Education continued)

|          |   |   |
|----------|---|---|
| EDU3347  | Teaching Physical Education in Middle & Secondary Schools | 3 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools   | 3 |
| EDU4302  | Reading in the Content Areas                              | 3 |
| #PSY2002 | Psychology of Human Growth and Development                | 3 |
| #PSY3020 | Psychology of Learning                                    | 3 |
| #PSY3031 | Adolescent Psychology                                     | 3 |
| SPE2101  | Educating the Exceptional Learner                         | 3 |

**Field Experiences**

**19 credits**

|          |  |    |
|----------|--|----|
| #EDU1401 | Early Field Experience I   | .5 |
| #EDU2401 | Early Field Experience II  | .5 |
| #EDU3405 | Individual Field Experiences   | .5 |
| #EDU3423 | Physical Education Clinical  | 1  |
| EDU4281  | Student Teaching Physical Education in Elementary and Middle Schools | 6  |
| EDU4353  | Student Teaching in the Secondary Schools I                          | 10 |
| EDU4500  | Portfolio Review   | .5 |

*Post student teaching*

*# Must be completed before student teaching*

**Bachelor of Science in Education (Physical Education Major)**

**Total – 134 credits**

## Science – Chemistry Education Major

### Division Mission and Goals

The Math/Science division serves Martin Luther College by preparing students who recognize science as a human endeavor that represents a changing body of knowledge in contrast to the supreme authority of the immutable Word of God. Along with this, students are prepared with the mathematical background necessary for them to be able to teach various levels of math from a Christian perspective.

- Goal 1: The students will develop content knowledge and pedagogical content knowledge within mathematics and science education to the level of initial ministry candidates.
- Goal 2: The students will display the skills, concepts, attitudes, and professionalism of growing ministry candidates.
- Goal 3: The students will demonstrate competency in communication, collaboration, creativity, and critical thinking skills required in ministry.

### Program Coursework

Graduates of middle and secondary education majors in chemistry, life science, and physics are eligible to teach general science in grades 5-8 and in their chosen subject area in grades 9-12. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

**General Education** **38 credits**  
*Note: Students who successfully complete this major also earn a science minor.*

See *General Education* section for course listing.

**Required Content** **13/14 credits**

|         |  |   |  |     |
|---------|--|---|--|-----|
| HIS2001 | US History I   | } | <i>(Fulfills the General Education History requirement.)</i> |     |
| HIS3011 | US History II  |   |  |     |
| MTH2010 | Calculus I <i>(Fulfills the General Education Mathematics requirement; Prerequisite: high school pre-calculus)</i> |   |  |     |
| MTHxxxx | <u>Mathematics Elective</u> (Choose one)   |   |  | 2/3 |
|         | MTH2005 Math for Educators II  | 2 |  |     |
|         | MTH2011 Calculus II  | 3 |  |     |
|         | MTH2020 Elementary Statistics  | 3 |  |     |
|         | MTH2023 College Geometry   | 3 |  |     |
| MUS4201 | Lutheran Worship   |   |  | 2   |
| SCI1003 | Biology & SCI1004 Lab <i>(Fulfills the General Education Science requirement)</i>                                  |   |  |     |
| THE3001 | Christian Doctrine I   |   |  | 3   |
| THE3002 | Christian Doctrine II  |   |  | 3   |
| THE4001 | Lutheran Confessional Writings   |   |  | 3   |

**Science** **33 credits**

|         |  |   |
|---------|--|---|
| SCI2003 | Biochemistry                                     | 3 |
| SCI2025 | General Chemistry I                              | 3 |
| SCI2105 | Geology  | 3 |
| SCI3025 | General Chemistry II                             | 3 |
| SCI4025 | Organic Chemistry                                | 3 |
| SCI4102 | Physics: Thermodynamics and Properties of Matter | 3 |
| SCI4105 | Science in Our Society                           | 3 |
| SCIxxxx | <u>Life Science Elective</u> (Choose one)        | 3 |
|         | SCI2010 Human Anatomy and Physiology I           |   |
|         | SCI2015 Botany                                   |   |
|         | SCI3003 Zoology                                  |   |
|         | SCI3005 Genetics                                 |   |

(Life Science Elective continued)

|         |  |   |
|---------|--|---|
| SCIxxxx | SCI3010 Human Anatomy and Physiology II    | 3 |
|         | SCI3015 Fundamentals of Ecology            |   |
|         | <u>Physics Elective</u> (Choose one)       |   |
|         | SCI2101 Physics: Mechanics                 |   |
| SCIxxxx | SCI2102 Physics: Electricity and Magnetism | 3 |
|         | SCI3102 Physics: Waves and Harmonic Motion |   |
|         | <u>Science Elective</u> (Choose one)       |   |
|         | MTH2011 Calculus II                        |   |
| SCIxxxx | SCI2101 Physics: Mechanics                 | 3 |
|         | SCI2102 Physics: Electricity and Magnetism |   |
|         | SCI3102 Physics: Waves and Harmonic Motion |   |
|         | SCI3015 Fundamentals of Ecology            |   |
|         | <u>Science Minor Elective</u> (Choose one) |   |
|         | SCI2015 Botany                             |   |
|         | SCI3003 Zoology                            |   |

**Professional Education** **30 credits**

|          |   |   |
|----------|---|---|
| EDT3003  | Instructional Technology                                | 2 |
| EDU3001  | Classroom Management Basics                             | 1 |
| EDU3241  | Teaching Science Concepts                               | 3 |
| #EDU3315 | Teaching Religion 5-12                                  | 3 |
| EDU3330  | Multidisciplinary Teaching in Middle Schools            | 3 |
| EDU3355  | Teaching Science in Middle & Secondary Schools          | 3 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| EDU4302  | Reading in the Content Areas                            | 3 |
| #PSY3020 | Psychology of Learning                                  | 3 |
| #PSY3031 | Adolescent Psychology                                   | 3 |
| SPE2101  | Educating the Exceptional Learner                       | 3 |

**Field Experiences** **19 credits**

|          |  |    |
|----------|--|----|
| #EDU1401 | Early Field Experience I                     | .5 |
| #EDU2401 | Early Field Experience II                    | .5 |
| #EDU3405 | Individual Field Experiences                 | .5 |
| #EDU3424 | Science Clinical                             | 1  |
| EDU4353  | Student Teaching in the Secondary Schools I  | 10 |
| EDU4355  | Student Teaching in the Secondary Schools II | 6  |
| EDU4500  | Portfolio Review                             | .5 |

*Post student teaching*

# Must be completed before student teaching

**Bachelor of Science in Education (Chemistry Education Major)**

**Total – 133/134 credits**

## **Science – Life Science Education Major**

### Division Mission and Goals

The Math/Science division serves Martin Luther College by preparing students who recognize science as a human endeavor that represents a changing body of knowledge in contrast to the supreme authority of the immutable Word of God. Along with this, students are prepared with the mathematical background necessary for them to be able to teach various levels of math from a Christian perspective.

- Goal 1: The students will develop content knowledge and pedagogical content knowledge within mathematics and science education to the level of initial ministry candidates.
- Goal 2: The students will display the skills, concepts, attitudes, and professionalism of growing ministry candidates.
- Goal 3: The students will demonstrate competency in communication, collaboration, creativity, and critical thinking skills required in ministry.

### Program Coursework

Graduates of middle and secondary education majors in chemistry, life science, and physics are eligible to teach general science in grades 5-8 and in their chosen subject area in grades 9-12. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

**General Education** **38 credits**  
*Note: Students who successfully complete this major also earn a science minor.*

See *General Education* section for course listing.

**Required Content** **13/14 credits**

|         |   |   |   |     |
|---------|---|---|---|-----|
| HIS2001 | US History I  | } (These fulfill the General Education History requirement) |   |     |
| HIS3011 | US History II   |   |   |     |
| MTHxxxx | <u>Mathematics Elective</u> (Choose one)  |   |   | 2/3 |
|         | MTH2005 Math for Educators II   |   | 2 |     |
|         | MTH2010 Calculus I (Fulfills Gen Ed Math requirement, Prereq: high school pre-calculus) |   | 3 |     |
|         | MTH2020 Elementary Statistics   |   | 3 |     |
|         | MTH2023 College Geometry  |   | 3 |     |
| MUS4201 | Lutheran Worship  |   |   | 2   |
| SCI1003 | Biology & SCI1004 Lab (Fulfills the General Education Science requirement)              |   |   |     |
| THE3001 | Christian Doctrine I  |   |   | 3   |
| THE3002 | Christian Doctrine II   |   |   | 3   |
| THE4001 | Lutheran Confessional Writings  |   |   | 3   |

**Science** **33 credits**

|         |  |   |
|---------|--|---|
| SCI2003 | Biochemistry                                     | 3 |
| SCI2010 | Human Anatomy & Physiology I                     | 3 |
| SCI2015 | Botany   | 3 |
| SCI2025 | General Chemistry I                              | 3 |
| SCI3003 | Zoology  | 3 |
| SCI3005 | Genetics   | 3 |
| SCI3010 | Human Anatomy & Physiology II                    | 3 |
| SCI3015 | Fundamentals of Ecology                          | 3 |
| SCI4025 | Organic Chemistry                                | 3 |
| SCI4102 | Physics: Thermodynamics and Properties of Matter | 3 |
| SCI4105 | Science in Our Society                           | 3 |

**Professional Education****30 credits**

|           |   |   |
|-----------|---|---|
| EDT3003   | Instructional Technology                                | 2 |
| EDU3001   | Classroom Management Basics                             | 1 |
| EDU3241   | Teaching Science Concepts                               | 3 |
| # EDU3315 | Teaching Religion 5-12                                  | 3 |
| EDU3330   | Multidisciplinary Teaching in Middle Schools            | 3 |
| EDU3355   | Teaching Science in Middle & Secondary Schools          | 3 |
| EDU4210   | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| EDU4302   | Reading in the Content Areas                            | 3 |
| # PSY3020 | Psychology of Learning                                  | 3 |
| # PSY3031 | Adolescent Psychology                                   | 3 |
| SPE2101   | Educating the Exceptional Learner                       | 3 |

**Field Experiences****19 credits**

|           |  |                              |
|-----------|--|------------------------------|
| # EDU1401 | Early Field Experience I                     | .5                           |
| # EDU2401 | Early Field Experience II                    | .5                           |
| # EDU3405 | Individual Field Experiences                 | .5                           |
| # EDU3424 | Science Clinical                             | 1                            |
| EDU4353   | Student Teaching in the Secondary Schools I  | 10                           |
| EDU4355   | Student Teaching in the Secondary Schools II | 6                            |
| EDU4500   | Portfolio Review                             | <i>Post student teaching</i> |

*# Must be completed before student teaching***Bachelor of Science in Education (Life Science Education Major)****Total – 133/134 credits**

## **Science – Physics Education Major**

### Division Mission and Goals

The Math/Science division serves Martin Luther College by preparing students who recognize science as a human endeavor that represents a changing body of knowledge in contrast to the supreme authority of the immutable Word of God. Along with this, students are prepared with the mathematical background necessary for them to be able to teach various levels of math from a Christian perspective.

- Goal 1: The students will develop content knowledge and pedagogical content knowledge within mathematics and science education to the level of initial ministry candidates.
- Goal 2: The students will display the skills, concepts, attitudes, and professionalism of growing ministry candidates.
- Goal 3: The students will demonstrate competency in communication, collaboration, creativity, and critical thinking skills required in ministry.

### Program Coursework

Graduates of middle and secondary education majors in chemistry, life science, and physics are eligible to teach general science in grades 5-8 and in their chosen subject area in grades 9-12. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

|  |  |                   |
|--|--|-------------------|
| <b>General Education</b>                                 | <i>Note: Students who successfully complete this major also earn a science minor</i> | <b>38 credits</b> |
| See <i>General Education</i> section for course listing. |  |                   |

### **Required Content** **16/17 credits**

|         |  |   |   |     |
|---------|--|---|---|-----|
| HIS2001 | US History I   | } | <i>(Fulfills the General Education History requirement)</i> |     |
| HIS3011 | US History II  |   |   |     |
| MTH2010 | Calculus I <i>(Fulfills the General Education Mathematics requirement; Prerequisite: high school pre-calculus)</i> |   |   |     |
| MTH2011 | Calculus II  |   |   | 3   |
| MTHxxxx | <b>Mathematics Elective</b> (Choose one)   |   |   | 2/3 |
|         | MTH2005 Math for Educators II  | 2 |   |     |
|         | MTH2020 Elementary Statistics  | 3 |   |     |
|         | MTH2023 College Geometry   | 3 |   |     |
| MUS4201 | Lutheran Worship   |   |   | 2   |
| SCI1003 | Biology & SCI1004 Lab <i>(Fulfills the General Education Science requirement)</i>                                  |   |   |     |
| THE3001 | Christian Doctrine I   |   |   | 3   |
| THE3002 | Christian Doctrine II  |   |   | 3   |
| THE4001 | Lutheran Confessional Writings   |   |   | 3   |

### **Science** **30 credits**

|         |  |   |
|---------|--|---|
| SCI2025 | General Chemistry I                              | 3 |
| SCI2101 | Physics: Mechanics                               | 3 |
| SCI2102 | Physics: Electricity and Magnetism               | 3 |
| SCI2105 | Geology  | 3 |
| SCI3025 | General Chemistry II                             | 3 |
| SCI3102 | Physics: Waves and Harmonic Motion               | 3 |
| SCI4102 | Physics: Thermodynamics and Properties of Matter | 3 |
| SCI4105 | Science in Our Society                           | 3 |
| SCIxxxx | <b>Life Science Elective</b> (Choose one)        | 3 |
|         | SCI2010 Human Anatomy and Physiology I           |   |
|         | SCI2015 Botany                                   |   |
|         | SCI3003 Zoology                                  |   |

(Life Science Elective continued)

|         |   |   |
|---------|---|---|
|         | SCI3005 Genetics                        |   |
|         | SCI3010 Human Anatomy and Physiology II |   |
|         | SCI3015 Fundamentals of Ecology         |   |
| SCIxxxx | <u>Science Minor Elective</u>           | 3 |
|         | SCI2015 Botany                          |   |
|         | SCI3003 Zoology                         |   |

**Professional Education** **30 credits**

|          |   |   |
|----------|---|---|
| EDT3003  | Instructional Technology                                | 2 |
| EDU3001  | Classroom Management Basics                             | 1 |
| EDU3241  | Teaching Science Concepts                               | 3 |
| #EDU3315 | Teaching Religion 5-12                                  | 3 |
| EDU3330  | Multidisciplinary Teaching in Middle Schools            | 3 |
| EDU3355  | Teaching Science in Middle & Secondary Schools          | 3 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| EDU4302  | Reading in the Content Areas                            | 3 |
| #PSY3020 | Psychology of Learning                                  | 3 |
| #PSY3031 | Adolescent Psychology                                   | 3 |
| SPE2101  | Educating the Exceptional Learner                       | 3 |

**Field Experiences** **19 credits**

|          |  |    |
|----------|--|----|
| #EDU1401 | Early Field Experience I                     | .5 |
| #EDU2401 | Early Field Experience II                    | .5 |
| #EDU3405 | Individual Field Experiences                 | .5 |
| #EDU3424 | Science Clinical                             | 1  |
| EDU4353  | Student Teaching in the Secondary Schools I  | 10 |
| EDU4355  | Student Teaching in the Secondary Schools II | 6  |
| EDU4500  | Education Portfolio                          | .5 |

*Post student teaching*

# Must be completed before student teaching

**Bachelor of Science in Education (Physics Education Major)**

**Total – 133/134 credits**

## ***Social Studies Education Major***

### Division Mission and Goals

As a division that embraces the grace and sovereignty of God and that also acknowledges the relative freedom God gives human beings to conduct their affairs according to natural or enlightened reason, it is our mission to offer our students courses of study that reflect this Christian philosophy and help them learn about, appreciate and interpret...

- the history of human thinking and acting from ancient to present times, and
- the various environments in which society has existed, from Asia, Africa, and Europe to the Americas, and
- the social structures that society has devised and under which it has lived over time.

Goal 1: Students will integrate a Christian view of the world and the people therein into their coursework

Goal 2: Students will integrate a Christian view of the world and the people therein into their coursework

Goal 3: Students will demonstrate historical research, writing, and analytical skills necessary for future ministers of the gospel and members of the academic community.

Goal 4: Students will demonstrate an understanding of the major themes and developments in the history of Western Civilization, which includes the Western world and the United States

Goal 5: Students will demonstrate an understanding of the content and methodology of the Social Sciences

### Program Coursework

Graduates of middle and secondary education majors in social studies are eligible for assignment to upper-level elementary (grades 5-8) or secondary schools (grades 9-12) of the Wisconsin Evangelical Lutheran Synod in their subject area. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

### **General Education 38 credits**

*See General Education section for course listing.*

### **Required Content 11 credits**

|         |   |   |
|---------|---|---|
| MUS4201 | Lutheran Worship  | 2 |
| SCI1003 | Biology & SCI1004 Lab <i>(Fulfills the General Education Science requirement)</i> |   |
| THE3001 | Christian Doctrine I  | 3 |
| THE3002 | Christian Doctrine II   | 3 |
| THE4001 | Lutheran Confessional Writings  | 3 |

### **Social Studies 31 credits**

|         |  |   |   |
|---------|--|---|---|
| HIS2001 | US History I                           | } <i>(Two of these fulfill the General Education Science requirements.)</i> |   |
| HIS2113 | The Modern West                        |   |   |
| HIS3011 | US History II                          |   |   |
| HIS2002 | Native American Culture and Governance |   | 1 |

*(Social Studies continued)*

|             |  |   |
|-------------|--|---|
| HIS2112     | The Rise of the West   | 3 |
| HIS3104     | The Reformation Era  | 3 |
| HIS4110     | Foundations of History   | 3 |
| SSC2001     | Social Studies I: Civics and Economics   | 3 |
| SSC2202     | Social Studies II: Economics and Sociology   | 3 |
| SSC3210     | World Regional Geography   | 3 |
| HIS/SSCxxxx | <u>History/ Social Science Electives</u> <i>(Choose three from history or social science elective menus)</i> | 9 |
|             | HIS3001 Survey of Art <i>(if not taken as a Fine Arts elective)</i>  |   |
|             | HIS3020 Early America: Revolution & Constitution   |   |
|             | HIS3021 The Union in Crisis  |   |
|             | HIS3022 America's Gilded Age and Progressive Era   |   |

(History/Social Science Electives continued)

|         |  |  |
|---------|--|--|
| HIS3026 | Immigration and Ethnicity in US History <i>(if not taken as an Intercultural elective)</i> |  |
| HIS3027 | Religion in United States History  |  |
| HIS3101 | The Ancient Near East  |  |
| HIS3102 | The High Middle Ages   |  |
| HIS3105 | First Century Roman World  |  |
| HIS3106 | The Legacy of Ancient Greece   |  |
| HIS3110 | History of Modern China  |  |
| HIS3111 | Modern Russia  |  |
| HIS3121 | From Despots to Nation States  |  |
| HIS3125 | The Arab-Israeli Conflict  |  |
| HIS4101 | The World in the 20th Century  |  |
| SSC3220 | Latin American Culture & Civilization <i>(cross-listed with SPN3001)</i>                   |  |

**Professional Education** **27 credits**

|          |   |   |
|----------|---|---|
| EDT3003  | Instructional Technology                                | 2 |
| EDU3001  | Classroom Management Basics                             | 1 |
| #EDU3315 | Teaching Religion 5-12                                  | 3 |
| EDU3330  | Multidisciplinary Teaching in Middle Schools            | 3 |
| EDU3356  | Teaching Social Studies in Middle & Secondary Schools   | 3 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| EDU4302  | Reading in the Content Areas                            | 3 |
| #PSY3020 | Psychology of Learning                                  | 3 |
| #PSY3031 | Adolescent Psychology                                   | 3 |
| SPE2101  | Educating the Exceptional Learner                       | 3 |

**Free Electives** **4 credits**

Students may take a combination of 1-, 2-, or 3-credit courses to meet the minimum requirement of 130 credits for graduation.

**Field Experiences** **19 credits**

|          |  |    |
|----------|--|----|
| #EDU1401 | Early Field Experience I   | .5 |
| #EDU2401 | Early Field Experience II  | .5 |
| #EDU3405 | Individual Field Experiences   | .5 |
| #EDU3425 | Social Studies Clinical  | 1  |
| EDU4353  | Student Teaching in the Secondary Schools I                                      | 10 |
| EDU4355  | Student Teaching in the Secondary Schools II                                     | 6  |
| EDU4500  | Portfolio Review <span style="float: right;"><i>Post student teaching</i></span> | .5 |

# Must be completed before student teaching

**Bachelor of Science in Education (Social Studies Education Major)**

**Total – 130 credits**

## **Spanish Education Major**

### Division Mission and Goals

Foreign Language courses at Martin Luther College equip students to use the languages to train at Wisconsin Lutheran Seminary and to serve in public ministry.

Spanish Goal: Students will demonstrate proficiency in Spanish corresponding to their level of study.

### Program Coursework

Graduates of education major Spanish are eligible to teach grades K-12 in their subject area. Students are strongly encouraged to double major by adding the elementary education major, since these graduates are then eligible for assignment to K-12 WELS schools.

### **General Education 38 credits**

See *General Education* section for course listing.

### **Required Content 14 credits**

|         |  |   |   |
|---------|--|---|---|
| HIS2001 | US History I   | } (Two of these fulfill the General Education History requirement.) | 3 |
| HIS2113 | Modern West  |   |   |
| HIS3011 | US History II  |   |   |
| MUS4201 | Lutheran Worship   |   | 2 |
| SCI1003 | Biology & SCI1004 Lab (Fulfills General Education Science requirement) |   |   |
| THE3001 | Christian Doctrine I   |   | 3 |
| THE3002 | Christian Doctrine II  |   | 3 |
| THE4001 | Lutheran Confessional Writings   |   | 3 |

### **Spanish 33 credits**

|         |                                       |   |
|---------|---------------------------------------|---|
| SPN2001 | Intermediate Spanish I                | 3 |
| SPN2002 | Intermediate Spanish II               | 3 |
| SPN2011 | Intermediate Spanish III              | 3 |
| SPN2012 | Communicating Christ in Spanish       | 3 |
| SPN3001 | Latin American Culture & Civilization | 3 |
| SPN3011 | Advanced Spanish Conversation         | 3 |
| SPN4000 | Spanish & Latin American Literature   | 3 |
| SPN4001 | Selected Topics in Spanish I          | 3 |
| SPN4002 | Selected Topics in Spanish II         | 3 |
| SPN4011 | Spanish Immersion I                   | 6 |

### **Professional Education 30 credits**

|          |   |   |
|----------|---|---|
| EDT3003  | Instructional Technology                                | 2 |
| EDU3001  | Classroom Management Basics                             | 1 |
| #EDU3315 | Teaching Religion 5-12                                  | 3 |
| EDU3330  | Multidisciplinary Teaching in Middle Schools            | 3 |
| EDU3357  | Teaching World Languages & Culture                      | 3 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools | 3 |
| EDU4302  | Reading in the Content Areas                            | 3 |
| #PSY2002 | Psychology of Human Growth and Development              | 3 |
| #PSY3020 | Psychology of Learning                                  | 3 |
| #PSY3031 | Adolescent Psychology                                   | 3 |
| SPE2101  | Educating the Exceptional Learner                       | 3 |

**Field Experiences****19 credits**

|          |   |                                 |
|----------|---|---------------------------------|
| #EDU1401 | Early Field Experience I                                  | .5                              |
| #EDU2401 | Early Field Experience II                                 | .5                              |
| #EDU3426 | World Languages Clinical                                  | 1                               |
| EDU4282  | Student Teaching Spanish in Elementary and Middle Schools | 6                               |
| EDU4353  | Student Teaching in the Secondary Schools I               | 10                              |
| EDU4500  | Portfolio Review  | <i>Post student teaching</i> .5 |

# Must be completed before student teaching

**Bachelor of Science in Education (Spanish Education Major)****Total – 134 credits**

## ***Special Education Major***

### Division Mission and Goals

The mission of Martin Luther College’s Special Education Division is to train students who are qualified to meet the ministry needs of the Wisconsin Evangelical Lutheran Synod by equipping them to meet the academic, social, and emotional needs of all individuals, the object of His grace and blessing.

- Goal 1: Beginning special education professionals use multiple methods of assessment and data sources in making educational decisions that ensure meaningful Christ-centered student learning.
- Goal 2: Beginning special education professionals use foundational knowledge and ethical practices while collaborating with professionals and families to address the needs of individuals with exceptionalities across the range of learning experiences and advance the profession in their future ministry.
- Goal 3: Beginning special education professionals understand diverse learners, use knowledge of general and specialized curricula, and use of evidence-based instructional strategies to individualize learning for individuals with exceptionalities to serve all students in the Christ-centered classroom.
- Goal 4: Beginning special education professionals create safe, inclusive, culturally responsive and Christ-centered learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination as they continue to grow in God’s grace.

