



Saint David School is a Bilingual School located in Santiago, Dominican Republic that is looking to fill various teaching positions in the 2018-2019 school year. Interested parties should write to our email, stating the position or positions that you wish to apply for. We will send you our application form in order to begin the hiring process.

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About Saint David School:

SDS is a private Spanish-English bilingual school located in Santiago de los Caballeros, Dominican Republic. On location we have three schools: Pre-school (1 to 5 year olds); Elementary School (1st to 6th grade); Middle and High School (6th to 12th grade). We only have one class per grade level and the student population is around 320 students. Our students follow a dual language program, spending half of their day with their Spanish teachers, following the Dominican Curriculum and half of the day with their English teachers following, the American Curriculum. Also, in Seventh grade the students begin to learn French as their third language. We also offer co-curricular classes (library, computer technology, physical education, music, art, dance, theater and Citizenship) that are taught in the language in which the teacher is most fluent. It is fair to say that we are a school "family", neither too big nor too small. In our methodology, we fuse tradition and the modern world; aiming to provide a personalized approach to all students. Our Personal Development plan is based on positive reinforcement to promote the following goals: be respectful, be responsible, be honest, be safe, and be a hard worker. With these values, and you, we can fulfill our mission and vision.

Mission

Saint David School is an educational center in the Dominican Republic that aims to provide a bilingual education of excellent quality, taking into account a national and international context. By this means Saint David School aims to fulfill the needs of this millennium. Our mission is to aid the personal growth of each individual student, in such a way that they can contribute in a positive manner to a multicultural world, demonstrating a profound conviction in the education of respect towards values, traditions and cultural characteristics.

Vision

Saint David School maintains high expectations in its academic program working through the medium of two curriculums and thus combining the strengths of both curriculums, via the coordination of objectives, content and learning strategies. The learning center offers excellence in academics, through qualified and dedicated educators who are determined to offer individualized attention.

Foreign Hires

Saint David School prides itself on offering students an authentic multi-cultural experience by preferring to hire Americans to teach the American Curriculum and Dominicans to teach the Dominican Curriculum. Teachers are supported by the Coordinating Team, which include the School Psychologist and Academic Director. Weekly meetings are held with Teams of teachers to coordinate activities, discuss strategies and share information.

Foreign hires are offered a package that includes:

- Competitive local salary
- Round-trip airfare (once a school-year)
- Comfortable Housing and utilities (internet, gas, electricity, water, telephone)
- Local health insurance plan
- Discounted lunches
- Other incentives

Pre-First Grade (K) and First Grade Homeroom Teacher

There are four teachers who work in Pre-first and first grade: two teachers work in the Dominican Curriculum and two work in the American Curriculum. There is only one group per grade level. Each pair of teachers co-teaches, assisting each other in each of the two classrooms.

The students' day is divided into three blocks of time (Elementary School):

- American Curriculum Core Subjects: Language Arts, Math, Social Studies and Science
- Dominican Curriculum Core Subjects
- Complementary Subjects: Library, Physical Education, Music, Technology, Citizenship, and Art.

The teachers' day is divided between two classrooms:

- While students work with the complementary subject teachers, homeroom teachers have time to plan and collaborate with other members of staff.

What do we think is important at SDS?

- ✓ Working as a team permits greater one-on-one teaching, and small group work.
- ✓ Language Arts and Math are taught daily. Social Studies and Science are not taught simultaneously. Instead these content areas are taught by unit; alternating between a unit in Science and then in Social Studies. This methodology continues throughout the school year.
- ✓ In his or her role as homeroom teacher the person acts as a mentor for his/her group. The homeroom teacher shows concern for students' academic and personal needs, coordinating meetings with other members of staff, the coordinators and parents when necessary.

The school community celebrates:

- ✓ Students participate in the Science, Social Studies and Technology Fare
- ✓ Students participates in the Reading Marathon.
- ✓ Students participate in artistic and cultural presentations
- ✓ Academic help is available in the After-school program to reinforce individual success. Teachers provide academic help in the After-school program to promote individual success. Alternatively, teachers may opt to work in other after-school activities, such as team sports (soccer, basketball, volley ball); theater, choir, or ecology club.

Second and Third Grade Homeroom Teacher

There are four teachers who work in Second and Third Grade: two teachers work in the Dominican Curriculum and two work in the American Curriculum. There is only one group per grade level. Each language Curriculum has a classroom that the students visit. Each pair of teachers co-teaches, assisting each other in each of the two classrooms.

The students' day is divided into three blocks of time:

- American Curriculum Core Subjects: Language Arts, Math, Social Studies and Science
- Dominican Curriculum Core Subjects
- Complementary Subjects: Library, Physical Education, Music, Technology, Citizenship, and Art.

