**MLC International Student Aid Fund Mission**

***Suggested Activities***  *(Please adapt to appropriate age level.)*

1. **Santiago’s Story:** Read Santiago Botero’s story on the attached document. Have students trace his travels on a map or globe: *Bogota, Colombia* (home) *– Saginaw, Michigan* (high school) *– New Ulm, Minnesota* (college) *– Watertown, South Dakota* (teaching ministry).
2. **Student Travels:** Ask the students to point out on a map or globe where they’ve traveled. Who has traveled the farthest?
3. **Your Story:** If you’re a teacher who was trained at D/MLC, tell the students why you decided to go there. Share a story about your college days. Let the students ask you questions. Encourage them to consider attending MLC too: “The world needs pastors and teachers who will share the gospel. Might it be you?”
4. **Pray for the Students:** Show your students the photo of the international students at MLC. Write a group prayer for the college students by going around the room and asking each of your students to supply a different prayer phrase. Examples: “Dear God, please help the college students do well on their exams. Please help them make friends. Keep them safe in their travels. Please help them not miss their family too much. Help them when they have to teach a lesson or preach for chapel at MLC. Etc.”
5. **Just Saying Hello:** Cut apart these 18 little slips of paper: nine greetings and nine languages. Hand them out. Have students match the greetings to the languages. Use a pronunciation app to teach everyone how to say them. Discuss how learning other languages is one of the first steps in sharing the gospel with “all nations.”

***ANSWERS:***

*Bonjour-French*

*Guten Tag-German*

*Hola – Spanish*

*Buongiorno – Italian*

*Ni Hao – Chinese*

*Namaste – Hindi*

*Shalom – Hebrew*

*Hej – Swedish*

*Yiasou – Greek*

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| Bonjour | Guten Tag | Hola | Buongiorno | Ni Hao | Namaste |
| Shalom | Hej | Yiasou | French | German | Spanish |
| Italian | Chinese | Hindi | Hebrew | Swedish | Greek |