



# MLC Licensure Advisory Council

Martin Luther College Cafeteria Conference Center

November 5, 2019

4:30 – 6:30 pm



# Welcome and Introductions

# New LAC Members

Leah Zacate

Roseanne Millner

Laurie Millner

Jesse Zahrt

Andrea Harder

Pete Markgraf

Jared Christensen

Mike Plocher

Kelli Green

Becky Cox

Deb Plath

Shelley Zacate

Carla Hulke

Katie Christensen

Amy Pearson

Kelsey Clobes

# New MLC Faculty



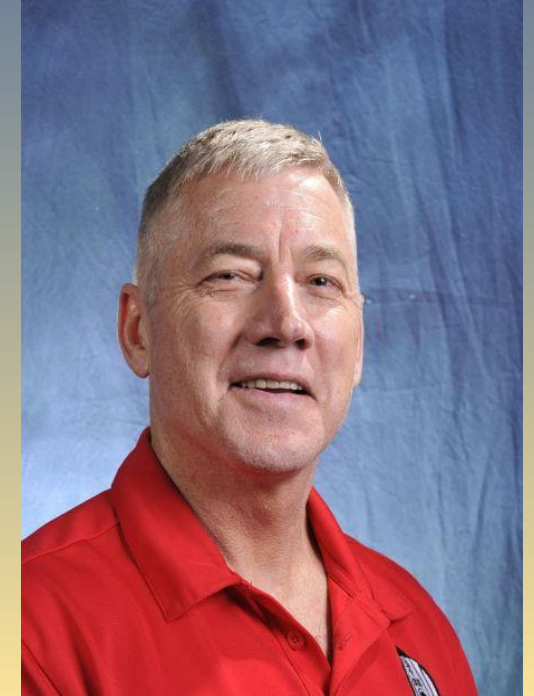
**Hans Thomford**  
*Dorm Supervisor  
and Instructor*



**Breanna Olson**  
*Professor of Phy. Ed.*



**Ted Klug**  
*Admissions Counselor*



**Joel Thomford**  
*Admissions Counselor*

# MLC Student Members



Moriah Poehlman



Joseph Herrewig



Abigail Turman



Jared Witkowiak

# Licensure Advisory Council

The MLC Licensure Advisory Council (LAC) consists of public, charter, and WELS school administrators; and early childhood, elementary, middle and high school teachers; along with community representatives. The purpose of the LAC is to understand MLC's licensure policies and procedures based on the rules and regulations from the Minnesota Professional Educator Licensing and Standards Board (PELSB).

The LAC is not a voting body, but contributes valuable insights and advice concerning these policies and procedures. The Licensure Office at MLC leads the meetings which are held on campus twice a year.

A scenic autumn forest path with vibrant orange and red foliage, a wooden fence in the foreground, and a semi-transparent text box in the center.

No approval of minutes needed  
since the April 2019 meeting was  
preparation for PELSB on-site visit.



# Report from the Vice President for Academics

**Dr. Jeff Wiechman**

Equipping Christian Witnesses

Academic Program Review

A scenic autumn forest path with vibrant orange and red foliage, a wooden fence in the foreground, and a semi-transparent text box in the center.

# Report from the Director of Field Experiences

Professor Paul Tess



# Report from the Education Division Chair

Dr. Bob Klindworth

## MACTE Update



# Report from the Licensure Officer and Public School Placement Coordinator

Dr. Cindy Whaley

# Clinicals and Student Teaching 2019-20 Semester 1

CLINICALS		
SCHOOLS	Supervisors	Clinical Students
BOLD Elementary	1	1
Fairmont Elementary	1	2
GFW Elementary	2	3
Hutchinson Senior HS	1	1
Jefferson Elementary	6	11
Madelia Elementary	1	1
New Ulm MS	1	2
Nicollet Elementary	2	3
Nicollet Secondary	2	4
Sleepy Eye Elementary	3	6
Sleepy Eye HS	1	1
Springfield Elementary	5	8
St. James Northside Elementary	3	4
St. John Lutheran, Redwood Falls	3	5
St. Paul's Lutheran, Arlington	2	2
St. Paul's Lutheran, New Ulm	5	5
Washington Learning Center	1	1
<b>TOTALS</b>	<b>40</b>	<b>60</b>

