

WELGOME

APPROVAL OF MINUTES

October 11, 2016

FIELD EXPERIENCE OFFICE REPORT

Professor Paul Tess

5 Emergency Teachers

- **■** Des Moines, Washington
- Kenosha, Wisconsin
- **■** Milwaukee, Wisconsin
- Peridot, Arizona
- Saginaw, Michigan



By the Numbers

	2015-16	2016-17
Early Childhood	31	21
Elementary	74	66
Secondary	31	45
Total	136	132

Looking Ahead

	2015-16	2016-17	2017-18
Early Childhood	31	21	21
Elementary	74	66	90
Secondary	31	45	51
Total	136	132	162

Grads by License

	ECE	Elem	Sec	Elem/	Elem/	
	only	only	only	Sec	ECE	Total
2009	1	70		20	13	104
2010	9	73	1	14	7	104
2011	20	73	7	19	3	122
2012	11	54	7	22	5	99
2013	9	62	2	24	5	102
2014	12	50	7	23	6	98
2015	19	41	9	18	6	93
2016	22	37	13	10	7	89

MN Rule

Admission to upper division or graduate coursework.

Candidates for an initial license shall provide official evidence to the institutions they attend of having taken the examinations adopted under subpart 1, item A, before enrolling in upper division coursework in the professional education sequence. (8710.0500 Subpart 8)

Guide for Program Success Teacher Education

Teacher Education				
If you are in		What	When	
Year One	GPA	Achieve minimum of 1.70 (cumulative and semester) Achieve minimum of 1.80 (cumulative and semester)	Semester 1 Semester 2	
	EFE	Complete Early Field Experience I	EFE I week	
Year Two	GPA	Achieve minimum of 1.90 (cumulative and semester) Achieve minimum of 2.00 (cumulative and semester)	Semester 1 Semester 2	
	333	Arrange Early Field Experience II Approval received Complete experience Submit EFE II self-evaluation	January February 15 EFE Week Last day of EFE	
	TEAM	Complete Teacher Education Assessment Measure (TEAM – II) with advisor	April 15	
	Tests	Take MN-NES Basic Skills Exam (or use alternate tests). Year Three education courses cannot be scheduled until this benchmark is met.	March 15	
Year Three	GPA	Maintain 2.00 (cumulative and semester) and 2.50 in major(s)	Semester 1 and 2	
	Ħ	Arrange Early Field Experience III Approval received Complete experience Submit EFE III self-evaluation	January February 15 EFE Week Last day of EFE	
	TEAM	Complete Teacher Education Assessment Measure (TEAM – ST) with advisor	April 15	
	Æ	Complete all Individual Field Experience hours and submit them.	Friday after spring break	
Year Four/Five	GPA	Maintain 2.00 (cumulative and semester) and 2.50 in major(s) Achieve 2.00 in Bible and 2.00 in doctrine	Semester 1 and 2	
	Tests	Take MTLE content and pedagogy. Not meeting this benchmark affects eligibility for assignments and calls.	October 15 for fall grad March 15 for spring grad	
	Gra	Complete edTPA Pass portfolio review	Professional semester Graduation semester	

EDUCATION DIVISION REPORT

Professor Paul Tess

Co-teaching Model of Student Teaching

- **■** Further exploration of the idea
- Study the model by participating in training sessions offered through St. Cloud State.
- College supervisors primarily will assess fit in our partner schools (WELS or public).

Year-long Student Teaching

- "MLC is already considering moving to a coteacher model for student teaching, a shift that will require training for all parties involved."
- "While the research results seem to be positive, they don't say much about the effect on teacher quality or student learning."
- "Implementation of a year-long student teaching program would require great logistical efforts and the addition of personnel."

Online Learning

- 1. Students during their first two semesters on campus will take only face-to-face courses.
- 2. Only one course may be taken online during each fall and spring semester.
- 3. No more than a total of two theology courses may be taken online throughout the undergraduate program.

Recommendations

- No suggested changes to current policy stated, however, more awareness
- Offer more online course sections to provide additional student choice and flexibility
- Additional review? a new Director of Academic Computing and Online Learning will be starting at MLC in 2017-18

Student Teaching during Emergency Teaching

- Policy will continue as in the past.
- Generally, those doing emergency teaching cannot have it fulfill student teaching requirements because no licensed classroom teacher is available to be present in the classroom.

