



# Licensure Advisory Council

April 12, 2016 4:30–6:30 pm  
MLC Chapel Fellowship Room

# Approval of minutes

- ▶ October 13, 2015

# Field Experiences Office

Licensure Advisory Council  
April 12, 2016  
Professor Paul Tess

# Name Change

~~Clinical~~ Experiences



Field Experiences

SPORTS

ATHLETICS

DONATE



## EDUCATION

Home

Education Office Update

Field Experiences

Licensure

Resources

# Field Experiences

Field experiences refer to opportunities which involve education majors in observation or interaction with students and their teachers. MN state law requires 100 hours of supervised field experiences before a candidate can student teach.



**INDIVIDUAL FIELD EXPERIENCES (IFE)**



**EARLY FIELD EXPERIENCES (EFE)**



**CLINICAL**



**STUDENT TEACHING**



**CALENDARS**



**DIVERSITY HOURS**

# Ongoing Forms Conversion

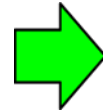
Name of Form	Clinical	TEAM Forms
<b>Student Teaching</b>	Bubblesheet Clinical SEP Assessment	Team II (formerly Black)
Form A-B ECE Preprimary	Literacy Clinical Formative Assessment Visit	Team ST
Form A-B Elementary	Secondary Clinical Formative Assessment Visit	
Form A-B Secondary	ECE Clinical Formative Assessment Visit	
Form A-B Secondary Music	Early Childhood Clinical Personal Information Form	<b>Miscellaneous</b>
Bubblesheet Elementary Student Teaching II SEF	Literacy Clinical Student Personal Information Form	Teacher Interest Form
Bubblesheet ECE-I/T Student Teaching SEP Ass	Secondary Clinical Student Personal Information Form	Lutheran School Teacher Registration for Supervising Student Teachers - Sending Email
Bubblesheet Secondary Student Teaching II SEP	Early Childhood Clinical Placement Form	Book of Candidates Category Form
Elementary Self Evaluation	Literacy Clinical Placement Form	Permission to Retain Biographical Information
ECE Self Evaluation	Secondary Clinical Placement Form	New Form: Secondary Student Teaching - Licensed Teacher Requirements when Observing an Unlicensed Student Teaching Supervisor
Secondary Self Evaluation		Temporarily Assigned Candidate Update Form
Secondary Student Teaching Application	<b>EFE</b>	Evaluation Report for Graduates Assigned as Tutor, Assistant Instructor, or Temporary Teacher
Secondary Student Teaching Personal Information	EFE Approval	
ECE Student Teaching Application Form	EFE II Student Assessment	
ECE Student Teaching Personal Information Form	EFE III Student Assessment	
Elementary Student Teaching Application	EFE II Classroom Supervisor Assessment	
Elementary Student Teaching Personal Information	EFE III Classroom Supervisor Assessment	
Health Information Form	IFE Individual Field Experiences (IFE Hours)	
Invoice for Student Housing		
W-9 (Sent along with Student Housing Invoice)	<b>Post-Baccalaureate</b>	
Invoice for Hot Lunch	Audit Request Form	
	Application Form	
	Professional Experience Contract	
	Assessment Form	

# By the Numbers

30 ECE ST



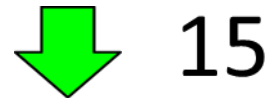
71 elementary ST



26 secondary ST



58 Lutheran schools



28 public schools





# Changes for 2016-17

**Student Teaching II**

**5 weeks → 6 weeks**

**Elementary ST**

**8/22 → 8/29**

**Adolescent Psych**

**3 weeks → 2 weeks**

**Note: Last day in semester 1 - December 23**

**e d T P A**

# MN Licensure Exams & Registration for Classes

- ▶ Skills exam requirement – statutory
- ▶ Temporary vs. five-year license

# Current Testing Options

## ▶ Basic Skills Testing

- **MTLEs in Reading, Writing and Math**
  - Passing score of 240 or better
- **ACT Plus Writing**
  - Composite Score  $\geq 22$  **AND** Combined English/Writing  $\geq 21$
- **SAT**
  - Reading  $\geq 510$       Writing  $\geq 510$       Math  $\geq 520$
- **PRAXIS I tests taken before 9/1/2010 are still accepted.**
  - Reading  $\geq 173$       Writing  $\geq 172$       Math  $\geq 171$
- **Immersion Exemption for Non-Native English Speakers**

