

Licensure Advisory Council Meeting



November 8, 2022



Welcome and Introductions

Agenda Overview

**Minutes from the April 26, 2022 meeting can be
found on the MLC website**

**Report from the MLC Unit Leader/Licensure
Officer- Dr. Cindy Whaley**

Fall 2022 Clinical Placement Breakdown

| Clinicals | | |
|--------------------------------------|-------------|-------------------|
| Schools | Supervisors | Clinical Students |
| BOLD Elementary | 4 | 4 |
| Fairmont Elementary | 5 | 5 |
| GFW Elementary | 4 | 5 |
| Jefferson Elementary | 8 | 12 |
| LCWM Elementary | 2 | 4 |
| LCWM Secondary | 1 | 1 |
| Madelia Elementary | 1 | 1 |
| New Ulm Middle School | 2 | 2 |
| New Ulm High School | 1 | 1 |
| Nicollet Early Childhood Center | 1 | 1 |
| Redwood Valley Senior High School | 1 | 1 |
| Sherburn Elementary | 1 | 2 |
| Sleepy Eye Elementary | 1 | 2 |
| Springfield Elementary | 3 | 3 |
| St. James Northside Elementary | 2 | 3 |
| Washington Learning Center (New Ulm) | 2 | 4 |
| Windom Elementary | 2 | 2 |
| Immanuel Lutheran School | 2 | 2 |
| Minnesota Valley Lutheran | 1 | 2 |
| Mt. Olive Lutheran School | 2 | 3 |
| St. Paul Lutheran School | 2 | 2 |
| St. Peter Lutheran School | 2 | 2 |
| Total: | 50 | 64 |

Fall 2022 Student Teaching Placement Breakdown

| Student Teaching | | |
|--|-------------|------------------|
| Schools | Supervisors | Student Teachers |
| Butterfield-Odin Public School | 1 | 1 |
| Cedar Mountain High School | 2 | 2 |
| Central High School | 1 | 1 |
| Comfrey Public School | 3 | 3 |
| Hutchinson Middle School | 1 | 1 |
| Jefferson Elementary | 5 | 5 |
| LCWM Secondary School | 7 | 7 |
| Madelia Secondary | 1 | 1 |
| Minnesota New Country Schools | 3 | 4 |
| Redwood Valley Middle School | 1 | 1 |
| Sleepy Eye High School | 1 | 1 |
| Springfield Elementary School | 5 | 9 |
| St. James High School | 2 | 2 |
| Trimont Elementary | 1 | 1 |
| Immanuel Lutheran School | 1 | 1 |
| St. John Lutheran School (Redwood Falls) | 1 | 1 |
| St. Paul Lutheran School (New Ulm) | 1 | 1 |
| St. Paul's Lutheran School (Arlington) | 1 | 1 |
| Total: | 38 | 43 |

Changes To Our Current Network of Districts & Teachers

4 Districts (7 buildings) were added to, or rejoined, our network:

- Butterfield-Odin
- Martin County West
- Wabasso
- Windom

84 additional teachers have volunteered to be cooperating teachers for our students in 2022-2023.

Reasons Why Clinical Students Appreciate Their Cooperating Teachers

- Encouraging (4)
- Great Classroom Management (4)
- Models strong relationships with students (3)
- Relaxed, Realistic, & Easy To Talk To (3)
- Positive (2)
- Treats me like a professional (3)
- Provides feedback (3)
- Patient (2)
- Engaging Teacher (2)
- Variety in Lessons (2)
- Flexible, Goes with the Flow
- Very Friendly
- Knows Their Stuff and Loves Teaching
- Very Energetic
- Hands-On
- Fun
- Good with Communication
- Experienced
- Teaches in an Engaging Way
- Takes it Day-by-Day

**J-Term Is Happening
2023-2024**

What does this mean for our cooperating teachers?

- Calendar Changes due to J-Term
- Willingness to take 2 Clinical Students at one time (Emphasis on Literacy Clinical)?
- Willingness to take a student teacher *and* a clinical teacher in the same semester (no overlap)?