For discussion:

While the number of weeks for student teaching in public schools has increased incrementally from four to six, the number of college supervisor visits has remained at two.

Any concerns from cooperating teachers?

For discussion:

How MLC handles background checks for clinical students and student teachers is under review. In brief, currently we require an annual background check beginning with juniors.

Any input to policy additions/changes being considered?

For discussion:

As a member of the Minnesota College and University Career Services Association, MLC receives the results of a survey sent to Minnesota employers (all employers including the education sector).

Let's talk about the findings and any implications for MLC.

LICENSURE OFFICE REPORT

Dr. Cindy Whaley

Public School Placements

2016-17

Semester 2

SCHOOLS SUPERVISORS Cedar Mountain Elementary - Franklin 1 Fairmont Elementary 2 Fairmont HS 1 GFW Elementary - Gibbon 4 GFW MS - Fairfax 1 GFW HS - Winthrop 3 Huthinson HS 1 Jefferson Elementary 9 Lake Crystal Wellcome Memorial Elementary 1 Lake Crystal Wellcome Memorial Secondary 3 LeSueur-Henderson MS/HS 1 MN New Country Elementary 3 New Ulm HS 1 New Ulm MS 1 Nicollet Early Childhood Center 1 Nicollet Elementary 2 Redwood Valley MS 3 Redwood Valley HS 3 Reede Gray Elementary 1 Sleepy Eye Elementary 2 Sleepy Eye Elementary 5 St. James HS 1 St. James Northside Elementary 2 St. John Lutheran - Redwood Falls 2	CLINICALS			
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	James Northside Elementary	3	4	
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St. Fadi Edificiali St. James	Paul Lutheran - St. James	2	2	
Washington Learning Center 1 2	ashington Learning Center	1	2	
	DELY-950/00314314V - S0300/FB		2	
Windom MS 4 7	ndom MS	4	7	
Winfair Elementary 1 1	nfair Elementary	1	1	

STUDENT TEACHING				
SCHOOLS	SUPERVISORS	STUDENT TEACHERS		
Cedar Mt. Elementary - Franklin	2	2		
Fairmont Elementary	2	2		
Fairmont HS	3	3		
GFW Elementary - Gibbon	5	8		
GFW MS - Fairfax	1	1		
GFW HS - Winthrop	2	2		
Hutchinson HS	3	3		
Jefferson Elementary	4	5		
Lafayette Charter	1	1		
Lakeville South HS - Lakeville	2	1		
Lake Crystal Wellcome Memorial Secondary	2	2		
MN New Country School Elementary	1	1		
MN New Country School Secondary	3	4		
New Ulm HS	1	1		
New Ulm MS	4	4		
Nicollet Elementary	1	1		
Oak Point Elementary - Eden Prairie	1	1		
Redwood Valley HS	2	2		
Redwood Valley MS	2	2		
Sleepy Eye HS	3	3		
Springfield Elementary	1	1		
St. John Lutheran - Redwood Falls	1	1		
Windom HS	3	3		
Windom MS	1	1		
Trinity Lutheran - Nicollet	2	2		
TOTALS	53	57		

* Lutheran school placements

**Public school placements outside of the MLC standard radius

Updated 04/10/2017

Standards of Effective Practice Assessment Data

What is the data telling us?

Tiered Licensure

"Tiers are a moving target."

Alex Liuzzi, MDE

edTPA.