# Current Testing Options

## ▶ **MTLE Pedagogy Tests**

- Consists of 2 subtests
- Offered at Early Childhood, Elementary, or Secondary levels (scope of license determines which level to take)
- If a teacher candidate is applying for a K–12 license, they need to take either the Elementary OR Secondary Pedagogy testing. Early Childhood Education teacher candidates need to take either Early Childhood OR Elementary Pedagogy testing.

## ▶ **MTLE Content Testing**

- Consists of 2 subtests, EXCEPT Elem Ed has 3
- Most licensure areas have content testing

## ▶ **PRAXIS II Tests are no longer accepted.**

# Future Testing Options

- ▶ **Basic Skills Testing Will be Changing**
  - **Moving from MTLEs to NES (National Evaluation Series)**
    - Expected to move to NES exams summer 2016
- ▶ **Additional Basic Skills Exams Will Be Accepted**
  - **ACT Plus Writing**
  - **SAT**
  - **GRE**
  - **NES**
  - **PRAXIS I**
  - **BOT has until July 2016 to adopt minimum passing scores for each test**

# Be “Smart”



# Apps for 2016–2017

- ▶ 46 Secondary
- ▶ 66 Elementary
- ▶ 21 ECE



# Website Redesign

The screenshot displays the website's header with the MLC logo and navigation menu. The main content area features a 'Spanish Immersion Trip' image and three circular icons for Field Experiences, Licensure, and Resources. A sidebar on the right lists various education-related links. A footer section highlights a 'New and Improved' guide for program success.

**MLC**  
MARTIN LUTHER COLLEGE


Portal Moodle Webmail Streams A-Z

f t v i

ABOUT ACADEMICS ADMISSIONS ARTS ATHLETICS DONATE

Q


## Education





Spanish Immersion Trip

**EDUCATION**

- Home
- Education Office Update
- Field Experiences
- Licensure
- Resources
- Directory
- Contact Us

