

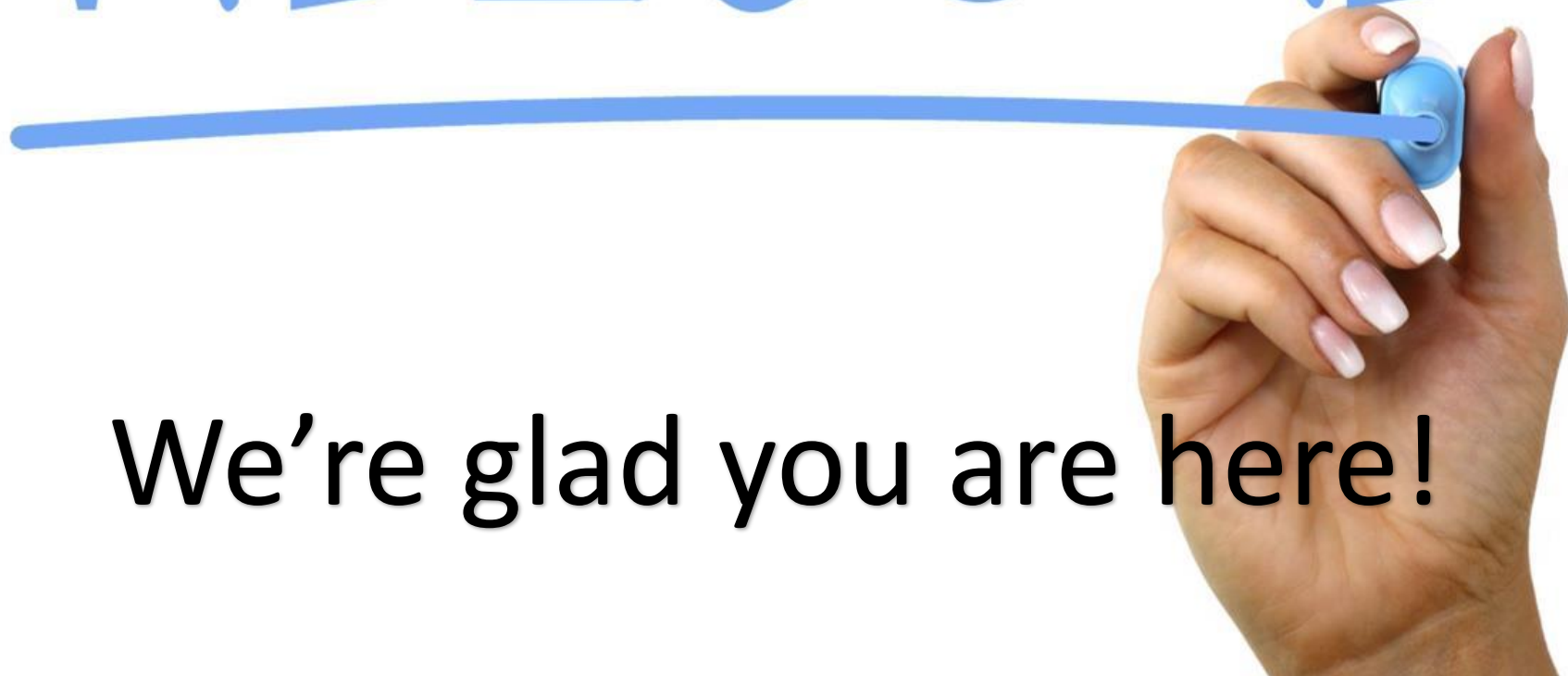


# LICENSURE ADVISORY COUNCIL

MARTIN LUTHER COLLEGE | CHAPEL FELLOWSHIP ROOM | APRIL 10, 2018 | 4:30 PM



# WELCOME



**We're glad you are here!**

# APPROVAL OF MINUTES

**November 7, 2017 meeting**



# FIELD EXPERIENCES OFFICE REPORT

PROFESSOR PAUL TESS

## EMERGENCY TEACHER UPDATE

- Belle Plaine, MN
- Minneapolis, MN
- Phoenix, AZ
- Bremerton, WA
- Milwaukee, WI
- Libertyville, IL



