Licensure Advisory Council  
April 12, 2016  
4:30-6:40 pm  
Chapel Fellowship Room, Martin Luther College  

Attendance  
Advisory Council Members: Chuck Beitlich, Mindy Berkner, Heath Dobberpuhl, Kim Haroldson, Melissa Hunter, John Isch, Vickie Tamborino, Steve Weber, Ron Wels  
Absent: Shelly Boelter, Jennifer Brunick, Nichole Kotasek, Benjamin Olson, Tim Plath, Greg Thiesfeldt  

MLC Faculty: Benjamin Clemons, Darryl Hanneman, Earl Heidtke, Bob Klindworth, Larry Lotito, Jennifer Mehliberg, Jonathan Roux, Al Spurgin, Paul Tess, Cindy Whaley, Jeff Wiechman  
Absent: James Grunwald, Jennifer Krause, John Meyer, Ron Ohm, Scott Schumdlach  

MLC Staff: Debbie Witte  
Absent: Kristal Miller  

Welcome  
Dr. Cindy Whaley called the meeting to order at 4:49 pm  
 a. Thanks to faculty members for their involvement  
 b. Each Licensure Advisory Council (LAC) was introduced by name and field  

Approval of minutes  
The minutes of the October 13, 2015 meeting were unanimously approved as distributed.

Report from the Field Experiences Office – Professor Paul Tess  
Professor Paul Tess thanked the LAC members for giving their time.  
I. Office name change  
 a. Meant to correspond to similar departments at other institutions  
 b. “Field” experiences are broader; “clinical” experiences are completed by our third-year students  
 c. Aligned with the focus of the new MLC website  

II. Update on forms conversion (Orbeon forms)  
 a. Electronic forms relieve the need for manual data entry; information is electronically entered immediately into the MLC database.  
 b. All student teaching forms are now converted to Orbeon format  
 c. By fall 2016 all Field Experience Office forms will be converted to Orbeon forms  

III. Student teaching overall  
 a. Enrollment  
 i. 30 Early Childhood Education  
 ii. 71 Elementary Education  
 iii. 26 Secondary Education  
 b. New Schools – Windom, Hutchinson, Comfrey (returned after a hiatus)  
 c. Changes for 2016-2017  
 i. Public schools will move from a 5- to 6- week experience  
 ii. Secondary student teaching will have 2 weeks (not 3) of Adolescent Psychology  
 iii. edTPA scores will be received earlier in the year by adding Lutheran school experiences  

IV. Testing changes  
 a. MTLE Basic Skills testing will be replaced by a Minnesota variant of National Evaluation Series (NES) exams after July 1, 2016  
 b. Passing scores will be determined after July 1, 2016  
 c. PRAXIS II exams are no longer accepted by the MDE for content and pedagogy.  

V. Transportation Policy  
 a. We encourage the teacher candidates to “Be smart.”
b. A small number of students don’t have cars or licenses.
c. Jeff Wiechman: At student orientation, make parents and students aware that transportation for field experiences is the student’s responsibility.
d. Jon Roux: Secular internships and other education programs require students to find their own field experiences, but MLC does this service for the students.

VI. Website redesign
   a. Organized to serve MLC students better
   b. Provide the Field Experiences Office with your input about what you find, what you’d like to see, and any links that are broken

VII. Secondary student teaching applications
   a. Applications for secondary student teaching is way up – 45 application!
   b. The number of potential secondary teaching candidates is challenging our resources.

New Teacher Induction (NTI) Overview – Professor Jon Schaefer
I. NTI works to support our teacher candidates’ development from the 1st year of college through graduation through induction (first 2 years of teaching) and into their profession.
II. NTI accelerates the growth of new teachers through modeling and establishing a community that emphasizes the joy of learning, purposefulness, and accountability.
III. NTI results
   a. Keeps new teachers teaching
   b. Cultivates new leaders
   c. Increases standards-based practices in classrooms
   d. Fosters new teacher confidence

IV. Comments/questions
   a. Jill Morgan: Her son benefitted from having a mentor especially while he was in an urban setting.
   b. Jill Morgan: She has continued a relationship with a former mentee, now colleague, after the induction had ended.
   c. Jon Roux: Course work during the 1st year of mentorship would be hard for some to complete. Better to develop mentor relationship in Year 1; add coursework in Year 2.
   d. Mindy Berkner: The stress of adding coursework in Year 1 is not balanced, since 1st year teachers already over-emphasize professional time, and lack personal time.
   e. Heath Dobberpuhl: Since the 1st summer is a critical time for new teachers to spring board into their first year of teaching, added coursework could begin as a springboard into a positive second year.
   f. Al Spurgin: Is there remuneration for mentors?
      i. Participating schools pay $1,000.
      ii. Mentors are reimbursed mileage, substitute teacher compensation, and given an honorarium.

Report from the Licensure Office
I. edTPA summary and discussion
   a. What are the 3 parts of edTPA?
   b. How does MLC use edTPA?
      i. Completion is an MLC graduation requirement
      ii. Initial licensure is not dependent on a passing score
      iii. It is connected to continuous program improvement
   c. edTPA Content Summary Handout
      i. Passing scores are 38 (29 for Spanish)
      ii. Passing scores must also pass for each task: 13-13-12 = 38 (10-10-9 = 29 for Spanish)
      iii. Positive results linked to 10-hour training
         1. ECE has improved scores by spending time talking about the 3-lesson format
         2. EED is focusing on improving scores for Tasks 1 and 3.
   d. Remediation Policy
i. Minnesota hasn’t determined a specific remediation policy.
ii. Teacher candidates spend 10 hours in training.
iii. Required of all teacher candidates who don’t pass.
iv. Cindy Whaley does the remediation since all scores are reported to her and she also
    works with the cooperating teachers and college professors.
v. Early Childhood Education is showing improving scores.

e. edTPA in the Lutheran schools and the public schools
   i. Need for equity between the 2 experiences
   ii. Lutheran school and public school implementation plan handouts
       1. It was suggested to coordinate the Lutheran School edTPA to mirror the 6-week
          public school edTPA schedule.
       2. Earl Heidtke stated that there are many variables between Lutheran and public
          school experiences, so edTPA will need to be tailored to the individual.
       3. Concerns were expressed about having adequate planning time during both
          experiences, possibly building that into the implementation plan.
       4. The format for edTPA meetings for student teachers is still to be determined,
          the suggestion being that webinars could be a useful tool to reach all student
          teachers.
   iii. Further reports will follow in October 2016 as teacher candidates pilot edTPA in
        Lutheran schools with data collected from Student Teaching Form A-B.

II. SPED
    a. Undergraduate program is in RIPA with revisions being made.
    b. Graduate program is not at the state.

III. LAC recruitment
    a. All programs must have a representative.
    b. We need to recruit others for their specific licensure fields, corresponding to the current
       licensure programs MLC offers.

Set Dates for 2016-2017 Meetings
I. Upcoming meetings
   a. Tuesday, October 11, 2016
   b. Tuesday, April 11, 2017

II. Spring Break and Easter Break may conflict with the April 11, 2017 meeting. All will check calendars and
    contact Debbie Witte if this is not a convenient meeting date.

Adjournment
The meeting was adjourned at 6:47 pm by Dr. Whaley.

Respectfully submitted,

Deborah Witte,
Administrative Assistant to the Licensure Officer