 FIELD EXPERIENCES

 LICENSURE

 RESOURCES

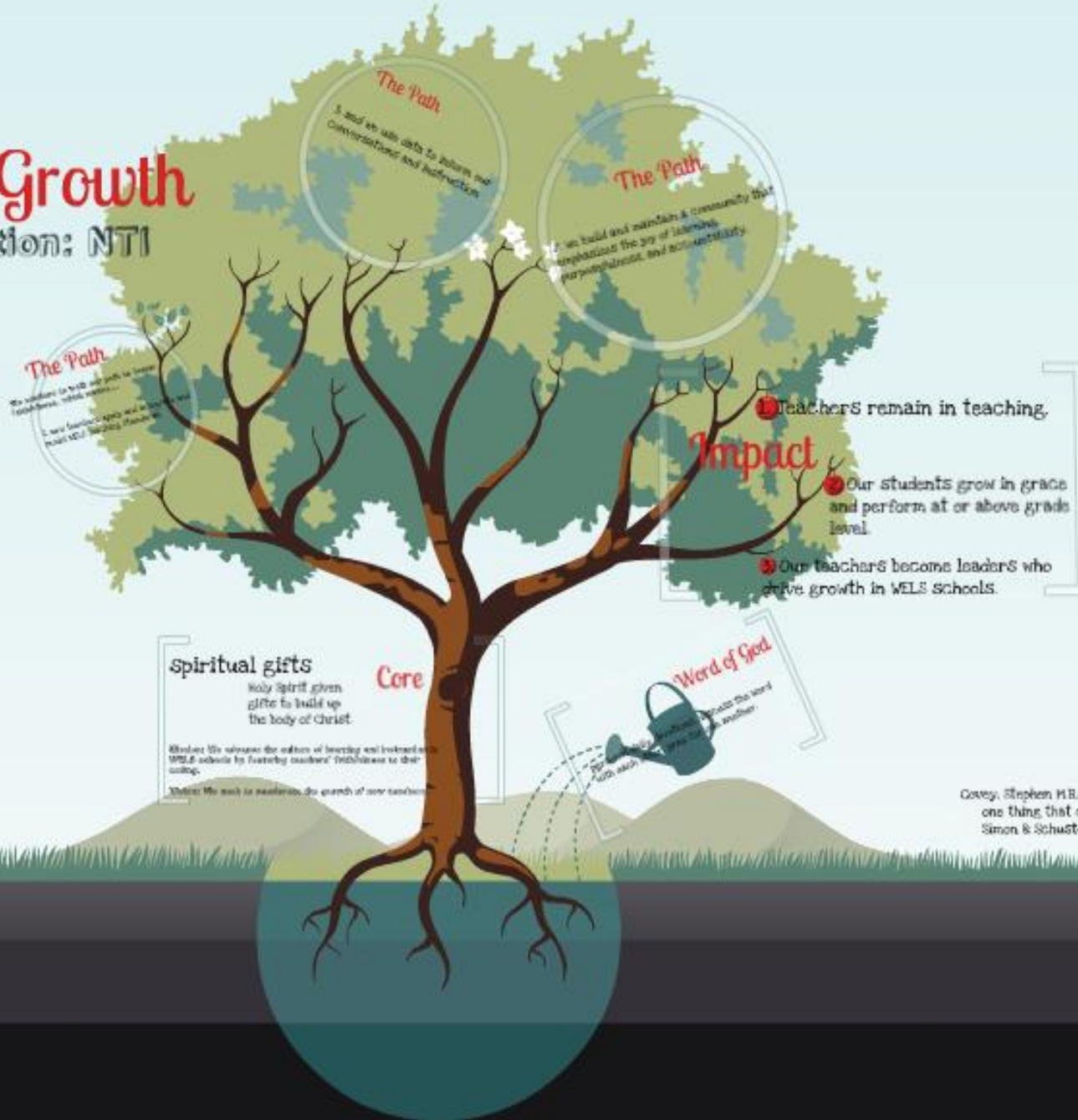
New and Improved – Guide for Program Success (GPS) [Read it](#)

# New Teacher Induction @ MLC

Licensure Advisory Council  
April 12, 2016  
Professor Jon Schaefer

# Accelerating Growth

## New Teacher Induction: NTI



Covey, Stephen M.B. (2006) The Speed of Trust: one thing that changes everything. New York: Simon & Schuster

# Spiritual gifts


Holy Spirit given  
gifts to build up  
the body of Christ.

Core

**Mission:** We advance the culture of learning and instruction in WELS schools by fostering teachers' faithfulness to their calling.

**Vision:** We seek to accelerate the growth of new teachers.

# Word of God



personal daily devotions, discuss the word  
with each other, pray for one another.

# The Path

We continue to walk our path to foster faithfulness, which means...

1. new teachers apply and integrate and model WELS Teaching Standards,

# The Path

2. we build and maintain a community that emphasizes the joy of learning, purposefulness, and accountability,

# The Path

3. and we use data to inform our conversations and instruction.