## BY THE NUMBERS

	2016-17	2017-18
Early Childhood	21	19
Elementary	66	82
Secondary	45	47
Total	132	148

## LOOKING AHEAD TO STUDENT TEACHING FOR 2018-19

	2016-17	2017-18	2018-19
Early Childhood	21	19	18
Elementary	66	82	92
Secondary	45	47	46
Total	132	148	162

## BY THE NUMBERS – GRADUATES BY LICENSURE PROGRAM

	ECE only	Elem only	Sec only	Elem/ Sec	Elem/ ECE	Total
2009	1	70		20	13	104
2010	9	73	1	14	7	104
2011	20	73	7	19	3	122
2012	11	54	7	22	5	99
2013	9	62	2	24	5	102
2014	12	50	7	23	6	98
2015	19	41	9	18	6	93
2016	22	37	13	10	7	89
2017	8	35	9	26	8	86



## MINNESOTA RULE

### **Admission to upper division or graduate coursework.**

Candidates for an initial license shall provide official evidence to the institutions they attend of having taken the examinations adopted under subpart 1, item A, before enrolling in upper division coursework in the professional education sequence. (8710.0500 Subpart 8)

## Guide for Program Success Teacher Education

If you are in	What	When
<b>Year One</b>	GPA Achieve minimum of 1.70 (cumulative and semester) Achieve minimum of 1.80 (cumulative and semester)	Semester 1 Semester 2
	EFE Complete Early Field Experience I	EFE I week
<b>Year Two</b>	GPA Achieve minimum of 1.90 (cumulative and semester) Achieve minimum of 2.00 (cumulative and semester)	Semester 1 Semester 2
	EFE Arrange Early Field Experience II Approval received Complete experience Submit EFE II self-evaluation	January February 15 EFE Week Last day of EFE
	TEAM Complete Teacher Education Assessment Measure (TEAM – II) with advisor	April 15
	Tests Take MN-NES Basic Skills Exam (or use alternate tests). Year Three education courses cannot be scheduled until this benchmark is met.	March 15
<b>Year Three</b>	GPA Maintain 2.00 (cumulative and semester) and 2.50 in major(s)	Semester 1 and 2
	EFE Arrange Early Field Experience III Approval received Complete experience Submit EFE III self-evaluation	January February 15 EFE Week Last day of EFE
	TEAM Complete Teacher Education Assessment Measure (TEAM – ST) with advisor	April 15
	IFE Complete all Individual Field Experience hours and submit them.	Friday after spring break
<b>Year Four/Five</b>	GPA Maintain 2.00 (cumulative and semester) and 2.50 in major(s) Achieve 2.00 in Bible and 2.00 in doctrine	Semester 1 and 2
	Tests Take MTLE content and pedagogy. Not meeting this benchmark affects eligibility for assignments and calls.	October 15 for fall grad March 15 for spring grad
	GPA Complete edTPA Pass portfolio review Complete diversity hours	Professional semester Graduation semester Graduation semester