The teachers' day is divided between two grades and:

- While students are with the complementary subject teachers, homeroom teachers in both curriculums, have time to plan and collaborate with other members of staff.

The teachers' day is divided between two classrooms:

- While students work with the complementary subject teachers, homeroom teachers have time to plan and collaborate with other members of staff.

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Fourth and Fifth Grades Homeroom teacher.

As the students move up the grades they become more independent and competent in their second language. The teacher divides her/his time between two grades and works closely with the homeroom teacher of 4th and 5th grade in the Dominican Curriculum. The Language Arts teacher for middle school, also supports this teacher.

The teachers' day is divided between two grades:

- ✓ **FOURTH GRADE:** In 4th grade the teacher is responsible for all core subjects (Language Arts, Math, Social Studies and Science). Social Studies and Science are not taught simultaneously. Instead these content areas are taught by unit; alternating between a unit in Science and then in Social Studies. This methodology continues throughout the school year.
- ✓ **FIFTH GRADE:** In 5th grade the teacher is responsible for Language Arts and Math only. Middle school teachers provide content area classes in Geography and Science at 5th grade level. This allows more preparation time for the homeroom teacher.
- ✓ In his or her role as homeroom teacher the person acts as a mentor for his/her group. The homeroom teacher shows concern for students' academic and personal needs, coordinating meetings with other members of staff, the coordinators and parents when necessary.

The Complementary Subjects, (Specials: Library, Physical Education, Music, Technology, and Art and Values and Citizenship) are taught by specialized teachers. During the specials classes the homeroom teacher has time to plan and collaborate with other members of staff.

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Language Arts Teacher in Elementary School / Middle School

(6th – 8th Grades)

The teacher is responsible for Language Arts from 6th through 8th grade. The aim of our English Language Program is to develop proficiency in Reading, Writing, Speaking and Listening, preparing students to enter the High School. Most of our students are ELLs which may be challenging. Student-centered methods, differentiated teaching strategies and assessments have proved to be of greater success. Students receive Language Arts classes daily and additionally visit the library weekly.

Library visits: The Language Arts teacher has the opportunity to work with half the group at a time. Library visits are a very effective way for the teacher to provide essential opportunities for conferencing and individual and small group work.

Note: this position also assists the 5th grade teacher to ensure that individual needs are attended to within the classroom.

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Math & Science Teacher in Elementary & Middle School

- Assists the Homeroom 5th Grade Teacher: Co-teaching in Math and Science with the Homeroom teacher in 4th & 5th Grades.
- 6th Grade: responsible for Math and Science
- 7th & 8th: responsible for Math

Note: there is only one group per grade level throughout the school.

Mathematics at SDS:

- ✓ The Elementary School uses the Singapore Method to teach mathematics: Pre-first grade to 6th grade in the Dominican Curriculum; and First grade to Eighth grade in the American Curriculum.
- ✓ Teacher work in collaboration. Science teachers in the American and Dominican Science Curriculums coordinate activities so that visitations to the laboratory are in smaller groups to encourage a worthwhile experience and to facilitate management within the lab. Teachers may also take advantage and team with the Technology Teacher.
- ✓ Students participate in the Social Studies, Science and Technology Fair.
- ✓ Teachers provide academic help in the After-school program to promote individual success. Alternatively, teachers may opt to work in other after-school activities (team sports, the theater group, ecology group etc.) if they desire to do so.
- ✓ Coordinates the Eco Club (After-school Activity) alongside the Dominican Eco Club Coordinator.

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Social Studies Teacher in Middle School & High School.

SDS has purposely chosen to teach a World Geography program from 5th to 8th grade, with the aim of introducing cultural diversity, and geographical concepts to students. This lays the foundation of the study of World History during 9th to 12th grades, promoting an understanding of the past and today's diverse world.

WORLD GEOGRAPHY / WORLD HISTORY – CITIZENSHIP

- 6th , 7th and 8th grades: World Geography and Citizenship
- High School: World History and Citizenship

Most of our students are still second language learners in Elementary and Middle school, although they have gained more proficiency in the language. Student centered methods, differentiated teaching strategies, project and collaborative learning strategies and assessments work well in our classrooms.

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PreK-12th Grade Computer Technology Teacher & Network Administrator

The Technology Teacher works alongside the School Librarian in the department known as Resource Center. The Resource Center services all of our student population. Here they learn how to utilize resources, both print and electronic, in order to enrich their classroom studies.

- ✓ Students will exhibit Saint David School values (Respect, Responsibility, Honesty, Safety and Hard Work)
- ✓ Students will understand and use proper typing skills
- ✓ Students will demonstrate knowledge of Microsoft Office programs (Word, Power Point, Excel, Publisher)
- ✓ Students will properly use computer terminology in English
- ✓ Students will know how to locate and evaluate electronic sources
- ✓ Develops a dynamic program for a technology elective for High School.