2023-24 Academic Calendar

FIRST SEMESTER

| | | |
|---------------|----------------------|--|
| August 16 | Wednesday | Secondary Student Teachers Begin |
| August 17-19 | Thursday to Saturday | Freshman Orientation Days |
| August 19-20 | Saturday & Sunday | Arrival of Upper Classes |
| August 20 | Sunday | Early Childhood Student Teachers Begin |
| August 21 | Monday | Classes Begin |
| August 28 | Monday | Elementary Student Teachers Begin |
| September 4 | Monday | Labor Day – No Classes |
| October 13* | Friday | Midterm |
| October 18 | Wednesday | Midterm Break begins after scheduled classes |
| October 19-20 | Thursday & Friday | No Classes – WELS Minnesota District Teachers Conference |
| October 23 | Monday | Classes Resume |
| November 1 | Wednesday | Evangelism Day |
| November 21* | Tuesday | Thanksgiving Break begins after scheduled classes |
| November 28 | Tuesday | Classes Resume |
| December 2 | Saturday | 7:30 p.m. – Christmas Concert |
| December 3 | Sunday | 4:00 p.m. – Christmas Concert |
| December 8 | Friday | Last Day of Classes before Exams |
| December 9-14 | Saturday - Thursday | Exams (Exams begin Saturday Morning & end Thursday at 4:35 p.m.) |

*Note: Students in their professional semester (Student Teaching) follow the school calendar where they are teaching.

J TERM

| | | |
|---------------|---------------|---|
| January 3 | Wednesday | Secondary Student Teachers Begin |
| January 3 | Wednesday | Early Childhood Student Teachers Begin |
| January 15 | Monday | Elementary Student Teachers Begin |
| January 3-19 | Wednesday | Education Majors Complete Clinical Courses |
| January 15-19 | Monday-Friday | Education & Staff Ministry Majors Complete Early Field Experience (EFE) I |

Note: Education & Staff Ministry Majors May Complete EFE II or EFE III during this time

SECOND SEMESTER

| | | |
|------------------|------------------|--|
| January 22 | Monday | Classes Begin |
| March 1 | Friday | Spring Break Begins After Scheduled Classes |
| March 2-10 | Saturday-Sunday | Spring Break (EFE II or EFE III may be completed during this time) |
| March 11 | Monday | Classes Resume |
| March 15 | Friday | Midterm |
| March 27 | Wednesday | Easter Break Begins After Scheduled Classes |
| March 28-April 1 | Thursday-Monday | Easter Break Spring Break |
| April 2 | Tuesday | Classes Resume |
| April 7 | M, W, F? | Arbor Day - TBD |
| May 10 | Friday | Last Day of Classes Before Exams |
| May 13-17 | Monday to Friday | Exams (Exams begin Monday morning & end Friday at 2:30 p.m.) |
| May 17 | Friday | 4:00 p.m. – Commencement Concert 7:30 p.m. – Commencement Concert |
| May 18 | Saturday | 10:00 AM - Commencement Service |

*Note: Students in their professional semester (Student Teaching) follow the school calendar where they are teaching.

2024 SUMMER SESSION

June 10-August 2, 2024

Distribution of Class Days

| Semester | Mondays | Tuesdays | Wednesdays | Thursdays | Fridays | Total Days | MWF | TR |
|----------|---------|----------|------------|-----------|---------|------------|-----|----|
| I | 15 | 16 | 14 | 14 | 14 | 73 | 43 | 30 |
| II | 14* | 15 | 15* | 14 | 14* | 71 | 42* | 29 |

*counts Arbor Day as a non-teaching day

9/08/2022

MLC's Academic Calendar

2023-2024

Elementary Student Teaching Calendar

2023-2024

Spring 2024

| SESSION 3; PS4: LUTHERAN SCHOOL FIRST (10WKS) | STARTING | ENDING |
|---|------------|--------------------|
| STUDENT TEACHING SEMINARS | January 15 | January 19 |
| EDU4253 STUDENT TEACHING I (10WKS) | January 22 | March 29 |
| EDU42XX STUDENT TEACHING II (6WKS) | April 1 | May 10 |
| MAY GRADUATION/ CALL DAY | May 18 | 10:00 am / 2:30 pm |

| JANUARY | | | | | FEBRUARY | | | | | MARCH | | | | | APRIL | | | | | MAY | | | | | | | | | | | | | | |
|---------|----|----|----|----|----------|----|----|----|----|-------|----|----|----|----|-------|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | | | | 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | 4 | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 9 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | 26 | 27 | 28 | 29 | 30 | 31 | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | | | | | | | | | | | | | |

| PS3; SESSION 4: PUBLIC SCHOOL FIRST (6WKS) | STARTING | ENDING |
|--|------------|--------------------|
| STUDENT TEACHING SEMINARS | January 15 | January 19 |
| EDU42XX STUDENT TEACHING II (6WKS) | January 22 | March 1 |
| EDU4253 STUDENT TEACHING I (10WKS) | March 4 | May 10 |
| MAY GRADUATION/ CALL DAY | May 18 | 10:00 am / 2:30 pm |

