ASSESSMENT PLAN
Master of Science in Education
Master of Science in Educational Administration
Master of Arts in Theological Studies

FOCUSED MISSION STATEMENT: The Master of Science in Education Program contributes to the professional growth of teachers and encourages them to be reflective, competent, and dedicated educators.

Division/ Department:	**Graduate Studies**
Academic Year:	

Graduate Program Goals

GOALS	ARTIFACT	CRITERIA FOR SUCCESS	CURRENT LEVEL	TIMELINE	FEEDBACK	ACTIONS
1. To instill an advanced and contemporary body of knowledge in a specialized area.	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 1 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2024		
	Graduate Survey	90% of program graduates will self-report achieving program goal 1 in a survey of all graduates.	99% (2019)	Spring 2022		
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 1 as measured by the graduate faculty prepared program assessment rubric for capstone projects.	1.1 = 94% 1.2 = 100% 1.3 = 100%	Spring 2020		Goal met. No action taken.

2. To develop highly-qualified servant leaders.	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 2 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2024		
	Graduate Survey	90% of program graduates will self-report achieving program goal 2 in a survey of all graduates.	99% (2019)	Spring 2019 Spring 2022	Though fully met, only 21% report making teachers' conference presentations.	Improve avenues for master's program graduates to present at conferences. a. Analyze speaker's bureau effect. b. Discover what conference leaders want. c. Report to GFC
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 2 as measured by the graduate faculty prepared program assessment rubric for capstone projects.	2.1 = 94% 2.2 = 82%	Spring 2020	Some project applications do not apply to ministry settings.	Specific advisor guidance about increasing application was added to the Graduate Faculty Handbook and shared in an Advisor training.
3. To promote research- and theory-informed practice in education.	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 3 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2024		
	Graduate Survey	90% of program graduates will self-report achieving program goal 3 in a survey of all graduates.	100% (2019)	Spring 2019 Spring 2022	Fully Met. No recommendation at this time.	
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 3 as measured by the graduate faculty prepared program assessment rubric for capstone projects.	3.1 = 82% 3.2 = 71% 3.3 = 76%	Spring 2020	Some literature reviews were weak, especially in areas of using theory and building a conceptual framework.	EDU5005 Foundations of Ed Research will be revised to place more focus on the literature review and will be required earlier (between 15 and 24 credits) in the program. EDU5001 will adjust its major paper to a literature review format.

4. To develop critical thinkers and problem-solvers.	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 4 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2024		
	Graduate Survey	90% of program graduates will self-report achieving program goal 4 in a survey of all graduates.	98% (2019)	Spring 2019 Spring 2022	Fully met, but only 1/3 report using peer-reviewed journals.	Make sure all graduate courses require students to identify, read, and synthesize peer-reviewed literature. a. Review and improve level of use in existing courses. b. Make sure graduates maintain access to MLC library. c. Create conditions to foster more capstone projects than comprehensive examinations
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 4 as measured by the graduate faculty prepared program assessment rubric for capstone projects.	94%	Spring 2020		Fully met. No action taken.
5. To create reflective professionals who use assessment to inform and improve their practice	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 5 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2024		
	Graduate Survey	90% of program graduates will self-report achieving program goal 5 in a survey of all graduates.	94% (2019)	Spring 2019 Spring 2022		

| | Capstone Project | 90% of student capstone projects will meet or exceed the criteria for program goal 5 as measured by the graduate faculty prepared program assessment rubric for capstone projects. | 88% | Spring 2020 | Assessments are not always included as part of the projects. | Advisors will receive greater guidance in the Graduate Faculty Handbook and an inservice prior to the 2021-22 academic year. |

Learner Outcomes

Master of Science in Education

OUTCOMES	ARTIFACT	CRITERIA FOR SUCCESS	CURRENT LEVEL	TIMELINE	FEEDBACK	ACTIONS
1. Implement formative and summative assessments for improved teaching and learning.	EDU5106	90% of students will demonstrate mastery of formative and summative assessment use for measuring learning outcomes, planning remediation, and providing feedback.		Spring 2025		
	SPE5202 Diagnosis & Assessment Project	90% of students will demonstrate mastery of formative and summative assessment use for measuring learning outcomes, planning remediation, and providing feedback.		Spring 2021	Not assessed because the selected artifact did not apply.	

2. Evaluate and synthesize high-quality research to solve educational issues.	EDU5005 Capstone Proposal	90% of students demonstrate mastery in evaluating and synthesizing high quality research.	85%	Spring 2018 Spring 2025	Course participants who did not meet the criteria tended to struggle with the thoroughness of the literature review section of the capstone proposal.	• Make sure the library has sufficient electronic journals, especially in areas of special education. • Set a pre-requisite number of credits to be earned before student may take EDU5005. • Further discuss the additional questions more in-depth when the graduate faculty council regular fall meetings resume.
	SPE5202 Diagnosis & Assessment Project	90% of students demonstrate mastery in evaluating and synthesizing high quality research.		Spring 2021	Not met. 64.6% of the criteria for the student artifacts from the last two course offerings were met on the specially developed assessment day rubric.	• Consider moving EDU5005 even earlier in the program to help students become stronger at reading and synthesizing literature. • Adjust the assessment rubric. • Continued support of an APA writing course.
3. Integrate theory into practice to become an effective educator.	EDU5005 Capstone Proposal	90% of students demonstrate mastery of theory into practice integration.	95%	Spring 2018 Spring 2025	None	None
	SPE5202 Diagnosis & Assessment Project	90% of students demonstrate mastery of theory into practice integration.		Spring 2021		• Consider moving EDU5005 even earlier in the program to help students become stronger at reading and synthesizing literature. • Adjust the assessment rubric. • Continued support of an APA writing course.