### Program Coursework

Special education major graduates are eligible for Minnesota licensure as an academic behavioral strategist (ABS) and are eligible for assignment in the Wisconsin Evangelical Lutheran Synod (grades K-12) as special education teachers, interventionists, or in any capacity where a special education background is required. Students are strongly encouraged to double major by adding the elementary education major for additional assignment opportunities.

|  |                   |
|--|-------------------|
| <b>General Education</b>                                 | <b>38 credits</b> |
| See <i>General Education</i> section for course listing. |                   |

|  |                                |  |              |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
|--|--------------------------------|--|--------------|--|--|---------|---------------|--|---------|----------------------|--|---|---------|-----------------------|--|---|---------|------------------|--|---|---------|-----------------------|--|--|---------|------------------|---|---------|----------------------|--|---|---------|-----------------------|--|---|---------|--------------------------------|--|---|
| <b>Required Content</b>  | <b>18 credits</b>              |  |              |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">HIS2001</td> <td style="width: 45%;">US History I</td> <td rowspan="2" style="width: 10%; text-align: center;">} (Fulfills the General Education History requirement)</td> <td style="width: 30%;"></td> </tr> <tr> <td>HIS3011</td> <td>US History II</td> <td></td> </tr> <tr> <td>MTH2004</td> <td>Math for Educators I</td> <td></td> <td style="text-align: right;">2</td> </tr> <tr> <td>MTH2005</td> <td>Math for Educators II</td> <td></td> <td style="text-align: right;">2</td> </tr> <tr> <td>MUS4201</td> <td>Lutheran Worship</td> <td></td> <td style="text-align: right;">2</td> </tr> <tr> <td>SCI1003</td> <td>Biology &amp; SCI1004 Lab</td> <td rowspan="2" style="text-align: center;">} (One of these fulfills the General Education Science requirement.)</td> <td></td> </tr> <tr> <td>SCI1102</td> <td>Physical Science</td> <td style="text-align: right;">3</td> </tr> <tr> <td>THE3001</td> <td>Christian Doctrine I</td> <td></td> <td style="text-align: right;">3</td> </tr> <tr> <td>THE3002</td> <td>Christian Doctrine II</td> <td></td> <td style="text-align: right;">3</td> </tr> <tr> <td>THE4001</td> <td>Lutheran Confessional Writings</td> <td></td> <td style="text-align: right;">3</td> </tr> </table> |                                | HIS2001  | US History I | } (Fulfills the General Education History requirement) |  | HIS3011 | US History II |  | MTH2004 | Math for Educators I |  | 2 | MTH2005 | Math for Educators II |  | 2 | MUS4201 | Lutheran Worship |  | 2 | SCI1003 | Biology & SCI1004 Lab | } (One of these fulfills the General Education Science requirement.) |  | SCI1102 | Physical Science | 3 | THE3001 | Christian Doctrine I |  | 3 | THE3002 | Christian Doctrine II |  | 3 | THE4001 | Lutheran Confessional Writings |  | 3 |
| HIS2001  | US History I                   | } (Fulfills the General Education History requirement)               |              |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| HIS3011  | US History II                  |  |              |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| MTH2004  | Math for Educators I           |  | 2            |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| MTH2005  | Math for Educators II          |  | 2            |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| MUS4201  | Lutheran Worship               |  | 2            |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| SCI1003  | Biology & SCI1004 Lab          | } (One of these fulfills the General Education Science requirement.) |              |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| SCI1102  | Physical Science               |  | 3            |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| THE3001  | Christian Doctrine I           |  | 3            |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| THE3002  | Christian Doctrine II          |  | 3            |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |
| THE4001  | Lutheran Confessional Writings |  | 3            |  |  |         |               |  |         |                      |  |   |         |                       |  |   |         |                  |  |   |         |                       |  |  |         |                  |   |         |                      |  |   |         |                       |  |   |         |                                |  |   |

|   |  |         |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |
|---|--|---------|----------------------------------|---|---------|-----------------------------------|---|---------|---|---|---------|---|---|---------|----------------------------|---|---------|--|---|---------|--|---|
| <b>Special Education</b>  | <b>21 credits</b>  |         |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |
| <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">SPE1101</td> <td style="width: 60%;">Foundations of Special Education</td> <td style="width: 25%; text-align: right;">3</td> </tr> <tr> <td>SPE2101</td> <td>Educating the Exceptional Learner</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SPE2102</td> <td>Diagnosis and Assessment of Students with Special Needs</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SPE2103</td> <td>The IEP Process and Professional Practice</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SPE2104</td> <td>Developmental Disabilities</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SPE3101</td> <td>Learning Disabilities and Emotional/Behavioral Disorders</td> <td style="text-align: right;">3</td> </tr> <tr> <td>SPE3103</td> <td>Transition Planning and Collaboration in Special Education</td> <td style="text-align: right;">3</td> </tr> </table> |  | SPE1101 | Foundations of Special Education | 3 | SPE2101 | Educating the Exceptional Learner | 3 | SPE2102 | Diagnosis and Assessment of Students with Special Needs | 3 | SPE2103 | The IEP Process and Professional Practice | 3 | SPE2104 | Developmental Disabilities | 3 | SPE3101 | Learning Disabilities and Emotional/Behavioral Disorders | 3 | SPE3103 | Transition Planning and Collaboration in Special Education | 3 |
| SPE1101   | Foundations of Special Education                           | 3       |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |
| SPE2101   | Educating the Exceptional Learner                          | 3       |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |
| SPE2102   | Diagnosis and Assessment of Students with Special Needs    | 3       |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |
| SPE2103   | The IEP Process and Professional Practice                  | 3       |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |
| SPE2104   | Developmental Disabilities                                 | 3       |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |
| SPE3101   | Learning Disabilities and Emotional/Behavioral Disorders   | 3       |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |
| SPE3103   | Transition Planning and Collaboration in Special Education | 3       |                                  |   |         |                                   |   |         |   |   |         |   |   |         |                            |   |         |  |   |         |  |   |

**Professional Education****35 credits**

|          |   |  |   |
|----------|---|--|---|
| EDT3003  | Instructional Technology                                |  | 2 |
| EDU3001  | Classroom Management                                    |  | 1 |
| EDU3201  | Children’s Literature                                   |  | 2 |
| EDU3205  | Teaching Language Arts                                  |  | 2 |
| EDU3210  | Teaching Reading  | <i>Prerequisite for student teaching</i> | 4 |
| #EDU3215 | Teaching Religion or EDU3315 Teaching Religion 5-12     | <i>Prerequisite for student teaching</i> | 3 |
| EDU3247  | Teaching Mathematics in Pre-K – 8th Grade               |  | 1 |
| EDU3358  | Teaching Special Education                              | <i>Prerequisite for student teaching</i> | 3 |
| EDU4210  | Curriculum & Instruction in Elementary & Middle Schools |  | 3 |
| EDU4302  | Reading in the Content Areas                            |  | 3 |
| #PSY2002 | Psychology of Human Growth and Development              | <i>Prerequisite for student teaching</i> | 3 |
| #PSY3020 | Psychology of Learning                                  | <i>Prerequisite for student teaching</i> | 3 |
| #PSY3010 | Adolescent Psychology                                   | <i>Prerequisite for student teaching</i> | 3 |

**Field Experiences****20 credits**

|          |   |  |    |
|----------|---|--|----|
| #EDU1401 | Early Field Experience I  | <i>Prerequisite for student teaching</i> | .5 |
| #EDU2401 | Early Field Experience II   | <i>Prerequisite for student teaching</i> | .5 |
| #EDU3405 | Individual Field Experiences  | <i>Prerequisite for student teaching</i> | .5 |
| #EDU3411 | Literacy Clinical   |  | 1  |
| EDU3427  | Special Education Clinical  | <i>Prerequisite for student teaching</i> | 1  |
| EDU4269  | Student Teaching Special Education in Secondary Schools             |  | 6  |
| EDU4357  | Student Teaching Special Education in Elementary and Middle Schools |  | 10 |
| EDU4500  | Portfolio Review  | <i>Post student teaching</i>             | .5 |

# Must be completed before student teaching

**Bachelor of Science in Education (Special Education Major)****Total – 130 credits****Special Education Dual-Level Courses**

Undergraduate students with a GPA of 3.0 or higher may register for up to fifteen dual-level credits at the graduate level with the approval of the dean of education, advisor, course instructor, and the director of graduate studies. Graduate credits earned for dual-level courses apply toward the baccalaureate degree and may also be transferred into the students’ graduate program. Graduate credits that are not dual-level do not apply toward a baccalaureate degree. Permission to take the graduate courses does not constitute admission to the graduate program, as the baccalaureate degree must be earned first.

Qualifying undergraduates may take these courses at the graduate level.

- SPE1101 / SPE5211 Foundations of Special Education
- SPE2102 / SPE5202 Diagnosis and Assessment of Students with Special Needs
- SPE2103 / SPE5213 The IEP Process and Professional Practice
- SPE3101 / SPE5209 Learning Disabilities and Emotional/Behavioral Disorders
- SPE3103 / SPE5203 Transition Planning & Collaboration in Special Education

## ***Educational Studies Major***

To meet individual needs and to ensure dedication to a plan of lifelong ministry service, a formal application process is required. Students can apply for this degree plan any time after completing the EFE I experience. The application includes the reason for entering the major, a plan for completion, a statement of goals that includes lifelong service to the church, and a focused area of study. The application is reviewed by the provost, the Education Dean, and the student's advisor. Students may appeal to modify the plan. Appeals are heard by the same committee. Students graduating with a major in educational studies are not eligible for a license or an assignment into the public ministry.

### Program Requirements

|  |  |
|--|--|
| <b>General Education</b> .....   | <b>38 Credits</b>  |
| <b>Professional Education</b> .....  | <b>36 Credits</b>  |
| <i>Curriculum – 3 credits</i>  |  |
| <i>Psychology – 6 credits</i>  |  |
| <i>Education Courses (including EFE I) – 15 credits</i>  |  |
| <i>Related Courses (related courses might include more EDUs or courses in practical theology) – 12 credits</i> |  |
| <b>Other Requirements</b> .....  | <b>28 Credits</b>  |
| <i>Theology Minor (complete the additional courses) – 9 credits</i>  |  |
| <i>Subject Area Minor – 15(+) credits</i>  |  |
| <i>Technology – 2 credits</i>  |  |
| <i>Music – 2 credits</i>   |  |
| <b>Additional Credits</b> .....  | <b>28 Credits</b>  |
|  | <b>Total credits required for graduation – 130 Credits</b> |

# Parish Music

The parish music major prepares students to serve as music directors in parishes of the Wisconsin Evangelical Lutheran Synod (WELS). Graduates earn a Bachelor of Science degree. This major does not meet Minnesota licensure requirements and graduates are not eligible for assignment to WELS schools. Students have the option of choosing the parish music major alone (4 years) or adding a second major in either education or staff ministry (5 years). Refer to the "Double Majors" section of this catalog for more information.

*Entry into the Parish Music major requires the successful completion of a written and performance exam. Contact the Music Division office for more information. NOTE: Music majors take a minimum of 7 credits of lessons over 7 semesters of study on their primary instrument. Audited semesters do not count towards this requirement.*

**General Education** **38 credits**  
 See General Education section for course listing.

**Required Content** **9 credits**

|         |                                |  |   |
|---------|--------------------------------|--|---|
| HIS2001 | US History I                   | } (These fulfill the General Education History requirement.) |   |
| HIS3011 | US History II                  |  |   |
| SCI1003 | Biology & SCI1004 Lab          | (Fulfills the General Education Science requirement)         |   |
| THE3001 | Christian Doctrine I           |  | 3 |
| THE3002 | Christian Doctrine II          |  | 3 |
| THE4001 | Lutheran Confessional Writings |  | 3 |

**Music** **50 credits**

|         |  |  |   |
|---------|--|--|---|
| MUSxxxx | Applied Voice (2 semesters)  |  | 2 |
| MUSxxxx | Choir (2 semesters)  |  | 2 |
| MUSxxxx | Track Instrument – Organ, Piano, or Guitar (7 semesters)                         |  | 7 |
| MUS1110 | Aural Skills I   |  | 1 |
| MUS1111 | Aural Skills II  |  | 1 |
| MUS2303 | Handbell Methods and Materials   |  | 1 |
| MUS2304 | Worship Ensemble Methods and Materials   |  | 1 |
| MUS2305 | Conducting I   |  | 2 |
| MUS2306 | Conducting II  |  | 2 |
| MUS3101 | Theory of Music I  |  | 3 |
| MUS3102 | Theory of Music II   |  | 3 |
| MUS3103 | Theory of Music III  |  | 3 |
| MUS3104 | Theory of Music IV   |  | 3 |
| MUS3201 | Music History: Ancient Times through Baroque                                     | (One of these fulfills the General Education Fine Arts requirement.) | 3 |
| MUS3202 | Music History: Classical through Present   |  |   |
| MUS3213 | Music in World Cultures  | (Fulfills the General Education Intercultural requirement)           |   |
| MUS3320 | Music Technology   |  | 1 |
| MUS4201 | Lutheran Worship   |  | 2 |
| MUS4203 | Survey of Christian Hymnody  |  | 3 |
| MUS4307 | Conducting III (Choral)  |  | 2 |
| MUSxxxx | Parish Electives (Choose eight credits; *indicates courses that may be repeated) |  | 8 |
|         | MUSxxxx Choir*   | 1  |   |
|         | MUSxxxx Applied Lesson*  | 1  |   |
|         | MUS2047 Wind Symphony*   | 1  |   |
|         | MUS3301 Choral Repertoire  | 2  |   |
|         | MUS3314 Brass Techniques   | 1  |   |
|         | MUS3315 Woodwind Techniques  | 1  |   |

(Music continued)

|                                  |   |
|----------------------------------|---|
| MUS3316 Percussion Techniques    | 1 |
| MUS3317 String Techniques        | 1 |
| MUS4306 Vocal Pedagogy           | 2 |
| MUS 4308 Conducting III (Choral) | 2 |

**Professional Education** **16 credits**

|         |   |   |
|---------|---|---|
| EDT3003 | Instructional Technology                            | 2 |
| EDU3215 | Teaching Religion or EDU3315 Teaching Religion 5-12 | 3 |
| EDU3222 | Teaching Music in Elementary Schools                | 2 |
| PSY2002 | Psychology of Human Growth and Development          | 3 |
| PSY3020 | Psychology of Learning                              | 3 |
| SPE2101 | Educating the Exceptional Learner                   | 3 |

**Field Experiences** **17.5 credits**

|         |                              |    |
|---------|------------------------------|----|
| EDU1401 | Early Field Experience I     | .5 |
| EDU2401 | Early Field Experience II    | .5 |
| EDU3405 | Individual Field Experiences | .5 |
| MUS4351 | Parish Music Practicum       | 16 |

**Free Electives** **2.5 credits**

|   |
|---|
| Students may take a combination of 1-, 2-, or 3-credit courses to meet the minimum requirement of 130 credits for graduation. |
|---|

**Bachelor of Science in Education (Parish Music Major)** **Total – 133 credits**

# Staff Ministry Program

The Staff Ministry Program prepares students to become staff ministers (e.g., Minister of Family and Youth, Minister of Discipleship, Minister of Christian Education, etc.) for the congregations of the Wisconsin Evangelical Lutheran Synod (WELS). This program leads to the Bachelor of Science degree with a major in practical theology and provides students with a broad background in general education as well as professional courses and practical experiences designed to equip candidates with the competencies necessary to serve as staff ministers. Students have the option of choosing the practical theology major alone (4 years) or adding a second major in either education or parish music (5 years). Refer to the "Double Majors" section of this catalog for more information.

## **Grade Point Average Requirement in the Major**

After earning 15 credits through MLC in the major, a 2.50 GPA is required. Students failing to achieve this requirement must achieve a 2.50 or higher in the major the following semester. After failing to achieve a 2.50 GPA in the major for two consecutive semesters, students are required to repeat courses in the major or withdraw from the major. Students cannot take new courses in the major until a 2.50 GPA in the major is achieved. A 2.50 in the major is required for admission to the internship.

Practical Theology major GPA calculations include all theology courses, *EDU3215 Teaching Religion*, and *MUS4201 Lutheran Worship*.

### **General Education 38 credits**

See *General Education* section for course listing.

### **Required Content 5 credits**

|         |   |  |   |
|---------|---|--|---|
| HIS2001 | US History I  | } <i>(Two of these fulfill the General Education History requirement.)</i> |   |
| HIS2113 | Modern West   |  |   |
| HIS3011 | US History II   |  | 3 |
| MUSxxxx | <u>Vocal / Choral</u> (Choose one)                                |  | 2 |
| 1.      | MUSxxxx Choir (2 semesters)                                       |  |   |
| 2.      | MUS1103 Sight Singing Fundamentals and MUS1104 Vocal Skills       |  |   |
| 3.      | MUS1103 Sight Singing Fundamentals and MUSxxxx Choir (1 semester) |  |   |
| 4.      | MUS1104 <b>Vocal</b> Skills and MUSxxxx Choir (1 semester)        |  |   |
| SCI1003 | Biology & SCI1004 Lab   | <i>(Fulfills the General Education Science requirement.)</i>               |   |

### **Practical Theology 44 credits**

|         |   |   |
|---------|---|---|
| EDU3215 | Teaching Religion or EDU3315 Teaching Religion 5-12 | 3 |
| MUS4201 | Lutheran Worship                                    | 2 |
| THE2101 | The Theology & Practice of Ministry                 | 3 |
| THE2103 | Biblical Interpretation                             | 3 |
| THE3001 | Christian Doctrine I                                | 3 |
| THE3002 | Christian Doctrine II                               | 3 |
| THE3101 | Introduction to Youth & Family Ministry             | 3 |
| THE3110 | Foundations of Evangelism                           | 3 |
| THE3111 | Congregational Assimilation & Retention             | 3 |
| THE3120 | Parish Education                                    | 3 |
| THE3130 | Caring & Counseling                                 | 3 |
| THE3131 | Parish Visitation                                   | 3 |
| THE3140 | Organization & Administration in the Parish         | 3 |
| THE3142 | Developing and Training Leadership                  | 3 |
| THE4001 | Lutheran Confessional Writings                      | 3 |

### **Professional Education 6 credits**

|         |  |   |
|---------|--|---|
| EDT3003 | Instructional Technology                   | 2 |
| EDU3001 | Classroom Management Basics                | 1 |
| PSY2002 | Psychology of Human Growth and Development | 3 |

**Free Electives** **19 credits**

Students may take a combination of 1-, 2-, or 3-credit courses to meet the minimum requirement of 130 credits for graduation.

**Field Experiences** **18 credits**

|         |  |    |
|---------|--|----|
| EDU1401 | Early Field Experience I                   | .5 |
| THE2102 | Staff Ministry Early Field Experience II   | .5 |
| THE3102 | Staff Ministry Early Field Experience III  | .5 |
| THE3103 | Individual Staff Ministry Field Experience | .5 |
| THE4150 | One Semester Staff Ministry Internship     | 16 |

**Bachelor of Science (Staff Ministry Major)**

**Total – 130 credits**

### ***Staff Ministry Certification***

Candidates who already hold a bachelor's degree or who are thirty-five years of age or older may be granted certification for service in the WELS as a staff minister upon completion of the religion and professional components of the program. Options exist for full-time study on campus and for part-time study through Martin Luther College summer sessions, extensions courses, and distance learning.

**Theology** **18 credits**

|         |                                     |   |
|---------|-------------------------------------|---|
| THE1001 | Biblical History and Literature I   | 3 |
| THE1002 | Biblical History and Literature II  | 3 |
| THE2001 | Biblical History and Literature III | 3 |
| THE3001 | Christian Doctrine I                | 3 |
| THE3002 | Christian Doctrine II               | 3 |
| THE4001 | Lutheran Confessional Writings      | 3 |

**Practical Theology** **35 credits**

|         |   |   |
|---------|---|---|
| EDU3215 | Teaching Religion or EDU3315 Teaching Religion 5-12 | 3 |
| MUS4201 | Lutheran Worship                                    | 2 |
| THE2101 | The Theology & Practice of Ministry                 | 3 |
| THE2103 | Biblical Interpretation                             | 3 |
| THE3101 | Introduction to Youth & Family Ministry             | 3 |
| THE3110 | Foundations of Evangelism                           | 3 |
| THE3111 | Congregational Assimilation & Retention             | 3 |
| THE3120 | Parish Education                                    | 3 |
| THE3130 | Caring & Counseling                                 | 3 |
| THE3131 | Parish Visitation                                   | 3 |
| THE3140 | Organization & Administration in the Parish         | 3 |
| THE3142 | Developing and Training Leadership                  | 3 |

**Field Experience**

An internship or series of practica is required of all staff ministry candidates. The experiences are structured on an individual basis and vary depending on previous involvement in congregational ministry.

## Theological Studies Major

To meet individual needs and to ensure dedication to a plan of lifelong ministry service, a formal application process is required. Students can apply for this degree plan any time after one full year of study and completion of the EFE I experience. The application includes the reason for entering the major, a plan for completion, a statement of goals that includes lifelong service to the church, and a focused area of study. The application is reviewed by the provost, the Education Dean, and the student's advisor. Students may appeal to modify the plan. Appeals are heard by the same committee. Students graduating with a major in theological studies are not eligible for a license or an assignment into the public ministry.

### Program Requirements

|  |  |
|--|--|
| <b>General Education</b> .....                 | <b>38 Credits</b>  |
| <b>Theological Studies Major</b> .....         | <b>27 Credits</b>  |
| <i>Complete the Theology Minor – 9 credits</i> |  |
| <i>Elective THE courses – 18 credits</i>       |  |
| <b>Additional Credits</b> .....                | <b>65 Credits</b>  |
| <i>Psychology – 3 credits</i>                  |  |
| <i>Music – 2 credits</i>                       |  |
| <i>Technology – 2 credits</i>                  |  |
| <i>Subject area minor – 15 (+) credits</i>     |  |
| <i>Electives – Remaining credits</i>           |  |
|  | <b>Total credits required for graduation – 130 Credits</b> |

# Pre-Seminary Program

The pre-seminary program at Martin Luther College exists to train men to know God’s Word, to know God’s world, and to bring God’s Word to God’s world. In so doing, it prepares men to enroll at Wisconsin Lutheran Seminary (WLS) where they will complete their training for pastoral ministry in the WELS.

The required course of study continues the WELS’ long-standing commitment to a selective liberal arts education combined with a thorough training in the Biblical languages of Greek and Hebrew. It also includes a study of Holy Scripture and Lutheran theology which continues in earnest at WLS. Students earn a Bachelor of Arts degree with a major in Biblical Languages and Theology.

All students are required to earn at least 131 credits. These credits come from a specific set of courses, plus the emphasis or minor a student has chosen.

A student enrolling in the pre-seminary program with the entrance requirements and preferences listed in the admissions section of this Undergraduate Catalog can complete the program of study in four years. Even if they lack some preferred high school credits, most students can still complete a degree program in four years.

## ***Foreign Language and Theology Division Mission and Goals***

### Foreign Language Division Mission and Goals

Foreign Language courses at Martin Luther College equip students to use the languages to train at Wisconsin Lutheran Seminary and to serve in public ministry.

German Goal: Students will develop the knowledge and skills necessary to do theological study using German.

Greek Goal: Students will develop the knowledge and skills necessary to do exegetical work in Greek.

Hebrew Goal: Students will develop the knowledge and skills necessary to do exegetical work in Hebrew.

Latin Goal: Students will develop the knowledge and skills necessary to do theological study using Latin.

Spanish Goal: Students will demonstrate proficiency in Spanish corresponding to their level of study.

### Theology Division Mission and Goals

Theology courses at MLC assist students in acquiring knowledge related to the Bible and Christian doctrine and in helping develop skills in distinguishing and communicating law and gospel in congregational and school settings.

Goal 1: The students will develop an advanced content knowledge of the books of the Bible.

Goal 2: The students will develop an understanding of the importance of effectively researching, communicating and teaching others.

Goal 3: The students will develop advanced content knowledge of Confessional Lutheran doctrine.

## ***Bachelor of Arts Degree—Biblical Languages and Theology (131 credits)***

The Bachelor of Arts degree has three sets of requirements.

- Major Requirements (47-50 credits)
- General Education and Other Requirements (60 credits)
- Emphasis/Minor and Free Elective Requirements (21-24 credits)

### **Major Requirements (47-50 credits)**

| <b>Greek</b> |                              | <b>19-22* credits</b> |
|--------------|------------------------------|-----------------------|
| GRK1101      | Elementary Classical Greek I | 5                     |
| GRK1102      |                              | 5                     |

(Greek continued)

|          |                           |   |
|----------|---------------------------|---|
| GRK2xxx* | Intermediate Greek I      | 3 |
| GRK2xxx* | Intermediate Greek II     | 3 |
| GRK3xxx* | Greek Literature Elective | 3 |

\*Classical Greek Track students take GRK2101, GRK2102, and a GRK310x numbered literature elective.

\*Koine Greek Track students take GRK2001, GRK2002, GRK3001, and GRK3002 as a free elective.