# Impact

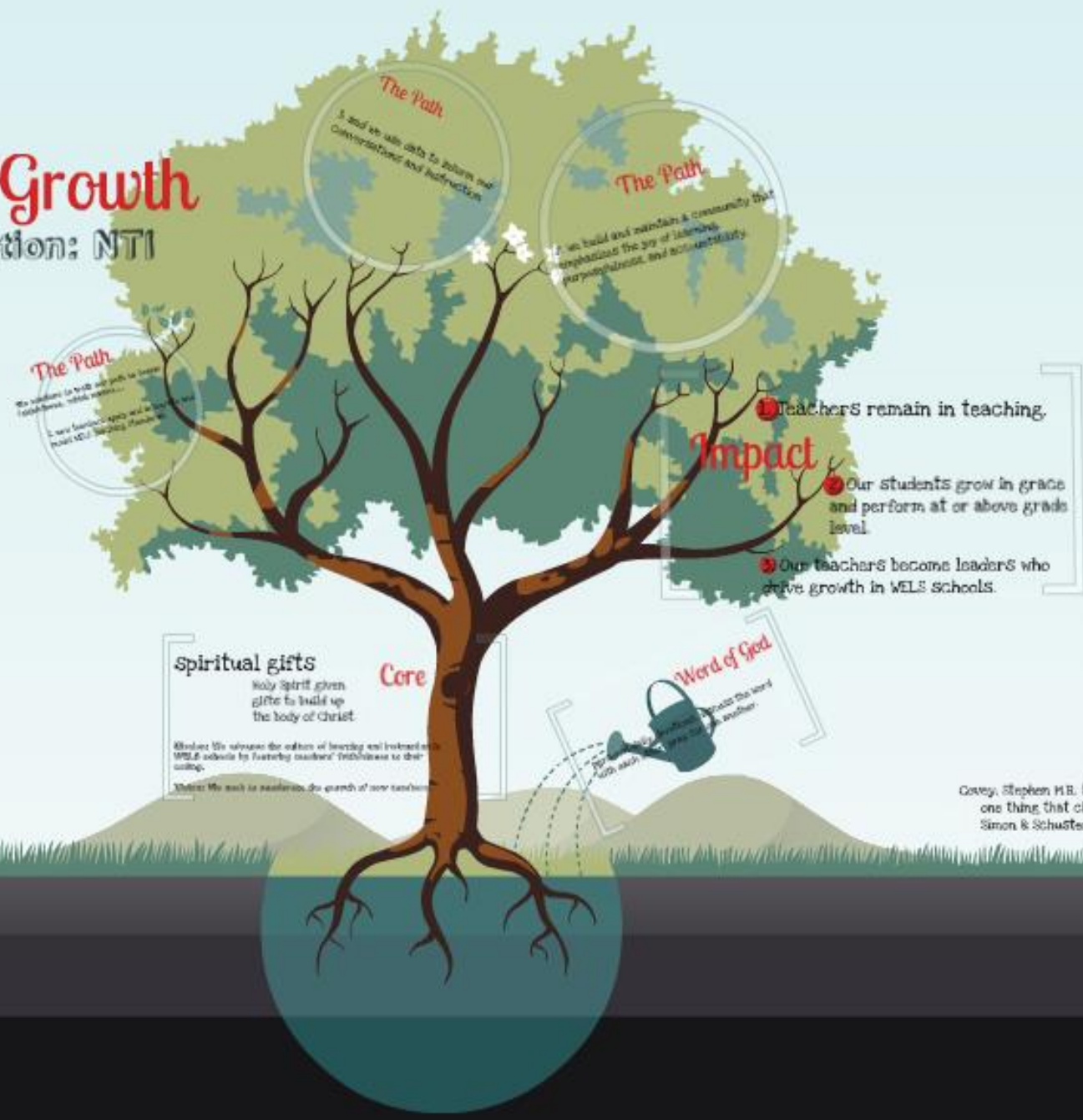
1. Teachers remain in teaching.

2. Our students grow in grace and perform at or above grade level.

3. Our teachers become leaders who drive growth in WELS schools.

# Accelerating Growth

## New Teacher Induction: NTI



Covey, Stephen M.B. (2006) *The Speed of Trust: The one thing that changes everything*. New York: Simon & Schuster

# THANK YOU!

Prof. Jon Schaefer  
[schaeferjm@mlc-wels.edu](mailto:schaeferjm@mlc-wels.edu)