| JANUARY | | | | | FEBRUARY | | | | | MARCH | | | | | APRIL | | | | | MAY | | | | | | | | | | | | | | | |
|---------|----|----|----|----|----------|----|----|----|----|-------|----|----|----|----|-------|----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | | | | 1 | 2 | 3 | 4 | 5 | 6 | | | | 1 | 2 | 3 | 4 | | | | | | | | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 7 | 9 | 9 | 10 | 11 | 12 | 13 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | |
| 28 | 29 | 30 | 31 | | | | 25 | 26 | 27 | 28 | 29 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 28 | 29 | 30 | | | | 26 | 27 | 28 | 29 | 30 | 31 | | | |
| | | | | | | | | | | | | | | 31 | | | | | | | | | | | | | | | | | | | | | |

Calendar Note: Candidates follow the calendar of the schools in which they are teaching in their professional semester.

Time for discussion and sharing of feedback

Licensure Updates

PERCA Reports for PELSB Due December 31, 2022

1. All 45 Programs
2. Probationary Programs

Continuing Approval

Next Submission Date: December 31, 2022

Undergraduate

- Middle Level Communication Arts & Literature (Grades 5-8)
- Middle Level Science (Grades 5-8)
- Middle Level Mathematics (Grades 5-8)
- Middle Level Social Studies (Grades 5-8)
- Spanish (Grades K-8)
- Computer, Keyboarding, and Related Technology Endorsement (Grades K-8)
- Early Childhood (Birth-Grade 3)
- Elementary (Grades K-6)
- Communication Arts and Literature (Grades 5-12)
- Special Education: Academic and Behavioral Specialist (Grade K- Age 21)
- Core Skills of Special Education: ABS (Grade K-Age 21)

Graduate

- Special Education: Learning Disabilities (Grades K-12) *RIPA*

Post-Bacc

- Early Childhood Education (Birth-Grade 3)
- Communication Arts & Literature (Grades 5-12)
- Spanish (Grades K-8)
- Physical Education (Grades K-12)
- Science- Chemistry, Life Science, Physics (Grades K-12)
- Instrumental Music (Grades K-12)
- Vocal Music (Grades K-12)
- World Languages and Cultures: Spanish (Grades K-12)
- Computer, Keyboarding, and Related Technology Endorsement (Grades K-8)
- Core Skills of Special Education: ABS (Grade K-Age 21)
- Special Education: Academic and Behavioral Specialist (Grade K-Age 21)
- Mathematics (Grades 5-12)
- Middle Level Communication Arts & Literature (Grades 5-8)
- Middle Level Science (Grades 5-8)
- Middle Level Mathematics (Grades 5-8)
- Middle Level Social Studies (Grades 5-8)
- Social Studies

Probationary Approval with Annual Report due December 31, 2022

Undergraduate Programs

- Physical Education (Grades K-12)
- Mathematics (Grades 5-12)
- Science- Chemistry (Grades 9-12)
- Science- Physics (Grades 9-12)
- Science- Life Science (Grades 9-12)
- Instrumental Music (Grades K-12)
- Vocal Music (Grades K-12)
- World Languages and Cultures: Spanish (Grades K-12)
- Social Studies (Grades 5-12)

Post-Bacc Programs

- Elementary (Grades K-6)

New PELSB Unit Rule Requirement: School Partnership

Under PELSB's new Unit Rules, each Teacher Preparation Program must establish a designated school partnership that works collaboratively to align theory and practice and that meets the standards in this subpart.

Martin Luther College established their designated school partnership with New Ulm Public School District (ISD 88) in September.

Requirements of the Designated School Partnership include:

- Two meetings per year and ongoing collaboration to review data, assess feedback from candidates, supervisors, and cooperating teachers, and to evaluate effectiveness of the partnership.
- Maintain an agreement that addresses the type of student data that will be collected, how the data will be shared with the designated school partner regarding candidate efficacy, and how the teacher preparation program will solicit feedback and recommendations from candidates, supervisors, and cooperating teachers about clinical experiences with the school partner.

MACTE Updates

**Report from the Director of Field Experiences-
Professor Adam Pavelchik**

Field Experiences 2022-2023

Individual Field Experience (IFE)

- 50 hours of service learning opportunities outside coursework
Category A- Interaction with Adults Category B- Interaction with Students Category C- Interaction with Children

Early Field Experience (EFE)

- EFEI- One week (on campus) of activities and experiences designed to introduce students to the roles and responsibilities of teaching
- EFEII- 5 full days of observation and participation in an early childhood, elementary, middle, or secondary classroom
- EFEIII- 5 full days of observation, participation, and teaching selected lessons in an early childhood, elementary, middle, or secondary classroom

Clinical

- Provide Education students opportunities in working with students in a variety of classroom settings. Currently one day per week for 13 weeks.