**Hebrew 14 credits**

|         |                                 |   |
|---------|---------------------------------|---|
| HEB1001 | Elementary Biblical Hebrew I    | 4 |
| HEB1002 | Elementary Biblical Hebrew II   | 4 |
| HEB2001 | Intermediate Biblical Hebrew I  | 3 |
| HEB2002 | Intermediate Biblical Hebrew II | 3 |

**Theology 14 credits**

|         |  |    |
|---------|--|----|
| THE1401 | Pre-Seminary Early Ministry Experience I   | .5 |
| THE2401 | Pre-Seminary Early Ministry Experience II  | .5 |
| THE3010 | Symbolics                                  | 3  |
| THE3011 | St. John's Gospel                          | 3  |
| THE3401 | Development and Delivery of Evening Chapel | 1  |
| THE4010 | The Book of Acts                           | 3  |
| THE4011 | First Corinthians                          | 3  |

Students who did not complete a study of Lutheran doctrine in a WELS high school are required to take THE3001 Christian Doctrine I and THE3002 Christian Doctrine II in fulfillment of this missing program requirement.

**General Education and Other Requirements (60 credits)**

**English 15 credits**

|          |  |   |
|----------|--|---|
| ENG1303  | Rhetoric & Composition                           | 3 |
| ENG130x  | General Education Literature Seminar Menu Course | 3 |
| ENG3310  | Interpersonal Communication                      | 3 |
| ENG3312* | The Art of Public Speaking for Pastors           | 3 |
| ENG3xxx  | Pre-seminary English Area Elective Menu Course   | 3 |

**Fine Arts 3 credits**

|  |   |   |
|--|---|---|
|  | General Education Fine Arts Menu Course | 3 |
|--|---|---|

**History 12 credits**

|         |   |   |
|---------|---|---|
| HIS2112 | The Rise of the West  | 3 |
| HIS2113 | The Modern West (Fulfills History-Social Science General Education requirement) | 3 |
| HIS3011 | US History II (Fulfills History-Social Science General Education requirement)   | 3 |
| HISxxxx | Pre-seminary History Area Elective Menu Course                                  | 3 |

**Intercultural 3 credits**

|  |   |   |
|--|---|---|
|  | General Education Intercultural Menu Course | 3 |
|--|---|---|

**Mathematics 3 credits**

|         |                                    |   |
|---------|------------------------------------|---|
| MTHxxxx | General Education Math Menu Course | 3 |
|---------|------------------------------------|---|

**Vocal Music 1 credit**

|         |                                      |   |
|---------|--------------------------------------|---|
| MUSxxxx | Pre-seminary Vocal Music Menu Course | 1 |
|---------|--------------------------------------|---|

**Philosophy 3 credits**

|         |                            |   |
|---------|----------------------------|---|
| PHI2001 | Introduction to Philosophy | 3 |
|---------|----------------------------|---|

**Physical Education 2 credits**

|         |   |   |
|---------|---|---|
| PED1301 | Fitness for Life (Fulfills Physical Education General Education requirement)            | 1 |
| PED11xx | Two Phy Ed Activity Courses (Fulfills Physical Education General Education requirement) | 1 |

|                   |                            |                  |
|-------------------|----------------------------|------------------|
| <b>Psychology</b> |                            | <b>3 credits</b> |
| PSY2003           | Introduction to Psychology | 3                |

|                |  |                  |
|----------------|--|------------------|
| <b>Science</b> |  | <b>6 credits</b> |
| SClxxxx        | General Education Science Menu Course          | 3                |
| SClxxxx        | Pre-seminary Science Area Elective Menu Course | 3                |

|                 |                                     |                  |
|-----------------|-------------------------------------|------------------|
| <b>Theology</b> |                                     | <b>9 credits</b> |
| THE1001         | Biblical History and Literature I   | 3                |
| THE1002         | Biblical History and Literature II  | 3                |
| THE2001         | Biblical History and Literature III | 3                |

(Fulfills Theology General Education requirement)

\* Students who enrolled prior to the fall of 2025 take ENG3311 Advanced Christian Rhetoric.

## Emphasis/Minor and Free Elective Course Requirements (21-24 credits)

*In addition to the coursework listed above, each student is required to choose either an emphasis or a minor. The number of free electives required will depend on the choice you make.<sup>2</sup>*

### Emphasis Options (24 credits)

#### Required Courses (12-18 credits)

**NOTE:** Students who are not able to begin at the intermediate level of German, Latin, or Spanish must first take the college's elementary level language course(s).

| Confessional | German  | Latin   | Spanish               | English             | History               | Music                             | Science                              |
|--------------|---------|---------|-----------------------|---------------------|-----------------------|-----------------------------------|--------------------------------------|
| GER2001      | GER2001 | LAT2003 | SPN2001               | ENG3109             | HIS2001               | MUS3213<br>(Gen Ed Intercultural) | SCI1003, SCI1004<br>(Gen Ed Science) |
| GER2002      | GER2002 | LAT2004 | SPN2002               | ENG3207             | HIS3/4xxx<br>Elective | MUS320x<br>(Gen Ed Fine Arts)     | SCIxxxx Elective                     |
| GER2012      | GER2011 | LAT2011 | SPN2011 /<br>SPN4011* | ENG3303             | HIS3/4xxx<br>Elective | MUS3101                           | SCIxxxx Elective                     |
| LAT2003      | GER2012 | LAT2012 | SPN2012               | ENG3xxx<br>Elective | HIS4110               | MUS3102                           | SCIxxxx Elective                     |
| LAT2004      |         |         |                       |                     |                       | MUS4203                           | SCI4105                              |
| LAT2012      |         |         |                       |                     |                       | MUSxxxx<br>Elective               |                                      |

#### Free Elective Menu Courses (0-12 credits)

|  |                                       |                                       |                                       |                                       |                                       |                                       |                                       |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 2 Free<br>Elective<br>Menu<br>Courses <sup>2</sup> | 4 Free<br>Elective<br>Menu<br>Courses | 4 Free<br>Elective<br>Menu<br>Courses | 4 Free<br>Elective<br>Menu<br>Courses | 4 Free<br>Elective<br>Menu<br>Courses | 4 Free<br>Elective<br>Menu<br>Courses | 4 Free<br>Elective<br>Menu<br>Courses | 4 Free<br>Elective<br>Menu<br>Courses |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|

<sup>2</sup>A Spanish emphasis student may take either of these courses in fulfillment of the emphasis. Students who choose SPN4011 fulfill the general education intercultural requirement and one of the four Spanish emphasis requirements concurrently.

<sup>2</sup>A Koine Greek track student will have one less free elective because of GRK3002 Greek Classics in Translation.

<sup>2</sup>A confessional emphasis student has two fewer free electives because of the two additional German and Latin courses in the emphasis.

### Minor Options (24 credits)

| Confessional  | German                             | Latin                          | Spanish                        |
|---|------------------------------------|--------------------------------|--------------------------------|
| In addition to the required courses listed above in each area, students take the following courses: |                                    |                                |                                |
| GER/LAT<br>Elective Course  | GER3021                            | LAT3001                        | SPN2011 / SPN4011 <sup>†</sup> |
| GER/LAT<br>Elective Course  | GER3022                            | LAT3003                        | SPN3/4xxx<br>Elective Course*  |
|   | GER40xx / GER4010 /<br>Linguistics | LAT4001 / Linguistics          | SPN3/4xxx<br>Elective Course*  |
| 0 Free Elective<br>Menu Courses   | 1 Free Elective<br>Menu Course     | 1 Free Elective<br>Menu Course | 1 Free Elective<br>Menu Course |

<sup>†</sup> Whichever course was not taken as part of the emphasis. Students who take SPN4011 as part of the minor fulfill the general education intercultural requirement and one of the Spanish minor requirements concurrently.

\* A Spanish minor student may elect SPN4012 in place of the two SPN3/4xxx elective courses.

## Pre-seminary Program Course Listing

Courses taken in fulfillment of pre-seminary program requirements above are limited to those included in this course listing.

- The term “Area Elective” refers to a course a student chooses from a menu of courses in a specific academic area. Area electives are required in English, Greek, History, and Science (12 credits).
- The term “Free Elective” refers to a course a student chooses from a menu of courses within all areas of the pre-seminary curriculum. A typical pre-seminary program requires four free elective courses (12 credits).

### Biblical Languages and Theology

#### Greek

|                           |                                 |           |
|---------------------------|---------------------------------|-----------|
| GRK1101                   | Elementary Classical Greek I    | 5 credits |
| GRK1102                   | Elementary Classical Greek II   | 5 credits |
| GRK2001                   | Intermediate Koine Greek I      | 3 credits |
| GRK2002                   | Intermediate Koine Greek II     | 3 credits |
| GRK2101                   | Intermediate Classical Greek I  | 3 credits |
| GRK2102                   | Intermediate Classical Greek II | 3 credits |
| <u>Area Elective Menu</u> |                                 |           |
| GRK3101                   | Greek Comedy                    | 3 credits |
| GRK3102                   | Herodotus                       | 3 credits |
| GRK3103                   | Lysias & Greek Oratory          | 3 credits |
| GRK3104                   | Homer’s <i>Iliad</i>            | 3 credits |
| GRK3106                   | Plato                           | 3 credits |
| <u>Free Elective Menu</u> |                                 |           |
| GRK3001                   | Hellenistic Texts <sup>Ⓢ</sup>  | 3 credits |
| GRK3002                   | Greek Classics in Translation*  | 3 credits |

<sup>Ⓢ</sup>Koine track students must take this course as their Greek *area* elective. Classical track students may take this course as a *free* elective.

\*Koine track students *must* take this course as a free elective. Classical track students *may* take this course as a free elective.

#### Hebrew

|                           |                                 |           |
|---------------------------|---------------------------------|-----------|
| HEB1001                   | Elementary Biblical Hebrew I    | 4 credits |
| HEB1002                   | Elementary Biblical Hebrew II   | 4 credits |
| HEB2001                   | Intermediate Biblical Hebrew I  | 3 credits |
| HEB2002                   | Intermediate Biblical Hebrew II | 3 credits |
| <u>Free Elective Menu</u> |                                 |           |
| HEB3001                   | Prophetic & Poetic Texts        | 3 credits |

#### Theology

|                           |  |           |
|---------------------------|--|-----------|
| THE1401                   | Pre-Seminary Early Ministry Experience I   | .5 credit |
| THE2401                   | Pre-Seminary Early Ministry Experience II  | .5 credit |
| THE3001*                  | Christian Doctrine I                       | 3 credits |
| THE3002*                  | Christian Doctrine II                      | 3 credits |
| THE3010                   | Symbolics                                  | 3 credits |
| THE3011                   | St. John’s Gospel                          | 3 credits |
| THE3401                   | Development and Delivery of Evening Chapel | 1 credit  |
| THE4010                   | The Book of Acts                           | 3 credits |
| THE4011                   | First Corinthians                          | 3 credits |
| <u>Free Elective Menu</u> |  |           |
| THE3020                   | World Religions                            | 3 credits |
| THE3021                   | Patristic Readings in Context              | 3 credits |

\* Required of those who did not graduate from a WELS high school. This fulfills an program requirement.

## Liberal Arts

### English—Communication Arts and Literature

|          |   |           |
|----------|---|-----------|
|          | <u>Pre-seminary Program Requirement</u>                                 |           |
| ENG3312* | The Art of Public Speaking for Pastors                                  | 3 credits |
|          | <u>Area Elective Menu</u> (One required)                                |           |
| ENG3002  | American Renaissance Realism & Naturalism                               | 3 credits |
| ENG3003  | American Modernism  | 3 credits |
| ENG3004  | Twentieth Century American Literature                                   | 3 credits |
| ENG3010  | Multicultural American Writers  | 3 credits |
| ENG3102  | British Authors before 1700   | 3 credits |
| ENG3109  | Shakespeare   | 3 credits |
| ENG3111  | British Authors from 1700 to 1832                                       | 3 credits |
| ENG3112  | British Authors from 1832 to 1950                                       | 3 credits |
| ENG3207  | Literature of the Modern World  | 3 credits |
|          | <u>Free Elective Menu</u> (In addition to the Area Elective Menu above) |           |
| ENG3225  | Literary Criticism  | 3 credits |
| ENG3302  | Creative Writing  | 3 credits |
| ENG3303  | Advanced Expository Writing   | 3 credits |
| ENG3322  | Structure of English  | 3 credits |
| ENG3330  | Film and Mass Media   | 3 credits |

*\*Students who enrolled prior to the fall of 2025 are required to take ENG3311 Advanced Christian Rhetoric.*

### German

|         |                                   |           |
|---------|-----------------------------------|-----------|
| GER1001 | Elementary German I               | 4 credits |
| GER1002 | Elementary German II              | 4 credits |
| GER2001 | Intermediate German I             | 3 credits |
| GER2002 | Intermediate German II            | 3 credits |
| GER2011 | Survey of Theological German      | 3 credits |
| GER2012 | Luther German                     | 3 credits |
|         | <u>Free Elective Menu</u>         |           |
| GER3021 | European German Lutheran Writings | 3 credits |
| GER3022 | American German Lutheran Writings | 3 credits |
| GER4010 | German Immersion I                | 3 credits |
| GER4011 | German Immersion II               | 6 credits |

### History/Social Sciences

|         |  |           |
|---------|--|-----------|
|         | <u>Pre-seminary Program Requirements</u>                 |           |
| HIS2112 | The Rise of the West                                     | 3 credits |
| HIS2113 | The Modern West ( <i>General Education requirement</i> ) | 3 credits |
| HIS3011 | US History II ( <i>General Education requirement</i> )   | 3 credits |
|         | <u>Area Elective Menu</u> (One required)                 |           |
| HIS2001 | US History I   | 3 credits |
| HIS3020 | Early America: Revolution & Constitution                 | 3 credits |
| HIS3021 | The Union in Crisis                                      | 3 credits |
| HIS3022 | America's Gilded Age and Progressive Era                 | 3 credits |
| HIS3027 | Religion in US History                                   | 3 credits |
| HIS3101 | The Ancient Near East                                    | 3 credits |
| HIS3102 | The High Middle Ages                                     | 3 credits |
| HIS3105 | First Century Roman World                                | 3 credits |
| HIS3106 | The Legacy of Ancient Greece                             | 3 credits |
| HIS3110 | History of Modern China                                  | 3 credits |
| HIS3111 | Modern Russia  | 3 credits |
| HIS3121 | From Despots to Nation States                            | 3 credits |

(History/Social Sciences Area Elective Menu continued)

|         |   |           |
|---------|---|-----------|
| HIS3125 | The Arab-Israeli Conflict   | 3 credits |
| HIS4101 | The World in the Twentieth Century                                      | 3 credits |
| HIS4110 | Foundations of History  | 3 credits |
|         | <u>Free Elective Menu</u> (In addition to the Area Elective Menu above) |           |
| HIS3001 | Survey of Art   | 3 credits |
| SSC2001 | Social Studies I: Civics and Economics                                  | 3 credits |
| SSC2202 | Social Studies II: Economics and Sociology                              | 3 credits |
| SSC3210 | World Regional Geography  | 3 credits |
| SSC4201 | Introduction to Minority Cultures                                       | 3 credits |

**Latin**

|         |  |           |
|---------|--|-----------|
| LAT1001 | Elementary Latin I                       | 5 credits |
| LAT1002 | Elementary Latin II                      | 5 credits |
| LAT2003 | Intermediate Latin I                     | 3 credits |
| LAT2004 | Intermediate Latin II                    | 3 credits |
| LAT2011 | Classical Latin Literature               | 3 credits |
| LAT2012 | Ecclesiastical Latin                     | 3 credits |
|         | <u>Free Elective Menu</u>                |           |
| LAT3001 | Roman Historians                         | 3 credits |
| LAT3003 | Post-Reformation Latin Lutheran Writings | 3 credits |

**Mathematics**

|         |                                     |           |
|---------|-------------------------------------|-----------|
|         | <u>Free Elective Menu</u>           |           |
| MTH1012 | Organizational and Personal Finance | 3 credits |
| MTH2020 | Elementary Statistics               | 3 credits |

**Music/Fine Arts**

|          |   |           |
|----------|---|-----------|
|          | <u>Pre-seminary Program Vocal Music Requirement</u> (Choose one)  |           |
| MUSxxxx  | Choir   | 1 credit  |
| MUS1103  | Sight Singing Fundamentals  | 1 credit  |
| MUS1104  | Vocal Skills  | 1 credit  |
| MUS2031  | Beginning Applied Voice   | 1 credit  |
| MUS2032  | Intermediate Applied Voice  | 1 credit  |
| MUS2033  | Advanced Applied Voice  | 2 credits |
|          | <u>Free Elective Menu</u>   |           |
| MUS2201  | Introduction to Fine Arts   | 3 credits |
| MUS2305* | Conducting I  | 2 credits |
| MUS2306* | Conducting II   | 2 credits |
| MUS3101  | Theory of Music I   | 3 credits |
| MUS3102  | Theory of Music II  | 3 credits |
| MUS3103  | Theory of Music III   | 3 credits |
| MUS3104  | Theory of Music IV  | 3 credits |
| MUS3201  | Music History: Ancient Times through Baroque  | 3 credits |
| MUS3202  | Music History: Classical Through Present  | 3 credits |
| MUS3213  | Music in World Cultures   | 3 credits |
|          | * These courses must be taken concurrently with 1 credit of Wind Symphony or Choir. This applies even if a choir credit was already taken to fulfill the vocal music requirement. |           |
|          | <b>Note Well:</b> It is <u>not</u> possible to take Choir or Wind Symphony three times in fulfillment of a free elective requirement.   |           |

**Philosophy**

|         |   |           |
|---------|---|-----------|
|         | <u>Pre-seminary Program Requirement</u> |           |
| PHI2001 | Introduction to Philosophy              | 3 credits |
|         | <u>Free Elective Menu</u>               |           |
| PHI2002 | Introduction to Logic                   | 3 credits |

**Psychology**

|         |   |           |
|---------|---|-----------|
|         | <u>Pre-seminary Program Requirement</u> |           |
| PSY2003 | Introduction to Psychology              | 3 credits |
|         | <u>Free Elective Menu</u>               |           |
| PSY3002 | Abnormal Psychology                     | 3 credits |
| PSY3020 | Psychology of Learning                  | 3 credits |

**Science**

|         |  |           |
|---------|--|-----------|
|         | <u>Area &amp; Free Elective Menu</u> <i>(One area elective required)</i> |           |
| SClxxxx | Any science course for which you meet the prerequisites                  | 3 credits |

**Spanish**

|         |                                       |           |
|---------|---------------------------------------|-----------|
| SPN1003 | Elementary Spanish II                 | 3 credits |
| SPN2001 | Intermediate Spanish I                | 3 credits |
| SPN2002 | Intermediate Spanish II               | 3 credits |
| SPN2011 | Intermediate Spanish III              | 3 credits |
| SPN2012 | Communicating Christ in Spanish       | 3 credits |
|         | <u>Free Elective Menu</u>             |           |
| SPN2003 | Spanish Culture Immersion             | 3 credits |
| SPN3001 | Latin-American Culture & Civilization | 3 credits |
| SPN3011 | Advanced Spanish Conversation         | 3 credits |
| SPN4000 | Spanish & Latin American Literature   | 3 credits |
| SPN4001 | Selected Topics in Spanish I          | 3 credits |
| SPN4002 | Selected Topics in Spanish II         | 3 credits |
| SPN4011 | Spanish Immersion I                   | 6 credits |
| SPN4012 | Spanish Immersion II                  | 6 credits |

**Other Subject Area Courses****American Sign Language**

|         |   |           |
|---------|---|-----------|
|         | <u>Free Elective Menu</u>                               |           |
| ASL8001 | American Sign Language and Introduction to Deaf Culture | 3 credits |

**Education/Educational Technology**

|         |  |           |
|---------|--|-----------|
|         | <u>Free Elective Menu</u>                |           |
| EDU2201 | Introduction to Urban Education Ministry | 3 credits |
| EDT3002 | Teaching with Technology                 | 3 credits |

# Seminary Certification

## Purpose

The Seminary Certification Program at Martin Luther College provides an opportunity for men who are older than traditional college students to prepare for the pastoral ministry of the Wisconsin Evangelical Lutheran Synod (WELS). Students who successfully complete the program and demonstrate appropriate spiritual, academic, and personal attributes are recommended to Wisconsin Lutheran Seminary (WLS) to continue preparation for the pastoral ministry.

## Policies

1. The Seminary Certification program is designed for men who have demonstrated spiritual maturity and leadership skills in their local congregations.
2. Men older than traditional college students have the option of either a Bachelor of Arts program or a Seminary Certification program.
3. Men who are married or older than 21, and who have not attended MLC, should first contact Dr. Alan Sorum at Wisconsin Lutheran Seminary ([e.a.sorum@wls.edu](mailto:e.a.sorum@wls.edu)).
4. Men whom the WELS Non-traditional Student Committee recommends to apply for the MLC Seminary Certification program should then contact the MLC Admissions Office ([admissions@mlc-wels.edu](mailto:admissions@mlc-wels.edu)).
5. The Dean for Pre-Seminary Studies tailors a Seminary Certification program to correspond with the academic background of each student. Those who arrive with a previous bachelor's degree normally require two years to complete seminary certification. Those who arrive without a degree normally require three years.
6. MLC awards a certificate to those who successfully complete their prescribed program.
7. Students who complete a Bachelor of Science degree at MLC and then decide to prepare for pastoral ministry may enroll in a two-year Seminary Certification program with the approval of both the Education Dean and the Pre-Seminary Dean.

## Course Listing for Seminary Certification

### Students without a bachelor's degree

The length of time needed to complete the requirements of a Seminary Certification program for students enrolling without a bachelor's degree will usually be three years, depending upon previous college credits.

In addition to most General Education courses, students normally take the program courses shown below.

### English

|         |                             |           |
|---------|-----------------------------|-----------|
| ENG3311 | Advanced Christian Rhetoric | 3 credits |
| ENGxxxx | English Literature elective | 3 credits |

### Greek

|         |                               |           |
|---------|-------------------------------|-----------|
| GRK1101 | Elementary Classical Greek I  | 5 credits |
| GRK1102 | Elementary Classical Greek II | 5 credits |
| GRK2001 | Intermediate Koine Greek I    | 3 credits |

### Hebrew

|         |                                 |           |
|---------|---------------------------------|-----------|
| HEB1001 | Elementary Biblical Hebrew I    | 4 credits |
| HEB1002 | Elementary Biblical Hebrew II   | 4 credits |
| HEB2001 | Intermediate Biblical Hebrew I  | 3 credits |
| HEB2002 | Intermediate Biblical Hebrew II | 3 credits |

### History/Social Sciences

|         |                      |           |
|---------|----------------------|-----------|
| HIS2112 | The Rise of the West | 3 credits |
| HISxxxx | History elective     | 3 credits |

### Philosophy

|         |                            |           |
|---------|----------------------------|-----------|
| PHI2001 | Introduction to Philosophy | 3 credits |
|---------|----------------------------|-----------|

**Psychology**

|         |                            |           |
|---------|----------------------------|-----------|
| PSY2003 | Introduction to Psychology | 4 credits |
|---------|----------------------------|-----------|

**Theology**

|          |  |           |
|----------|--|-----------|
| *THE3001 | Christian Doctrine I   | 3 credits |
| *THE3002 | Christian Doctrine II  | 3 credits |
| THE3010  | Symbolics  | 3 credits |
| THE3011  | St. John's Gospel (3-year certification program)                 | 3 credits |
| THE3012  | Selections from St. John's Gospel (2-year certification program) | 2 credits |
| THE3030  | Introduction to Philosophy                                       | 3 credits |
| THE4010  | The Book of Acts   | 3 credits |
| THE4011  | First Corinthians  | 3 credits |

\*Waived for WELS high school graduates.

**Free Electives**

|  |  |           |
|--|--|-----------|
| Two free electives ( <i>In some cases, THE3001 and THE3002 may count as free elective credits.</i> ) |  | 6 credits |
|--|--|-----------|

Students with a bachelor's degree

Students who hold a bachelor's degree before they enroll need two years to complete their certification requirements. The Dean for Pre-Seminary Studies draws up their certification program from the courses that are part of the 3-year Seminary Certification program above, giving priority to theology and biblical language courses. As much as possible, other listed courses that are not among the certification student's previous college credits are included in the individual student's certification program. Most certification students should anticipate full-time semesters—a minimum of 12 credits, but usually 15-18, depending upon previous college credits.

# Academic Minors

Unlike the licensed minors, academic minors are not eligible for Minnesota licensure. However, they do build valuable knowledge and useful skills for ministry. A listing of the academic minors and their courses follow. Select courses (as noted) may also fulfill general education or elementary education major requirements. While some minors may be completed during the regular semesters, others require additional summer session course work.