New Teacher Induction website  
<https://mlc-wels.edu/nti/>

# Licensure Office

Licensure Advisory Council  
April 12, 2016  
Dr. Cindy Whaley

# Data Summary

edTPA™

# edTPA Content Area Summary

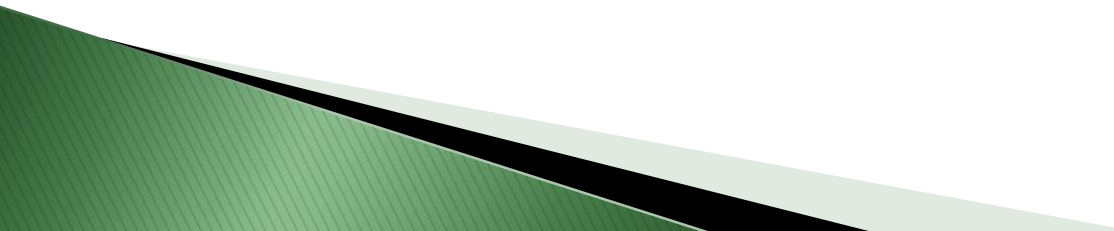
edTPA Portfolio Assessments	TASK 1				TASK 2				TASK 3				TOTAL SCORE			
	Average Score	Number Passed	Number Failed	Percent Passed	Average Score	Number Passed	Number Failed	Percent Passed	Average Score	Number Passed	Number Failed	Percent Passed	Average Score	Number Passed	Number Failed	Percent Passed
TOTALS 2013-2014	14.2	38	9	81%	13.6	33	14	70%	13.4	34	13	72%	41.2	29	18	62%
TOTALS 2014-2015	14.3	78	15	84%	13.6	62	31	67%	12.9	66	27	71%	40.9	52	41	56%
TOTALS 2015-2016	14.4	58	14	81%	14.1	59	13	82%	13.8	59	13	82%	42.4	45	27	63%
TOTALS OVER ALL YEARS	14.3	174	38	82%	13.8	154	58	73%	13.3	159	53	75%	41.5	126	86	59%

4/4/2016

Average scores for Task 1, Task 3, and Total are adjusted to reflect rubric differences for World Languages.

Students with reporting errors are excluded.

# edTPA Remediation Policy

- ▶ Remediation is currently at the discretion of each institution/college or university.
  - ▶ Recommendation – Remediation process is not needed for this year, rather we will watch to see how the extra training sessions affect scores.
  - ▶ No remediation policy in effect for the 2015–16 school year.
- 

# Education Division Remediation Policy Recommendation & Motion

- ▶ Teacher candidate meets with Dr. Whaley to determine what is required to reach a passing score.
- ▶ Next, the candidate would present the revised edTPA to Dr. Whaley and a college supervisor who would assess and decide if the work passes or needs further revision.
- ▶ Candidates continue through the remediation process until they pass (MLC grad requirement).


**Motion was tabled, pending further study.**





“The Education Division discussed briefly the edTPA remediation policy for Martin Luther College (MLC). MN BOT written guide lines are not available for example for institutions. Verbal direction indicates institutions of higher education training teacher candidates in MN are to have a formal policy for remediation. The procedural examples of MLC policy implementation may be considered in the future. Those procedures will be revisited in the future.”

**“M/S/P – For students who do not pass edTPA, remediation is required.”**



# Remediation Policy



Discussion Time

# edTPA Change Beginning 2016-17

edTPA continues in the Public Schools and is now going to be in the Lutheran Schools.

Please see handouts.



# Public School Report

2015-16  
Semester 2


CLINICALS		
SCHOOLS	SUPERVISORS	CLINICAL STUDENTS
Cedar Mt. Elementary - Franklin	2	2
Fairmont Elementary	2	2
Fairmont HS	2	4
GFW Elementary - Gibbon	7	9
GFW Middle - Fairfax	3	3
GFW HS - Winthrop	1	1
Hutchinson HS	2	2
Jefferson Elementary	9	13
Lake Crystal Wellcome Memorial Elementary	1	1
Lake Crystal Wellcome Memorial Secondary	2	2
Le Sueur-Henderson MS/HS	2	2
MN New Country School - Elementary	1	1
New Ulm HS	1	1
Nicollet Elementary	2	2
Redwood Valley Middle	4	5
Redwood Valley HS	2	3
Sleepy Eye Elementary	5	5
Sleepy Eye HS	2	2
Springfield Elementary	8	10
St. James Northside Elementary	2	3
St. James HS	2	2
St. John Early Childhood Learning Center	1	1
Washington Elementary	2	1
Winfair Elementary	1	2
Windom Middle	2	1
Windom HS	1	3
St. John's Lutheran - Sleepy Eye	1	1
<b>TOTALS</b>	<b>70</b>	<b>84</b>