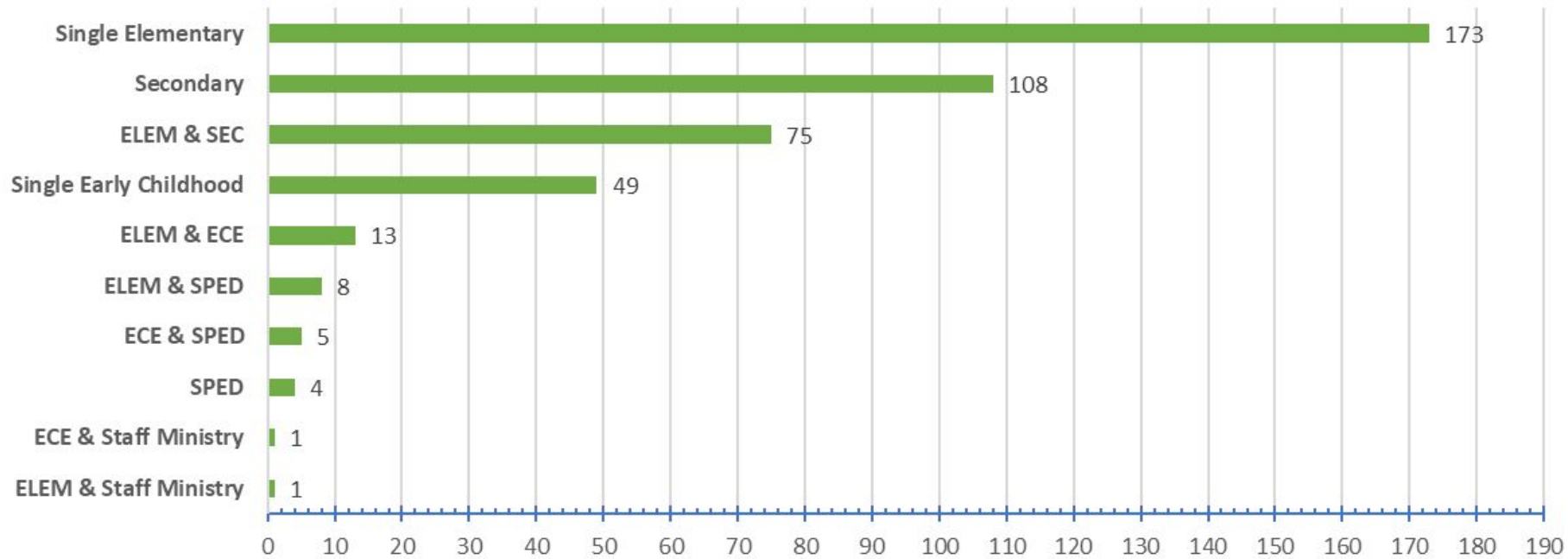
Lutheran Student Teaching Placements

- 9 Fall & 10 Spring ECE
- 29 fall & 30 spring ELEM
- 14 fall & 16 spring SEC
- 2 fall SPED

Cooperating Teachers

- 92 potential at Lutheran elementary level
- 71 potential at Lutheran secondary level

Student Enrollment by Program



Field Experience Strategic Plan Goals

Increase our pool of cooperating schools and teachers in both public and Lutheran settings

- Earlier contact with potential schools and cooperating teachers
- Revisiting with schools that had participated in past years
- Coordinating with more outlying districts/schools

Competency Based Education (CBE) program

- Formulate initial draft of CBE field experiences plan

MLC curriculum in methods courses will more accurately reflect experiences in the student teaching classroom

- Field experiences director to observe each methods course, collaborate with instructors, and solicit feedback from students.

New student teaching evaluation descriptions are finalized and implemented for Lutheran and public schools for use in the assignment process

- Continue to collaborate with MLC professors on developing evaluation descriptors that match the WELS Ministerial Growth and Evaluation Process (Danielson framework)

Moving Forward in J-Term

Reviewing our current field experience programs and student expectations

- IFE/EFE

Securing placements for overlapping clinical and student teaching

- 70 clinical placements and ~45 student teaching placements

Review/revise Student Teaching Workshop and Supervisory Practices Course

- More offerings
- Varied locations

Upcoming Meeting
Tuesday, April 25, 2023

**Thank You
For Coming!**

Safe Travels Home!