## Art 15 credits

|         |  |   |
|---------|--|---|
| ART1001 | Studio Art: Drawing                                  | 3 |
| ART1002 | Studio Art: Painting                                 | 3 |
| ART1003 | Studio Art: Printmaking / Fiber Art                  | 3 |
| EDU3230 | Art in Elementary and Middle Schools & Lab (EDU3231) | 2 |
| EDU3232 | Art Curriculum Development                           | 1 |
| HIS3001 | Survey of Art  | 3 |

## Coaching *Note: Students who successfully complete the Physical Education Major also earn the Coaching Minor.* 14 credits

|         |  |     |
|---------|--|-----|
| PEDxxxx | Five Activity Courses ( <i>Two General Education electives, Two Elementary Education electives</i> ) | 2.5 |
| PED120x | First Aid  | .5  |
| PED1301 | Fitness for Life   | 1   |
| EDU3225 | Teaching Physical Education  | 2   |
| PED2015 | Coaching Theory  | 2   |
| PED3004 | Care and Prevention of Athletic Injuries   | 2   |
| PED3006 | Principles of Coaching   | 2   |
| PED3007 | Organization and Administration of Physical Education and Athletics                                  | 2   |

## German 15 credits

|         |  |   |
|---------|--|---|
| GER2001 | Intermediate German I                          | 3 |
| GER2002 | Intermediate German II                         | 3 |
| GER2011 | Survey of Theological German                   | 3 |
| GER2012 | Luther German                                  | 3 |
| GER4010 | German Immersion (Taken during summer session) | 3 |

## Music 21 credits

|         |  |   |
|---------|--|---|
| EDU3222 | Teaching Music in Elementary Schools   | 2 |
| MUSxxxx | Choir – 1 semester ( <i>Fulfills 1 credit of the Vocal/Choral requirement in the Elementary Education major</i> )  | 1 |
| MUS1110 | Aural Skills I ( <i>Fulfills 1 credit of the Vocal/Choral requirement in applicable major</i> )                    | 1 |
| MUS2305 | Conducting I   | 2 |
| MUS2306 | Conducting II  | 2 |
| MUS3101 | Theory of Music I  | 3 |
| MUS3102 | Theory of Music II   | 3 |
| MUS3201 | Music History: Ancient Times – Baroque <b>OR</b> MUS3202: Classical – Present ( <i>Gen Ed Fine Arts elective</i> ) | 3 |
| MUS3213 | Music in World Cultures ( <i>Fulfills the General Education Intercultural elective requirement</i> )               | 3 |
| MUS3320 | Music Technology   | 1 |

## Physical Education 15 credits

|         |   |     |
|---------|---|-----|
| EDU3225 | Teaching Physical Education   | 2   |
| PEDxxxx | Seven Activity Courses ( <i>Two General Education electives, Two Elementary Education electives</i> ) | 3.5 |
| PED120x | First Aid   | .5  |
| PED1301 | Fitness for Life  | 1   |
| PED2010 | Foundations of Physical Education   | 2   |
| PED3002 | Motor Learning  | 3   |
| PED3008 | Assessment and Evaluation in Physical Education   | 3   |

**Special Education****18 credits**

|          |  |   |
|----------|--|---|
| SPE1101  | Foundations of Special Education                                 | 3 |
| SPE2101  | Educating the Exceptional Learner                                | 3 |
| SPE2103* | The IEP Process and Professional Practice                        | 3 |
| SPE3101* | Learning Disabilities and Emotional Behavioral Disorders         | 3 |
| SPE3103* | Transition Planning and Collaboration in special Education       | 3 |
| SPExxxx  | <u>Special Education Elective</u> (Choose one)                   | 3 |
|          | SPE2102* Diagnosis and Assessment of Students with Special Needs |   |
|          | SPE2104 Development Disabilities                                 |   |
|          | SPE3102 Assistive Technology in Special Education                |   |

\* These courses are available to be taken at the graduate level with a GPA of 3.0 or higher along with approvals of the dean of education, student's advisor, course instructor, and the director of graduate studies.

**Theology****18 credits**

(All education, parish music, and staff ministry majors who complete the required theology courses automatically qualify for a theology minor.)

|         |   |   |
|---------|---|---|
| THE1001 | Biblical History and Literature I (Fulfills the General Education Theology requirement)   | 3 |
| THE1002 | Biblical History and Literature II (Fulfills the General Education Theology requirement)  | 3 |
| THE2001 | Biblical History and Literature III (Fulfills the General Education Theology requirement) | 3 |
| THE3001 | Christian Doctrine I  | 3 |
| THE3002 | Christian Doctrine II   | 3 |
| THE4001 | Lutheran Confessional Writings  | 3 |

**Urban and Cross-Cultural Education****16 credits**

|         |  |      |
|---------|--|------|
| EDU2201 | Introduction to Urban Education Ministry (Fulfills General Education Intercultural requirements) | 3    |
| EDU2403 | Urban and Cross-Cultural Summer Field Experience   | 3    |
| EDU3001 | Classroom Management Basics (Required for Education majors)                                      | 1    |
| EDU3002 | Responsive Classroom Strategies  | 3    |
| THE31xx | <u>Applied Ministry Elective</u> (Choose one)  | 3    |
|         | THE3101 Introduction to Youth and Family Ministry  |      |
|         | THE3110 Foundations of Evangelism  |      |
| XXXxxxx | Second Intercultural Elective (Choose one)   | 3    |
|         | EDU2403 Urban and Cross-Cultural Summer Field Experience (2nd experience)                        | 3 cr |
|         | EDU3357 Teaching World Language and Culture  | 3 cr |
|         | ENG3010 Multicultural American Writers   | 3 cr |
|         | MUS3213 Music in World Cultures  | 3 cr |
|         | SPN2003 Spanish Cultural Immersion   | 3 cr |
|         | SPN3001 Latin-American and Civilization  | 3 cr |
|         | SPN4011 Spanish Immersion  | 6 cr |
|         | SSC4201 Introduction to Minority Cultures  | 3 cr |
|         | SABxxxx Semester Abroad Courses (All three courses required)                                     | 3 cr |
|         | SAB2001 Semester Abroad Pre-Departure  | 1 cr |
|         | SAB2002 Semester Abroad In-Country   | 1 cr |
|         | SAB2003 Semester Abroad Re-Entry   | 1 cr |

**Urban and Cross-Cultural Education and Spanish****19-25 credits**

|         |  |     |
|---------|--|-----|
| EDU2201 | Introduction to Urban Education Ministry (Fulfills General Education Intercultural requirements) | 3   |
| EDU2403 | Urban and Cross-Cultural Summer Field Experience   | 3   |
| EDU3001 | Classroom Management Basics (Required for Education majors)                                      | 1   |
| EDU3002 | Responsive Classroom Strategies  | 3   |
| SPN2012 | Communicating Christ in Spanish  | 3   |
| SPNxxxx | Spanish Immersion  | 3/6 |
| SPNxxxx | Any combination of Spanish courses   | 3/6 |

### Additional Academic Minors

Licensed minors (designed to be completed with the elementary major) may be completed as academic minors. Students who desire to increase their knowledge base may complete the course work without the field experience and the licensure exam to earn an academic minor. Contact the Academic Deans Office to obtain the required form.

# Course Descriptions

## ART

### **ART1001 Studio Art: Drawing**

3 credits. An introductory studio drawing course designed to develop basic drawing skills by employing fundamental design and compositional concepts, to experience working with a variety of subject matter and media, to explore different drawing techniques and methods, and to encourage an expression of individual style. Prerequisite(s): EDU3230 or EDU3231 or instructor approval

### **ART1002 Studio Art: Painting**

3 credits. An introductory studio painting course designed to develop basic painting skills by employing fundamental design and compositional concepts, to experience working with a variety of subject matter, to explore different painting techniques and applications, and to encourage an expression of individual style.

### **ART1003 Studio Art: Printmaking / Fiber Arts**

3 credits. An introductory studio course designed to develop printmaking and fiber art skills by employing fundamental design and compositional concepts, to experience working with a variety of materials, to explore different printmaking and fiber art techniques and applications, and to encourage an expression of individual style.

## EDUCATION

### **EDU0002 Study Skills Seminar I**

1 credit. College level study skills with opportunities to apply these skills in current courses. Among others, topics include time management, note taking, test-taking, reading a college text, and memory strategies.

### **EDU0003 Study Skills Seminar II**

1 credit. College level study skills with opportunities to apply these skills in current courses. Among others, topics include time management, note taking, test-taking, reading a college text, and memory strategies.

### **EDU1401 Early Field Experience I: Introduction to the Teaching Ministry**

0.5 credits. A week of activities and experiences designed to introduce students to the roles and responsibilities of the teaching ministry. (Year One students remain on campus for this week.) (Minimum 40 hours)

### **EDU2101 The Arts and Movement in Early Childhood**

3 credits. Objectives, methods, and materials for developmentally appropriate activities for young children in the areas of art, music, and movement.

### **EDU2201 Urban and Cross-Cultural Educational Ministry**

3 credits. Introduction and exploration of cross-cultural contexts for teaching and ministry. Observation and participation in cross-cultural ministry settings will provide the experiential framework to organize and apply the course material to real-life application. Open to education and pre-seminary students.

### **EDU2401 Early Field Experience II: Observation and Participation**

0.5 credits. A week of observation and participation in an early childhood, elementary, middle or secondary classroom. (Minimum 40 hours). Prerequisite(s): EDU1401

### **EDU2403 Urban & Cross-Cultural Summer Field Experience**

3 credits. Summer field experience in urban/cross-cultural settings to build basic instructional skills, cultural competencies, and classroom management techniques essential to the urban classroom in coordination with approved ministry partners.

### **EDU3001 Classroom Management Basics**

1 credit. Study of classroom management principles, and classroom culture to support reflective, responsive, and restorative practices based in the Biblical application of Law and Gospel. Prerequisite(s): recommended junior, senior, or fifth-year standing

### **EDU3002 Responsive Classroom Strategies**

3 credits. Exploration of proven strategies that will promote high quality responsive teaching and management for beginning teachers.

### **EDU3102 Infant and Toddler Educare**

3 credits. A family-focused model for the care and early learning of infants and toddlers. Prerequisite(s): PSY3010

### **EDU3104 Teaching Literacy**

3 credits. Philosophy, methods, and resources for fostering the development of literacy in children (ages infant-preprimary).

**EDU3109 Preprimary Curriculum**

3 credits. Developmentally appropriate experiences and materials for teaching preprimary aged children.

**EDU3116 Teaching Religion in Early Childhood Education**

2 credits. Materials and methods for effective Bible storytelling, for enabling children's retelling, and for learning memory treasures.

**EDU3117 Observation and Assessment**

2 credits. The knowledge and skills necessary to establish a practical approach for the observation and developmental assessment of young children.

**EDU3201 Children's Literature**

2 credits. An integrated, response-centered approach to literature in the elementary and middle level classroom curriculum with an emphasis on evaluating, selecting, and presenting literature for learning, enrichment, and pleasure.

**EDU3205 Teaching Language Arts**

2 credits. Objectives, instructional strategies, and materials for teaching writing, speaking, listening, media literacy, and the related areas of handwriting, spelling, capitalization, punctuation, and grammar in elementary and middle school classrooms.

**EDU3210 Teaching Reading**

4 credits. Philosophy, methods, and resources for teaching elementary and middle school classroom reading.

**EDU3215 Teaching Religion**

3 credits. Objectives, curriculum requirements, materials, and methods of conducting classroom devotions and of teaching Bible history, catechism, topical Bible study, and hymnology in the Lutheran elementary and middle school classrooms.

**EDU3222 Teaching Music in Elementary Schools**

2 credits. Methods and materials for teaching music in grades K-6 with emphasis on WELS school music programs.

**EDU3225 Teaching Physical Education**

2 credits. Curriculum planning and methods of teaching physical education in elementary and middle school classrooms.

**EDU3230 Art in Elementary and Middle Schools**

2 credits. Exploration of a variety of art media useful in the elementary and middle school; teaching

methods; and the history and appreciation of art. (One lecture period and two one-hour laboratory periods per week.)

Taken concurrently with EDU3231

**EDU3231 Art in Elementary and Middle Schools Lab**

Two one-hour laboratory periods. Taken concurrently with EDU3230

**EDU3232 Art Curriculum Development**

1 credit. Students use their knowledge and skills to organize and develop a sequential art curriculum by utilizing components of various art education methods and assessments. Prerequisite(s): recommended junior or senior standing or instructor approval

**EDU3235 Teaching Social Studies**

1 credit. Goals, curriculum, methods, and materials for teaching social studies in elementary and middle school classrooms.

**EDU3236 Teaching Social Studies**

2 credits. Goals, curriculum, methods, and materials for teaching social studies in elementary and middle school classrooms.

**EDU3241 Teaching Science Concepts**

3 credits. Mastery of content and implementation of standards for teaching science concepts in elementary and middle school classrooms by modeling inquiry-based methods, process skills, technology, and interdisciplinary activities.

**EDU3247 Teaching Mathematics in Pre-K to 8th Grade**

1 credit. Philosophy, objectives, techniques, and materials for teaching mathematics in preschool, elementary, and middle school classrooms. Emphasis on process-oriented teaching.

**EDU3310 Adolescent Literature**

3 credits. An examination of popular and contemporary literature for young adults including the development of instructional techniques that integrate literature throughout the middle and secondary school curriculum.

**EDU3315 Teaching Religion 5-12**

3 credits. Goals, curriculum, methods, and materials for teaching religion and preparing devotions for middle and secondary school classrooms. Emphasis on employing active learning and best practices for productive classroom discussion.

**EDU3330 Multidisciplinary Teaching in the Middle School**

3 credits. Provides the building blocks for increasing knowledge in designing lessons across a wide field of subject areas to meet the needs of middle school students.

**EDU3346 Teaching Music in Middle and Secondary Schools**

2 credits. Materials, methods, curriculum organization, and administration of the middle and secondary school music program.

**EDU3347 Teaching Physical Education in Middle and Secondary Schools**

3 credits. Philosophy, objectives, techniques, content, and materials for teaching physical education in middle and secondary schools.

**EDU3353 Teaching Communication Arts and Literature in Middle and Secondary Schools**

3 credits. Trends, issues, objectives, methods, and materials for teaching literature, writing and the language arts in middle and secondary schools.

**EDU3354 Teaching Mathematics in Middle and Secondary Schools**

3 credits. Philosophy, objectives, techniques, content, and materials for teaching mathematics in the middle and secondary schools.

**EDU3355 Teaching Science in Middle and Secondary Schools**

3 credits. Current trends, issues, theories, methods, and materials for teaching the life and physical sciences in the middle and secondary schools.

**EDU3356 Teaching Social Studies in Middle and Secondary Schools**

3 credits. Educational trends and issues facing the today's social studies curriculum and how to construct learning objectives and apply appropriate instructional materials for teaching social studies in middle and secondary schools.

**EDU3357 Teaching World Language and Culture**

3 credits. Trends, methods, and materials for teaching world languages and culture in the ECE, elementary, middle and secondary schools.

**EDU3358 Teaching Special Education**

3 credits. Current practices related to special education including planning, managing, delivering

and evaluating instruction in elementary, middle, and high school settings.

**EDU3405 Individual Field Experiences**

0.5 credits. Individual field experiences related to the teaching ministry. (Minimum 70 hours)

**EDU3407 Early Childhood Education Clinical**

1 credit. A three-week experience of one day a week in a preprimary (ages 3-5) setting. Students observe children, interact, and facilitate individual, small group, or large group learning experiences. (Minimum 104 hours). Prerequisite(s): EDU3109

**EDU3411 Literacy Clinical**

1 credit. A three-week experience in an elementary and middle school classroom. Students observe, tutor, teach small groups, and teach selected whole class lessons. (Minimum 104 hours). Prerequisite(s): EDU3210

**EDU3420 Communication Arts and Literature Clinical**

1 credit. A three-week experience in a middle level (5-8), or secondary (9-12) classroom. The student observes, tutors, teaches groups, and teaches selected whole class lessons. (Minimum 104 hours) Prerequisite(s): EDU3353

**EDU3421 Mathematics Clinical**

1 credit. A three-week experience in a middle level (5-8) or secondary (9-12) classroom. The student observes, tutors, teaches groups, and teaches selected whole class lessons. (Minimum 104 hours) Prerequisite(s): EDU3354

**EDU3422 Music Clinical**

1 credit. A three-week experience in an elementary (K-4), middle level (5-8) or secondary (9-12) classroom. The student observes, tutors, teaches groups, and teaches selected whole class lessons. (Minimum 104 hours). Prerequisite(s): EDU3346

**EDU3423 Physical Education Clinical**

1 credit. A three-week experience in an elementary (K-4), middle level (5-8) or secondary (9-12) classroom. The student observes, tutors, teaches groups, and teaches selected whole class lessons. (Minimum 104 hours). Prerequisite(s): EDU3347

**EDU3424 Science Clinical**

1 credit. A three-week experience in a middle level (5-8) or secondary (9-12) classroom. The student observes, tutors, teaches groups, and teaches selected whole class lessons. (Minimum 104 hours). Prerequisite(s): EDU3355

**EDU3425 Social Studies Clinical**

1 credit. A three-week experience in a middle level (5-8) or secondary (9-12) classroom. The student observes, tutors, teaches groups, and teaches selected whole class lessons. (Minimum 104 hours). Prerequisite(s): EDU3356

**EDU3426 World Languages Clinical**

1 credit. A three-week experience in an elementary (K-4), middle level (5-8), or secondary (9-12) classroom. The student observes, tutors, teaches groups, and teaches selected whole class lessons. (Minimum 104 hours). Prerequisite(s): EDU3357

**EDU3427 Special Education Clinical**

1 credit. A three-week experience in an elementary (K-4), middle level (5-8), or secondary (9-12) classroom. The student observes, tutors, teaches groups, and teaches selected whole class lessons. (Minimum 104 hours). Prerequisite(s): EDU3358

**EDU4101 Foundations in Early Childhood Education**

3 credits. Historical, philosophical, sociological, and theological foundations of current thought and practice in early childhood education. An examination of popular curricular models and theoretical principles with their application to Christian education.

**EDU4103 Administration of Early Childhood Programs**

3 credits. Current and relevant topics in early childhood education, such as organization of an early childhood program, funding, budgeting, state laws and requirements, staffing, team teaching, and place and function of the early childhood program in the church's mission.

**EDU4154 Student Teaching I - Infant-Toddler**

8 credits. A full-time eight-week professional experience in infant and toddler care and education. Prerequisite(s): EDU1401, EDU2401, EDU3116, EDU3405, EDU3407, EDU3411, PSY3010, PSY3020. Taken concurrently with EDU4155

**EDU4155 Student Teaching II - Preprimary**

8 credits. A full-time eight-week professional experience in preprimary settings. Prerequisite(s): EDU1401, EDU2401, EDU3116, EDU3405, EDU3407, EDU3411, PSY3010, PSY3020. Taken concurrently with EDU4154

**EDU4210 Curriculum and Instruction in Elementary and Middle Schools**

3 credits. Curricular designs and instructional strategies appropriate for elementary and middle school classrooms. Included are the multiage model,

middle level model, and an emphasis on teaching to standards. Prerequisite(s): required junior, senior, or fifth-year standing

**EDU4253 Student Teaching in Elementary and Middle Schools I**

10 credits. A full-time ten-week professional experience in Lutheran elementary and middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3210, EDU3405, EDU3411, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU42xx

**EDU4260 Student Teaching in Elementary and Middle Schools II**

6 credits. A full-time six-week professional experience in public middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3210, EDU3405, EDU3411, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4253

**EDU4269 Student Teaching Special Education in Secondary Schools**

6 credits. A full-time six-week professional experience in public secondary level (9-12) classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3405, EDU3427, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4357

**EDU4270 Student Teaching Communication Arts and Literature in Middle School**

6 credits. A full-time six-week professional experience in public middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3210, EDU3405, EDU3411, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4253

**EDU4271 Student Teaching Mathematics in Middle School**

6 credits. A full-time six-week professional experience in public middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice

under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3210, EDU3405, EDU3411, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4253

#### **EDU4272 Student Teaching Science in Middle School**

6 credits. A full-time six-week professional experience in public middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3210, EDU3405, EDU3411, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4253

#### **EDU4273 Student Teaching Social Studies in Middle School**

6 credits. A full-time six-week professional experience in public middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3210, EDU3405, EDU3411, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4253

#### **EDU4274 Student Teaching Spanish in Middle School**

6 credits. A full-time six-week professional experience in public middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3210, EDU3405, EDU3411, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4253

#### **EDU4275 Student Teaching Educational Technology in Middle School**

6 credits. A full-time six-week professional experience in public middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3210, EDU3405, EDU3411, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4253

#### **EDU4280 Student Teaching Music in Elementary and Middle Schools**

6 credits. A full-time six-week professional experience in public elementary and middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation

and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3405, EDU3422, EDU3x15, PSY2002, PSY3031. Taken concurrently with EDU4353

#### **EDU4281 Student Teaching Physical Education in Elementary and Middle Schools**

6 credits. A full-time six-week professional experience in public elementary and middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3405, EDU3423, EDU3x15, PSY2002, PSY3031. Taken concurrently with EDU4353

#### **EDU4282 Student Teaching Spanish in Elementary and Middle Schools**

6 credits. A full-time six-week professional experience in public elementary and middle school classrooms of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401, EDU2401, EDU3405, EDU3426, EDU3x15, PSY2002, PSY3031. Taken concurrently with EDU4353

#### **EDU4302 Reading in the Content Areas**

3 credits. An examination of the components that comprise a comprehensive, balanced reading curriculum including an investigation of various reading strategies for teaching and assessing students' reading progress in the content areas at the middle and high school level with an emphasis on previewing text, vocabulary development, comprehension strategies, and study skills.

#### **EDU4353 Student Teaching in Secondary School I**

10 credits. A ten-week professional experience in secondary level classrooms of Lutheran high schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors. Prerequisite(s): EDU1401 or EDU2401 or EDU3405 or EDU3x15 or PSY3020 or PSY3031 or EDU1401 or EDU2401 or EDU3405 or EDU3x15 or PSY3020 or PSY3031. Taken concurrently with EDU428x or EDU4355

#### **EDU4355 Student Teaching in Secondary School II**

6 credits. A six-week professional experience in secondary level (9-12) classrooms of public schools, providing an opportunity to learn effective teacher behavior through observation and practice under the

guidance of licensed teachers and college supervisors.  
Prerequisite(s): EDU1401, EDU2401, EDU3405, EDU342x, EDU3x15, PSY3020, PSY3031. Taken concurrently with EDU4353

### **EDU4357 Student Teaching Special Education in Elementary and Middle Schools**

10 credits. A full-time ten-week professional experience in Lutheran elementary and middle schools of cooperating schools, providing an opportunity to learn effective teacher behavior through observation and practice under the guidance of licensed teachers and college supervisors.  
Prerequisite(s): EDU1401, EDU2401, EDU3215, EDU3405, EDU3427, EDU3x15, PSY2002, PSY3020. Taken concurrently with EDU4269

### **EDU4500 MLC Portfolio**

0.5 credits. The portfolio is designed and presented after the teacher candidate's last Lutheran school student teaching experience. The portfolio is a systematic collection of work that documents a teacher candidate's progress and readiness for the teaching ministry. The portfolio, and its acceptable presentation, is an MLC requirement for graduation and licensure.

## **EDUCATIONAL TECHNOLOGY**

### **EDT0001 Introduction to Online Learning**

Introduction to using a course management system for online learning.

### **EDT2002 Emerging Technologies in Education**

3 credits. An investigation of recent trends in hardware, software, policy, and pedagogy to develop a clearer picture of the possibilities for emerging technologies in the K-12 classroom.

### **EDT3003 Instructional Technology**

2 credits. The integration of technology with curriculum content and instruction.

### **EDT3005 Enhancing the Curriculum with Technology**

3 credits. The integration of technology with curriculum content and instruction.

### **EDT3008 Introduction to Educational Technology Leadership**

2 credits. An introductory look at topics pertaining to the management, administration, and leadership of technology in the educational environment. Topics will cover technology choices, communication,

professional development, infrastructure, change management, information security, team health, and productivity.

### **EDT3009 Advanced Instructional Technology**

2 credits. Introduction to legal topics related to technology in education, including copyright, digital citizenship, licensing, accessibility, data sharing, and protection and includes principles of digital wellness and digital literacy into curriculum and school policy.

## **ENGLISH-COMMUNICATION ARTS AND LITERATURE**

### **ENG0001 Essential Skills for College Composition**

1 credit. A combination of classroom instruction and individualized writing coaching to scaffold the development of critical composition skills. (This course does not fulfill any communication arts and literature requirements for graduation.) Taken concurrently with ENG1303

### **ENG1201 Biblical History & Literature I**

3 credits. The biblical record of God's grace from creation to the destruction of Jerusalem. (Cross-listed with THE1001 and HIS1101)

### **ENG1202 Biblical History & Literature II**

3 credits. The biblical record of God's grace from the destruction of Jerusalem, through the Intertestamental Period, to the life, death, and resurrection of Jesus Christ. (Cross-listed with THE1002 and HIS1102)

### **ENG1303 Rhetoric and Composition**

3 credits. The study of process and strategy in writing analytical and argumentative essays. This is a writing-intensive course in the General Education program.

