



Licensure Advisory Council

Agenda for April 27, 2021
4:00-6:00 p.m.

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1. Welcome and introductions – Dr. Cindy Whaley
 2. No minutes to approve due to COVID-19
 3. **Report from the Field Experience Director – Professor Paul Tess**
 - a. Office works to prepare candidates for assignments
 - b. This year about 178 candidates prepared
 - c. Emergency teachers—unlicensed undergrad, 5 this year
 - d. Challenge this year in finding locations for student teaching, clinical, EFEs cancelled
 - e. EFE—"two to make three"
 - f. Candidates for elementary this year will be down, growing population of 5-12 secondary candidates
 - g. Acknowledgement of Paul Tess' retirement
 4. **Report from the Education Division Chair – Dr. Bob Klindworth**
 - a. New name and structure: MLC Department of Education; new focus on divisions
 - b. Education Division: Early Childhood, Elementary, Secondary
 - c. Progress has been happening during the COVID-19 year, which can be seen in the new structure
 - d. Showing this new structure and rationale for it will be reported in the next PERCA
 5. **Report from the Vice President for Academics – Dr. Jeff Wiechman**
 - a. Academic Dean has been added to the Department of Education, as has the New Teacher Induction Coordinator
 - b. J-term—3-week period in January where typical classes aren't held, but other programs can occur; second time J-term was considered in MLC's history
 - c. Could share courses with other Lutheran colleges; more trips, study tours for credit
 - d. Could serve with a field experience—clinical during this time
 - i. Benefits (Jeff)—keeping in touch, learning students' names faster, continuity of experience, more easily see connections between coursework and clinical
 - ii. Would apply to next years' (2021-22) first year students
 - e. Steps along the way: talking to professors who teach clinical courses—coursework would be a prerequisite

- f. Proposed calendar: 2023-24 Jan. 2-22—are schools in session?
 - i. Make up for time in the calendar with one-week spring break and graduation a week later than usual
- g. J-term could help scheduling by being able to schedule more for Tuesdays and Thursdays; currently loaded heavily on Monday, Wednesday, Friday

6. Report from the Licensure Officer – Dr. Cindy Whaley

- a. Scan where clinical students/student teachers go for field experiences
 - i. Jared Christensen hosts two clinical students who are bonding well with students. The day balances with the two because there are two sets of literacy courses going on (5-6 and 7-8).
 - ii. Michelle Yotter and Beth Wolf discussed their virtual clinical student experiences.
 - b. CT feedback (Google Form survey): 68.8% thought either way was fine; 19% for J-term; 13% stay as one day a week
 - c. 20-student focus group reported benefits and drawbacks of J-term
 - d. Sami
 - e. Molly-competition between the two clinical students
 - f. Brittany-beneficial to see what happens from day-to-day and grow into student teaching
 - g. MTLE—students must pass in order to stand for assignment
 - i. Suggested: Pedagogy—need Psych of Learning first and one methods course (juniors)
 - ii. Scheduling is critical so that tests are passed in time for graduation
 - h. edTPA
 - i. Minnesota is the only state that does not require a student to pass in order to obtain licensure. Remediation must be in place if a student doesn't pass.
 - ii. Usually done during the public school six-week experience so there can be edTPA meetings on campus
 - iii. PELSB cancelled the edTPA this school year
7. Feedback on various items from LAC members
- a. J-term
 - b. MTLE-strengths/needs improvement/comments
 - i. Jason Schaefer wondering what happens when they don't pass the first time. Would need to re-take or choose Educational Studies. After two or three fails students take simulation test and then meet with Dr. Whaley.
 - ii. Pete Markgraf wondering if PELSB asks for number of attempts. They do not.
 - c. Lisa Brown-challenge but they figure it out. The students rise to the challenge. Grow in time management.

- d. Ramona Kastner—depends on the student. Brings anxiety to some and it affects the rest of their teaching.
 - e. Becky Cox wonders if the fact that they don't have to pass impacts student approach. Ramona replied that the time frame in the public school is so short already.
 - f. Jason Schaefer asks if edTPA needs to be passed in order get a license in another state.
 - g. Heath Dobberpuhl cherry pick what is chosen for the lesson. Not opposed to doing edTPA during the ten-week term so there are better lessons to choose from. Important to pick lessons to match the rubric.
 - h. Portfolio document
 - i. PELSB asked for stronger rubric so ten Standards of Effective Practice are evident
 - ii. Did not want the word "unsatisfactory" in the rubric
8. Feedback will be tabulated and shared with the entire MLCNext meeting Tuesday, November 9, 2021
 9. Adjournment
 10. Feedback will be tabulated and shared with the entire MLC administration.