STUDENT TEACHING		
SCHOOLS	SUPERVISORS	STUDENT TEACHERS
Cedar Mt. Elementary - Franklin	2	2
Comfrey Elementary	2	3
Fairmont Elementary	1	2
GFW Elementary - Gibbon	6	9
GFW Middle - Fairfax	2	2
GFW HS - Winthrop	2	2
Hutchinson HS	1	1
Jefferson Elementary	4	4
Lafayette Charter	1	1
Lake Crystal Wellcome Memorial Secondary	1	1
MN New Country School - Elementary	1	1
MN New Country School - Secondary	2	2
New Ulm HS	2	2
Nicollet Elementary	1	1
Redwood Valley Middle	1	1
Sleepy Eye HS	3	3
Washington Elementary	4	5
Windom HS	3	3
<b>TOTALS</b>	<b>39</b>	<b>45</b>

\* Lutheran school placements

Revised 3/9/2016

**“I have thoroughly enjoyed the time I have spent with my student teachers over the years. I have learned a lot about myself by working with the students from MLC. Through our conversations and working together I have grown and changed for the better. My student teachers have kept me young and on my toes in this ever changing field of education. I wish you and your staff at MLC nothing but the best as you continue to produce quality teachers. You have a great teacher program and that is evident in the character of the students I have worked with over the years.”**



# PERCA Data Summary

## Student Teaching Form A-B

**Please see handouts.**



# PERCA Update

- ▶ 21 undergraduate programs
- ▶ 21 post-baccalaureate programs
- ▶ Minnesota Board of Teaching under the Peer Review Panel

# SPEd RIPA

Updated 4-12-16

**SPEd SEP (K-12)**  
**2000**  
 18 credits

**DRAFT**

**Undergrad SPEd Core**  
**5000**  
 15-20 credits

EDU3210 Teaching Reading	4	SPE1101 Foundations of SpEd	3
EDU3205 Teaching Language Arts	2	SPE2103 The IEP Process and	
EDU3201 Children's Literature	2	Professional Practice	3
EDU3411 Literacy Clinical	1	SPE2101 Educating the	
		Exceptional Learner	<u>3</u>
			<b>18</b>

**Masters SPEd Core**  
**5000**  
 15-20 credits

EDU3210 Teaching Reading	4	SPE5211 Foundations of SpEd	3
EDU3205 Teaching Language Arts	2	SPE5213 The IEP Process and	
EDU3201 Children's Literature	2	Professional Practice	3
EDU3411 Literacy Clinical	1	SPE5201 Educating the	
		Exceptional Learner	<u>3</u>
			<b>18</b>

**ABS**  
**5050**  
 19-22 credits

SPE2102 Diagnosis & Assessment of Students w/Special Needs	3
EDU3246 Teaching Mathematics in Pre-K to 8 <sup>th</sup> Grade	2
EDU3351 Teaching Special Education	4
EDU3427 Special Education Clinical (mild to moderate)	1
SPE2104 Intellectual, Developmental & Physical/Health Disabilities	3
SPE3101 Learning Disabilities and Emotional/Behavioral Disorders	3
SPE3102 Assistive Technology	3
SPE3103 Transition Planning & Collaboration in SpEd	<u>3</u>
	<b>22</b>

