

Prior Learning Assessment
Leadership Area Evaluation Rubric

Leadership Area Six School Law					
Competency		Absent	Deficient / Developing	Proficient / Acceptable	Mastery
6.1	Possesses a working vocabulary of legal terms relevant to the legal system and its application for teachers and administrators.	Not enough evidence to evaluate.	Has a limited understanding of legal responsibility and terms.	Uses legal terms appropriately.	Communicates legal responsibilities clearly and accurately to all constituents and helps them understand these responsibilities correctly.
6.2	Explains when teachers might be personally liable for student injury and what actions a teacher might take to prevent successful liability suits.	Not enough evidence to evaluate.	Has some policies or procedures in place, but gaps in school liability protection exist.	Has policies and procedures in place to minimize liability.	All faculty and staff are aware of and comply with the policies and procedures that limit their exposure to a broad range of liability suits.
6.3	Understands the application of libel and slander as it applies to the school setting.	Not enough evidence to evaluate.	Follows generally accepted practices that prevent libel and slander, but few if any policies or safeguards are formally adopted.	Has policies and practices in place that guard against libel and slander.	Models and enforces policies and practices that protect the good name of teachers, parents, and students.
6.4	Determines the reporting procedure for child abuse and neglect in his/her state and the process for reporting.	Not enough evidence to evaluate.	Has resources available as a reference when suspected abuse or neglect occur.	Policies and practices promote reporting procedures in keeping with state processes for reporting abuse and neglect.	All faculty and staff are familiar with and follow reporting procedures in keeping with state processes.
6.5	Enforces fair use for printed matter; knows the exceptions for teachers; understands when teachers may copy for use in the classroom, how many copies can be made, and how often; and explains the penalties for copyright infringement.	Not enough evidence to evaluate.	An awareness of copyright law exists, but laws are inconsistently followed throughout the school.	Policies exist to help prevent copyright abuse.	Faculty and staff understand and follow copyright law in all instances.

6.6	Promotes freedom of expression appropriately.	Not enough evidence to evaluate.	Assumed practices primarily govern the rights of students, parents, and faculty to express their views.	Traditions and practices are in place to ensure freedom of expression is permitted, with appropriate guidance from Scripture.	Policies and practices are in place and modeled to permit constitutionally guaranteed freedom of expression in ways that honor legal protections while promoting God-pleasing expressions.
6.7	Understands teacher and administrator freedom of association.	Not enough evidence to evaluate.	Practices regarding freedom of association are assumed and inconsistently enforced.	Policies are in place that outline teachers' and administrators' rights when it comes to association.	Policies and practices provide evidence of freedom of association and any limits placed on teachers and administrators are legally correct.
6.8	Facilitates gender and special needs discrimination, and recognizes student and parent right to privacy.	Not enough evidence to evaluate.	Some practices regarding student and parent rights are assumed.	Policies and procedures exist to ensure student and parent rights.	Teachers and staff are aware of the policies that govern student and parent rights and follow them.
6.9	Anticipates future and current trends as the law is concerned.	Not enough evidence to evaluate.	Relies primarily on other principals or Lutheran agencies to learn of changes in law and waits until others pave the way to respond.	Notes new laws that affect the school and develops appropriate measures to comply.	Keeps an eye on current and future trends at the state and federal level and proactively advocates and sets appropriate policy in response.
6.10	Uses God's Word to help others grow as Christian educators, as we are <i>in</i> this world but not <i>of this</i> world.	Not enough evidence to evaluate.	Provides input on our role as Christian educators in the world when situations arise.	Leads the school in an appropriate balance between Godly worship and appropriate patriotism.	Models Christian responsibilities to the Church and government through actions, Bible study, devotions, and prayer.
6.11	Applies knowledge of the law while letting their light shine.	Not enough evidence to evaluate.	Knows some laws that apply to the school.	Knows the laws and follows them.	Knows the laws and leads the school to keep them.