STUDENT TEACHING		
SCHOOLS	Supervisors	Student Teachers
BOLD High School	1	1
Cedar Mountain Elementary	2	2
Cedar Mountain HS	3	3
Central HS	4	4
Fairmont Elementary	2	2
GFW Elementary	2	2
GFW MS	1	1
Hutchinson MS	1	1
Hutchinson Senior HS	3	3
Jefferson Elementary	2	2
LCWM Elementary	1	1
LCWM Secondary	1	1
Madelia Elementary	2	3
Minnesota New Country Elementary	4	4
Minnesota New Country Secondary	1	1
Mount Olive Lutheran, Mankato	3	3
New Ulm HS	2	2
New Ulm MS	6	6

STUDENT TEACHING continued		
SCHOOLS	Supervisors	Student Teachers
Redwood Valley MS	1	1
Redwood Valley Senior HS	1	1
Risen Savior Lutheran, Mankato	2	2
Samuel Lutheran, Marshall	2	2
Sleepy Eye Elementary	2	2
Springfield Elementary	5	9
St. James HS	1	1
St. James Northside Elementary	1	1
St. John Lutheran, Redwood Falls	2	2
St. Peter Lutheran, St. Peter	1	1
St. Paul's Lutheran, St. James	1	1
Trinity Lutheran, Nicollet	2	2
Washington Learning Center	1	1
<b>TOTALS</b>	<b>63</b>	<b>68</b>

\*Lutheran school placements

# ~~WANTED~~ NEEDED: COOPERATING TEACHERS

Desperate Plea from the Licensure Office

	PSE3	PSE4
any		
math		
SS		
Spanish		
3-5		

LIT CLINICAL - T + TH DONE ☺  
 MUSIC CLINICAL - DONE ☺  
 MATH CLINICAL - NEED 4  
 WORLD LANG. - Tu. done; Th - 1  
 P.E. CI. - Tues - done; Th. done  
 CAL - Tues - 2; Th - 2  
 Soc. St. - Tues - 6; Th - 6  
 SPED - done

Cooperating Teachers Still Needed for Second Semester as of November 5, 2019

	<u>Session 3</u>	<u>Session 4</u>	<u>Clinical</u>
Any grade level	5	8	0
Math	2	0	4
Social Studies	1	0	12
Spanish	1	0	1
Intermediate grades	0	2	0
CAL	0	0	4
<b>TOTALS</b>	<b>9</b>	<b>10</b>	<b>21</b>

# Special Education Master's Update--RIPA



# Results from the PELSB On-site Visit

## Team Findings Report and Recommendations Compliance Report for standards 8705.1000

Martin Luther College  
March 24-26, 2019

TEAM RECOMMENDATION	
	INITIAL APPROVAL
X	<b>FULL CONTINUING APPROVAL</b> through June 30, 2024 with the condition of an interim report showing compliance to 8705.1000, Subpart 3C due by April 1, 2020.  Next onsite visit: spring 2024
	CONDITIONAL APPROVAL
	DISAPPROVAL

### **Accolades:**

- The team wants to acknowledge the unit for the site visit's well-organized, flawless execution. Your responsiveness to our questions and requests was greatly appreciated.
  - The team gives accolades to the unit for the implementation and continued work on new teacher induction as it relates to retention and the success of novice teachers.
  - The team is highly impressed with the unit's collective approach to advising and the vast resources available to teacher candidates in the way of personal, professional and career counseling, as well as academic support services.
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- The team was also highly impressed with the professionalism of the students at Martin Luther College regarding their passion for their calling.
  - The team took notice that the unit maximizes opportunities for its external partners and advisory board members to engage with its ongoing evaluation and improvement.
  - The team was moved by the high level of collegiality amongst its departments.

C. the unit has a process to assure that all candidates have experiences with **diverse populations**, including students with a range of exceptionalities, and students representing a diversity of socioeconomic, linguistic, cultural, ethnic, and racial backgrounds.

#### NOT MET

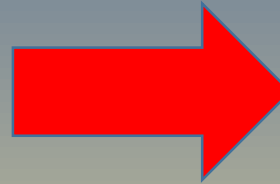
The unit has a process for teacher candidates to have experiences with diverse populations (including students with a range of exceptionalities, and students representing a diversity of socioeconomic, linguistic, cultural, ethnic, and racial backgrounds), however the process **lacks** assurance. The team is confident that assurance can be garnered by using existing forms to more closely track and monitor teacher candidates' experiences.