# EDUCATION DIVISION REPORT

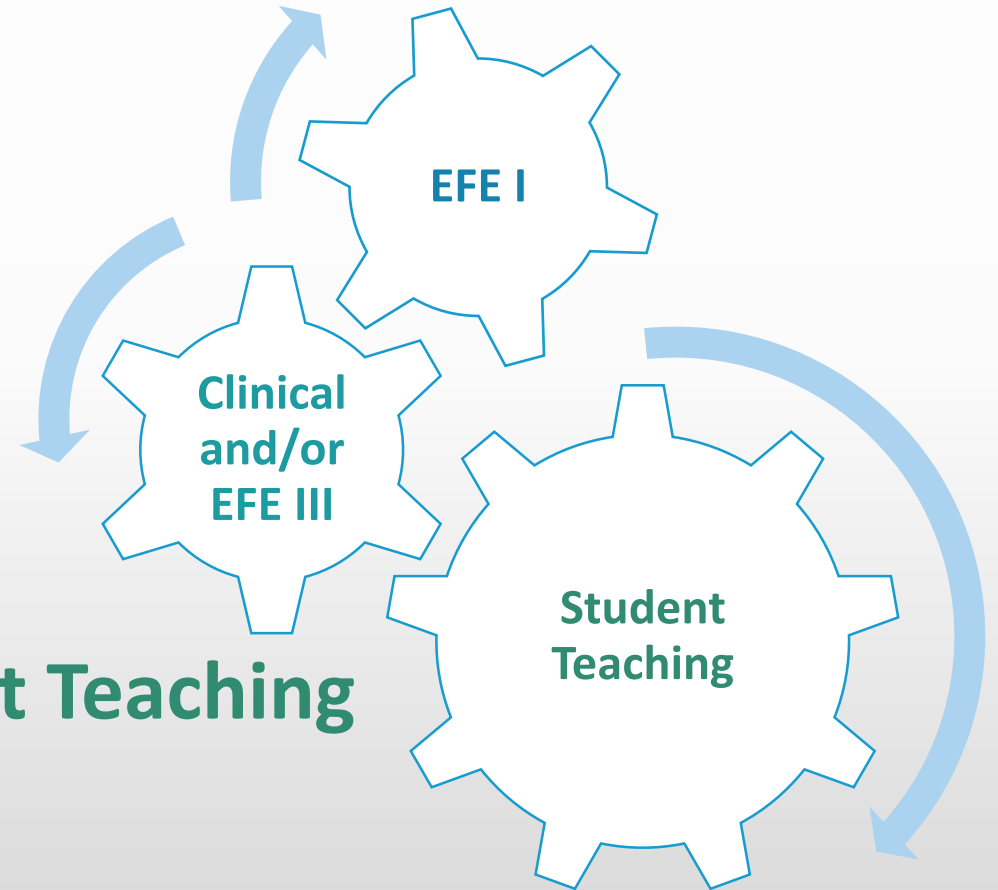
PROFESSOR PAUL TESS



# FOLLOW-UP

## Background Check Policy

- Year 1 – Registered for EFE I
- Year 3 – Registered for Clinical and/or EFE III
- Year 5 – Registered for Student Teaching



FOR DISCUSSION

HOW (MUCH) DOES MLC PREPARE  
FUTURE TEACHERS FOR STEM  
EDUCATION?

MTLE<sup>SM</sup>  
Minnesota  
Teacher  
Licensure  
Examinations<sup>SM</sup>



**m** **MINNESOTA**  
PROFESSIONAL EDUCATOR  
LICENSING AND STANDARDS BOARD

# LICENSURE REPORT

DR. CINDY WHALEY



## 2017-18 Public School Placements

### Semesters 1 & 2

CLINICALS	Semester 1		Semester 2	
SCHOOLS	SUPERVISORS	CLINICAL STUDENTS	SUPERVISORS	CLINICAL STUDENTS
Cedar Mt. Secondary, Morgan	0	0	1	1
Comfrey Secondary	0	0	1	1
Creative Kids, New Ulm	1	1	1	1
Fairmont Elementary	4	5	3	4
Fairmont Jr/Sr High	0	0	1	1
GFW Elementary, Gibbon	9	16	10	16
GFW High, Winthrop	0	0	2	2
Hutchinson High	1	1	1	2
Hutchinson Middle	0	0	1	1
Jefferson Elementary	11	19	12	14
Lafayette Public Charter	1	1	0	0
Lake Crystal Wellcome Memorial - Elementary	1	3	1	2
Lake Crystal Wellcome Memorial - Secondary	0	0	2	3
MN New Country - Elementary	2	3	2	3
New Ulm High	0	0	1	1
New Ulm Middle	0	0	2	3
Nicollet Early Childhood Center	1	1	1	1
Nicollet Elementary	1	2	2	2
Redwood Valley High	1	1	1	2
Redwood Valley Middle	0	0	1	1
Sleepy Eye Elementary	1	1	2	3
Sleepy Eye High	1	1	0	0
Springfield Elementary	6	12	3	3
St. James High	0	0	1	2
St. James Northside Elementary	2	3	2	3
Trinity Lutheran, Nicollet	1	1	0	0
Washington Learning Center	2	2	1	1
Windom High	0	0	2	2
Windom Middle	4	4	2	3
Winfair Elementary, Windom	0	0	1	1
TOTALS	49	76	60	79

