

Welcome and Introductions

Last met November 5, 2019

Previous meeting minutes

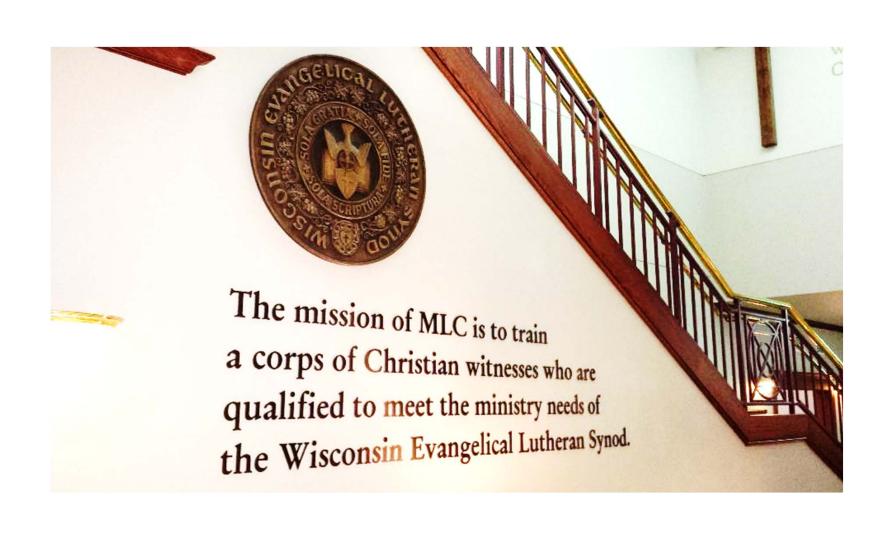
- 1. April 2019—PELSB Prep
- 2. November 2019—online
- 3. April 2020—No meeting
- 4. November 2020—No Meeting

