



Licensure Advisory Council

Agenda for November 8, 2022
4:00-6:00 p.m.

Cc

1. Welcome and introductions – Dr. Cindy Whaley
 - a. Meeting called to order at 4:05 PM
 - b. New members/first time attendees introductions
 - c. LAC is NOT a voting body (decided by MLC administration), made of MLC professors, cooperating teachers, administrators, and community members who provide feedback. Feedback is taken to the Academic Administrative Council

2. Agenda Overview- Dr. Cindy Whaley
 - a. Agenda is located in your folder (right hand side)

3. Minutes from April 26, 2022 meeting can be found on the MLC website
 - a. Previous meeting's minutes are located in your folder (right hand side)

4. Report from the MLC Unit Leader/Licensure Officer- Dr. Cindy Whaley
 - a. Placement and Network Updates
 - i. Clinical Placements
 1. Thank you!! to our professors, cooperating teachers, and administrators
 2. Locations of clinical students currently placed
 - ii. Student Teaching Placements
 1. Thank you!! to our cooperating teachers and administrators
 2. Placements are within a 1 hour radius of MLC
 - iii. Chances to our current network of districts and teachers
 1. Added 4 districts (7 buildings): Butterfield-Odin, Martin County West, Wabasso, Windom
 2. 84 additional volunteers to be cooperating teachers in 2022-2023
 - iv. Reasons why clinical students appreciate their cooperating teachers
 1. Clinical Student feedback was shared
 - b. J-Term Updates
 - i. J-Term is Happening 2023-2024

- ii. What does this mean for our cooperating teachers?
 - 1. There will be *no* overlap between clinical students and student teachers
 - 2. The Clinical will *not* be cut short (will still be 13-15 days). The experience will be condensed together, rather than spread out. MLC will need to find roughly 130 placements.
 - 3. Will there be a willingness to take 2 clinical students (2 literacy) at one time?
 - a. 8 lessons in 13 days
 - 4. Will school calendars allow for clinical students (finals, etc.)?
 - 5. How will formative and summative assessments be held?
 - 6. How will professors debrief with students?
 - a. Debrief at the end of each week?
- iii. What does this mean for our Clinical Students?
 - 1. Teaching course will be taken 1st semester, J-Term will follow with application of what they learned in the course
 - 2. Requirements will stay the same for our students
 - a. 4 detailed lesson plans
 - b. Formative and Summative assessments
- iv. Feedback on following:
 - 1. Coursework happens prior to the clinical
 - 2. 13 consecutive days, not once a week for 13 weeks
 - 3. No overlap between clinical and student teaching
 - 4. Could a content professor be involved in watching a lesson?
 - 5. 4 detailed lesson plans are still required. How do you see that happening in 13 days?
 - 6. Formative Assessment- This would happen between day 6 and 7, some may be doing 2.
 - 7. Debriefing- What are thoughts on a once a week at the end of the week debriefing period?
- c. Licensure Updates
 - i. No updates.
 - 1. edTPA is going this year, MTLE testing has remained the same
 - ii. PERCA Reports
 - 1. All 45 programs, and probationary programs
 - 2. Due December 31, 2022

- d. School Partnership
 - i. Requirement from PELSB to establish a New Unit Rule
 - ii. Established with New Ulm Public Schools
 - e. MACTE Updates
 - i. No changes to Standards of Effective Practice
 - ii. Private Caucus discussed PELSB using resources such as LETRS and Pearson (tying everything to a company)
5. Report from the Director of Field Experiences- Professor Adam Pavelchik
- a. Field Experiences 2022-2023
 - i. Unique in that we have our own institutional experiences that students go through.
 - ii. 50 hours of service learning opportunities
 - 1. Children
 - 2. School Setting
 - 3. Adults
 - iii. Early Field Experiences
 - 1. EFE1 is on campus- hands on experience. First experience to try out roles and responsibilities of teaching
 - 2. EFEII and EFEIII- students go out, locate a placement to have experience. EFEII is mostly observation and participation. EFEIII for third year students is when they will provide instruction in the classroom.
 - iv. Clinicals
 - 1. 13 Weeks
 - v. Lutheran Student Teaching Placements
 - vi. Cooperating Teachers: 92 potential at elementary level, 71 potential at secondary level
 - b. Student Enrollment by Program
 - i. 173 Single Elementary
 - ii. 108 Secondary
 - iii. 71 Elementary/Secondary
 - iv. 49 ECE
 - v. 13 Elem & ECE
 - vi. 8 Elem & SPED
 - vii. 5 ECE & SPED
 - viii. 4 SPED
 - ix. 1 ECE & Staff Ministry

- x. 1 Elementary & Staff Ministry
 - c. Strategic Plan Goals
 - i. Increase pool of cooperating teachers and schools in both public and Lutheran settings
 - ii. Competency Based Education program
 - 1. For nontraditional students
 - a. What would field experiences look like?
 - iii. Connecting methods courses with what students are experiences in the real world/classrooms
 - 1. Observe each methods course, collaborate with instructors, solicit feedback from students
 - iv. New student teaching evaluation descriptions are finalized and implemented for Lutheran and public schools for use in the assignment process
 - d. J-Term Updates
 - i. Reviewing our current field experience programs and student expectations
 - ii. Secure placements for clinicals and student teaching
 - iii. Review and revise the Student Teaching Workshop and Supervisory Practice Course
6. Next meeting Tuesday, April 25, 2023
- a. 4-6 PM
 - b. Updates from PELSB approval
 - c. Inform members of the next unit visit
 - d. Updates on clinical and student teaching
7. Adjournment
- a. Adjourned at 5:54 PM