# Program Effectiveness Reports for Continuing Approval (PERCA) Update



# PERCA 2020

## PERCA Reporting Cycles



PERCA Reporting Cycles	
Report due 12/31/17; expiring 6/30/18	
Institution Name	Institution Type
Augsburg College	Private
Bethany Lutheran College	Private
Capella University	Private
College of St. Scholastica	Private
Concordia University-St. Paul	Private
Gustavus Adolphus College	Private
Hamline University	Private
Martin Luther College	Private
Metropolitan State University	MNSCU
Minnesota State University Moorhead	MNSCU
North Central University	Private
St. Cloud State University	MNSCU
University of Minnesota: Crookston	U of M
University of Minnesota: Duluth	U of M
Walden University	Private
Winona State University	MNSCU
Report due 12/31/18; expiring 6/30/19	
Bemidji State University	MNSCU
Bethel University	Private
Concordia College-Moorhead	Private
College of St. Benedict/St. John's University	Private
Crown College	Private
Minnesota State University, Mankato	MNSCU
University of Northwestern, St. Paul	Private
St. Catherine University	Private
St. Olaf College	Private
Southwest Minnesota State University	MNSCU
St. Mary's University	Private
University of Minnesota: Morris	U of M
University of Minnesota: Twin Cities	U of M
University of St. Thomas	Private

## MTLE Pass Rates

### 2018-2019

Basic Skills*	Mathematics	*N/A
	Reading	*N/A
	Writing	*N/A
Pedagogy	Early Childhood	100%
	Elementary	97%
	Secondary	94%
Content	Early Childhood	94%
	Elementary	85%
	Endorsement	87%
	Secondary	87%

### 2017-2018

Basic Skills*	Mathematics	81%
	Reading	95%
	Writing	88%
Pedagogy	Early Childhood	100%
	Elementary	92%
	Secondary	91%
Content	Early Childhood	91%
	Elementary	84%
	Endorsement	78%
	Secondary	87%

### 2016-2017

Basic Skills*	Mathematics	91%
	Reading	82%
	Writing	72%
Pedagogy	Early Childhood	100%
	Elementary	96%
	Secondary	100%
Content	Early Childhood	94%
	Elementary	90%
	Endorsement	95%
	Secondary	86%

### 2015-2016

Basic Skills*	Mathematics	55%
	Reading	44%
	Writing	44%
Pedagogy	Early Childhood	100%
	Elementary	97%
	Secondary	100%
Content	Early Childhood	100%
	Elementary	89%
	Endorsement	92%
	Secondary	77%

### 2014-2015

Basic Skills*	Mathematics	67%
	Reading	68%
	Writing	64%
Pedagogy	Early Childhood	100%
	Elementary	93%
	Secondary	100%
Content	Early Childhood	97%
	Elementary	79%
	Endorsement	92%
	Secondary	90%

### 2013-2014

Basic Skills*	Mathematics	91%
	Reading	83%
	Writing	86%
Pedagogy	Early Childhood	100%
	Elementary	95%
	Secondary	100%
Content	Early Childhood	100%
	Elementary	87%
	Endorsement	91%
	Secondary	86%

\* All MLC graduates in the teacher education program are eligible for a Minnesota Tier 3 license upon graduation. The passing of a basic skills exam is not a requirement for a Tier 3 license.

# Analyzing MLC's MTLE Data

# All 15-Rubric Handbooks

	N	Total Score Mean	Planning					Instruction					Assessment					Mean by Task		
			P01	P02	P03	P04	P05	I06	I07	I08	I09	I10	A11	A12	A13	A14	A15	P	I	A
National	41538	43.8	3.0	2.9	3.1	2.9	2.9	3.1	3.0	2.9	2.8	2.7	2.9	2.9	2.7	2.8	2.9	14.9	14.4	14.5
Minnesota	2768	42.6	3.0	2.9	3.0	2.8	2.8	3.0	2.9	2.8	2.8	2.7	2.8	3.0	2.6	2.7	2.8	14.5	14.2	13.9
MLC	107	40.8	2.9	2.7	2.9	2.6	2.6	3.0	2.9	2.7	2.8	2.6	2.7	2.8	2.5	2.5	2.8	13.7	13.9	13.2