STUDENT TEACHING	Semester 1		Semester 2	
SCHOOLS	SUPERVISORS	STUDENT TEACHERS	SUPERVISORS	STUDENT TEACHERS
Cedar Mt. Elementary, Franklin	1	1	1	1
Comfrey Secondary	1	1	0	0
Fairmont Elementary	2	2	3	4
Fairmont Jr/Sr High	1	1	2	3
GFW Elementary, Gibbon	8	12	7	13
GFW High, Winthrop	1	1	3	3
Hutchinson High	1	1	1	1
Hutchinson Middle	0	0	1	1
Immanuel Lutheran, Hutchinson	0	0	1	1
Jefferson Elementary	1	1	3	3
Lafayette Public Charter	3	4	2	2
Lake Crystal Wellcome Memorial - Secondary	3	4	2	2
MLC Early Childhood Learning Center	4	9	4	10
MN New Country - Elementary	1	2	1	1
MN New Country - Secondary	1	1	2	2
New Ulm High	0	0	3	3
New Ulm Middle	3	3	0	0
Nicollet Elementary	1	1	0	0
Redwood Valley High	1	1	4	4
Redwood Valley Middle	3	3	2	3
Sleepy Eye Elementary	3	3	2	4
Sleepy Eye High	2	3	3	3
Springfield Elementary	1	2	3	4
St. James Northside Elementary	1	1	1	1
St. John Lutheran, Redwood Falls	0	0	1	1
St. Paul Lutheran, New Ulm	0	0	1	1
Windom High	3	3	3	3
Windom Middle	3	4	4	7
Winfair Elementary, Windom	0	0	1	1
TOTALS	49	64	61	82

\* Lutheran school placements are used only when all public school placements are filled.

Revised 1/30/2018

PUBLIC  
SCHOOL  
PLACEMENTS  
2017-18  
Semesters 1 & 2

# Tiered licensure in Minnesota

## TIER 1 REQUIREMENTS

### BACHELOR'S DEGREE

FOR ALL SUBJECTS EXCEPT CAREER & TECHNICAL ED (CTE)  
OR CAREER PATHWAYS COURSE OF STUDY (CP)\*

OR

**\*CTE OR CP CANDIDATES MUST  
HAVE **ONE** OF THE FOLLOWING:**

AA degree

Professional certification

Five years of relevant work experience

*Candidate must have a BA degree unless teaching Career and Tech Ed or Career Pathways, in which case must have AA degree, professional certification, or five years of relevant work experience.*

- ▶ Good for one year and can be renewed three times, though there are conditions under which districts can renew further.
- ▶ District and teacher apply jointly. District must show it could not find a Tier 2, 3, or 4 teacher.
- ▶ These teachers are not in the teacher bargaining unit and are not earning credit toward probation. Teachers at Tier 1 do not have continuing contract rights.

ANTICIPATED TRANSITION  
DETAILS CAN BE FOUND AT  
[HTTPS://EDUCATIONMINNESOTA.ORG/  
RESOURCES.ASPX#CREDENTIALS-LICENSEURE.](https://educationminnesota.org/resources.aspx#credentials-licensure)