Mild-----Moderate

**LD Masters**  
**5700**  
 19-22 credits

SPE5209 Learning Disabilities and Emotional/Behavioral Disorders	3
SPE5202 Diagnosis and Assessment of Students with Special Needs	3
SPE5203 Transition Planning & Collaboration in Special Education	3
SPE5204 Diagnosis & Remediation of Reading Difficulties	3
SPE5206 Teaching Children with Learning Disabilities (w/practicum)	3
SPE5208 Teaching Reading & Mathematics to Students w/Disabilities	3
EDU6302 Capstone Project – 12-week Internship	<u>3</u>
	<b>21</b>

**Dual Level Courses**  
 SPE1101/SPE5211 Foundations of Special Education  
 SPE2101/SPE5201 Educating the Exceptional Learner  
 SPE2103/SPE5213 The IEP Process and Professional Practice  
 SPE3101/SPE5209 Learning Disabilities and Emotional/Behavioral Disorders  
 SPE3103/SPE5203 Transition Planning and Collaboration in Special Education  
 EDU2102/SPE5202 Diagnosis and Assessment of Students with Special Needs

Mild-----Severe

**LD Add-on**  
**5700**  
 9-12 credits

SPE5204 Diagnosis & Remediation of Reading Difficulties (w/emphasis on LD moderate → severe)	3
SPE5206 Teaching Children with Learning Disabilities (w/practicum)	3
SPE5208 Teaching Reading & Mathematics to Students w/Disabilities	3
SPEXXXX SPEd Practicum in Moderate and Sever LD	<u>2</u>
	<b>11</b>

Moderate-----Severe



# LAC Recruitment

Member	Licensure Field	Level Taught	School
<b>Jen Mehlberg</b>	ECE	Birth - Grade 3	MLC ECLC
<b>Kim Haroldson</b>	Elementary Education	Grade 2	Jefferson Elementary, New Ulm
<b>Missy Hunter</b>	Elementary Education	Grade 4	Washington Elementary, New Ulm
<b>Jill Morgan</b>	Elementary Education	Grade 3	St. Paul's Lutheran, New Ulm
<b>Kay Fjeld</b>	SPED	K-4	GFW Elementary School
	Communication Arts & Literature (Endorsement)	Grades 5-8	
<b>Vickie Tambornino</b>	Educational Technology (Endorsement)	Grades 4-6	Washington Elementary, New Ulm
	Science (Endorsement)	Grades 5-8	
<b>Janelle Woodbury</b>	Mathematics (Endorsement)	Grades 7-8	New Ulm Public High School
<b>Greg Thiesfeldt</b>	Principal, Social Studies (Endorsement)	Grades 7-8	St. Paul's Lutheran, New Ulm
<b>Renaë Kramer</b>	World Language & Culture: Spanish (Endorsement)	Grades 5-8	St. John's, Redwood Falls
<b>Heath Dobberpuhl</b>	Physical Science, Chemistry, Physics	Grades 9-12	MVL High School, New Ulm
<b>Nichole Kotasek</b>	Life Science, Physics, Chemistry	Grades 7-12	Minnesota New Country School, Henderson
<b>Ron Wels</b>	Biology, Physics, Chemistry, Earth Science	Grades 9-12	MVL High School, New Ulm
<b>Jennifer Brunick</b>	Communication Arts & Literature	Grades 7-12	Minnesota New Country School, Henderson
<b>Tim Plath</b>	Principal, Instrumental Music	Grades 9-12	MVL High School, New Ulm
	Mathematics	Grades 5-12	
<b>Ben Olson</b>	Physical Education	Grades K-12	New Ulm Public High School
<b>Paul Jaeger</b>	Social Studies	Grades 5-12	Minnesota New Country School, Henderson
<b>April Lewandowski</b>	Special Education: ABS	Grades K-12	New Ulm Public High School
<b>Lacee Johnson</b>	Vocal Music	Grades K-12	GFW Elementary and Middle Schools
<b>Mindy Berkner</b>	World Language & Culture: Spanish	Grades 9-12	Sleepy Eye Public High School

# 2016–17 LAC Meetings

- ▶ **Tuesday, October 11, 2016**
- ▶ **Tuesday, April 11, 2017**
  - **Decision needed before we disperse.**



Thank you for coming.  
Have a great evening!