Network Administrator Workload: Manage, upkeep, and provide technical support to school-wide systems including:

Other duties:

- ✓ Give technical support to the administration and fellow staff members.
- ✓ Manage school-based and personal printing for teachers and students.
- ✓ Coordinates activities in the Resource Center alongside the School Librarian.
- ✓ Participates in the Social Studies, Science and Technology Fare.
- ✓ Teachers provide academic help in the After-school program to promote individual success. Alternatively, teachers may opt to work in other after-school activities (team sports, the theater group, ecology group etc.) if they desire to do so.

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Physical Education Teacher

There are two Physical Education teachers who provide a service of two weekly lessons in Physical Education for all students; Pre-School, Elementary, Middle and High School (SPARK Curriculum).

- ✓ A key member of staff not only because they work with the majority of the students, but also because we consider this area of study an important element in the school community.
- ✓ Actively promotes: school identity, strong self-discipline, self-motivation, academic achievement, teamwork, sportsmanship and healthy living.
- ✓ Provides support to the Pre-school Staff in their program when required.
- ✓ Coordinates activities for School Sports Day. (Field Day). This is a cooperative activity that promotes school values and school community. All students, teachers, and the coordination get involved.
- ✓ Coordinates and coaches the elementary and high school team sports in the After-School Program. (Our main sports are basketball, soccer and volleyball) Other teachers in the school assist in the coaching of different sports alongside the PE teacher.
- ✓ Participates in tournaments with other local schools.
- ✓ The two Physical Education teachers are supported by other teachers and together they provide coaching in soccer, basketball and volley ball within our after-school program.
- ✓ Coordinates concerns and activities with the School Psychologist and Coordinators.

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Musical Education Teacher

Responsible for musical education for all students: Pre-School, Elementary, Middle and High School. Music is a fantastic medium to reinforce the English language in our bilingual setting.

- ✓ A key member of staff not only because they work with the majority of the students, but also because we consider this area of study an important element in the school community.
- ✓ The teacher works out of the music room. It is a versatile space that holds a number of percussion instruments and space for musical movement.
- ✓ The classes develop musical movement, dance, drama, singing, and musical practice and theory.
- ✓ Actively promotes: school identity, strong self-discipline, self-motivation, and cooperation, listening skills and language development.
- ✓ This person is a key organizer of cultural and social events with the help of the art teacher and other members of staff.
- ✓ Coordinates concerns and activities with the School Psychologist and Coordinators.
- ✓ Teachers provide academic help in the After-school program to promote individual success. Alternatively, teachers may opt to work in other after-school activities (team sports, the theater group, ecology group etc.) if they desire to do so.

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Language Arts Teacher in High School

Responsible for four courses of Language Arts 9th, 10th, 11th, & 12th “: SDS prepares students be graduate High School as competent bilingual students, prepared to enter higher education in either of the Language Curriculums. (English or Spanish). The Language Arts course follows the Common Core Standards. Students are exposed to a variety of literature and genres and are encouraged to develop academic skills through reading, writing, speaking and listening.

- ✓ Develop students’ academic language fluency to be able to converse about a variety of topics and research and interpret texts in literature and a wide range of informational content areas.
- ✓ Develop students’ oral communication skills through classroom discussions, debates and public speaking.
- ✓ Through a variety of mediums (literature and other written texts, visuals, music, videos, cinema) develop critical thinking skills.
- ✓ Explore the writing process by creating writings for a variety of purposes.
- ✓ SDS has one group per grade level. Each grade receives 4 language arts classes per week. Additionally the teacher has the opportunity to meet in the library for one session a week with half the class at a time. This aids small group work and conferencing.

Provides an Elective course for High School students. One afternoon a week students have the opportunity to elect an additional course under the umbrella of Art Education. Present courses include: Theatre, Animation, Graphic Design, Dance, Music Technology, Choir and Visual Arts, SAT Prep. Courses may change, according to the expertise of the different teachers involved.

After-school Program: Provides tutorials and Language Reinforcement for Middle and High School Students or Extra curricula activities if preferred.

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Science Teacher in Middle & High School

Responsible for Science courses in 7th 8th 9th & 10th grades. There is only one group per grade level. Science Teachers in all grades and in the American and Dominican curriculum work together to enable hands-on experiences in the science lab, while working with smaller groups of students.

- Seventh Grade: Life Science
- Eighth Grade: Earth Science (I & II)
- Ninth Grade: Biology (I & II)
- Tenth Grade: Chemistry (I & II)

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