OUTCOMES	ARTIFACT	CRITERIA FOR SUCCESS	CURRENT LEVEL	TIMELINE	FEEDBACK	ACTIONS
4. Apply a specialized body of knowledge in an area of emphasis	EDT5001	90% of students demonstrate mastery of a body of knowledge in educational technology.	100%	Spring 2018 Spring 2025	None	None
	SPE5202 Diagnosis & Assessment Project	90% of students demonstrate mastery of a body of knowledge in special education.		Spring 2021		• Consider moving EDU5005 even earlier in the program to help students become stronger at reading and synthesizing literature. • Adjust the assessment rubric. • Continued support of an APA writing course.

Master of Science in Educational Administration

OUTCOMES	ARTIFACT	CRITERIA FOR SUCCESS	CURRENT LEVEL	TIMELINE	FEEDBACK	ACTIONS
1. Cultivate a shared mission, vision, and core-values that promote an inclusive, caring, and supportive school community for spiritual and academic success.	EDU5302 Supervision Plan	90% of students will demonstrate mastery of cultivating a shared mission, vision, and core values.	100%	Spring 2018 Spring 2025	None	None
	EDU5309	90% of students will demonstrate mastery of cultivating a shared mission, vision, and core values.		Spring 2025		

2. Manage school operations and resources to fulfill and advance the school's mission and ensure teacher and student success	EDU5310 Marketing & Enrollment Plan	90% of students will demonstrate mastery of managing school operations and resources to advance the school's mission.		Spring 2021	Not met. 83% of the criteria were met in the 8 of 28 randomly reviewed student artifacts from the last two course offerings.	• Consult with course instructor about the role school mission plays in driving conversations and assignments. • Consider adding an artifact from EDU5311, addition to the one from EDU5310, when outcome 2 is assessed again in Spring 2025.
	EDU5310	90% of students will demonstrate mastery of managing school operations and resources to advance the school's mission.		Spring 2025		
3. Foster and support rigorous and coherent systems of curriculum, instruction, and assessment that ensure student and teacher growth	EDU5302 Supervision Plan	90% of students will demonstrate mastery of fostering and supporting rigorous and coherent systems of curriculum, instruction, and assessment.	100%	Spring 2018 Spring 2025	None	None
	EDU5003	90% of students will demonstrate mastery of fostering and supporting rigorous and coherent systems of curriculum, instruction, and assessment.		Spring 2025		
4. Apply educational research and tested practice to solve practical educational problems and issues	EDU5005 Capstone Proposal	90% of students will demonstrate mastery of applying educational research and tested practice to solve educational problems.	100%	Spring 2018 Spring 2025	None	None
	EDU5005	90% of students will demonstrate mastery of applying educational research and tested practice to solve educational problems.		Spring 2028		

Master of Arts in Theological Studies

OUTCOMES	ARTIFACTS	CRITERIA FOR SUCCESS	CURRENT LEVEL	TIMELINE	FEEDBACK	ACTIONS
1. Utilize appropriate tools for theological study.	THE5005	90% of students will demonstrate mastery of utilizing appropriate tools for theological study.		Spring 2025		
2. Articulate the major themes of the Old and New Testament	THE5001	90% of students will demonstrate mastery of articulating the major themes of the Old and New Testament.		Spring 2025		
3. Interpret the biblical text from a Christocentric perspective	THE5005	90% of students will demonstrate mastery of interpreting the biblical text from a Christocentric perspective.		Spring 2025		
4. Apply biblical doctrine to specific situations in life and ministry	THE5006/ EDU5006 Foundations Paper	90% of students will demonstrate mastery of applying biblical doctrine to specific situations in life and ministry.		Spring 2021		• Foster a heightened awareness of the connections between the content of individual courses and its applicability to current cultural contexts.
5. Describe the key individuals, events, and ideas represented in the history of Christianity	THE5004	90% of students will demonstrate mastery of describing the key individuals, events, and ideas represented in the history of Christianity.		Spring 2025		

6. Evaluate and respond to changes in culture and society that affect the Church	THE5006/ EDU5006 Foundations Paper	90% of students will demonstrate mastery of evaluating and responding to changes in culture and society that affect the Church.		Spring 2021		• Foster a heightened awareness of the connections between the content of individual courses and its applicability to current cultural contexts.
7. Construct a personal philosophy of ministry	THE5006/ EDU5006 Foundations Paper	90% of students will demonstrate mastery of constructing a personal philosophy of ministry.		Spring 2021		• Require an abstract in the final project for THE5006 Foundations of Ministry that provides a concise synthesis of a person's individual philosophy of ministry.