

# knightwatch weekly



MARTIN LUTHER COLLEGE

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MLS / Immanuel-Greenville WI

## Clubs: Compete, Connect, Create

Nothing can quite compare to the satisfying clatter of chains following a perfect disc throw.

MLC is home to a host of disc golfers, many of whom are in the Disc Golf Club. Since 2019, the club has organized the MLC Disc Golf League and tournaments, including the annual Labor Day Tournament on our very own student-designed course in Luther Hollow. Members who show up to events earn points to spend on discs, bags, and other merch.

Disc Golf Club President **Max Holmes** (*Shoreland LHS / Water of Life-Racine WI, pictured*) says, “My favorite part of the sport is the community. It’s accessible to everyone. Even if you’re playing in the league, you don’t have to treat it like a competition.”

Clubs are a cornerstone of MLC culture. Are you interested in AV, hockey, math, art, journalism, chess, or health? We have clubs for all of them. If you can’t find a club that piques your interest, make your own! Creating a club is simple. Find initial members, get a faculty supervisor, request funding (should you need it) from the Student Senate, and get approval from the Student Life Office.

Finding others who share your passions is one of the many blessings clubs provide. That connection—in tandem with a shared faith—is irreplaceable.



## PROFile: Paul Koelpin

*As you consider MLC, you might wonder what you’re in for academically. What are the profs and classes like? How’s it different from high school? What will be challenging? What will you love? Let’s talk to the profs themselves. Today: **Professor Paul Koelpin.***

“My father was a pastor who happened to serve most of his ministry as a professor,” says Professor Koelpin. “That was the model that I saw at home growing up.”

Professor Koelpin’s decision to become a pastor was heavily influenced by his family and teachers. Much like his father, he is pastor-trained and now has taught at the college level for over 25 years—a true veteran of the ministry.

One class he teaches is Ancient Near East, a history course that covers the period of 3000 BC to 500 BC. Most assignments for the class are readings that range from scholarly essays to primary sources like ancient documents. He loves varying how he spends his class time, saying, “I try to use several teaching styles: some lectures, discussions, as well as presentations.”

**Joseph Wessel** (*MVL / St. John-New Ulm MN*) likes the quizzes he sometimes gives before he teaches the material—introductory quizzes that don’t get graded. “While most teachers give out quizzes to see what you know,” Joseph says, “Koelpin gives quizzes to show you what you don’t know.”

One goal of Ancient Near East class is to stir students’ curiosity about history and make them more comfortable “talking ancient Near East.” Professor Koelpin says, “I want students to become more confident with the context of Scripture’s history. Pastors and teachers need to have a secure sense of the Bible’s setting.”

A piece of advice from Professor Koelpin: “Be curious and fascinated. That’s what learning requires. That’s what the ministry requires.”