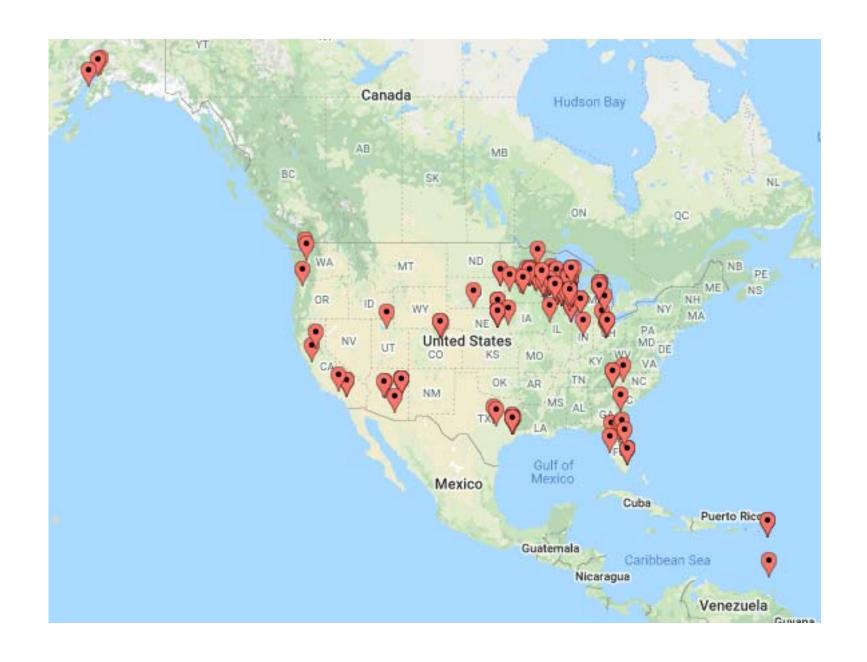
Purpose today

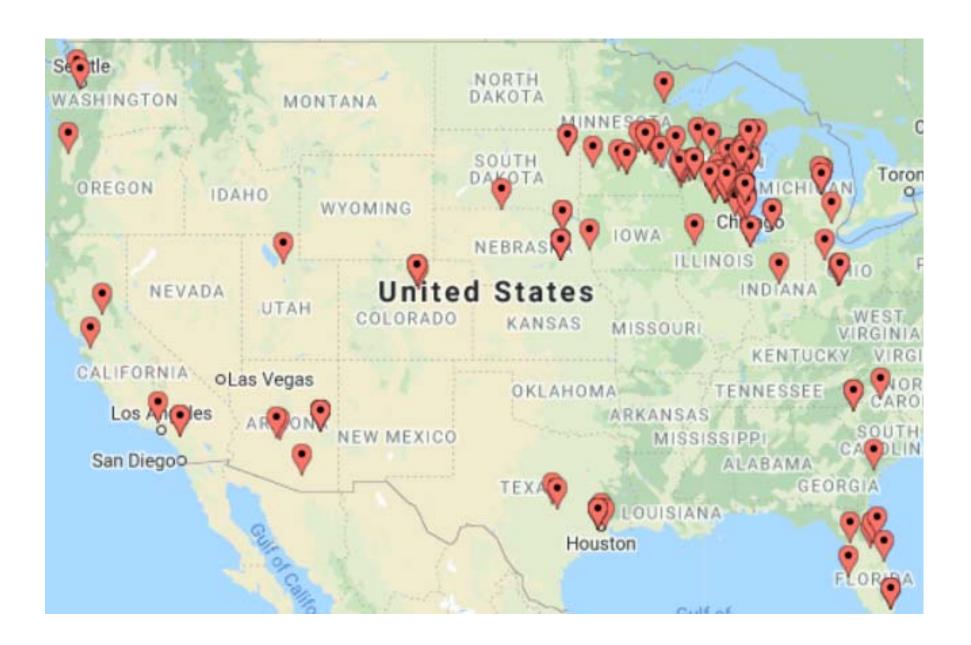
- 1. J-term
- 2. Data

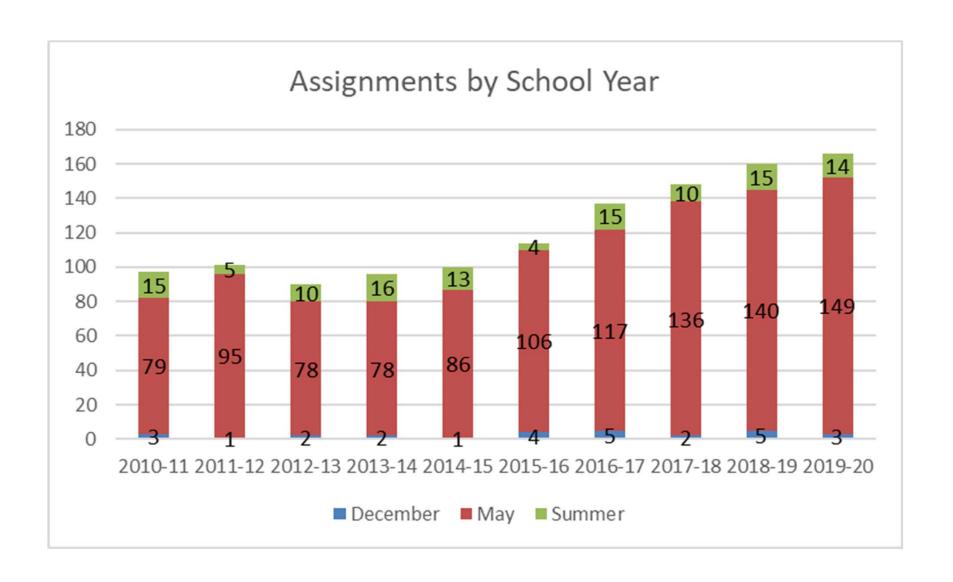












Emergency Teachers

Cambridge, MN

Tampa, FL

Sarasota, FL

Carlsbad, CA

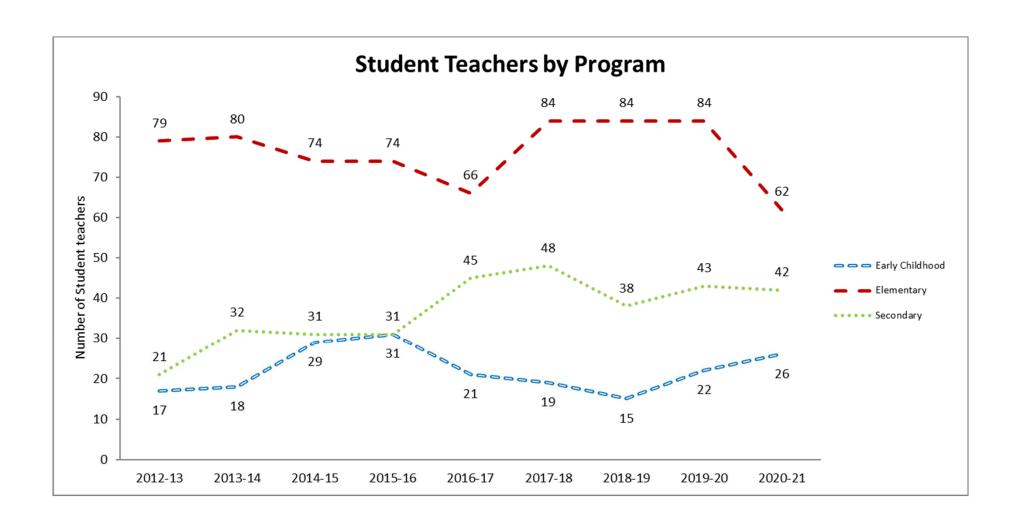
Kenosha, WI



2021 MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 El	2 -E /S	3 oring	4 Bree	5 K	6
7	8 E	FE/S	10	11 B 2	THE N	13
14	1			18	19	4 0
21	22	22	24	25	26	27
28	29	30	31			

