

Licensure Advisory Council

November 5, 2019

4:30-6:30 pm

Cafeteria Conference Center, Martin Luther College

Attendance

Advisory Council Members: April Lewandowski, Mindy Berkner Missy Hunter, Vickie Tambornino, Jill Morgan, Michelle Yotter, Heath Dobberpuhl, Michelle Miller, Jared Christensen, Pete Markgraf, Mike Plocher, Kelsey Clobes, Alyssa Marshall, Michelle Yotter, Leah Zacate, Rose Millner, Laurie Millner, Jesse Zahrt, Andrea Harder, Liz Klugherz, Amy Pearson

MLC Faculty: Cindy Whaley, Jeff Wiechman, Daryl Hanneman, Jon Schaefer, Bob Klindworth, John Meyer, Jennifer Mehlberg, Paul Tess, Ben Clemons, Kelli Green, Rebecca Cox, Jon Roux

MLC Students: Moriah Poehlman, Abigail Turman

Absent: Joseph Herrewig, Jared Witkowiak

MLC Staff: Deb Plath, Carla Hulke, Susan Plocher, Shelley Zacate, LaShawn Smith, Katie Christensen

Welcome and introductions

Dr. Whaley called the meeting to order.

Sixteen new members were introduced: Leah Zacate, Rose Millner, Laurie Millner, Jesse Zahrt, Andrea Harder, Pete Markgraf, Jared Christensen, Mike Plocher, Kelli Green, Becky Cox, Deb Plath, Shelley Zacate, Carla Hulke, Katie Christensen, Amy Pearson, Kelsey Clobes.

Student membership is new this school year. Welcome to MLC students Moriah Poehlman, Abigail Turman, Joseph Herrewig, and Jared Witkowiak.

No approval of minutes needed since the April 2019 meeting was preparation for PELSB on-site visit.

Report from the Vice President for Academics—Dr. Jeff Wiechman

Equipping Christian Witnesses. The LAC watched the 8-minute video advertising this campaign. It addresses recruiting more students, financial aid, and MLC's facilities.

Academic Program Review. Systematic process for each of MLC's programs to examine, assess, and strengthen its quality and effectiveness, and to stimulate program planning and improvement. Currently, the elementary education program is under review.

Professor Tess is leading a review committee consisting of members inside and outside of the program, including students.

Report from the Director of Field Experiences– Professor Paul Tess

May 2019 Assignments The number of assignments has been increasing yearly. Teacher candidates are assigned to schools throughout the United States.

Additional Extracurricular Duties. MLC graduates have other responsibilities outside their classrooms, i.e. coaching, school music, principal apprentice. Some of these duties graduates were able to train for at MLC.

Emergency Calls. For a year MLC emergency teachers, undergraduates who step out of their college programs, work in schools that have teacher shortages. This academic year MLC has six emergency teachers. These individuals are often double majors with one of their student teaching experiences already complete.

GoReact. MLC is participating in a small-scale trial of this online video recording tool. It captures video of candidates for feedback, grading, and critique of skills. It allows for real time commentary or feedback of previously recorded videos. One of the supervising professors will be using GoReact for supervising student teachers in Arizona. At this time, he will make two visits to those student teachers and provide feedback via GoReact in place of the other two visits. Cost is \$50/student.

Discussion about using GoReact with clinical students:

- Concerns about having the right equipment for all types of student teaching (ex. PE)
- Use in addition to face-to-face visits
- How would this work for cooperating teachers?
- Great for seeing clinical students
- Valuable feedback for clinical student as they see themselves in action.
- Warm-up to edTPA.
- Awesome for students and cooperating teachers.
- Methods professors currently don't see forms. Could they see video? Answer: Same restraints as edTPA.

- Need to ensure that all students have equal access to the resources required. The library should be involved in helping with accessibility. We cannot expect all students to have access to smart phones or computers with cameras.

Minnesota Rule Changes. Minnesota is in the process of changing its rules for teacher preparation. Student teaching assessment practices will be facing a change in Minnesota. Each institution needs a written policy of how supervising teachers are selected.

New rules go into effect July of 2022.

Report from the Education Division Chair –Dr. Bob Klindworth

MACTE (Minnesota Association of Colleges for Teacher Education) Update. The creation of PELSB (Professional Educator Licensing and Standards Board) led to the deterioration of the MN Board of Teaching.

PELSB is in the process of redefining licensure in MN. They are currently in their fifth draft for revising institutional rules and standards, and weighing the implications for schools with student teachers.

The number of SEPs (Standards of Effective Practice) has been reduced, with a number of sub-standards added. PELSB is in the process of creating new SEPs.

Added by Cindy Whaley: Standards are changing regarding dyslexia. PELSB is taking care not to only help those students with dyslexia in one way. Wording for this rule is still being worked with.

Go to PELSB website to express concerns about administrative rules.
<https://mn.gov/pelsb/>

Report from the Licensure Officer and Public School Placement Coordinator—Dr. Cindy Whaley

Clinical and Student Teaching Update. BOLD Elementary and Secondary added to list of schools used. Lutheran schools are added once all public school cooperating teachers are used. MLC is using nine Lutheran schools for its public school experience in the current semester.

MLC is still looking for cooperating teachers.

Special Education Master’s Update—RIPA (Request for Initial Program Approval) The request will be made at the end of November for a Special Education Master’s Program with an LD license.

It is a change in Minnesota that teachers receiving an ABS license no longer need to pursue a license in a specific disability area. The ABS license now stands alone.

Results from the PELSB On-site Visit. MLC met 60 of 66 standards. Five of the unmet standards were met with conditions. PELSB could see MLC was trying to make the appropriate changes.

MLC did not meet the standard of accountability in tracking students' diversity experiences. To correct this, the exceptionality and cultural diversity questions have been made more specific on the student teaching assessment form.

PERCA Update. The 32 Minnesota colleges with teacher training programs continually renew in a two-year cycle. This is MLC's year to report for every program offered.

MTLE and edTPA data These are direct assessments of teacher candidates in Minnesota and at MLC. Passing rates can be seen on the Consumer page on MLC website.

All students required to pass pedagogy and content MTLE exams; basic skills exams are no longer required.

Dr. Whaley showed the edTPA chart showing average National, Minnesota, MLC scores. There are several programs not offered at MLC counted in National and MN scores. A minimum score of 13-13-12 is required to pass edTPA, except in World Languages where a total of 32 is the passing score. edTPA is not tied to getting a license in the state of Minnesota.

Next meeting Tuesday, April 14, 2020 4:30-6:30 p.m.

Adjournment