### **ENG1304 Literature Seminar: The Challenge of Faith**

3 credits. A study of effective reading, analyzing, interpreting, and writing about literature in multiple genres focused on themed selections in a seminar format. (Challenge of Faith)

### **ENG1305 Literature Seminar: Family and Identity**

3 credits. A study of effective reading, analyzing, interpreting, and writing about literature in multiple genres focused on themed selections in a seminar format. (Family and Identity)

### **ENG1306 Literature Seminar: Leisure and Labor**

3 credits. A study of effective reading, analyzing, interpreting, and writing about literature in multiple

genres focused on themed selections in a seminar format. (Leisure and Labor)

**ENG1307 Literature Seminar: The Hero's Journey of Discovery**

3 credits. A study of effective reading, analyzing, interpreting, and writing about literature in multiple genres focused on themed selections in a seminar format. (The Hero's Journey of Discovery)

**ENG2201 Biblical History & Literature III**

3 credits. The biblical record of God's grace in the life of the primitive church. A study of selected New Testament epistles and their background in the Acts of the Apostles. This is a writing-intensive course in the General Education program. (Cross-listed with THE2001 and HIS2101)

**ENG3002 American Renaissance, Realism, & Naturalism**

3 credits. A study of the major themes and literary movements from the early 19th century to the dawn of modernism in the 20th century. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

**ENG3003 American Modernism**

3 credits. A study of the prose of major American writers from the dawn of modernism to the 1950s. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

**ENG3004 Twentieth Century American Literature**

3 credits. Analysis of selected works of American fiction, drama, and nonfiction from WWII to the present. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

**ENG3005 Early American Literature: Beginning to Modernism**

3 credits. A focused study of particular authors, texts, or themes in American literature from approximately 1600 to 1945. Authors may include Hawthorne, Emerson, Thoreau, Whitman, Dickinson, Twain, James, O'Neill, Frost, and Fitzgerald, among others.

**ENG3006 Late American Literature: Post-War to Contemporary**

3 credits. A focused study of particular authors, texts, or themes in American literature from approximately 1945 to the present. Authors may include Williams, Ellison, Miller, Vonnegut, O'Connor, Angelou, Morrison, McCarthy, Dillard, and Erdrich, among others.

**ENG3010 Multicultural American Writers**

3 credits. An analysis of selected works of contemporary American minority writers, including Asian-Americans, African-Americans, Hispanic-Americans, and Native Americans. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

**ENG3102 British Authors before 1700**

3 credits. A study of major British authors from the 14th through the 17th centuries with emphasis on Chaucer, Spenser, Milton, and on the literary and religious issues in their writing. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

**ENG3109 Shakespeare**

3 credits. An analysis of plays by William Shakespeare including comedies, histories, and tragedies. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

**ENG3111 British Authors from 1700 to 1832**

3 credits. A study of British literature during the 18th and early 19th centuries, including the novels, poems, and essays. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

**ENG3112 British Authors from 1832 to 1950**

3 credits. A study of selected British authors of the Victorian and early modern ages with emphasis on ideas, interpretation, and historical impact. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

**ENG3113 Early British Literature: Medieval to Romantic**

A focused study of particular authors, texts, or themes in British literature from approximately 1350 to 1830. Authors may include Chaucer, Spenser, Marlowe, Donne, Milton, Swift, Pope, Austen, Wordsworth, and Coleridge, among others.

**ENG3114 Late British Literature: Victorian to Contemporary**

A focused study of particular authors, texts, or themes in British literature from approximately 1830 to the present. Authors may include Tennyson, Browning, Dickens, Eliot, Hardy, Yeats, Woolf, C. S. Lewis, Beckett, and Heaney, among others.

**ENG3207 Literature of the Modern World**

3 credits. A study of 19th and 20th century literary work from around the world, not including British and American authors. Key issues are cultural understanding and the movement from realism to

modernism. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

### **ENG3225 Literary Criticism**

3 credits. A study and analysis of the development of literary theories and interpretations of texts.

Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

### **ENG3302 Creative Writing**

3 credits. An opportunity for students as writers to communicate literature born of experience, introspection, and conviction, to afford them the discovery of power of expression. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

### **ENG3303 Advanced Expository Writing**

3 credits. A study and practice in a variety of nonfiction prose forms to develop a lively and effective writing style, using models from classic essays to contemporary literary nonfiction.

Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

### **ENG3310 Interpersonal Communication**

3 credits. The theory and practice of communication in formal and informal settings, focusing on relationships, conflict resolution, and small-group dynamics. Prerequisite(s): junior or senior standing

### **ENG3311 Advanced Christian Rhetoric**

3 credits. An advanced speaking intensive course using rhetorical skills with an emphasis on Christian apologetics, devotional writing, and oral presentation.

Prerequisite(s): ENG1303, junior or senior standing

### **ENG3312 The Art of Public Speaking for Pastors**

3 credits. A speaking intensive course for developing rhetorical skills with an emphasis on great speeches in history, the public reading of sacred Scripture, devotional writing, Christian apologetics, and oral presentation.

### **ENG3322 Structure of English**

3 credits. A study of linguistics including an introduction to the theories and methods of comparative grammars. Prerequisite(s): ENG1303

### **ENG3330 Film and Mass Media Literacy**

3 credits. A critical overview of the rhetorical uses and impact of film and mass media within the broader cultural milieu. In addition to the primary emphasis of film, other topics include music, television and new media. Prerequisite(s): ENG1303 and (ENG1304 or ENG1305 or ENG1306 or ENG1307)

## **GERMAN**

### **GER1001 Elementary German I**

4 credits. The first of a two-semester introduction to the German language and culture using the four skills of listening, reading, writing, and speaking (4 hours + 1 one-hour language lab.)

### **GER1002 Elementary German II**

4 credits. The second of a two-semester introduction to the German language and culture using the four skills of listening, reading, writing, and speaking (4 hours + 1 one-hour language lab.) Prerequisite(s): GER1001

### **GER2001 Intermediate German I**

3 credits. The first of a two-semester sequence which continues to develop a person's ability to read, write, speak, and understand German (3 hours + 1 one-hour language lab.) Prerequisite(s): GER1002 or a minimum of 2 years of high school German with an acceptable score on the placement test

### **GER2002 Intermediate German II**

3 credits. The second of a two-semester sequence which continues to develop a person's ability to read, write, speak, and understand German (3 hours + 1 one-hour language lab.) Prerequisite(s): GER2001

### **GER2011 Survey of Theological German**

3 credits. A reading and writing focused German language course based on texts by key confessional Lutherans from 1546-1930. The course provides an overview of confessional Lutheran church history and theologians of the era. This course is taught in German. Prerequisite(s): GER2002

### **GER2012 Luther German**

3 credits. A reading and writing focused German language course based on writings from Luther. This course is taught in German. Prerequisite(s): GER2002

### **GER3021 European German Lutheran Writings**

3 credits. A reading intensive elective course focusing on the contributions of confessional Lutheran theologians from the 16th through the 19th centuries. Prerequisite(s): GER2012

### **GER3022 American German Lutheran Writings**

3 credits. A reading intensive elective course focusing on selected texts by confessional German Lutheran authors in America from the time of the Saxon immigrations of the late 1830s through the Synodical Conference of the early 1930s. Prerequisite(s): GER2012

### **GER4010 German Immersion I**

3 credits. A three-week immersion in Germany, attending a language institute, living with a host

family and studying German language and culture. (May be repeated.) Prerequisite(s): GER2002

#### **GER4011 German Immersion II**

6 credits. A five-week immersion in Germany studying German language and culture. (Determined by instructor.)

### **GREEK**

#### **GRK1101 Elementary Classical Greek I**

5 credits. An introduction to the vocabulary and grammar of classical Greek. Translation of simple prose.

#### **GRK1102 Elementary Classical Greek II**

5 credits. Basic vocabulary and grammar of classical Greek. Translation of simple prose. Prerequisite(s): GRK1101

#### **GRK2101 Intermediate Classical Greek I**

3 credits. Comprehensive review of vocabulary and grammar of classical Greek. Translation of selected classical texts. Prerequisite(s): GRK1102

#### **GRK2102 Intermediate Classical Greek II**

3 credits. Translation of Plato's Apology. Advanced study of the Greek verb. Prerequisite(s): GRK2101

#### **GRK3001 Hellenistic Texts**

3 credits. Translation of selections from the Septuagint, pseudepigraphal writings, Josephus, and early Christian documents. Collateral reading provides background on the history, culture, and religion of the Hellenistic period. Prerequisite(s): GRK1002 for seminary certification candidates or GRK2002 or GRK2102

#### **GRK3002 Greek Classics in Translation**

3 credits. Study of classical Greek literature selections in their historical context, read in English translation. Selections taken from ancient Greek epic, poetry, tragedy, comedy, history, history, and philosophy. For students in the koine Greek program.

#### **GRK3101 Greek Comedy**

3 credits. Translation of selections from Aristophanes and/or Menander supplemented by readings in translation. Prerequisite(s): GRK2102

#### **GRK3102 Herodotus**

3 credits. Selections from the History, read in the original and in translation. Discussion of Herodotus' approach to history and his treatment of the Persian War. Prerequisite(s): GRK2102

#### **GRK3103 Lysias & Greek Oratory**

3 credits. Selections from Lysias' speeches, read in the original and in translation. Review of historical background. Emphasis on aspects of Greek rhetoric with attention to application for modern speakers and writers. Prerequisite(s): GRK2102

#### **GRK3104 Homer's Iliad**

3 credits. Translation of selected portions of the Iliad, with the rest read in translation. Prerequisite(s): GRK2102

#### **GRK3106 Plato**

3 credits. Reading of a major dialogue in Greek with appreciation of its literary form and critique of its argument. Supplementary readings in other dialogues (in English) and in the secondary literature. Prerequisite(s): GRK2102

### **HEBREW**

#### **HEB1001 Elementary Biblical Hebrew I**

4 credits. Elements of grammar, basic vocabulary, oral reading, and translation of simplified Biblical Hebrew.

#### **HEB1002 Elementary Biblical Hebrew II**

4 credits. A continuation of HEB1001. Translation and discussion of the book of Jonah. Introduction to the weak verbs. Prerequisite(s): HEB1001

#### **HEB2001 Intermediate Biblical Hebrew I**

3 credits. Review of elementary Hebrew. Introduction to Biblia Hebraica Stuttgartensia and the Brown-Driver-Briggs Hebrew lexicon. Translation from a historical book. Special emphasis on verb analysis, oral reading, and developing a working vocabulary. Prerequisite(s): HEB1002

#### **HEB2002 Intermediate Biblical Hebrew II**

3 credits. Translation of larger sections of prose and translation of poetry. Introduction to resource books. Special emphasis on verb analysis, dictionary use, oral reading, and developing a working vocabulary. Prerequisite(s): HEB2001

#### **HEB3001 Prophetic & Poetic Texts**

3 credits. Translation of selected Old Testament prophetic and poetic texts with discussion of content. Prerequisite(s): HEB2001

## HISTORY

### **HIS1101 Biblical History & Literature I**

3 credits. The biblical record of God's grace from creation to the destruction of Jerusalem. (Cross-listed with ENG1201 and THE1001)

### **HIS1102 Biblical History & Literature II**

3 credits. The biblical record of God's grace from the destruction of Jerusalem, through the Intertestamental Period, to the life, death, and resurrection of Jesus Christ. (Cross-listed with ENG1202 and THE1002)

### **HIS2001 United States History I**

3 credits. A survey of the history of the United States from its colonial origins to the end of the nineteenth century.

### **HIS2002 Native American Culture and Governance**

1 credit. A seminar course designed to explore specific current and historical events in Minnesota to gain insight into the culture and tribal government of Native Americans.

### **HIS2101 Biblical History & Literature III**

3 credits. The biblical record of God's grace in the life of the primitive church. A study of selected New Testament epistles and their background in the Acts of the Apostles. This is a writing-intensive course in the General Education program. (Cross-listed with ENG2201 and THE2001)

### **HIS2112 The Rise of the West**

3 credits. The rise of Western Civilization from its beginnings to the Renaissance.

### **HIS2113 The Modern West: From the Renaissance to World War II**

3 credits. Maturation and diffusion of Western civilization from the Italian Renaissance to the end of the Second World War.

### **HIS3001 Survey of Art**

3 credits. An introductory study of representative artists and their works for the purpose of developing an appreciation of the graphic arts, architecture, and sculpture.

### **HIS3011 United States History II**

3 credits. A survey of political, social, economic and foreign policy trends in American History since 1900. This is a writing intensive course. Prerequisite(s): recommended junior, senior, or fifth-year standing

### **HIS3020 Early America: Revolution & Constitution**

3 credits. An exploration of the American Revolution and the creation of the Constitution, and the first decades of the United States.

### **HIS3021 The Union in Crisis**

3 credits. A study of the causes, conduct and implications of the American Civil War as well as major developments during the Reconstruction period that followed the war.

### **HIS3022 America's Gilded Age and Progressive Era**

3 credits. A study of America's Gilded Age (1877-1900) and Progressive Era (1900-1915).

### **HIS3026 Immigration and Ethnicity in United States History**

3 credits. An examination of the experience of immigrants in United States history and of the role that race and ethnicity have played in American politics and society from the colonial era to the present.

### **HIS3027 Religion in United States History**

3 credits. A study of the various religious movements, denominations, and traditions in the history of the United States, from colonial times to the present, with particular focus on how religious ideas, institutions, and people have interacted with American politics and culture.

### **HIS3101 The Ancient Near East**

3 credits. A study of the foundations of Western civilization in Mesopotamia, Egypt, and the Aegean. Political, economic, and social institutions and activities are examined, as well as religious life and cultural achievements.

### **HIS3102 The High Middle Ages**

3 credits. The history of political, cultural and religious trends in Europe from the beginning of the eleventh century to the end of the thirteenth century.

### **HIS3104 The Reformation Era**

3 credits. The history of the Reformation in the sixteenth century. Examines at first hand the concerns and conviction of those who participated in the Reformation.

### **HIS3105 First Century Roman World**

3 credits. The Roman empire from Augustus to Domitian. Topics include government, regions and cities, religions, and social and cultural issues.

**HIS3106 The Legacy of Ancient Greece**

3 credits. An investigation of the unique movements, ideas, and texts of Classical Greece that went on to shape the Hellenistic World (including Intertestamental Israel) and continue to impact politics, art, and philosophy today.

**HIS3110 History of Modern China**

3 credits. The dynamism in the People's Republic of China and its rise as a world power, aimed at understanding and relating to the Chinese people in both domestic and international fields.

**HIS3111 Modern Russia**

3 credits. An introduction to the history of Russia and the Soviet Union from the sixteenth century to the present.

**HIS3121 From Despots to Nation States**

3 credits. European politics from the absolutism of Louis XIV to the new model for modern nation-states exemplified by Bismarck's Germany. Major attention is given to the French Revolution, Napoleon, and the rise of nationalism.

**HIS3125 The Arab-Israeli Conflict**

3 credits. The development of the state of Israel and Arab reaction to it in the modern Middle East. Issues and ideologies involving Israel and Palestine are traced from the nineteenth century to the present.

**HIS4101 The World in the Twentieth Century**

3 credits. The exploration of various issues relative to the history of Europe, Asia, and Africa in the twentieth century.

**HIS4110 Foundations of History**

3 credits. An investigation of the historical method, the historical approach, the meaning of history as viewed from the Christian and secular perspectives, and various problems of interpretation. Required of all History/ Social Sciences majors. Prerequisite(s): junior or senior standing or instructor approval

**LATIN****LAT1001 Elementary Latin I**

5 credits. Basic vocabulary, morphology, and syntax of classical Latin. Translation of simple prose.

**LAT1002 Elementary Latin II**

5 credits. Basic vocabulary, morphology, and syntax of classical Latin. Translation of simple prose.

**LAT2003 Intermediate Latin I**

3 credits. Review of elementary Latin morphology and syntax in addition to further development of translation skills and expanded vocabulary acquisition. Simplified Latin based on texts of Roman authors, with a gradual transition to reading unadapted Latin texts. Prerequisite(s): LAT1002 or a minimum of 2 years of high school Latin with an acceptable score on the placement test

**LAT2004 Intermediate Latin II**

3 credits. Study of more advanced Latin morphology and syntax within the framework of translating unadapted, level-appropriate Latin texts of well-known Roman authors, as well as those of early Christian writers. Prerequisite(s): LAT2003

**LAT2011 Classical Latin Literature**

3 credits. Selections from classical Latin prose and poetry. Translation and interpretation. Prerequisite(s): LAT2001 or LAT2003

**LAT2012 Ecclesiastical Latin**

3 credits. Selections from the Latin literature of the church, with emphasis on the writings of Lutheran theologians. Translation and discussion. Prerequisite(s): LAT2001 or LAT2003

**LAT3001 Roman Historians**

3 credits. Study of historical writings from the best periods of classical Latin literature. Discussion of selected passages in Latin and their relevance to New Testament studies. Prerequisite(s): LAT2011

**LAT3003 Post-Reformation Latin Lutheran Writings**

3 credits. Selections from Lutheran theologians active during the century and a half after Luther's death. Translation and discussion. Prerequisite(s): LAT2012

**LAT4001 Latin Guided Reading**

3 credits. A directed reading of Latin texts either Classical or theological. Students will meet individually with the instructor once weekly to refine translation skills, discuss contextual issues, and develop a deeper facility with Latin terminology and concepts. Prerequisite(s): LAT2011, LAT2012

**MATHEMATICS****MTH003 Developmental Mathematics**

1 credit. Mathematical topics with special emphasis placed upon the use of mathematical ideas and mathematical thought processes. Topics include critical thinking, problem-solving, and concepts from

set theory, logic, patterns of mathematics, and number theory. (This course does not fulfill any mathematics requirements for graduation.)

**MTH1012 Organizational and Personal Finance**

3 credits. An introduction to the key financial concepts impacting personal finances through a ministry lens. Emphasis is placed on building useful skills to prepare for financial independence.

**MTH2004 Mathematics for Educators I**

2 credits. Topics from the elementary and middle school curriculum (pre-K to grade 5) with an emphasis on gaining conceptual understanding and problem-solving skills.

**MTH2005 Mathematics for Educators II**

2 credits. Topics from the elementary and middle school curriculum (grades 3-8) with an emphasis on gaining conceptual understanding and problem-solving skills.

**MTH2008 Introduction to Proofs**

1 credit. A foundational course in mathematical reasoning and proof techniques to prepare students for advanced mathematics coursework and for teaching mathematical reasoning and proof in middle and high school math courses, as applicable.

**MTH2010 Calculus I**

3 credits. An introduction to analytic geometry and single-variable calculus, with emphasis on limits and on differentiation and its applications. Prerequisite(s): successful completion of high school pre-calculus course or equivalent

**MTH2011 Calculus II**

3 credits. Integration of algebraic, trigonometric, logarithmic, and exponential functions. Prerequisite(s): MTH2010

**MTH2012 Calculus III**

3 credits. Topics include Integration techniques, L'Hopital's Rule, improper integrals, infinite sequences and series, parametric equations, and polar coordinates. Prerequisite(s): MTH2011

**MTH2013 Calculus IV**

3 credits. Topics include vectors and the geometry of space, vector-valued functions, multivariable functions, multiple integration. Prerequisite(s): MTH2012

**MTH2020 Elementary Statistics**

3 credits. Statistical concepts and methods for application. Topics include descriptive statistics,

bivariate linear models, discrete and normal distributions, central limit theorem, estimation, and hypothesis testing.

**MTH2021 Linear Algebra**

3 credits. The study of matrices, determinants, vectors, and linear transformations with applications of each.

**MTH2022 Discrete Mathematics**

3 credits. The study of algorithms, graph theory, and Boolean algebra with applications of each.

**MTH2023 College Geometry**

3 credits. A survey of Euclidean, hyperbolic, transformational, and fractal geometry.

**MTH3001 Number Theory**

3 credits. The study of number properties, relationships, and congruences, with emphasis on beginning proof.

**MTH3002 History of Mathematics**

3 credits. The history of mathematics and its impact on the world from ancient times to the 20th century, with emphasis on notable events in the development of mathematics, influential mathematicians, and the importance of their contributions.

**MTH3003 Statistics**

3 credits. A study of statistical processes from a probability perspective. A calculus-based approach to distribution theory and statistical inference. Prerequisite(s): MTH2013, MTH2020

**MTH3006 Abstract Algebra and Introduction to Topology**

3 credits. The study of groups, rings, and fields, and an introduction to topological properties. Prerequisite(s): MTH3001

## *MUSIC*

**MUS1010 Beginning Piano**

1 credit. Private instruction. Placement determined by evaluation of previous experience. (May be repeated.)

**MUS1024 Organ: Basic Service Playing**

1 credit. Private instruction. Entrance by audition and evaluation of previous experience. (May be repeated.)

**MUS1103 Sight Singing Fundamentals**

1 credit. Instruction in sight singing, ear training, and music fundamentals.

**MUS1104 Vocal Skills**

1 credit. Vocal production and expressive singing supported by sight reading.

**MUS1110 Aural Skills I**

1 credit. Instruction in sight singing and ear training. Prerequisite(s): consent of instructor, music major, music minor

**MUS1111 Aural Skills II**

1 credit. Instruction in sight singing and ear training. Prerequisite(s): MUS1110

**MUS2010 Intermediate Piano**

1 credit. Private Instruction. Placement determined by evaluation of previous experience. (May be repeated.) Prerequisite(s): by placement

**MUS2023 Organ: Intermediate Service Playing**

1 credit. Private Instruction. (May be repeated.) Prerequisite(s): by placement

**MUS2031 Beginning Applied Voice**

1 credit. Private voice instruction. Placement determined by audition. Twenty-five-minute weekly lessons. (May be repeated.)

**MUS2032 Intermediate Applied Voice**

1 credit. Private voice instruction. Prerequisite: high school choral experience or private voice instruction, ability to match pitch. Placement determined by audition. Twenty-five-minute weekly lessons. (May be repeated.)

**MUS2033 Advanced Applied Voice**

2 credits. Advanced private voice instruction. Fifty-minute weekly lessons. (May be repeated.) Prerequisite(s): 4 semesters of MUS2032

**MUS2034 Advanced Applied Voice**

1 credit. Advanced private voice instruction. Twenty-five-minute lessons (May be repeated.) Prerequisite(s): 4 semesters of MUS2032

**MUS2038 Women's Choir**

1 credit. Female choral ensemble that meets three periods per week. Membership by audition. Normally students enroll for an entire academic year. (May be repeated.) Prerequisite(s): by audition

**MUS2039 Männerchor**

1 credit. Male choral ensemble that meets three periods per week. Normally students enroll for an entire academic year. (May be repeated.) Prerequisite(s): by audition

**MUS2040 Applied Instrument**

1 credit. Private musical instrument instruction. Fulfills advanced applied lesson study for Instrumental Music majors. (May be repeated.)

**MUS2041 Advanced Applied Instrument**

2 credits. Private musical instrument instruction. Fulfills advanced applied lesson study for Instrumental Music Majors. (May be repeated.) Prerequisite(s): 4 semesters of MUS2040

**MUS2047 Wind Symphony**

1 credit. Wind Symphony performs standard and contemporary literature. Concert and tour performances. Normally students enroll for an entire academic year. (May be repeated.) Prerequisite(s): by audition

**MUS2048 Chorale**

1 credit. Choral ensemble that meets three periods per week. Membership by audition. Normally students enroll for the entire academic year. (May be repeated.) Prerequisite(s): by audition

**MUS2049 Advanced Applied Instrument**

1 credit. Private musical instrument instruction. Fulfills advanced applied lesson study for Instrumental Music Majors. (May be repeated.)

**MUS2201 Introduction to Fine Arts**

3 credits. An overview of music and the visual arts in Western culture, explored within religious, cultural, and historical contexts.

**MUS2303 Handbell Methods and Materials**

1 credit. Equips participants with the necessary knowledge and skills to lead and conduct a handbell choir. (Enrolled in the parish music major or by instructor consent)

**MUS2304 Worship Ensemble Methods and Materials**

1 credit. Provides the necessary knowledge and skills to create and/or lead the variety of ensembles that are being utilized in the worship life of WELS congregations. (Enrolled in the parish music major or by instructor consent)

**MUS2305 Conducting I: Fundamentals and Technique**

2 credits. Basic conducting techniques and rehearsal procedures including individual conducting experiences. Taken concurrently with MUS2038 or MUS2039 or MUS2047 or MUS2048 or MUS3036

**MUS2306 Conducting II: Rehearsal Fundamentals and Score Study**

2 credits. Intermediate conducting techniques and rehearsal procedures including individual conducting experiences. Prerequisite(s): MUS2305 or MUS2305 or MUS2305 or MUS2305 or MUS2305. Taken concurrently with MUS2038 or MUS2039 or MUS2047 or MUS2048 or MUS3036

**MUS3012 Late Intermediate Piano**

1 credit. Designed for students with emerging proficiency in keyboard skills and in interpreting intermediate piano works. Emphasis is placed on developing technical facility, interpretive insight, and performance preparation, with a focus on use in a ministry setting. Each semester culminates in a performance of their late intermediate piece for their peers. Private Instruction. (May be repeated.) Prerequisite(s): by placement

**MUS3013 Late Intermediate Piano**

2 credits. Designed for students with emerging proficiency. Emphasis is placed on developing technical facility, interpretive insight, and performance preparation. Each semester culminates in the performance of a memorized late intermediate or early advanced classical work. This course prepares students for studies at the MUS4010 Advanced Piano Performance Level. Private Instruction. (May be repeated.) Prerequisite(s): by placement

**MUS3023 Organ: Advanced Intermediate Service Playing**

2 credits. Private Instruction. (May be repeated.) Prerequisite(s): by placement

**MUS3024 Organ: Advanced Intermediate Service Playing**

1 credit. Private instruction. (May be repeated.) Prerequisite(s): by placement

**MUS3036 College Choir**

1 credit. Advanced choral ensemble that meets five periods per week. Membership by audition. (May be repeated.) Prerequisite(s): by audition

**MUS3101 Theory of Music I**

3 credits. Basic structures and principles of traditional Western tonal harmony. Intervals and triads, voice-leading, part-writing, cadences, and chord progression.