EFE – "Two to make three"

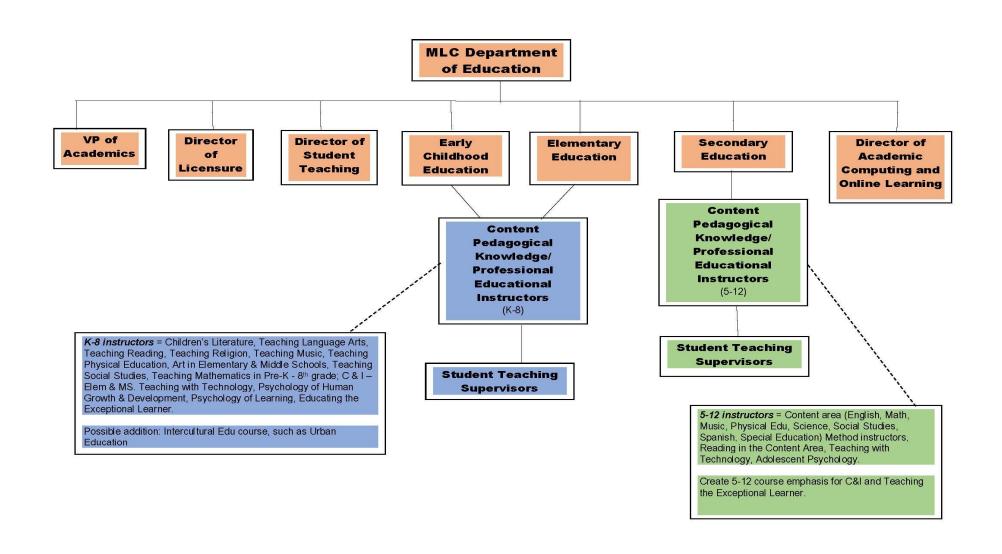
Current status	2020-2021	2021-2022
First-year student	No EFE	EFE II
Second-year student	No EFE	EFE III
Third-year student	No EFE	No EFE (unless needed*)



Graduates by Program

	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21
Early Childhood Education	19	16	13	18	23
Elementary Education	72	75	77	78	64
Secondary Education	39	39	34	37	43
Secondary Education Only	13	21	14	16	31





MLC Divisions History/ Math/ **Physical** Foreign Education Social **English** Music Language Science Education Science Early Secondary **Elementary** Childhood



Report from the Vice President for Academics

January/J-term

- Background
- Benefits to MLC and our public school partners
- Proposed Calendar 2023-2024



2020-2021 Clinical Experience						
50110015	Seme	ester 1	Semester 2			
SCHOOLS	Supervisors	Clinical Students	Supervisors	Clinical Students		
BOLD Elementary, Olivia	3	3	2	2		
Cedar Mountain HS, Morgan	0	0	1	1		
Central HS, Norwood Young America	0	0	1	1		
Comfrey Public Schools	0	0	2	3		
Fairmont Elementary	0	0	2	2		
GFW Elementary, Gibbon	2	4	2	3		
GFW Jr-Sr. HS, Winthrop	0	0	1	2		
Immanuel, Hutchinson	0	0	3	3		
Jesus Loves Me LC, N. Mankato	2	6	2	8		
LCWM Elementary, Lake Crystal	1	2	2	2		
LCWM Secondary, Lake Crystal	1	2	1	2		
Madelia Elementary	1	2	2	4		
Madelia Secondary	0	0	3	3		
Minnesota New Country, Henderson	2	3	2	2		
Mt. Olive LES, Mankato	3	3	2	4		
New Ulm Middle School	4	4	0	0		
Nicollet Early Childhood Center	1	1	1	1		
Redwood Valley MS, Redwood Falls	0	0	1	1		
Redwood Valley HS, Redwood Falls	0	0	1	1		
Risen Savior LES, N. Mankato	3	3	0	0		

Sleepy Eye Elementary	2	6	4	6
Sleepy Eye HS	0	0	1	2
Springfield Elementary	5	6	4	5
St. John ECLC, Redwood Falls	1	2	1	1
St. John LES, Redwood Falls	2	3	1	2
St. Paul's LES, St. James	0	0	2	3
St. Paul's LES, New Ulm	2	5	0	0
St. Peter LES, St. Peter	1	7	1	2
Trinity LES, Belle Plaine	0	0	2	2
Trinity LES, Nicollet	0	0	2	2
Washington LC, New Ulm	2	2	1	2
TOTALS	38	64	50	72

