



Licensure Advisory Council

Minutes for April 26, 2022
4:00-6:00 p.m.

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1. Welcome and Introductions – Dr. Cindy Whaley
 - a. LAC members do not attend or work at MLC, but are administrators, cooperating teachers, and community members who provide feedback about LAC topics.
 - b. Students are introduced: Rebecca Schilling, Amanda Backhaus, Maddie Liebert
 2. Minutes from November 9, 2021
 - a. Review of April 2021 and November 2021 minutes
 3. Report from the Field Experiences Committee
 - a. Adam Pavelchik accepted the Call to be Director of Field Experiences. Was the ninth person to call from the field.
 - b. Graduates by program 2017-2021-22
 4. Report from the Education Division Chair – Dr. Bob Klindworth
 - a. Acknowledged anniversaries
 - b. Revised an existing form that recognizes dispositions and abilities of sophomores and juniors. TEAM form is a benchmark for students in Year 2 to have skills and abilities analyzed as they enter their work as a preservice teacher. Is a key assessment added earlier in the program's time in the program in order to gather improvement data.
 - c. TEAM form–advisor and advisee fill out form. Advisee can choose another advocate who knows them better to support the advisor. Can happen virtually or in person.
 5. Report from the Vice President for Academics – Dr. Jeff Wiechman
 - a. MTLE–it has been a struggle to get these done in time for graduation. MLC is exploring being a testing center on campus. Goal would be to implement in Summer 2023.
 - b. J-term required further study from students and cooperating teachers
 - i. Background
 1. Clinical experience would be inserted into J-term
 2. Coursework would need to occur in the Fall semester.

3. Support from Education faculty, over 50% of surveyed students, response from cooperating teachers.
 - ii. Benefits
 1. Building experience with students and CTs, build on lessons taught
 - iii. Will be voted on during Plenary Faculty meeting on May 3, 2022
 - iv. Proposed calendar including J-term was displayed. Is not a final calendar.
 - v. Student survey was displayed
 - vi. Reviewed student focus group data. Literacy clinical would need to have two students in a room at a time.
 - vii. J-term discussion (feedback sheet)
 1. Becky Cox–January in the past–high schools had exams and review for two weeks
 2. Heath Dobberpuhl cooperating teacher who would dedicate those weeks year after year. Could dedicate a specific unit to student teacher/clinical student.
6. Report from the Public School Placement Coordinator, Licensure Officer, and Unit Leader – Dr. Cindy Whaley
 - a. Thank you to the many cooperating teachers
 - b. Placement Challenges and Blessings
 - i. Social studies, Communication Arts and Literature, Spanish
 - ii. Sending out TIF, word of mouth, talking to administrators
 - iii. Placement discussion
 - c. Probationary Programs
 - i. Elementary post-bacc did not do the edTPA, but will do so going forward.
 - ii. Secondary programs (see slide)
 1. Sample size has been less than ten for many years in a row
 2. Report submitted December 30, 2021. The PRP recommendation was to submit more data to facilitate analysis of program strengths and weaknesses. If there isn't enough data and analysis for the December 31, 2022 report, the licensure for the probationary programs will be revoked.

iii. MACTE report

1. MLC must have a designated school partnership with a school or district that works collaboratively to align theory and practice. Will begin July 2022.
2. Legislative update
 - a. LETRS (Language Essentials for Teachers of Reading and Spelling)—Literacy support program that has been very effective for some. A legislator is trying to put the LETRS company into state statute so that all undergraduate students would study LETRS. MACTE is not in favor of this.
 - b. MTLE Testing—how to help all students be successful is an ongoing conversation
 - c. edTPA (slides)
 - i. edTPA scores (handout)--a look at the 2021-22 stats
 - ii. PELSB requires a 70% pass rate
 - iii. Each college can decide what edTPA remediation looks like.
 - iv. A look at the remediation document, student comments about what was missing from each task.
 - v. How to give students more time to complete the edTPA
 - vi. Joy of the edTPA remediation is to celebrate the process and what the student learned and can continue to improve upon.
7. Feedback on various items from LAC members
8. Next meeting Tuesday, November 8, 2022
9. Adjournment