**MUS3102 Theory of Music II**

3 credits. Continuation of Theory of Music I. Seventh chords, secondary dominants, and modulations. Composition in binary and ternary forms. Prerequisite(s): MUS3101

**MUS3103 Theory of Music III**

3 credits. Continuation of Theory of Music II. Advanced chromaticism, 9th through 13th chords. Serial, non-tonal, and other compositional techniques of the 19th and 20th centuries. Prerequisite(s): MUS3102

**MUS3104 Theory of Music IV**

3 credits. A continuation of MUS3103. Basic techniques and practice in arranging choral and instrumental music. Emphasis on writing for use in Lutheran elementary schools, high schools, and parishes. All work is prepared and submitted using music computer applications. Prerequisite(s): MUS3103

**MUS3201 Music History: Ancient Times through Baroque**

3 credits. Survey of Western music from the Medieval through the Baroque periods.

**MUS3202 Music History: Classical through Present**

3 credits. Survey of Western music from the Classical period to the present. Note reading ability recommended.

**MUS3213 Music in World Cultures**

3 credits. An examination of the role of music in selected world cultures. Includes analysis of representative genres and practices.

**MUS3301 Choral Repertoire**

2 credits. A study of historical and current choral literature suitable for use in Lutheran worship. Prerequisite(s): MUS2305

**MUS3314 Brass Techniques**

1 credit. Fundamental performance skills and methods for teaching brass instruments, including maintenance and minor repair. Requirement for instrumental music majors.

**MUS3315 Woodwind Techniques**

1 credit. Fundamental performance skills and methods for teaching woodwind instruments, including maintenance and minor repair. Requirement for instrumental music majors.

**MUS3316 Percussion Techniques**

1 credit. Fundamental performance skills and methods for teaching percussion instruments, including maintenance and minor repair. Requirement for instrumental music majors.

**MUS3317 String Techniques**

1 credit. Fundamental performance skills and methods for teaching string instruments, including maintenance and minor repair. Requirement for instrumental music majors.

**MUS3320 Music Technology**

1 credit. Using the electronic keyboard in the elementary classroom. Computer applications including music notation, sequencing, and music tutorial programs. Two class periods per week.

**MUS4010 Advanced Piano Performance**

1 credit. Designed for students with proficiency in keyboard skills and in interpreting advanced piano works. Emphasis is placed on developing technical facility, interpretive insight, and performance preparation, with a focus on use in a ministry setting. Each semester culminates in the public performance of a memorized advanced classical work. Private Instruction. (May be repeated.) Prerequisite(s): by placement

**MUS4011 Advanced Piano Performance**

2 credits. Designed for students with advanced proficiency. Emphasis is placed on developing technical facility, interpretive insight, and performance preparation. Each semester culminates in the public performance of a memorized advanced classical work. This course prepares students for a solo piano recital in their junior or senior year. Private instruction. (May be repeated.) Prerequisite(s): by placement

**MUS4021 Organ: Advanced Service Playing and Performance**

1 credit. Private Instruction. (May be repeated.) Prerequisite(s): by placement

**MUS4022 Organ: Advanced Service Playing and Performance**

2 credits. Private Instruction. (May be repeated.) Prerequisite(s): by placement

**MUS4201 Lutheran Worship**

2 credits. A study of hymnody and orders of worship in Christian Worship: Hymnal (2021) with application to the life and work of those called into gospel ministry. Includes significant developments in the history of Western worship.

**MUS4203 Survey of Christian Hymnody**

3 credits. An examination of the development and practice of hymnody in the Western Church, with an emphasis on the heritage of the Lutheran Church.

**MUS4306 Vocal Pedagogy**

2 credits. Provides knowledge of the care and function of the adolescent singing voice in choral and solo settings. Fosters a sound understanding of vocal anatomy, physiology, and comparative methodology in future teachers of solo and choral vocal music.

**MUS4307 Conducting III: Advanced Choral Conducting and Rehearsal Techniques**

2 credits. Advanced conducting techniques and rehearsal procedures including individual conducting experiences. Prerequisite(s): MUS2306 or MUS2306 or MUS2306 or MUS2306. Taken concurrently with MUS2038 or MUS2039 or MUS2048 or MUS3036

**MUS4308 Conducting III: Advanced Instrumental Conducting and Rehearsal Techniques**

2 credits. Advanced conducting techniques and rehearsal procedures including individual conducting experiences. Prerequisite(s): MUS2306. Taken concurrently with MUS2047

**MUS4351 Parish Music Practicum**

16 credits. A full-time professional experience in cooperating congregations during which students experience activities such as service playing, choir directing, music teaching in parish educational agencies, and working with instruments.

**PHILOSOPHY****PHI2001 Introduction to Philosophy**

3 credits. A survey course in the history of Western philosophy. Prerequisite(s): junior or senior standing

**PHI2002 Introduction to Logic**

3 credits. The course aims to lead the student both to analyze and construct sound and effective arguments on the basis of deductive and non-deductive reasoning. Prerequisite(s): junior or senior standing

**PHYSICAL EDUCATION****PED1115 Archery**

0.5 credits. The National Archery in the Schools Program (NASP) provides experiences in developing competency, literacy, along with enthusiasm, for the sport of archery through equipment selection, terminology, shooting skills, scoring, and rules for

competition. Basic Archery Instructor (BAI) Certification is offered to all but required of physical education majors, minors, and coaching minors.

#### **PED1117 Badminton**

0.5 credits. A Tactical Games approach provides practical experiences in problem solving by developing tactical skills for use in the game of badminton. Students acquire skill competency, literacy, and enthusiasm for badminton through active participation.

#### **PED1123 Golf**

0.5 credits. A Cultural Studies approach provides practical experiences with the history of golf, equipment selection, terminology, full swing from irons to woods, scoring, rules and etiquette for competition, and in learning how golf contributes positively to individual well-being and to group, community, and national cultures.

#### **PED1125 Orienteering**

0.5 credits. An Outdoor Education approach makes use of the outdoor environment as a laboratory for learning the basics of land navigation employing map and compass.

#### **PED1129 Self Defense**

0.5 credits. A Personal and Social Responsibility approach to mental and physical self-defense which includes creating the safest environment possible, the motivations and behaviors of criminals and what they look for in their victims, how to fight an attacker's weaknesses, not his strengths, and kicks, punches, strikes and other techniques for defending oneself in a variety of situations.

#### **PED1131 Soccer**

0.5 credits. A Skill/Theme approach provides instruction in the fundamentals of soccer as a lifetime leisure activity. Designed for beginning and intermediate skill levels with an emphasis on developing and practicing proper techniques, strategies, and the rules associated with the game of soccer. Prerequisite(s): Beginning or intermediate skill level only

#### **PED1133 Softball**

0.5 credits. A Sport Education approach provides experiences in developing competency, literacy, and enthusiasm for the game of softball through the development of beginning and intermediate softball skills, including throwing, catching, hitting, bunting, base running, rules, game strategies and tactics.

#### **PED1135 Tennis**

0.5 credits. A Tactical Games approach provides practical experiences in serving, backhand and forehands, lobs, and other tennis shots, along with understanding the strategies and health benefits of tennis.

#### **PED1137 Volleyball**

0.5 credits. A Sport Education approach is used to develop competency, literacy, and enthusiasm for volleyball through the development of skills, techniques, strategies, and rules governing the game.

#### **PED1139 Weight Training**

0.5 credits. Provides instruction on fundamentals of weight training with an emphasis on achieving and maintaining a health-enhancing level of personal fitness. Designed for all skill levels with a focus on developing safe lifting mechanics.

#### **PED1143 Dance in World Cultures**

0.5 credits. A Cultural Studies approach provides practical experiences in mastering the skills of a variety of folk and square dances and in learning how dance contributes positively to individual well-being and to group, community, and national cultures.

#### **PED1145 Ropes Course**

0.5 credits. An Adventure-Based Learning experience to help students challenge themselves, cooperate on tasks with classmates, take appropriate risks, trust in oneself and others, and solve problems related to high and low ropes challenges. The majority of this course takes place off campus for two days immediately following second-semester exam

#### **PED1147 Swimming and Water Safety**

0.5 credits. A beginning level swimming instruction course introducing a variety of swimming strokes, water entry, and personal survival skills. Topics on water safety are integrated with swimming instruction.

#### **PED1149 Ultimate Frisbee and Disc Golf**

0.5 credits. A Tactical Games approach provides practical experiences in problem solving by developing tactical skills for use in the games of Ultimate and Disc Golf. Students acquire skill competency, literacy, and enthusiasm for both ultimate and disc golf through active participation.

#### **PED1151 Advanced Swimming and Water Safety**

0.5 credits. A swimming course that utilizes basic swimming strokes for fitness development. Previous

knowledge of strokes and the ability to use those strokes is required. Water safety is integrated with swimming activities.

**PED1153 Lacrosse**

0.5 credits. Instruction in the fundamentals of lacrosse using drills to develop skills, techniques, terminologies and strategies which lead to game-like activities for any skill level.

**PED1155 Cooperatives**

0.5 credits. An Adventure Education physical activity approach to promote self-challenge, cooperation with classmates, appropriate risk taking, trusting in oneself and others, and problem-solving including application of these skills on low-element challenges.

**PED1157 Outdoor Education**

0.5 credits. Methods and techniques in scaling and descending precipitous landforms. An Adventure-Based Learning experience to help students challenge themselves, cooperate on tasks, take appropriate risks, trust themselves and others, and solve problems related to high and low ropes challenges. The majority of the course takes place off campus for two days during a weekend within the semester the course is offered. Prerequisite(s): This is a weekend course. Check your schedule for extracurricular conflicts.

**PED1205 First Aid**

0.5 credits. A Personal and Social Responsibility approach to developing the knowledge, skills, and attitudes required to gain certification in the Green Cross National Safety Council First Aid, CPR, & AED. Prerequisite(s): recommended junior or senior standing; not considered an activity course

**PED1301 Fitness for Life**

1 credit. This course gives the student background information and practical experience in developing and maintaining good health and fitness, including the use of heart rate monitors and other technologies.

**PED2010 Foundations of Physical Education**

2 credits. Investigation of the biomechanical, sociological, psychological, physiological, and historical foundations of physical education, exercise science, and sport.

**PED2015 Coaching Theory**

2 credits. Theory of coaching basketball, soccer, and softball/baseball. This course includes an examination of skill techniques, offensive and defensive systems, training methods, actual practice in coaching others, and game strategies.

**PED3002 Motor Learning**

3 credits. Investigation and analysis of human motor development and motor learning from birth through adolescence.

**PED3004 Care and Prevention of Athletic Injury**

2 credits. Prevention and treatment of athletic injuries, with emphasis on injury prevention, management, the practice of taping, and current research equips the future coach and physical education teacher.

**PED3006 Principles of Coaching**

2 credits. Theory and psychology of coaching analyzed and studied in a Christian context.

**PED3007 Organization and Administration of Athletics**

2 credits. Explores the skills sets needed to be a successful and effective sport administrator and physical education director and addresses subject matter and challenges relevant to athletic and physical education administration.

**PED3008 Assessment and Evaluation in Physical Education**

3 credits. An introduction to the process of collecting performance data in all three domains, developing assessment tools, analyzing and interpreting the results, and using the information to improve instruction and learning in physical education.

**PED3009 School and Personal Health**

3 credits. Investigation of elementary, middle, and secondary school health problems and a study of personal health in the areas of physical, emotional, and social health.

**PED3010 Adapted Physical Education**

2 credits. Introduction to teaching physical education for students with disabilities including knowledge and practical experiences for students to develop lessons based on typical and atypical motor development patterns, to deliver lesson plan content using best practice instructional strategies, behavioral interventions, safe learning environments, and methods of communicating with nonverbal students. Students will start with observation in the classroom, move into working with a particular student and eventually practice planning and delivering a lesson.

**PED4002 Applied Kinesiology**

3 credits. Study and analysis of human motion based on anatomical, physiological, and mechanical

principles, with application to fundamental movement and sport skills. Prerequisite(s): SCl2010

### **PED4003 Physiology of Exercise**

3 credits. Practical application of anatomy and physiology principles relating to human movement, health, wellness, sport, and performance. Focus is placed on investigating acute responses and chronic adaptations to the body under various forms of exercise. Prerequisite(s): SCl2010

## **PSYCHOLOGY**

### **PSY2002 The Psychology of Human Growth and Development**

3 credits. A study of physical, cognitive, social, and emotional development throughout the lifespan.

### **PSY2003 Introduction to Psychology**

3 credits. An overview of the field of psychology, covering basic areas of human behavior and mental processes.

### **PSY3010 Child Development (Ages 0-8)**

3 credits. Spiritual, physical, social, emotional, and cognitive development in early childhood. Rates and styles of learning, perceptual motor development, and health and safety. Teacher observational skills for assessment.

### **PSY3020 Psychology of Learning**

3 credits. An investigation of psychological findings and concepts regarding the learner, the learning process, and learning situations. Prerequisite(s): required junior, senior, or fifth-year standing

### **PSY3031 Adolescent Psychology**

3 credits. Biological, cognitive, and socioemotional development of individuals from 12-23 years of age within the contexts of nature and nurture as well as the challenges adolescents face in their development.

## **SCIENCE**

### **SCl1003 Biology**

3 credits. A general overview of life processes as seen at the molecular, cellular and structural levels. Topics include molecular systems, cellular processes, inheritance, evolution, animal structure and function, and ecology. Taken concurrently with SCl1004

### **SCl1004 Biology Laboratory**

A two-hour laboratory. Taken concurrently with SCl1003

### **SCl1102 Physical Science**

3 credits. Survey of physical science. Topics include: mechanics, light and optics, electricity and magnetism, and properties of matter. This course includes laboratory components.

### **SCl2003 Biochemistry**

3 credits. Biochemistry examines life processes at the molecular level; examining and modeling molecules involved in cellular processes and the pathways and processes that cells undergo. This course includes a lab component. Prerequisite(s): SCl1003, SCl2025

### **SCl2010 Human Anatomy & Physiology I**

3 credits. A study of the structure and function of the human body. Integumentary, skeletal, muscular, nervous, cardiovascular, and respiratory systems are covered. This course includes laboratory components. Prerequisite(s): SCl1003

### **SCl2015 Botany**

3 credits. Introductory plant biology emphasizes autotrophs' structure, reproduction, and function in the biosphere. Two periods of two hours per week. This course includes laboratory components. Prerequisite(s): SCl1003

### **SCl2025 General Chemistry I**

3 credits. A study of the fundamental principles of chemistry, including an examination of atomic theory and structure, chemical bonding and molecular shapes, periodicity and descriptive chemistry of the elements, physical states, inorganic nomenclature, chemical reactions, stoichiometry, and solutions; and an introduction to chemical kinetics and equilibria with emphasis on acids and bases. This course includes laboratory components.

### **SCl2101 Physics: Mechanics**

3 credits. Topics include kinematics, relative motion, dynamics, Newton's laws, work, energy, momentum, rotation and gravity. This course includes laboratory components. Prerequisite(s): MTH2010

### **SCl2102 Physics: Electricity and Magnetism**

3 credits. Topics include the principles of electromagnetism, including electrostatics, electric circuits, magnetic induction, generation of electricity, electromagnetic oscillations, alternating currents, and Maxwell's equations. This course includes laboratory components. Prerequisite(s): MTH2010

**SCI2103 Astronomy**

3 credits. Topics include the solar system, stellar astronomy, and cosmology. This course stresses guided inquiry using a laboratory-oriented approach. Prerequisite(s): SCI1102 or SCI2101

**SCI2105 Geology**

3 credits. An examination of the composition, surface, and structural features of the earth and related geologic processes. Includes laboratory and field experiences. This course includes laboratory components.

**SCI3003 Zoology**

3 credits. An introduction to the animal kingdom with emphasis on unifying systems and themes to integrate and understand both unity and diversity. This course includes laboratory components. Prerequisite(s): SCI1003

**SCI3005 Genetics**

3 credits. A study of the fundamental principles of genetics that include the principles of heredity and the molecular mechanisms that underlie genetic processes. Students will explore the application of these processes in biotechnologies. This course includes laboratory components. Prerequisite(s): SCI1003

**SCI3010 Human Anatomy & Physiology II**

3 credits. A study of the structures and functions of the human body. The human organism's blood and the endocrine, lymphatic, digestive, urinary, and reproductive systems of the human organism are covered. This course includes laboratory components. Prerequisite(s): SCI2010

**SCI3015 Fundamentals of Ecology**

3 credits. The study of relationships between living organisms and their environments. The course develops fundamental knowledge and procedures necessary for laboratory and field investigations. This course includes laboratory components. Prerequisite(s): SCI1003

**SCI3025 General Chemistry II**

3 credits. A continuation of General Chemistry I through an examination of oxidation-reduction reactions, electrochemistry, ionic and acid-base equilibria, chemical kinetics, thermochemistry; chemical thermodynamics; and application of chemical principles to environmental problems. This course includes laboratory components. Prerequisite(s): SCI2025

**SCI3102 Physics: Waves and Harmonic Motion**

3 credits. Topics include the principles of oscillating systems and wave phenomena, including optics, simple harmonic motion, waves, sound, light, interference, diffraction, and polarization. This course includes laboratory components. Prerequisite(s): MTH2010

**SCI4025 Organic Chemistry**

3 credits. An examination of the nomenclature, structure, function and reactivity of organic compounds and the four basic macromolecules of life. This course includes laboratory components. Prerequisite(s): SCI2025

**SCI4102 Physics: Thermodynamics and Properties of Matter**

3 credits. Topics included temperature and heat, the laws of thermodynamics, molecular interactions at equilibrium and non-equilibrium states, density, nuclear reactions, and other properties of matter. This course includes laboratory components. Prerequisite(s): sophomore standing or SCI2025

**SCI4105 Science in Our Society**

3 credits. An examination of the nature of science and the role of science in society in the past and in the modern era from a Christian perspective. Prerequisite(s): recommended junior, senior, or fifth-year standing

## ***SOCIAL SCIENCES***

**SSC2001 Social Studies I: Civics & Economics**

3 credits. An introductory course to civics and economics that examines the roles citizens play in the political, governmental, and economic systems in the United States; examines the Constitution to identify the rights, duties, and responsibilities of citizens; describes the structure and operation of government at the local, state, and national levels; and investigates the process by which decisions are made and the role of government in the American market economy.

**SSC2202 Social Studies II: Economic Sociology**

3 credits. An introductory course to sociology and economics that investigates, analyzes, and applies sociological concepts and methods to the analysis of the production, distribution, exchange, and consumption of goods and services.

**SSC3030 Introduction to Philosophy**

3 credits. A survey course in the history of Western philosophy.

**SSC3210 World Regional Geography**

3 credits. An overview of the world's major realms from a spatial perspective. The physiographic and cultural landscapes of regions are explored using systematic geographic concepts.

**SSC3220 Latin-American Culture & Civilization**

3 credits. An advanced level course presenting an overview of the history, beliefs, customs, and behaviors of Latinos in the United States and abroad. (Cross-listed with SPN3001)

**SSC4201 Introduction to Minority Cultures**

3 credits. An overview of the beliefs, customs, and behaviors of minority ethnic groups in the United States as compared to the student's own culture.

## SPANISH

*All courses are taught in Spanish. Foreign language prerequisites may be waived with consent of instructor.*

**SPN1001 Elementary Spanish I**

4 credits. An introduction to the Spanish language and culture through reading, writing, listening and speaking in Spanish. (4 hours + 1 one-hour language lab)

**SPN1003 Elementary Spanish II**

3 credits. A high-beginner Spanish language course that prepares the student for work at the intermediate levels in reading, writing, listening and speaking Spanish as defined by the ACTFL guidelines.

**SPN2001 Intermediate Spanish I**

3 credits. A transition course into the intermediate level that will develop reading, writing, listening, and speaking skills in Spanish. Materials have been chosen from a wide variety of sources to increase student awareness of Latino culture and to give students the opportunity to explore a variety of contemporary cultural issues and topics. (3 hours + 1 one-hour language lab)  
Prerequisite(s): SPN1003 or a minimum of 2 years of high school Spanish with an acceptable score on the placement test

**SPN2002 Intermediate Spanish II**

3 credits. An intermediate level course that continues to develop reading, writing, listening and speaking skills in Spanish. Materials come from a wide variety of sources to increase student awareness of Latino culture and to give students the opportunity to explore a variety of contemporary cultural issues and topics. Grammar is consistently integrated with the content of the readings. Prerequisite(s): SPN2001

**SPN2003 Spanish Cultural Immersion**

3 credits. A five-week study program in Latin America that requires a Spanish-only language pledge. The program is for students who wish to study and receive culture credits in a Spanish-speaking setting. It fulfills the intercultural elective requirement for pre-seminary men.

**SPN2011 Intermediate Spanish III**

3 credits. An upper-intermediate level course with a strong focus on grammar and the development of writing skills. Reading, listening and speaking in Spanish serve as strong support skills for the writing process. Prerequisite(s): SPN2002

**SPN2012 Communicating Christ in Spanish**

3 credits. A specialized upper-intermediate level Spanish course using the Bible and Biblical materials in Spanish as well as a wide variety of materials that can be used to further the Gospel of Jesus Christ within the Spanish speaking community. Prerequisite(s): SPN2011

**SPN3001 Latin-American Culture and Civilization**

3 credits. An advanced level course presenting an overview of the history, beliefs, customs, and behaviors of Latinos in the United States and abroad. (Cross-listed with SSC3220) Prerequisite(s): instructor approval or SPN2011

**SPN3011 Advanced Spanish Conversation**

3 credits. An advanced-level Spanish course focusing on oral and listening proficiency at the intermediate-high advanced-low proficiency level (as defined by the ACTFL guidelines). Reading and writing will serve as support skills. (May be repeated with different content.) Prerequisite(s): instructor approval or SPN2011

**SPN4000 Spanish and Latin American Literature**

3 credits. An advanced level course presenting a survey of literature from Latin America and Spain from Medieval times to the present. Prerequisite(s): instructor approval or SPN2011

**SPN4001 Selected Topics in Spanish I**

3 credits. An advanced level course designed to improve formal knowledge of the Spanish language in understanding, speaking, reading and writing. There is a heavy emphasis on grammar and vocabulary development including translation work. (May be repeated with different content.) Prerequisite(s): instructor approval or SPN2011

**SPN4002 Selected Topics in Spanish II**

3 credits. A reading intensive, advanced level course that will further the students' Spanish reading,

writing, listening and speaking proficiency. Students will read and respond to selected works by a wide variety of authors. Selected authors may vary from year to year. (May be repeated with different content.)  
Prerequisite(s): instructor approval or SPN2011

#### **SPN4011 Spanish Immersion I**

6 credits. A five-week study program in Latin America requiring a Spanish only language pledge. (May be repeated.)

#### **SPN4012 Spanish Immersion II**

6 credits. A four to five-week study program for advanced level students who have already completed one or more previous MLC immersion programs. A Spanish only pledge is required. (May be repeated.)  
Prerequisite(s): SPN4011

### ***SPECIAL EDUCATION***

#### **SPE1101 Foundations of Special Education**

3 credits. An introduction to the field of special education that provides an overview of historical foundations and legislation; categories of disabilities; frameworks for supporting students with and without disabilities; and contemporary issues pertaining to the education of students with disabilities.

#### **SPE2101 Educating the Exceptional Learner**

3 credits. Study of legislation, current issues, instruction, and resources as they apply to the needs and characteristics of exceptional learners ages birth to 21. Prerequisite(s): required junior, senior, or fifth-year standing

#### **SPE2102 Diagnosis and Assessment of Students with Special Needs**

3 credits. Administration and interpretation of formal and informal measures used in the identification of students with disabilities.

#### **SPE2103 The IEP Process and Professional Practice**

3 credits. Roles and responsibilities of the special education teacher in planning and delivering instruction.

#### **SPE2104 Developmental Disabilities**

3 credits. Diagnostic, etiological, and intervention issues in developmental cognitive disabilities (DCD) including autism spectrum disorders (ASD), and other health disorders (OHD).

#### **SPE3101 Learning Disabilities and Emotional/Behavioral Disorders**

3 credits. Identification and instructional supports for students with specific learning disabilities (SLD) and emotional or behavioral disorders (EBD).

#### **SPE3103 Transition Planning and Collaboration in Special Education**

3 credits. Facilitating effective planning for transitions (preschool, elementary, middle, high school, and postsecondary/adult) and collaboration with parents and professionals.