*Revised August 29, 2017. Subject to change.*

## TIER 2 REQUIREMENTS

### BACHELOR'S DEGREE

FOR ALL SUBJECTS EXCEPT CTE OR CP\*

AND

TEACHER PREPARATION  
PROGRAM ENROLLMENT

OR

MASTER'S DEGREE

OR

**TWO OF THE FOLLOWING:**

Completed teacher preparation program

Eight upper-division credits in subject area

Training in subject-specific teaching methods

Passing scores on state tests in subject area

Two or more years' experience  
teaching in subject area

*Candidate must be enrolled in a teacher preparation program, OR have a master's degree, OR have two of the following: completed teacher preparation program; eight upper-division credits in subject area; training in subject-specific teaching methods; two years of experience teaching in subject area; passing scores on state tests in subject area.*

- ▶ Good for two years and can be renewed three times.
- ▶ District and teacher apply jointly.
- ▶ These teachers are in the teacher bargaining unit and are not probationary. However, if these teachers get to Tier 3, then two years of successful teaching at Tier 2 can count toward the Tier 3 requirement of three years of probation. Teachers at Tier 2 do not have continuing contract rights.

## TIER 3 REQUIREMENTS

### BACHELOR'S DEGREE

FOR ALL SUBJECTS EXCEPT CTE OR CP\*

AND

PASSING SCORES  
CONTENT AND PEDAGOGY

AND

**ONE OF THE FOLLOWING:**

Completion of a Minnesota-approved  
teacher preparation program (traditional  
or alternative, if accredited)

Completion of a prep program from  
another state that includes field-  
specific student teaching equivalent  
to requirements of MN programs

Portfolio in a given licensure field

Three years teaching experience at Tier 2  
without being placed on an improvement plan

Professional teaching license from  
another state, license in good standing,  
and two years of teaching experience

*Candidate has BA degree for all subjects except CTE or CP; passing scores on content and pedagogy exams, and ONE of the following: Completion of a Minnesota-approved teacher preparation program (traditional or alternative, if accredited); completion of a prep program from another state that includes field-specific student teaching equivalent to requirements of MN programs; portfolio in a given licensure field; professional teaching license from another state, license in good standing, and two years of teaching experience; three years of teaching experience under a Tier 2 license and evidence of summative evaluations that did not result in placement on an improvement plan.*

- ▶ Good for three years and can be renewed indefinitely.
- ▶ Teacher applies for the license.
- ▶ These teachers are in the bargaining unit and must complete three years of probation. If a teacher at Tier 3 got to Tier 3 via Tier 2, two years of teaching at Tier 2 can count toward the three-year probationary requirement. Teachers at Tier 3 have continuing contract rights after completion of the probationary period.

## TIER 4 REQUIREMENTS

### BACHELOR'S DEGREE

FOR ALL SUBJECTS EXCEPT CTE OR CP\*

AND

COMPLETION OF  
PREPARATION PROGRAM

AND

PASSING SCORES  
CONTENT AND PEDAGOGY

AND

PASSING SCORES ON BOARD-  
APPROVED SKILLS EXAM

AND

THREE YEARS TEACHING  
EXPERIENCE IN MINNESOTA

AND

MOST RECENT SUMMATIVE EVALUATION MUST NOT  
HAVE RESULTED IN AN IMPROVEMENT PLAN

*The candidate must meet all Tier 3 requirements, have completed a preparation program or portfolio, have passing scores on content and pedagogy exams and passing scores on board-approved skills exam. In addition, the most recent summative evaluation must not have resulted in placing the teacher on an improvement plan.*

- ▶ Good for five years and can be renewed indefinitely.
- ▶ Teacher applies for the license.
- ▶ These teachers are in the bargaining unit. Teachers at Tier 4 have continuing contract rights after completion of the applicable probationary requirement.

