

# knightwatch weekly



MARTIN LUTHER COLLEGE

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Student Editor: Liam Kopp  
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## Learning off the Clock

Have you ever wanted to know about urban ministry? What about the Russian-Ukrainian conflict? Or—a completely different topic—how to be content being single? MLC Aulic's got you covered.

Aulic gets its name from "Aula," the Latin word for an education hall. "In Aulic," says Aulic President **Joe Wessel** (MVL / St. John-New Ulm MN), "it's our aim to better educate our student body through lectures from a wide range of topics and interests. We do our best to bring in expert presenters to assist students' ministries by providing a broad scope of knowledge."

**Dean Ben Clemons** (*pictured*) gave the most recent presentation with a focus on urban ministry. What are the methods, the joys, the challenges? Attendees asked many questions and learned how to

become more comfortable sharing Jesus with a unique demographic.

You could also join the Aulic Committee, which chooses the presenters. They choose four presentations a year, considering how much each will benefit the students. Keeping voices varied by inviting both familiar professors and off-campus WELS speakers is also important. "The most value we as Aulic members find," says **Emmalee Mindock** (FVL / Mt. Olive-Appleton WI), "is in designing meaningful presentations to encourage curiosity and growth that will uplift our MLC family."

## PROFile: Lawrence Czer

"This book is boring." If you think this is what Literary Criticism is, you'd be mistaken.

"The goals of this class," Professor Larry Czer (*pictured*) says, "are to familiarize the students with the variety of interpretations we can apply to literature. Picture yourself at the optometrist, where you're trying on different glasses to see which ones work best. For the reader it's similar: Which literary lens do you prefer when you read and interpret literature? This course gives all students a perspective on how the secular world may think, and for those seeking to teach someday, it offers a variety of approaches for teaching novels and other literature."

In this discussion-oriented class, students get to grapple with heavy philosophical ideas and concepts in literary works. The homework consists of reading to prepare for in-class discussion and writing papers that give an opportunity to apply the principles they've learned.

Professor Czer has advice for you high school students too. "Read voraciously. Nothing prepares you better for college than reading. Also, don't be afraid to share ideas and challenge others' thinking."