### ***SEMESTER ABROAD***

#### **SAB2001 Semester Abroad Pre-Departure**

1 credit. An introduction to culture general and culture specific intercultural concepts and skills needed to successfully live and study outside of the United States. Prerequisite(s): consent of instructor

#### **SAB2002 Semester Abroad In-Country**

1 credit. Practice and reflection on transferrable intercultural skills and concepts while living outside of the United States. Prerequisite(s): consent of instructor

#### **SAB2003 Semester Abroad Re-Entry**

1 credit. An advanced exploration of intercultural concepts and skills coupling previous instruction with the Semester Abroad experience to help ease the student back into the home culture and apply concepts experienced during the Semester Abroad experience. Prerequisite(s): consent of instructor

#### **SAB4999 Semester Abroad**

12 credits. A semester abroad experience in an approved institution as arranged through the International Services Office. Prerequisite(s): consent of International Services Office

### ***THEOLOGY***

#### **THE1001 Biblical History and Literature I**

3 credits. A survey of God's grace through the literature of the Old Testament's historical and wisdom writings, with a focus on the promises God made throughout the history of ancient Israel.

#### **THE1002 Biblical History and Literature II**

3 credits. A survey of God's grace through the literature of the Old Testament major prophets and

the New Testament gospel accounts set in the context of exilic, post-exilic literature and Intertestamental historical record.

**THE1401 Pre-Seminary Early Ministry Experience I**

0.5 credits. Discussion of and appropriate participation in some of the normal activities of pastoral ministry, involving a parish pastor who is well-respected and joyful in his ministry.

**THE2001 Biblical History and Literature III**

3 credits. A survey of God's grace through the literature of selected New Testament epistles set in the context of the book of Acts. This is a writing-intensive course in undergraduate General Education programs.

**THE2101 The Theology and Practice of Ministry**

3 credits. An examination of the biblical concept of ministry and the ways in which ministry is carried out, the use of timeless biblical principles in developing programs of ministry, and the responsibilities and relationships of called workers in the public ministry.

**THE2102 Staff Ministry Early Field Experience II**

0.5 credits. A week of observation and participation in congregational ministry.

**THE2103 Biblical Interpretation**

3 credits. An analysis of the major approaches to biblical interpretation, and an examination and application of the correct principles used to understand the Bible.

**THE2401 Pre-Seminary Early Ministry Experience II**

0.5 credits. Students share their faith as they engage in the outreach efforts of a local WELS congregation.

**THE3001 Christian Doctrine I**

3 credits. A study of those truths that the Bible, as the divinely inspired source of doctrine, presents concerning the author, the object, and the mediator of salvation.

**THE3002 Christian Doctrine II**

3 credits. The scriptural truths concerning the blessing the Holy Spirit showers on believers, individually and collectively, in the presentation and appropriation of the gift of salvation.

**THE3010 Symbolics**

3 credits. A study of the ecumenical creeds and the Smalcald Articles according to content and historical development. Prerequisite(s): THE1001, THE1002, THE2001

**THE3011 St. John's Gospel**

3 credits. An introduction to New Testament exegesis, using selected chapters from the Greek text of John's gospel. Prerequisite(s): GRK2101 or GRK2001

**THE3012 Selections from John's Gospel**

2 credits. An introduction to New Testament exegesis, using selected chapters from the Greek text of John's gospel. For Seminary Certification students. Prerequisite(s): GRK1102

**THE3020 World Religions**

3 credits. A survey of the major non-Christian religions of the world.

**THE3021 Patristic Readings in Context**

3 credits. Study of excerpts of various writings from the early Christian era (90 - 500 A.D.). Emphasis on the development of Christian theology and the nurturing of Christian faith in the face of challenges from society, government, and sectarian movements. All readings are modern translations of the original works of early church fathers and others.

**THE3101 Introduction to Youth and Family Ministry**

3 credits. A study of marriage, the family, and the biblical role of the family in spiritual growth, with an emphasis on youth ministry as a part of an integrated ministry to families. Addresses both developing healthy families and ministering to hurting families.

**THE3102 Staff Ministry Early Field Experience III**

0.5 credits. A week of observation and participation in congregational ministry.

**THE3103 Individual Staff Ministry Field Experiences**

0.5 credits. Fifty hours of individual field experiences related to parish ministry.

**THE3110 Foundations of Evangelism**

3 credits. An examination of the biblical concept of evangelism as it relates to the mission of the church, and a presentation of personal and programmatic methods for evangelism.

**THE3111 Congregational Assimilation and Retention**

3 credits. A study of ways to integrate members into the life of the church through active use of the means of grace, Christian fellowship, and service. Includes examination of factors that can help to prevent inactivity and of methods for reaching out to inactive members.

**THE3120 Parish Education**

3 credits. An examination of the principles, methods, and materials of religious education in the parish for adults, youth, and children.

**THE3130 Caring and Counseling**

3 credits. An introduction to the basic principles and techniques of a Christian approach to counseling, based in Law and Gospel, and the formal and informal congregational settings in which they may be applied.

**THE3131 Parish Visitation**

3 credits. A presentation of visitation as a method of ministry, especially as a way to minister to the needs of the grieving, the sick and shut-in, and the inactive member.

**THE3140 Organization and Administration in the Parish**

3 credits. A presentation of organizational structure, planning, decision making, supervision, leadership, and human relations as tools in the administration of the church.

**THE3142 Developing and Training Leadership**

3 credits. Methods and techniques for training lay people. Includes how to identify their gifts and abilities, recruitment, and options for training.

**THE3401 Development and Delivery of Evening Chapel**

1 credit. An advanced speaking intensive course to grow rhetorical skills with an emphasis on devotion writing and presentation. Prerequisite(s): ENG3312, junior or senior standing

**THE4001 Lutheran Confessional Writings**

3 credits. The origin, content, and significance of the confessions of the Lutheran Church as contained in the Book of Concord (1580). Prerequisite(s): junior or senior standing or instructor approval

**THE4010 The Book of Acts**

3 credits. An exegetical reading of chapters 13-28 on the basis of the Greek text, with an emphasis on the life and work of the Apostle Paul and on the setting of Paul's epistles. Prerequisite(s): THE3011 or THE3012

**THE4011 First Corinthians**

3 credits. An exegetical reading of the First Epistle to the Corinthians on the basis of the Greek text, with an emphasis on the doctrinal and practical aspects of Paul's writing. Prerequisite(s): THE4010

**THE4150 One-Semester Staff Ministry Internship**

16 credits. A full-time experience of learning and serving in a congregation, carried out under the direction of a pastor and/or a staff minister.

# Student Life

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## ***A Christian Community***

In this world where sin separates and divides, we thank God for gathering us together as his people in Christ. God enables us to live with each other in a Christian community and enjoy the blessings of worshiping, working, laughing, and even crying together. God gives us the opportunity as a campus family to encourage and admonish, forgive and befriend, help and assist one another.

Common to all Christians is the struggle between the new man of faith and the old sinful nature. The new man wants to love God and people perfectly. The old Adam hates what is good and is completely selfish. God's Law uncovers and exposes sinful selfishness, and the Gospel of Jesus Christ covers, heals, and comforts with the message of forgiveness won on a cross. Moreover, God's gracious forgiveness provides the power for godly living and maturing in faith and life. When hundreds of people share close quarters on our campus, opportunity abounds for selfishness to wound. But God the Holy Spirit uses his Word on our campus to turn us away from sin, turn us back to Christ in repentance and faith, and turn our hearts and hands toward others in love.

## ***Worship***

Martin Luther College plans its day around the worship of our Lord. Morning and evening chapel services provide our campus family with opportunities to gather together around the Word, to sing, to pray, to praise God, and to encourage one another in the faith. Students also have the opportunity to attend worship services at one of the area WELS congregations. In addition, the faculty and the Student Life staff provide organized opportunities for small group Bible study.

## ***Class Attendance***

Martin Luther College expects students to attend their classes. The public ministry calls for faithfulness, and regular class attendance is one training ground for that important requirement. Illness and emergency, of course, may necessitate absence from class.

The academic calendar specifies when classes are in session. Students and their parents and families are expected to follow the academic calendar, particularly when making travel arrangements and vacation plans. Travel arrangements should be made with the semester examination schedule in mind; that is, no one should plan to travel until all of their exams have been taken. Students who need to make airline reservations should do so after consulting the shuttle times posted by local airport shuttle services.

## ***Vacations***

Dormitories and the cafeteria open the weekend before the first class in fall and close on graduation day in spring. Facilities are normally closed during the longer Christmas and spring breaks and the shorter Thanksgiving and Easter recesses. Students are encouraged to travel home during these holiday recesses. Those who live farther from home are encouraged to spend the break at the home of a friend.

Students and parents are often concerned about winter travel back to Martin Luther College after major vacation breaks. When winter weather causes travel concerns, students and parents are asked to check the MLC Portal ([www.portal.mlc-wels.edu](http://www.portal.mlc-wels.edu)) for information concerning school closing, or phone the college information desk (507-354-8221). The college will also make use of its messaging service (email, text, and voice messages) to alert students of school closing information.

## ***Housing***

In general, college policy states that students live in the dormitories provided by our synod. Unmarried students live with a roommate in one of the residence halls operated by the college. If enrollment numbers are greater than dormitory capacities, then single students who are four or more years out of high school and have reached the age

of twenty-one may request an exemption from dormitory living, but the dean of residential life will make decisions regarding such requests. Married students arrange their own housing. The Student Life Office often hears about local rental opportunities.

The college provides a bed, mattress, desk, chair, dresser space, and wardrobe/closet for each dormitory resident. Students provide towels, bed linens and blankets, phone, study lamps, and trash containers. Appliances and extra furniture may be brought into the dormitories with the approval of the dormitory supervisor. If you have any questions about the appropriateness of bringing certain items to campus, please contact the dean of residential life.

WiFi is available throughout the dormitories as well as other campus buildings and spaces. Students who desire video/television/streaming service in their dorm rooms are encouraged to bring their own streaming devices and subscriptions.

Residence halls are locked at all times. Students access their residence hall using their ID card which utilizes RFID technology.

### ***Meals***

Dormitory students are required to participate in the meal plan offered by the college. Our cafeteria offers continuous 7:00 am to midnight service. While full entrée items are available during traditional meal times, many other items are available at other times. Certain hot food and deli items are also available from 7:30 pm until midnight. Students with an ID can enter the cafeteria as often as their schedules permit. The cafeteria provides a variety of menu items and a number of specialty bars each day. Students with food allergy or gluten concerns are able to work with the cafeteria managers to arrange for meal planning options. Off-campus students may also purchase meals in the cafeteria using a variety of plans.

### ***Financial Services***

The college receptionist cashes single party (written to MLC) personal checks up to \$50 per day, and payroll checks up to \$150. Some local banks will cash personal checks for students who present proper identification and have an account with them. A no-fee ATM is available at the local Kwik Trip stores.

### ***Health Services***

New students should submit a medical history and immunization record on Portal under the New Student Checklist. Students participating in intercollegiate athletics are required to submit a physical exam every two years. Proof of immunization (Tdap within the past 10 years and MMR) is a legal requirement from the state of Minnesota for campus residency.

#### **Immunizations – Medical and Conscientious Exemption**

A student granted a medical or conscientious exemption from immunization requirements must present the college Health Service with a valid certificate of immunization exemption. The form needed can be found on the Forms tab of the MLC Health Services website (<https://mlc-wels.edu/health/wp-content/uploads/sites/26/2016/01/Immunization-Exemption-Form-MN-DOH.pdf>) A medical exemption certificate is only valid when it documents a medical condition and is signed by a licensed physician, nurse practitioner, or physician assistant. A certificate or notification for conscientious immunization exemption is only valid when notarized.

PLEASE NOTE that students who have filed an exemption certificate may be excluded from all campus activities, including classes, during a disease outbreak. The length of time a student is excluded from campus activities will vary depending on the type of disease and the circumstances surrounding the outbreak, and could range from several days to over a month.

An on-staff registered nurse holds regular hours on campus each school day in an effort to meet the routine health needs of students. New Ulm has a regional hospital and clinic with competent physicians. More extensive medical resources are within easy driving distance—the Mayo Clinic in Rochester, Minnesota, and a number of fine medical centers in the Twin Cities. A student is responsible for the costs of off-campus care, which means carrying major medical insurance or being prepared to meet emergency medical costs should they occur. Intercollegiate athletes at Martin Luther College fall under the protection of NCAA coverage for catastrophic injury. In the same regard, intercollegiate athletes are required to carry their own major medical insurance and must update their health records with a physical exam every two years. In general, students are strongly encouraged to carry major medical health insurance coverage per the requirements of the Affordable Care Act. The college carries a secondary health insurance policy that may also assist in cases of accident or injury.

### ***Campus Living***

On its website, Martin Luther College publishes the *Student Handbook* that contains campus regulations and guidelines. Christian principles and courtesy form the necessary framework for day-to-day living on campus. By enrolling, each student declares a willingness to abide by both the letter and the spirit of these common-sense regulations. The college administration and elected student representatives work together to keep guidelines up-to-date and relevant. Fines may be levied and other penalties imposed when regulations are broken. In all cases the goal is to promote peace, harmony, and loving concern for others. The Holy Spirit works through the Word to make each believer more like Christ. When growth in Christian life is not apparent or when behavior calls into question a person's fitness or readiness for service in the public ministry, a student may be directed to leave school.

Campus regulations reflect the concerns of our civil government. The Martin Luther College Governing Board has declared our campus to be drug- and alcohol-free for the good of our students and the learning environment. Please note that this means no drugs or alcohol should be possessed or used on our campus, even if such possession and use is legal (e.g., those over the age of 21 can legally drink alcohol; nevertheless, they may not possess or use alcohol on campus). Martin Luther College has also established procedures to deal with sexual harassment. Racial prejudice is a form of lovelessness inimical to the truth of the Gospel and to Christian love and concern, and will be dealt with appropriately.

### ***Student Government***

Each class selects its own officers and elects delegates to the Student Senate. The Student Senate is the student body's voice in matters affecting life at MLC. Class officers attend to the specific concerns of each class.

### ***Marriage***

Students notify the dean of residential life when they are making plans for a marriage that will take place before graduation from Martin Luther College or prior to enrollment at Wisconsin Lutheran Seminary, or that may impact future assignment. The dean of residential life counsels these students.

### ***Academic Counseling***

Each student is assigned a faculty member as an academic advisor. The advisor helps chart the path to graduation by tracking academic progress and assisting the student to choose appropriate courses. The advisor may also offer personal counseling or direct the student to someone who can also help with non-academic concerns.

### ***Personal and Spiritual Counseling***

Students who serve as resident assistants provide peer counseling. Each floor or wing of a dormitory has one resident assistant. Each dormitory has a resident supervisor to whom a student may also turn. The dean of residential life is available for other concerns. Martin Luther College offers confidential spiritual counseling. Trained and licensed WELS/ELS counselors meet with students on campus at the recommendation and referral of the dean of residential life. Additional resources are also available.

## ***Motor Vehicles***

A student may bring a motor vehicle to campus under the following conditions:

- The vehicle must be covered by liability insurance.
- The vehicle must be in safe operating condition.
- The vehicle must be kept in operating condition throughout the year.
- The vehicle must be registered with the Student Life Office (early registration fee of \$110 per year, late registration fees of \$130 per year).
- The vehicle must be parked on campus in the lot assigned by the Student Life Office.

As a courtesy to our residential neighbors, parking on streets adjacent to campus is prohibited. Students who bring a vehicle agree to abide by motor vehicle regulations set by the college and the government.

Because parking space on campus is limited, perhaps not all students wishing to bring vehicles to campus can be accommodated. Therefore, students must register for parking prior to bringing their vehicles to campus.

## ***Orientation and Registration***

Current students register for classes prior to the end of each school year. New students and incoming freshmen will be pre-registered before the start of the school year. The college welcomes new students and their parents to a few days of orientation at the beginning of the fall semester. (A brief orientation is offered to new and transfer students who enroll at MLC mid-year.) Matters such as room and roommate assignment, vehicle registration, parking, financial aid, and the initial payment of fees are handled by mail prior to arrival on campus. To facilitate these matters, students must supply the college with a correct summer address, email address, and phone number.

## ***Employment, Shopping, Service, Events, etc.***

The community of New Ulm offers part-time jobs to as many students as need them. Employment opportunities are posted regularly on the Martin Luther College portal/website.

Students may shop for personal needs in New Ulm, nearby Mankato, or the Twin Cities. All three areas sponsor cultural and recreational activities.

## ***New Ulm Recreation Center***

Located just down the Center Street hill from the college stands the New Ulm Recreation Center. Students and benefit-eligible faculty and staff members may use some of the facilities for no charge by presenting a valid MLC ID card. The swimming pool, walking/running track, gymnasium, and fitness center equipment may all be used.

## ***Handicapped Accessibility***

Although most campus buildings were built prior to the Rehabilitation Act of 1973 and the American Disabilities Act of 1990, attempts are made to assist those with disabilities. The Wittenberg Collegiate Center (WCC), the Library, and the LSC gymnasium have ground-level, wheelchair-accessible entrances. The Library, Wittenberg Collegiate Center (WCC), Old Main, Luther Student Center (LSC), and Concord and Summit dormitories are served by elevators. Concord and Augustana dormitories have private handicap-accessible toilet, shower, and laundry facilities. MLC attempts to eliminate any disadvantages and to create a sensitive learning environment for students with disabilities.

## ***Cocurricular Life***

- **Government:** Students can participate in campus leadership opportunities such as Student Senate, dormitory councils, class offices, an intramural athletic board, ad hoc college committees, task forces, etc.

- **Music and Dramatics:** MLC's student-led drama club, Forum, produces a fall musical, winter play, one-acts, and children's theatre. The MLC Music Division sponsors multiple performances by choirs, bands, ensembles, jazz band, handbells, etc.
- **Publications:** Students write, edit, and lay out publications according to their particular interests and are also asked to utilize their writing gifts for the Public Relations Office.
- **Social Events:** Students participate in homecoming activities, winter carnival events, class events and outings, lyceums and cultural events, special interest clubs, and faculty-student gatherings.
- **Service Clubs:** Students can assist with campus life by joining audio visual services, serving as campus ambassadors, and participating in other college-sponsored service activities. In addition, students are warmly encouraged to volunteer their time and energy in the community.

## ***Athletics***

Martin Luther College offers a comprehensive intercollegiate athletic program for men and women. The college is associated with the National Collegiate Athletic Association (NCAA Division III) and the Upper Midwest Athletic Conference (UMAC). The athletic director oversees the operation of MLC's athletic facilities, supervises all activities, and schedules all intercollegiate athletics and intramural events.

Cross country, soccer, basketball, tennis, golf, and track & field are offered to both men and women. In addition, women compete in volleyball and softball, while men compete in football and baseball.

Intramural competition is offered for both men and women. All students not participating in intercollegiate sports during the respective sport season are eligible to be a part of the intramural program. The program is operated through a student board under the guidance of the athletic director.

Athletics at Martin Luther College help to contribute to a positive overall college experience for students. Christian sportsmanship is just as important as participation, and winning is never placed at odds with learning. Gender equity in athletics is observed and enjoyed.

# Faculty

## TENURED FACULTY

*Date indicates the year in which service began.  
Primary academic division is noted.  
(E) Advisor to Education and Staff Ministry students  
(P) Advisor to Pre-Seminary Studies students  
DMLC - Dr. Martin Luther College  
NWC - Northwestern College  
WLS - Wisconsin Lutheran Seminary*

**Baganz, Peter A** (2015) (E)  
History/Social Science  
B.S.Ed., MLC  
B.S., Marian College  
M.A., Eastern Michigan University

**Balge, Daniel N** (1995) (P)  
Foreign Language  
B.A., NWC  
M.Div., WLS  
M.A., University of Wisconsin Madison

**Behnken, Jacob C** (2022) (P)  
Music  
B.A., MLC  
M.Div., WLS  
M.A., Liberty University

**Berg, Darrell T** (2018) (E)  
Elementary Education  
B.S.Ed., DMLC  
M.A., The Art of Education University

**Carlovsky, James D** (2014) (E)  
Math/Science  
B.S.Ed., MLC  
M.S.Ed., MLC  
Ph.D., University of Minnesota

**Clemons, Benjamin P** (2014) (E)  
Elementary Education  
B.S.Ed., MLC  
M.A.Ed., Wisconsin Lutheran College  
Ed.D., Johns Hopkins Univ Arts & Sci

**Cox, Rebecca L** (2009) (E)  
Physical Education  
B.S.Ed., DMLC  
M.A., Mankato State University

**Danell Jr, James C** (1998) (P)  
Foreign Language  
B.A., NWC  
M.Div., WLS  
M.A., Middlebury College

**Decker, Susan E** (2024) (E)  
English  
B.S.Ed., MLC  
M.A., Southern New Hampshire University  
D.A., Murray State University

**Dannecker, Holly** (2026) (E)  
Special Education  
B.S.Ed., MLC  
M.S.Ed., MLC

**Degner, Isaiah W** (2022) (E)  
Foreign Language  
B.A., MLC

**Diersen, Gregory T** (2012) (E)  
Math/Science  
B.S.Ed., MLC  
M.Ed., South Dakota State University  
M.S., University of Minnesota

**Dobberpuhl, Heath D** (2022) (E)  
Math/Science  
B.S.Ed., MLC  
M.S.Ed., MLC  
M.A.Ed. (Chemistry), Western Governors University  
M.A.Ed. (Physics), Western Governors University

**Doering, Matthew K** (2025) (E)  
History/Social Science  
B.S.Ed., MLC  
M.A., Ashland University

**Dolan, Aaron J** (2023) (P)  
Theology  
B.A., MLC  
M.Div., WLS

**Fenske, Daniel J** (2015) (E)  
Math/Science  
B.S.Ed., DMLC  
M.Ed., Cardinal Stritch University  
M.S., Clemson University

**Fredrich, Joel D** (1986) (P)  
Foreign Language  
B.A., NWC  
M.Div., WLS  
M.A., University of Wisconsin Madison

**Fredrich, Rachel R** (2017) (E)  
Math/Science  
B.A., University of Minnesota  
M.A., Western Governors University

**Gawrisch, Daniel P** (2011) (E)  
Physical Education  
B.S.Ed., MLC  
M.A., University of Northern Iowa

**Grubbs, Paul J** (2011) (E)  
English  
B.S.Ed., MLC  
M.S., Indiana University  
M.A., Indiana University of Pennsylvania

**Grundmeier, Timothy D** (2017) (E)  
History/Social Science  
B.A., MLC  
M.A., Minnesota State University Mankato  
M.Div., Bethany Lutheran Theological Seminary  
Ph.D., Baylor University

**Gurgel, Richard L** (2020)  
President  
B.A., NWC  
M.Div., WLS  
D.Min., Trinity Evangelical Divinity School

**Gut, Kathryn S** (2022) (E)  
Early Childhood Education  
B.S.Ed., MLC  
M.S.Ed., MLC

**Hermanson, Jon M** (2021) (E)  
Music  
B.S.Ed., MLC  
M.M.Ed., VanderCook College of Music

**Hirschmann, Craig R** (2016) (E)  
Music  
B.S.Ed., DMLC  
M.C.M., Concordia University

**Huebner, Paul D** (2022)  
Athletics  
B.S.Ed., MLC  
M.A., Wisconsin Lutheran College

**Hunter, Samuel A** (2022) (E)  
Physical Education  
B.S.Ed., MLC  
M.S., University of Wisconsin Oshkosh  
M.Ed., University of Arkansas

**Justice, Janet M** (2024)  
Admissions  
B.S.Ed., MLC

**Koelpin, Paul E** (1994) (P)  
History/Social Science  
B.A., NWC  
M.Div., WLS  
M.A., Minnesota State University Mankato

**Krause, Jennifer L** (2013) (E)  
Elementary Education  
B.S.Ed., MLC  
M.S., University of Kansas  
Ph.D., Concordia University

**Krohn, JoElyn K** (2015)  
Math/Science  
B.A., Concordia University  
M.S., Minnesota State University Mankato

**Kvam, Rebecca L** (2022) (E)  
Physical Education  
B.S.Ed., MLC

**LaGrow, Martin P** (2023)  
Elementary Education  
B.S.Ed., DMLC  
M.S., St. Xavier University  
Ed.D., Nova Southeastern University

**LaGrow, Nichole A** (2023)  
Elementary Education  
B.A., Rider University  
M.A., Marquette University  
M.S., Buffalo State College  
M.S., Wilmington College  
M.B.A., Western Governors University  
M.S.L., Samford University  
M.A., Concordia University, St Paul  
Ph.D., Drew University

**Mehlberg, Jennifer A** (2011) (E)

Early Childhood Education  
B.S.Ed., MLC  
M.A.Ed., Concordia University

**Meyer, John E** (2008) (E)

Elementary Education  
B.S.Ed., DMLC  
M.S., University of Wisconsin Madison  
Ph.D., University of Minnesota

**Olson, Breanna L** (2011) (E)

Physical Education  
B.S.Ed., MLC  
M.S., University of Wisconsin La Crosse

**Parsons, Mark R** (2026) (P)

English  
B.A., MLC  
M.Div., WLS

**Paustian, Mark A** (2001) (P)

English  
B.A., NWC  
M.Div., WLS  
M.A., Minnesota State University Mankato  
Ph.D., Regent University

**Pavelchik, Adam D** (2022) (E)

Elementary Education  
B.S.Ed., MLC  
M.S.Ed., University of Wisconsin Whitewater  
M.S.Ed., MLC