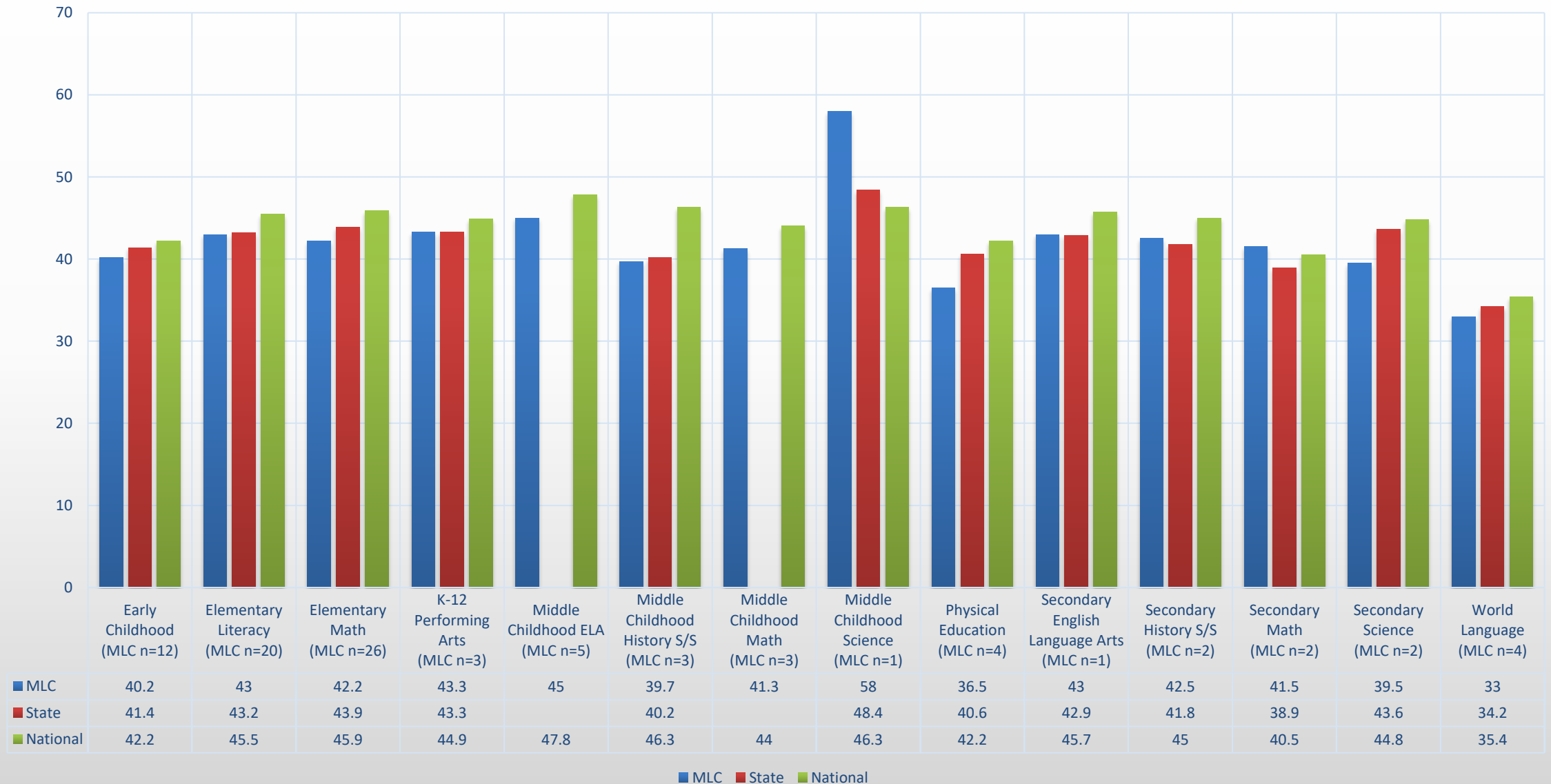


THE VOICE FOR PROFESSIONAL  
EDUCATORS AND STUDENTS

# TIERED LICENSEURE UPDATE

# EDTPA DATA

## 2016-2017 Total Mean Score Performance Summary





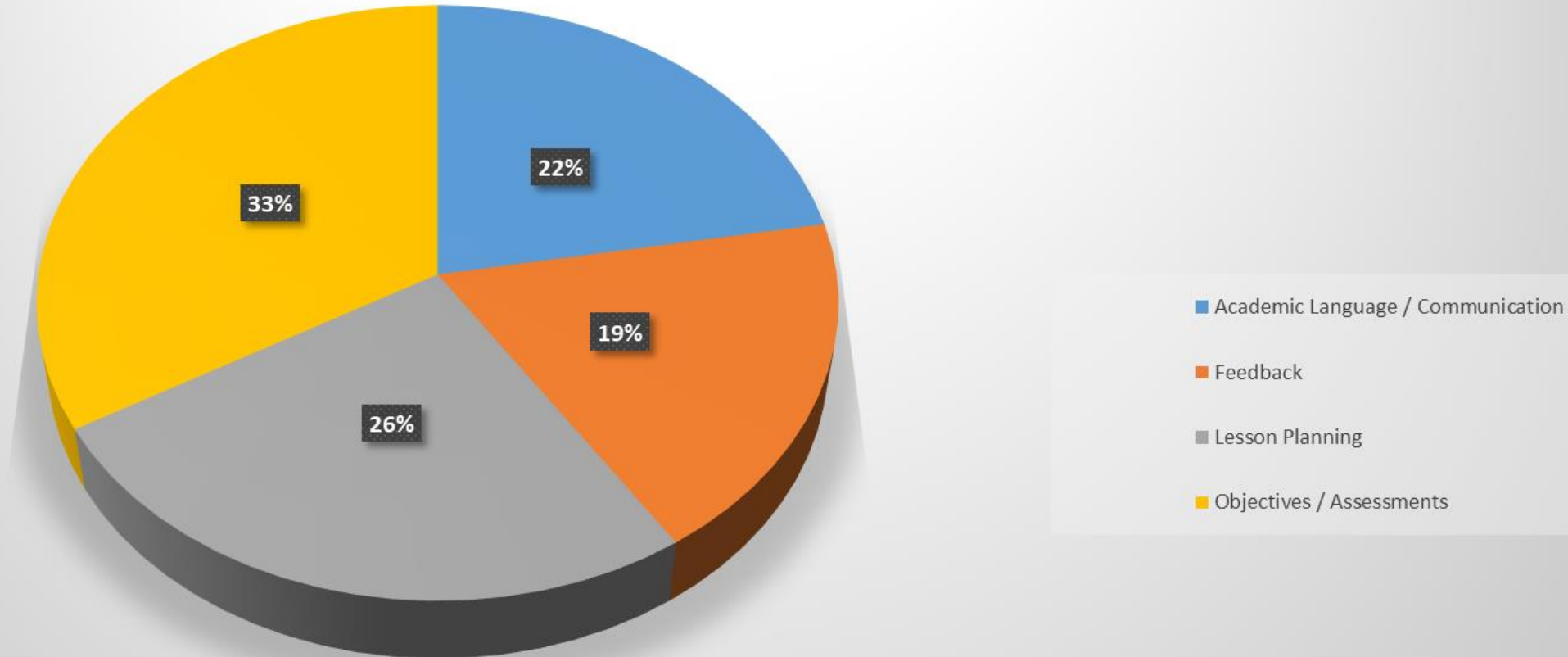
# EDTPA REMEDIATION PROCESS

**PURPOSE:** The remediation process is designed to support and encourage improvement.

1. The teacher candidate will have a preliminary meeting with the MLC edTPA Coordinator to discuss the task/s that need improvement and to determine how the candidate will make the improvement/s (face-to-face or via technology). Also at this meeting, a future meeting date will be decided upon where the candidate will explain in written and/or verbal form the necessary improvements that were made to the task/s.
2. The next meeting would involve a student teaching supervisor, the edTPA Coordinator, and the teacher candidate (face-to-face or via technology). The improvements the teacher candidate made to the task/s will be explained to the professors. The professors will assess both the old and new versions of the task/s and decide if the teacher candidate shows improvement on the task/s. The professors will immediately share the outcome with the teacher candidate and announce whether improvement has been made.

