

**Master of Science in Education
Comprehensive Examination Rubric**

Student: _____ Date: _____ Evaluators: _____

Category	0 – Not Evident	1 – Minimally Evident	2 – Proficient	3 - Exceptional	Write the Appropriate Number
Goal 1 To evaluate and synthesize high-quality research to solve educational issues. (Evaluate in Q1)	Limited or no evidence of capability to review and synthesize research to solve relevant educational issues.	Minimal evidence of capability to review and synthesize research to solve relevant educational issues.	Demonstrates proficient capability to review and synthesize research to solve relevant educational issues.	Demonstrates an exceptional level of capability to review and synthesize research to solve relevant educational issues.	Written Component: _____ Final after Oral Defense: _____
Goal 2 To integrate theory into practice to become an effective educator. (Evaluate in Q1)	Limited or no evidence of applying relevant seminal research and educational theory.	There is minimal evidence of applying relevant seminal research and educational theory.	Demonstrates proficient depth and breadth of knowledge by applying relevant seminal research and educational theory.	Demonstrates an exceptional level of depth and breadth of knowledge by applying relevant seminal research and educational theory.	Written Component: _____ Final after Oral Defense: _____
Goal 3 To apply a specialized body of knowledge in an area of emphasis. (Evaluate in Q2)	Limited or no evidence of knowledge or inaccurate knowledge in an advanced educational area.	Knowledge demonstrated in an advanced educational area lacks depth.	Demonstrates proficient knowledge in an advanced educational area.	Demonstrates an exceptional level of knowledge in an advanced educational area.	Written Component: _____ Final after Oral Defense: _____
Goal 4 To implement formative and summative assessments for improved teaching and learning. (Evaluate in Q3)	Limited or no evidence of the use of formative and summative assessments for improved teaching and learning.	The use and implementation of formative and summative assessments to improve teaching and learning is minimally evident.	Demonstrates a proficient understanding of how to utilize and implement formative and summative assessments for improved teaching and learning.	Demonstrates an exceptional level of understanding and description of how to implement formative and summative assessments for improved teaching and learning.	Written Component: _____ Final after Oral Defense: _____
Exam Total after Oral Defense					/12
Evaluator Comments					