**Pearson, Matthew S** (2014) (E)

Elementary Education  
B.S.Ed., MLC  
M.A.Ed., University of Wisconsin La Crosse

**Renno, Rachel M** (2017) (E)

Elementary Education  
B.S.Ed., MLC  
M.A., Wisconsin Lutheran College

**Robinson, Aaron T** (2021) (E)

English  
B.A., MLC  
M.Div., WLS

**Roux, Jonathan A** (2008) (E)

Elementary Education  
B.S.Ed., DMLC  
M.S., McDaniel College  
Ph.D., University of Minnesota

**Santos, Martin** (2020)

Admissions  
B.S.Ed., MLC

**Schaefer, Benjamin P** (2025)

Foreign Language  
B.A., MLC  
M.Div., WLS  
S.T.M., WLS

**Schaefer, Jonathan M** (2013) (E)

Elementary Education  
B.S.Ed., MLC  
M.A.Ed., Cardinal Stritch University  
Ph.D., Capella University

**Scharf, David G** (2016) (E)

Theology  
B.A., MLC  
M.Div., WLS

**Scharf, Hannah H** (2022)

Admissions  
B.S.Ed., MLC

**Schmoller, Nicolas C** (2010) (P)

Foreign Language  
B.A., MLC  
M.Div., WLS

**Schmudlach, Scott D** (2013) (E)

Elementary Education  
B.S.Ed., DMLC  
M.A., Concordia University

**Schone, Jeffrey L** (1997)

Theology  
B.A., NWC  
M.Div., WLS  
M.S., Minnesota State University Mankato

**Smith, Adrian R** (2013) (E)

Music  
B.S.Ed., MLC  
M.C.M., Concordia University Wisconsin

**Stelljes, Ross A** (2007) (P)

Theology  
B.A., NWC  
M.Div., WLS

**Thompson, Luke G** (2021) (P)  
Theology  
B.A., Wisconsin Lutheran College  
SEMCERTD, MLC  
M.A., Marquette University  
M.Div., WLS

**Uher, Alan E** (2018)  
Elementary Education  
B.S.Ed., MLC  
M.S.Ed., Northern State University

**Vance, Duane J** (2023)  
Secondary Education  
B.A., University of North Florida  
M.S.Ed., MLC

**Waldschmidt, Daniel W** (2021) (P)  
Foreign Language  
B.A., MLC  
M.Div., WLS  
M.A., Trinity Evangelical Divinity School

**Walker, Kevin M** (2026)  
Staff Ministry  
B.A., NWC  
B.S., MLC

**Wessel, Keith C** (2002) (P)  
Foreign Language  
B.A., NWC  
G.Cert., Harvard University  
M.Div., WLS  
Ph.D., University of Florida

**Whaley, Cynthia E** (1993) (E)  
Elementary Education  
B.S.Ed., DMLC  
M.A., Silver Lake College of the Holy Family  
Ph.D., University of Minnesota

**Wiechman, Jeffery P** (2008) (E)  
Secondary Education  
B.S.Ed., DMLC  
M.S., University of Nebraska at Omaha  
Ed.D., University of Minnesota

**Wurster, Miles B** (2005) (E)  
Music  
B.A., Gustavus Adolphus College  
M.M.Ed., VanderCook College of Music  
M.Mus., Mankato State University  
D.A., Ball State University

**Youngblom, Rachel K** (2022) (E)  
Special Education  
B.S., Minnesota State University Mankato  
M.S., Minnesota State University Mankato  
Psy.D., Minnesota State University Mankato

**Zarnstorff, Tyson J** (2017) (E)  
Math/Science  
B.S.Ed., MLC  
M.A., Western Governors University

#### **ADMISSIONS COUNSELOR**

**Holzbauer, MacKenzie A**  
Admissions  
B.S.Ed., MLC

#### **HALF-TIME FACULTY**

**Holzhueter, Greg A** (2016) (E)  
Academic Success/Athletics  
B.S.Ed., MLC  
G.Cert., North Carolina State University  
M.S., Minnesota State University Mankato

#### **TUTOR**

**Bush, Aaron T**  
Theology  
B.A., MLC  
M.Div., WLS

**Mortensen, Malachi D**  
Theology  
B.A., MLC  
M.Div., WLS

#### ***ACADEMIC DIVISION CHAIRS***

|                      |                               |
|----------------------|-------------------------------|
| Jennifer A. Mehlberg | Education (Early Childhood)   |
| Adam D. Pavelchik    | Education (Elementary)        |
| Vacant               | Education (Secondary)         |
| Rachel K. Youngblom  | Education (Special Education) |
| Paul J. Grubbs       | English                       |
| Keith C. Wessel      | Foreign Language              |
| Peter A. Baganz      | History/Social Science        |
| Vacant               | Math/Science                  |
| Miles B. Wurster     | Music                         |
| Daniel P. Gawrisch   | Physical Education            |
| Kevin M Walker       | Staff Ministry                |
| David G. Scharf      | Theology                      |

## 2025-26 NON-TENURED FACULTY

### **Backer, Warren B**

Music  
G.Cert., Berklee College Of Music  
B.S.Ed., MLC  
M.S., University of North Texas

### **Balge, Bethel A**

Music  
B.Mus., Michigan State University  
Diplom, University of Frankfurt, Germany  
M.Mus., University of Wisconsin Madison  
D.M.A., University of Minnesota

### **Bases, Paul A**

Foreign Language  
B.S., University of Dayton  
M.A., University of Wisconsin Madison

### **Bierer, Thomas J**

Music  
B.A., Augustana College

### **Bushman, Brendon J**

Music  
B.Mus., University of Texas at Austin

### **Carlovsky, Kathryn E**

Music  
B.S.Ed., MLC

### **Dannecker, Holly J**

Education  
B.S.Ed., MLC  
M.S.Ed., MLC

### **Ellingboe, Hannah M**

Special Education  
B.S.Ed., MLC  
M.S., Wisconsin Lutheran College

### **Frame, William L**

Music  
A.F.A., Rochester Community and Technical College  
G.Cert., Minnesota State University Mankato  
B.A., Winona State University  
M.A.T., Minnesota State University Mankato

### **Gerdts, Amanda J**

Special Education  
G.Cert., Minnesota State University Mankato  
B.S., Minnesota State University Mankato  
M.S., Minnesota State University Mankato

### **Hopp, Brian P**

History/Social Science  
B.A., University of Iowa  
M.S., Minnesota State University Mankato

### **Horridge, Phyllis L**

Music

### **Kassuelke, Megan R**

B.A., St Olaf College  
M.S., Minnesota State University Mankato

### **Martens, Judith L**

Music

### **Martens, Robert L**

B.S., MLC  
M.A., College of St Scholastica  
Ph.D., University of the Cumberland

### **Myers, Andrea J**

Music  
B.Mus., University of Minnesota

### **Nass, Thomas P**

Foreign Language  
B.A., NWC  
M.A., University of Wisconsin Madison  
M.Div., WLS

### **Plocher, Michael D**

Education  
B.S.Ed., DMLC  
M.S.Ed., MLC

### **Rader, Ryan D**

Music  
B.Mus., Mankato State University

### **Ringgen, Kristine L**

Education

### **Thompson, Christine M**

Music  
B.A., Wisconsin Lutheran College  
M.A., Minnesota State University Mankato

### **Trebelhorn, Julianne B**

Music  
B.A., University of Minnesota

### **Urness, David J**

Music  
B.S., Winona State University

**Urtel, Elisabeth J**

Music

B.A., Bethany Lutheran College

M.C.M., Concordia University

M.A., Bethany Lutheran Theological Seminary

Ph.D., Concordia Seminary

**Vogel, Marianne E**

Music

B.S.Ed., DMLC

**Wamma, Mark S**

Music

B.A., Gustavus Adolphus College

**Wiechman, Elizabeth J**

Music

B.S.Ed., DMLC

**Witte, Dale A**

Music

M.C.M., Concordia University

**Wurster, Kathryn M**

Music

B.A., Gustavus Adolphus College

M.Mus., University of Colorado Boulder

**EMERITI**

*Dates up to 1995 indicate years of service to Dr. Martin Luther College (DMLC) or Northwestern College (NWC). Dates after 1995 indicate years of service to Martin Luther College.*

Ash, Richard F. .... 1999-2012  
 Backer, Bruce R. .... 1956-1995  
 Bases, Paul A. .... 1996-2022  
 Bauer, David T. .... 1998-2022  
 Bode, Glenn E. .... 1990-2011  
 Brutlag, Ronald D. .... 1999-2011  
 Buck, Drew M. .... 1983-2007  
 Diels, Joyce A. .... 2008-2017  
 Dose, Brian L. .... 1990-2026  
 Gosdeck, David M. .... 1985-2014  
 Gronholz, John H. .... 1985-2013  
 Grunwald, James R. .... 1998-2017  
 Haar, Susan G. .... 2005-2013  
 Hanneman, Daryl B. .... 2013-2022  
 Hartzell, Jonathan L. .... 1993-2018  
 Heidtke, Earl R. .... 1992-2017  
 Hennig, Grace A. .... 2014-2024  
 Hunter, Thomas N. .... 1991-2021  
 Hussman, Charles E. .... 1992-2003  
 Klindworth, Robert F. .... 2004-2024  
 Klockziem, Roger C. .... 1979-2015  
 Koestler, Arlen L. .... 1978-2012  
 Lange, Douglas F. .... 2005-2023  
 Lenz, Mark J. .... 1981-2013  
 Leopold, Barbara L. .... 1977-2014  
 Levorson, LeRoy N. .... 1968-2003  
 Loomis, Cheryl A. .... 1997-2022  
 Lotito, Lawrence W. .... 2002-2019  
 Meihack, Marvin L. .... 1970-2003

Melendy, Carla E. .... 1999-2013  
 Micheel, John H. .... 1970-2008  
 Minch, Jack N. .... 1992-2010  
 Moldenhauer, Kermit G. .... 1995-2017  
 Nass, Thomas P. .... 1994-2025  
 Nolte, John P. .... 1986-2014  
 Ohm, Ronald C. .... 2002-2023  
 Olson, Lawrence O. .... 1993-2026  
 Paulsen, John W. .... 1971-2006  
 Pekrul, William A. .... 2002-2025  
 Pelzl, David J. .... 1983-2009  
 Plitzuweit, Jerald J. .... 1967-2003  
 Pope, James F. .... 2000-2021  
 Potratz, Robert C. .... 1999-2014  
 Rupnow, Kenneth C. .... 2000-2017  
 Schenk, Otto H. .... 1965-1997  
 Schmidt, John H. .... 1981-2021  
 Schubkegel, Joyce C. .... 1970-2009  
 Sponholz, Martin P. .... 1982-2011  
 Tacke, Mark W. .... 2011-2025  
 Tess, Paul A. .... 2006-2021  
 Thiesfeldt, Steven R. .... 1997-2022  
 Thomford, Joel W. .... 2019-2026  
 Unke, Lori L. .... 2007-2024  
 Wagner, Wayne L. .... 1978-2016  
 Wendler, David O. .... 1980-2014  
 Wulff, Frederick H. .... 1971-1998  
 Yotter, Harold D. .... 1970-2000  
 Zarlring, Mark G. .... 2007-2020

# Martin Luther College Directory

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For additional information, contact the following persons directly.  
To reach the person, dial (507) 233-9156 and the extension number.

Martin Luther College  
1995 Luther Court  
New Ulm, MN 56073-3300  
FAX (507) 354-8225  
[www.mlc-wels.edu](http://www.mlc-wels.edu)

## Academics

|   |          |
|---|----------|
| Jeffery P. Wiechman, Provost .....                                      | Ext. 207 |
| Benjamin P. Clemons, Assistant Provost/Faculty .....                    | Ext. 377 |
| Paul Grubbs, Assistant Provost/Excellence .....                         | Ext. 236 |
| Timothy Grundmeier, Assistant Provost/Curriculum .....                  | Ext. 244 |
| James C. Danell, Academic Dean – Pre-Seminary .....                     | Ext. 377 |
| Benjamin P. Clemons, Academic Dean - Education .....                    | Ext. 377 |
| Greg A. Holzhueter, Director for the Academic Success Center .....      | Ext. 247 |
| Rachel M. Renno, Director of Academic Computing & Online Learning ..... | Ext. 349 |
| Alisa L. Goeglein, Administrative Assistant to the Academic Deans ..... | Ext. 377 |
| Deborah A. Plath, Executive Assistant, Administration .....             | Ext. 207 |

## Administration

|                                    |          |
|------------------------------------|----------|
| Richard L. Gurgel, President ..... | Ext. 211 |
|------------------------------------|----------|

## Athletics

|   |          |
|---|----------|
| Vacant, Athletic Director .....                               | Ext. 355 |
| Randall L. Cox, Assistant Athletic Director .....             | Ext. 200 |
| Sheree J. Danell, Administrative Assistant to Athletics ..... | Ext. 232 |

## Bookstore

|   |          |
|---|----------|
| Linette M. Scharlemann, Bookstore Manager ..... | Ext. 214 |
|---|----------|

## Continuing Education and Graduate Studies

|   |          |
|---|----------|
| John E. Meyer, Director of Graduate Studies, Continuing Education, and Ministry Certification ..... | Ext. 398 |
| Jonathan M. Schaefer, Professor of Continuing Education/New Teacher Induction .....                 | Ext. 352 |
| Lisa K. Fenske, Assistant to Graduate Studies and Continuing Education .....                        | Ext. 365 |
| Alisa L. Goeglein, Assistant to Graduate Studies and Continuing Education .....                     | Ext. 368 |

## Cultural Engagement Center

|   |          |
|---|----------|
| Megan R. Kassuelke, Director of Cultural Engagement ..... | Ext. 275 |
| Aaron T. Robinson, Cultural Diversity Coordinator .....   | Ext. 309 |

## Early Childhood Learning Center

|  |          |
|--|----------|
| Melissa M. Berg, Director of Early Childhood Learning Center ..... | Ext. 105 |
| Natalie P. Borgwardt, Lead Teacher .....                           | Ext. 105 |
| Johanna D. Fischer, Lead Teacher .....                             | Ext. 105 |
| Elizabeth L. Klugherz, Lead Teacher .....                          | Ext. 105 |
| Alyssa Warnke – Lead Teacher .....                                 | Ext. 105 |
| Piper M. Pioske, Administrative Assistant .....                    | Ext. 105 |

**Education Office**

|  |          |
|--|----------|
| Adam D. Pavelchik, Director of Field Experiences .....                   | Ext. 287 |
| Cynthia E. Whaley, Licensure Officer .....                               | Ext. 347 |
| Marylou Norrick, Education Office Administrative Assistant .....         | Ext. 204 |
| Carrie J. Schaefer, Administrative Assistant for Field Experiences ..... | Ext. 282 |

**Admissions**

|  |          |
|--|----------|
| Vacant, Director of Admissions .....                           | Ext. 306 |
| MacKenzie A. Holzbauer, Admissions Counselor .....             | Ext. 227 |
| Janet M. Justice, Admissions Counselor .....                   | Ext. 361 |
| Martin Santos, Admissions Counselor .....                      | Ext. 209 |
| Hannah H. Scharf, Admissions Counselor .....                   | Ext. 292 |
| Wendy L. Ristow, Administrative Assistant for Admissions ..... | Ext. 280 |

**Business Development**

|  |          |
|--|----------|
| Annette F. Schultz, Business Development Manager ..... | Ext. 221 |
| Wade T. Greenwaldt, Procurement Supervisor .....       | Ext. 174 |

**Financial Aid**

|  |          |
|--|----------|
| Annette F. Schultz, Director of Financial Aid .....            | Ext. 221 |
| Valerie J. Bovee, Financial Aid Administrative Assistant ..... | Ext. 293 |
| JoElyn K. Krohn, Financial Literacy Coordinator .....          | Ext. 225 |
| Constance L. Paustian, Administrative Receptionist .....       | Ext. 0   |

**Finance**

|  |          |
|--|----------|
| Carla J. Hulke, Director of Finance .....  | Ext. 299 |
| Jodie L. Braulick, Accountant .....        | Ext. 366 |
| Jackie L. Dalweg, Accounting Clerk .....   | Ext. 217 |
| Michelle S. Grubbs, Accounting Clerk ..... | Ext. 218 |
| Austin T Lorentz, Accountant .....         | Ext. 391 |

**Facilities**

|   |          |
|---|----------|
| Richard J. Furth, Facilities Manager .....                                  | Ext. 237 |
| Kenneth D. Board, Administrative Assistant for Environmental Services ..... | Ext. 260 |

**Food Service**

|                            |          |
|----------------------------|----------|
| Food Service Manager ..... | Ext. 213 |
|----------------------------|----------|

**Health Services**

|                             |          |
|-----------------------------|----------|
| Kelsey L. Horn, Nurse ..... | Ext. 101 |
|-----------------------------|----------|

**Human Resources**

|   |          |
|---|----------|
| Andrea E. Wendland, Director of Human Resources ..... | Ext. 399 |
| Krista M. Kube, Human Resources Generalist .....      | Ext. 235 |
| Laura C. Lochner, Human Resources Assistant .....     | Ext. 234 |

**Library**

|  |          |
|--|----------|
| Linda M. Kramer, Director of Library Services .....                      | Ext. 296 |
| Mary B. Hames, Technical Services Manager .....                          | Ext. 364 |
| Susan L. Gurgel, Interlibrary Loan and Reference Librarian .....         | Ext. 170 |
| Susan M. Plocher, Serials Manager .....                                  | Ext. 327 |
| Elizabeth A. Wessel, Administrative Assistant for Library Services ..... | Ext. 242 |

**Marketing and Communications**

|   |          |
|---|----------|
| Vacant, Executive Director of Mission Advancement .....         | Ext. 386 |
| Greta S Fennell, Director of Marketing and Communications ..... | Ext. 367 |
| Tami L. Board, Annual Fund and Data Manager .....               | Ext. 295 |

|  |          |
|--|----------|
| Valerie K. Fischer, Web Content Manager .....                              | Ext. 392 |
| Laurie F. Gauger-Hested, Writer/Editor.....                                | Ext. 240 |
| Sarah M. Gieseke, Resource Development Counselor .....                     | Ext. 401 |
| Michelle L. Markgraf, Director of Alumni Relations .....                   | Ext. 387 |
| Beth M. Scharf, Event Coordinator and Resource Development Counselor ..... | Ext. 241 |
| Allison E. Bovee, Administrative Assistant .....                           | Ext. 220 |

**Music**

|  |          |
|--|----------|
| Camille P. Wyffels, Administrative Assistant for Music Division..... | Ext. 215 |
|--|----------|

**Print Services**

|  |          |
|--|----------|
| John L. Ring, Print Services Director..... | Ext. 230 |
| Rachel L. Sturm, Print Services .....      | Ext. 230 |

**Registrar**

|   |          |
|---|----------|
| Kelly A. Diersen, Registrar.....              | Ext. 222 |
| Heidi K. Schoof, Student Data Specialist..... | Ext.116  |

**Staff Ministry**

|   |          |
|---|----------|
| Kevin M Walker, Director of Staff Ministry and Congregation Assistant Program ..... | Ext. 252 |
| Laura K. Olson, Administrative Assistant for Staff Ministry .....                   | Ext. 289 |

**Student Life**

|   |          |
|---|----------|
| Jeffrey L. Schone, Dean of Residential Life.....        | Ext. 289 |
| Angela R. Scharf, Director of Women’s Housing.....      | Ext. 127 |
| Laura K. Olson, Executive Assistant, Student Life ..... | Ext. 289 |

**Technology Services**

|   |          |
|---|----------|
| Robert L. Martens, Director of Information Technology ..... | Ext. 100 |
| Michael P. Schmitz, System & Network Administrator.....     | Ext. 100 |
| Aaron C. Spike, Senior Programmer.....                      | Ext. 100 |
| Laura L. Stelljes, Network Support Services .....           | Ext. 100 |
| Luke M. Wels, Junior Programmer .....                       | Ext. 100 |
| Jill L. Roux, Administrative Assistant.....                 | Ext. 100 |

# Governing Board

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## **2025-26 Governing Board Members**

|                                     |                   |
|-------------------------------------|-------------------|
| Pastor Steven L Lange (2031) .....  | Louisville, KY    |
| Pastor Peter M Prange (2026) .....  | Kenosha, WI       |
| Teacher Joel T Lauber (2028) .....  | Omaha, NE         |
| Teacher Joe E Archer (2028).....    | Horicon, WI       |
| Teacher Paul H Kelm (2026).....     | Redwood Falls, MN |
| Mr Thomas M Klaudt (2028).....      | Herreid, SD       |
| Mr Timothy M Luetzow (2026).....    | Delafield, WI     |
| Mr Todd S Marten (2026) .....       | Sheboygan, WI     |
| Pastor Karl M Schultz (2028) .....  | Rhineland, WI     |
| Pastor Larry F Seafert (2028) ..... | Kawkawlin, MI     |
| Pastor Peter J Snyder (2028) .....  | Altura, MN        |
| Teacher Jacob J Unke (2028).....    | Bozeman, MT       |
| Mr Michael S Valleau (2026).....    | Maplewood, MN     |

*(Date indicates the year the term expires.)*

## **Advisory Members to the Governing Board**

|   |                  |
|---|------------------|
| Pastor Richard L. Gurgel, President, Martin Luther College .....              | New Ulm, MN      |
| Pastor Dennis C. Klatt, President, Minnesota District, WELS .....             | New Hope, MN     |
| Mr. Michael G. Krueger, Board Appointed Advisory (2027) .....                 | Idaho Falls, ID  |
| Pastor Duane A. Rodewald, Chair, Board for Ministerial Education, WELS .....  | Simpsonville, SC |
| Pastor Mark G. Schroeder, President, WELS .....                               | Watertown, WI    |
| Pastor Charles D Vannieuvenhoven, Board for Ministerial Education, WELS ..... | Watertown, WI    |
| Mr. Thomas C. Walters, Board Appointed Advisory.....                          | Eden Prairie, MN |

## **Executive Committee of the Governing Board**

Pastor Steven L Lange, Chair  
 Pastor Peter M. Prange, Vice Chair  
 Teacher Joel T. Lauber, Secretary  
 Mr. Michael S. Valleau

# 2026-2027 Academic Calendar

## FIRST SEMESTER

|                |                      |  |
|----------------|----------------------|--|
| August 16      | Sunday               | Early Childhood Student Teaching Orientation (Noon at ECLC)      |
| August 20-22   | Thursday to Saturday | New Student Orientation  |
| August 22-23   | Saturday & Sunday    | Arrival of Upper Classes   |
| August 24      | Monday               | Classes Begin  |
| September 7    | Monday               | Labor Day – No Classes   |
| October 14*    | Wednesday            | Midterm  |
| October 14     | Wednesday            | Midterm Break begins after scheduled classes                     |
| October 15-16  | Thursday & Friday    | No Classes – WELS Minnesota District Teachers Conference         |
| October 19     | Monday               | Classes Resume   |
| November 4     | Wednesday            | Evangelism Day   |
| November 24*   | Tuesday              | Thanksgiving Break begins after scheduled classes                |
| November 30    | Monday               | Classes Resume   |
| December 11    | Friday               | Last Day of Classes before Exams                                 |
| December 12    | Saturday             | 7:30 p.m. – Christmas Concert                                    |
| December 13    | Sunday               | 4:00 p.m. – Christmas Concert                                    |
| December 12-17 | Saturday to Thursday | Exams (Exams begin Saturday Morning & end Thursday at 4:35 p.m.) |

\*Note: Students in their professional semester (Student Teaching) follow the school calendar where they are teaching.

## J TERM

|               |                  |   |
|---------------|------------------|---|
| January 3     | Sunday           | Early Childhood Student Teaching Orientation (Noon at ECLC)               |
| January 4-22  | Monday to Friday | Education Majors Complete Clinical Courses                                |
| January 18    | Monday           | Elementary, Secondary, Special Education Student Teachers Begin Seminars  |
| January 18-22 | Monday to Friday | Education & Staff Ministry Majors Complete Early Field Experience (EFE) I |

Note: Education & Staff Ministry Majors May Complete EFE II or EFE III during this time

## SECOND SEMESTER

|                     |                    |  |
|---------------------|--------------------|--|
| January 25          | Monday             | Classes Begin  |
| February 26         | Friday             | Midterm Break begins after scheduled classes                   |
| February 27-March 7 | Friday             | Midterm Break  |
| March 19            | Friday             | Midterm  |
| March 24            | Wednesday          | Easter Break begins after scheduled classes                    |
| March 25-29         | Thursday to Monday | Easter Break (EFE II or III may be completed)                  |
| March 30            | Tuesday            | Classes Resume   |
| April ?             | M, W, F?           | Arbor Day – TBD  |
| May 14              | Friday             | Last Day of Classes before Exams                               |
| May 17-21           | Monday to Friday   | Exams (Exams begin Monday morning & end Friday at 2:30 p.m.)   |
| May 21              | Friday             | 4:00 p.m. – Honors Recital<br>7:30 p.m. – Commencement Concert |
| May 22              | Saturday           | 10:00 a.m. – Commencement Service                              |

\*Note: Students in their professional semester (Student Teaching) follow the school calendar where they are teaching.

## 2027 SUMMER SESSION

June 7-July 30, 2027

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