## World Languages (13-Rubric Handbook)

	N	Total Score Mean	Planning					Instruction					Assessment					Mean by Task		
			P01	P02	P03	P04	P05	I06	I07	I08	I09	I10	A11	A12	A13	A14	A15	P	I	A
National	1093	35.2	3.1	2.9	3.0		2.9	3.0	2.6	2.4	1.9	2.5	2.7	3.0	2.5		2.7	11.9	12.5	10.8
Minnesota	42	34.0	3.0	3.0	3.0		2.8	3.0	2.5	2.3	1.8	2.3	2.6	2.9	2.4		2.6	11.7	11.8	10.5
MLC	2	33.5	3.0	3.0	3.0		3.0	3.0	2.0	1.8	1.5	2.0	3.0	2.8	2.3		3.0	12.0	10.3	11.0

# EDTPA Session Scores by Rubric & Handbook

2018-2019	Rubrics	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Total Score	
Early Childhood				13					13					12			38	
Early Childhood Average of All Sessions		3	3	2.7	3	2.7	3	3.2	2.8	3	2.9	2.7	2	2	3	3	41.7	n=11
Elementary Literacy				13					13					12			38	
Elementary Literacy Average of All Sessions		2.6	2.8	2.6	2.6	2.6	3	2.6	2.6	3	2.6	2.5	2.7	2	2.3	3	39.6	n=19
Elementary Mathematics				13					13					12			38	
Elementary Mathematics Average of All Sessions		3.1	2.6	3	2.5	2.8	3	2.9	2.5	3	2.6	2.8	2.7	2	2.4	3	41.5	n=34
Middle Level Mathematics				13					13					12			38	
Middle Level Mathematics Average of All Sessions		3.4	3.4	3.4	2.6	3.2	3	3.2	3.4	3	3	3.2	3.2	3	2.8	3	48	n=5
Middle Level Science				13					13					12			38	
Middle Level Science Average of All Sessions		2.5	2.5	3	3	2.5	3	2.5	2.5	3	2.5	2.5	3	2	3	3	40	n=2
Middle Level English Language Arts				13					13					12			38	
Middle Level English Average of All Sessions		3	2.3	3.3	2.7	2.3	3	3.3	2.7	3	3	3.3	3.7	2	2.7	3	43.3	n=3
Middle Level History-Social Studies				13					13					12			38	
Middle Level Social Studies Average of All Sessions		3.1	2.3	3	2.4	2.4	3	2.6	2.6	2	2.1	2.7	3.1	2	2.4	3	39.1	n=7
Educational Technology				13					13					12			38	
Educational Technology Specialist Average of All Session		2	2	2	2	2	3	2	2	3	2	3	3	2	2	2	34	n=1
Secondary English Language Arts				13					13					12			38	
Secondary English Average of All Sessions		3	2.6	2.9	3.3	2.6	3	3.1	2.9	2	2.6	2.7	2.9	3	2.9	3	42.4	n=7
Secondary History-Social Studies				13					13					12			38	
Secondary History Average of All Sessions		3	2.7	2.8	2.5	2.8	3	2.7	2.4	3	2.5	2.3	2.7	2	2.6	2	39.3	n=6
Secondary Science				13					13					12			38	
Secondary Science Average of All Sessions		3	2	3	2	2	3	2	2	2	2	2	3	2	2	2	34	n=1
Physical Education				13					13					12			38	
Physical Education Average of All Sessions		2.3	2.3	2.1	1.9	1.7	2	2.3	2.4	3	2	2	2.4	2	1.6	2	31.9	n=5
Special Education - Inclusive Settings				13					13					12			38	
Special Ed-Inclusive Average of All Sessions		2	2	3	3	3	3	3	4	4	3	1	3	2	3	3	42	n=1
Performing Arts				13					13					12			38	
Performing Arts Average of All Sessions		3	4	4	3	3	4	4	3	3	4	4	3.3	3	3	4	52.5	n=2
World Language				10					13					9			32	
World Language Average of All Sessions	Rubrics	1	2	3	4	5	6	7	8	9		10	11	12	13		Total Score	n=2
		3	3	3	3	3	2	1.8	1.5	2		3	2.8	2	3		33.5	n=2

# Analyzing MLC's edTPA Data



# Upcoming Meeting

Tuesday, April 14, 2020

4:30 – 6:30 pm

A scenic autumn forest with a path and a pond. The trees are covered in vibrant orange and red leaves, and the ground is covered in fallen leaves. A wooden fence is visible in the foreground.

*THANK YOU  
FOR COMING!*

Have a great evening.