Threshold Scores

- Most edTPA Handbooks
 - 38: 13 13 12
- World Language Spanish

Elementary Literacy

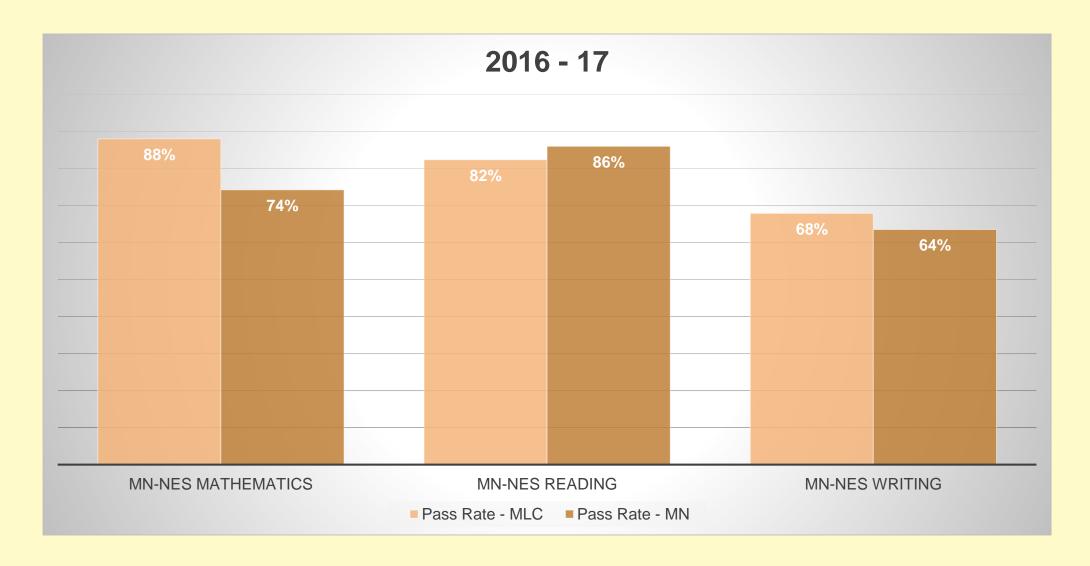
Assessment Handbook

edTPA Remediation Update

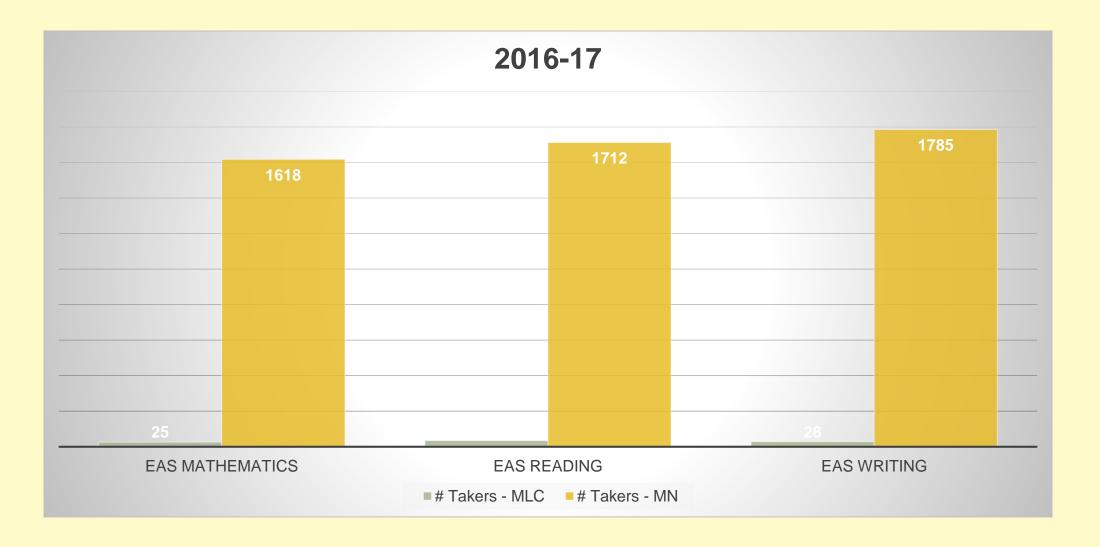
90 – Total number registered for edTPA in 2016 - 2017

17 - Number remediated year-to-date

MTLE Data



MTLE Data

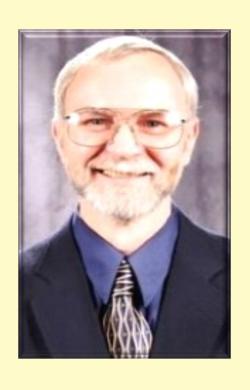


SPED Update

MLC's Special Education program was approved by the Program Review Panel. Now it moves to the BOT for official approval at their next meeting in May.

FAREWELL

Thank you for your service!









Jim Grunwald

Earl Heidtke

John Isch

Janelle Woodbury

UPCOMING LAC MEETINGS

October 10 or November 14, 2017 April 10, 2018

THANK YOU FOR COMING

Have a Great Evening!