Virtual Experience
Lutheran School or Center

2020-2021 Student Teaching						
	Sem	ester 1	Semester 2			
SCHOOLS	Supervisor s	Student Teachers	Superviso rs	Student Teachers		
Cedar Mountain HS, Morgan	2	2	4	3		
Central HS, Norwood Young America	1	1	0	0		
Comfrey Public Schools	1	1	0	0		
Fairmont Elementary	0	0	1	1		
Friedens, Kenosha, WI	0	0	1	1		
GFW Elementary, Gibbon	3	4	2	2		
Great Plains Lutheran HS, Watertown, SD	1	1	0	0		
Hutchinson High School	0	0	1	1		
Immanuel, Hutchinson	0	0	2	3		
Jefferson Elementary, New Ulm	4	4	2	2		
Kettle Moraine Lutheran HS, Jackson, WI	0	0	1	1		
LCWM Elementary, Lake Crystal	0	0	1	1		
LCWM Secondary, Lake Crystal	4	5	3	3		
Lakeside Lutheran HS, Lake Mills, WI	1	1	0	0		
Madelia Secondary	2	2	1	1		
MLC Early Childhood Learning Center	4	14	4	11		
Manitowoc Lutheran HS, Manitowoc, WI	1	1	0	0		
Minnesota New Country Elementary, Henderson	1	1	1	1		
Minnesota New Country Secondary, Henderson	0	0	3	3		
Minnesota Valley Lutheran HS, New Ulm	0	0	1	1		
Mt. Olive LES, Mankato	2	2	2	3		

New Ulm High School	1	1	1	1
New Ulm Middle School	2	2	2	2
Northside Elementary, St. James	3	3	2	2
Redwood Valley HS, Redwood Falls	2	2	0	0
Redwood Valley MS, Redwood Falls	1	1	0	0
Risen Savior LES, N. Mankato	0	0	1	1
Sleepy Eye Elementary	2	3	2	2
Sleepy Eye High School	1	1	1	1
Springfield Elementary	4	7	4	5
St. John LES, Redwood Falls	3	4	3	3
St. Peter LES, St. Peter	1	1	0	0
Trinity LES, Nicollet	1	1	1	2
Washington Learning Center, New Ulm	1	2	2	2
West Lutheran HS, Plymouth	2	2	0	0
Wisconsin Lutheran HS, Milwaukee, WI	0	0	1	1
TOTALS	51	69	50	60

Virtual Experience Lutheran School or Center No public school; extended Lutheran School only

Cooperating Teacher Feedback on J-term Proposal

Focus Group Feedback on J-term Proposal

Focus Group Meeting #1

Benefits of J-Term Clinical

- Consistency of the days
- Teach consecutive lessons/building on that knowledge
- Gives you a taste of student teaching

Focus Group Meeting #2—Question 1

Disadvantages to Two Clinical Students in a Classroom

- Minimize the number of lessons available to teach/opportunity.
- Feel competition (1/3 says no, 2/3 says yes)
- Challenging to build rapport with students and cooperating teacher
- Less availability to complete lessons, due to possible student teachers in the classroom as well
- Challenging with the amount of bodies in the room
- Judgment of which student teacher is liked better

Focus Group Meeting #2 —Question 1

Advantages to Two Clinical Students in a Classroom

- Need more thorough understanding of friends/roommates/who would be paired with you.
- Early Childhood could possibly do it, as they work in small groups often
- Enjoyed watching the student teacher, grow/learn from the student teacher, reference each other
- Matches need to be thoroughly thought through

Focus Group Meeting #2—Question 2

Effect on Changes to Clinical Coursework

- Splitting the courses would work well (availability of classrooms, more thoroughly done homework).
- Definitely have Teaching Reading before clinical. Beneficial to have all courses before clinical.
- Lighter workload if Teaching Reading one semester and Children's Literature/Language Arts the other semester.

Time for your feedback





Analyzing MLC's MTLE Data

- 1. Areas of Strengths
- 2. Areas that Need Improvement
- 3.Other Comments to Help with Program Effectiveness

Time for your feedback





Analyzing MLC's edTPA Data

- 1. Areas of Strengths
- 2. Areas that Need Improvement
- 3.Other Comments to Help with Program Effectiveness

Time for your feedback





How has edTPA helped to improve your teaching going forward?

In your estimation, how well did you put forth your best effort in Tasks 1, 2, and 3?

Which task seemed to be the most challenging for you?

Did you use the rubrics as you were answering the prompts in the commentaries?

How has edTPA helped to improve your teaching going forward?

Survey to teacher candidates after receiving their edTPA scores

Do you have any suggestions on what we can do to improve the edTPA process?

Survey to teacher candidates after receiving their edTPA scores

Update on MLC Portfolio— A New Rubric



