

**Licensure Advisory Council**  
**April 12, 2016**  
**4:30-6:40 pm**  
**Chapel Fellowship Room, Martin Luther College**

**Attendance**

**Advisory Council Members:** Chuck Beitlich, Mindy Berkner, Heath Dobberpuhl, Kim Haroldson, Melissa Hunter, John Isch, Vickie Tambornino, Steve Weber, Ron Wels

**Absent:** Shelly Boelter, Jennifer Brunick, Nichole Kotasek, Benjamin Olson, Tim Plath, Greg Thiesfeldt

**MLC Faculty:** Benjamin Clemons, Darryl Hanneman, Earl Heidtke, Bob Klindworth, Larry Lotito, Jennifer Mehlberg, Jonathan Roux, Al Spurgin, Paul Tess, Cindy Whaley, Jeff Wiechman

**Absent:** James Grunwald, Jennifer Krause, John Meyer, Ron Ohm, Scott Schumdlach

**MLC Staff:** Debbie Witte

**Absent:** Kristal Miller

**Welcome**

Dr. Cindy Whaley called the meeting to order at 4:49 pm

- a. Thanks to faculty members for their involvement
- b. Each Licensure Advisory Council (LAC) was introduced by name and field

**Approval of minutes**

The minutes of the October 13, 2015 meeting were unanimously approved as distributed.

**Report from the Field Experiences Office – Professor Paul Tess**

Professor Paul Tess thanked the LAC members for giving their time.

- I. Office name change
  - a. Meant to correspond to similar departments at other institutions
  - b. “Field” experiences are broader; “clinical” experiences are completed by our third-year students
  - c. Aligned with the focus of the new MLC website
- II. Update on forms conversion (Orbeon forms)
  - a. Electronic forms relieve the need for manual data entry; information is electronically entered immediately into the MLC database.
  - b. All student teaching forms are now converted to Orbeon format
  - c. By fall 2016 all Field Experience Office forms will be converted to Orbeon forms
- III. Student teaching overall
  - a. Enrollment
    - i. 30 Early Childhood Education
    - ii. 71 Elementary Education
    - iii. 26 Secondary Education
  - b. New Schools – Windom, Hutchinson, Comfrey (returned after a hiatus)
  - c. Changes for 2016-2017
    - i. Public schools will move from a 5- to 6- week experience
    - ii. Secondary student teaching will have 2 weeks (not 3) of Adolescent Psychology
    - iii. edTPA scores will be received earlier in the year by adding Lutheran school experiences
- IV. Testing changes
  - a. MTLE Basic Skills testing will be replaced by a Minnesota variant of National Evaluation Series (NES) exams after July 1, 2016
  - b. Passing scores will be determined after July 1, 2016
  - c. PRAXIS II exams are no longer accepted by the MDE for content and pedagogy.
- V. Transportation Policy
  - a. We encourage the teacher candidates to “Be smart.”

- b. A small number of students don't have cars or licenses.
  - c. Jeff Wiechman: At student orientation, make parents and students aware that transportation for field experiences is the student's responsibility.
  - d. Jon Roux: Secular internships and other education programs require students to find their own field experiences, but MLC does this service for the students.
- VI. Website redesign
- a. Organized to serve MLC students better
  - b. Provide the Field Experiences Office with your input about what you find, what you'd like to see, and any links that are broken
- VII. Secondary student teaching applications
- a. Applications for secondary student teaching is way up – 45 application!
  - b. The number of potential secondary teaching candidates is challenging our resources.

**New Teacher Induction (NTI) Overview – Professor Jon Schaefer**

- I. NTI works to support our teacher candidates' development from the 1<sup>st</sup> year of college through graduation through induction (first 2 years of teaching) and into their profession.
- II. NTI accelerates the growth of new teachers through modeling and establishing a community that emphasizes the joy of learning, purposefulness, and accountability.
- III. NTI results
  - a. Keeps new teachers teaching
  - b. Cultivates new leaders
  - c. Increases standards-based practices in classrooms
  - d. Fosters new teacher confidence
- IV. Comments/questions
  - a. Jill Morgan: Her son benefitted from having a mentor especially while he was in an urban setting.
  - b. Jill Morgan: She has continued a relationship with a former mentee, now colleague, after the induction had ended.
  - c. Jon Roux: Course work during the 1<sup>st</sup> year of mentorship would be hard for some to complete. Better to develop mentor relationship in Year 1; add coursework in Year 2.
  - d. Mindy Berkner: The stress of adding coursework in Year 1 is not balanced, since 1<sup>st</sup> year teachers already over-emphasize professional time, and lack personal time.
  - e. Heath Dobberpuhl: Since the 1<sup>st</sup> summer is a critical time for new teachers to spring board into their first year of teaching, added coursework could begin as a springboard into a positive second year.
  - f. Al Spurgin: Is there remuneration for mentors?
    - i. Participating schools pay \$1,000.
    - ii. Mentors are reimbursed mileage, substitute teacher compensation, and given an honorarium.

**Report from the Licensure Office**

- I. edTPA summary and discussion
  - a. What are the 3 parts of edTPA?
  - b. How does MLC use edTPA?
    - i. Completion is an MLC graduation requirement
    - ii. Initial licensure is not dependent on a passing score
    - iii. It is connected to continuous program improvement
  - c. edTPA Content Summary Handout
    - i. Passing scores are 38 (29 for Spanish)
    - ii. Passing scores must also pass for each task: 13-13-12 = 38 (10-10-9 = 29 for Spanish)
    - iii. Positive results linked to 10-hour training
      - 1. ECE has improved scores by spending time talking about the 3-lesson format
      - 2. EED is focusing on improving scores for Tasks 1 and 3.
  - d. Remediation Policy

- i. Minnesota hasn't determined a specific remediation policy.
    - ii. Teacher candidates spend 10 hours in training.
    - iii. Required of all teacher candidates who don't pass.
    - iv. Cindy Whaley does the remediation since all scores are reported to her and she also works with the cooperating teachers and college professors.
    - v. Early Childhood Education is showing improving scores.
  - e. edTPA in the Lutheran schools and the public schools
    - i. Need for equity between the 2 experiences
    - ii. Lutheran school and public school implementation plan handouts
      - 1. It was suggested to coordinate the Lutheran School edTPA to mirror the 6-week public school edTPA schedule.
      - 2. Earl Heidtke stated that there are many variables between Lutheran and public school experiences, so edTPA will need to be tailored to the individual.
      - 3. Concerns were expressed about having adequate planning time during both experiences, possibly building that into the implementation plan.
      - 4. The format for edTPA meetings for student teachers is still to be determined, the suggestion being that webinars could be a useful tool to reach all student teachers.
    - iii. Further reports will follow in October 2016 as teacher candidates pilot edTPA in Lutheran schools with data collected from Student Teaching Form A-B.
- II. SPED
  - a. Undergraduate program is in RIPA with revisions being made.
  - b. Graduate program is not at the state.
- III. LAC recruitment
  - a. All programs must have a representative.
  - b. We need to recruit others for their specific licensure fields, corresponding to the current licensure programs MLC offers.

**Set Dates for 2016-2017 Meetings**

- I. Upcoming meetings
  - a. Tuesday, October 11, 2016
  - b. Tuesday, April 11, 2017
- II. Spring Break and Easter Break may conflict with the April 11, 2017 meeting. All will check calendars and contact Debbie Witte if this is not a convenient meeting date.

**Adjournment**

The meeting was adjourned at 6:47 pm by Dr. Whaley.

Respectfully submitted,

Deborah Witte,  
Administrative Assistant to the Licensure Officer