# EDTPA REMEDIATION 2016-17

Take-Away Themes



**Take-a-way Themes from the Teacher Candidates  
Concerning Threshold Scores Not Being Met**

**Preparation Providers**

[Unit approval](#)

[Program approval](#)

[Request for Initial Program Approval \(RIPA\)](#)

> [Program Effectiveness Report for Continuing Approval \(PERCA\)](#)

[Updates](#)

[Grants](#)

[Guidance](#)

## Program Effectiveness Report for Continuing Approval (PERCA)

[Program Status Options and Implications Based on PERCA Reviews](#)

Requirements

Process

Guidance

Timeline

### Requirements

[Enter EPPAS](#)

The components of the required report are aligned to adopted PELSB standards. To receive continuing approval, the provider must provide evidence that the program data has been monitored and evaluated. The provider must also show that the program is effective such that it warrants continued approval.

PERCA Rule: [8705.2200](#)

# PERCA PROCESS UPDATE

[Apply for a license](#)  
[Renew my license](#)  
[License lookup](#)  
[File a complaint](#)  
[Look up disciplinary actions](#)

Professional Educator Licensing and Standards Board  
1500 Highway 36 West, Suite 300  
Roseville, MN 55113-4055  
[pelsb@state.mn.us](mailto:pelsb@state.mn.us)  
651-539-4200  
Monday - Friday, 8 A.M. - 2 P.M.

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[Board of School Administrators](#) | [MN Department of Education](#)



# EPPAS & COMMON METRICS



## Educator Preparation Program Application System

[Home](#)

### New Licensure Program:

[Begin a SEP Application](#)

[Begin a Content Application](#)

[Copy an Existing Application](#)

### On-going Licensure Program:

[Begin a SEP Renewal](#)

[Begin a Content Renewal](#)

### Download Forms:

[Program Development and Capacity](#)

[Statutory Requirements](#)

[Faculty Qualifications](#)

[Fiscal Attestation](#)

### Application Search:

[Search Applications](#)

### Metrics:

[Enter Performance Data](#)

### Related Links:

[MN Board of Teaching](#)

[Licensure Standards](#)

### Contact:

[pelsb@state.mn.us](mailto:pelsb@state.mn.us)

## Summary Status View

### SEP Sequence List

Program Type	Program Name	SEP Program Name	Route Code
Conv	SEP	8710.2000 - Early Childhood SEP	
Conv	SEP	8710.2000 - Elementary SEP	
Conv	SEP	8710.2000 - Secondary 5-12 and K-12 SEP	
Conv	SEP	8710.2000 - K-12 SPED SEP	

### Content Program List

Program Type	Program Name	Associated SEP
Conv	SpEd: Lrng Disabilities	K-12 SPED SEP
Conv	Core Skills of Spec Ed: ABS	8710.2000 - K-12 SPED SEP
Conv	SpEd: Acad & Behav Spec	8710.2000 - K-12 SPED SEP
Conv	Com Arts/ Lit	8710.2000 - Secondary 5-12 and K-12 SEP
Conv	Com Arts/ Lit	8710.2000 - Secondary 5-12 and K-12 SEP
Conv	Computer/ Keyboarding	Endorsement
Conv	Computer/ Keyboarding	Endorsement
Conv	Early Childhood	8710.2000 - Early Childhood SEP
Conv	Early Childhood	8710.2000 - Early Childhood SEP
Conv	Elementary	8710.2000 - Elementary SEP
Conv	Elementary	8710.2000 - Elementary SEP
Conv	K-8 WLC: Modern: Spanish	Endorsement
Conv	K-8 WLC: Modern: Spanish	Endorsement
Conv	Mathematics	8710.2000 - Secondary 5-12 and K-12 SEP
Conv	Mathematics	8710.2000 - Secondary 5-12 and K-12 SEP
Conv	Middle Lvl Com Arts/Lit	Endorsement
Conv	Middle Lvl Com Arts/Lit	Endorsement

# PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD (PELSB) VISIT

- **Spring 2019**
- **What is involved?**

# NEXT MEETING

Fall 2018





# HAVE A GREAT EVENING!

THANK YOU FOR JOINING US.