

**Assessment Plan**  
**Master of Science in Education**  
**Master of Science in Educational Administration**  
**Master of Arts in Theological Studies**

**FOCUSED MISSION STATEMENT: The Master of Science in Education Program contributes to the professional growth of teachers and encourages them to be reflective, competent, and dedicated educators.**

**Division/Department: Graduate Studies**

**Academic Year:**

**Graduate Program Goals**

GOALS	Artifact	CRITERIA FOR SUCCESS	Current Level	Timeline	FEEDBACK	ACTIONS
1. To instill an advanced and contemporary body of knowledge in a specialized area.	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 1 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2017		
	Graduate Survey	90% of program graduates will self-report achieving program goal 1 in a survey of all graduates.		Spring 2019 Spring 2022		
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 1 as measured by the graduate faculty		Spring 2020		

		prepared program assessment rubric for capstone projects.				
2. To develop highly-qualified servant leaders.	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 2 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2017		
	Graduate Survey	90% of program graduates will self-report achieving program goal 2 in a survey of all graduates.		Spring 2019 Spring 2022		
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 2 as measured by the graduate faculty prepared program assessment rubric for capstone projects.		Spring 2020		
3. To promote research- and theory-informed practice in education.	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 3 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2017		
	Graduate Survey	90% of program graduates will self-report achieving		Spring 2019 Spring 2022		

		program goal 3 in a survey of all graduates.				
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 3 as measured by the graduate faculty prepared program assessment rubric for capstone projects.		Spring 2020		
4. To develop critical thinkers and problem-solvers.	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the criteria for program goal 4 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.		Spring 2017		
	Graduate Survey	90% of program graduates will self-report achieving program goal 4 in a survey of all graduates.		Spring 2019 Spring 2022		
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 4 as measured by the graduate faculty prepared program assessment rubric for capstone projects.		Spring 2020		
5. To create reflective professionals who	Comprehensive Exam	90% of student comprehensive exams will meet or exceed the		Spring 2017		

use assessment to inform and improve their practice		criteria for program goal 5 as measured by the graduate faculty prepared program assessment rubric for comprehensive exams.				
	Graduate Survey	90% of program graduates will self-report achieving program goal 5 in a survey of all graduates.		Spring 2019 Spring 2022		
	Capstone Project	90% of student capstone projects will meet or exceed the criteria for program goal 5 as measured by the graduate faculty prepared program assessment rubric for capstone projects.		Spring 2020		

## Learner Outcomes

### Master of Science in Education

OUTCOMES	Artifact	CRITERIA FOR SUCCESS	Current Level	Timeline	FEEDBACK	ACTIONS
1. Implement formative and summative assessments for improved teaching and learning.	EDU5106	90% of students will demonstrate mastery of formative and summative assessment use for measuring learning outcomes, planning remediation, and providing feedback.		Spring 2025		

	SPE5202 Diagnosis & Assessment Project	90% of students will demonstrate mastery of formative and summative assessment use for measuring learning outcomes, planning remediation, and providing feedback.		Spring 2021		
2. Evaluate and synthesize high-quality research to solve educational issues.	EDU5005 Capstone Proposal	90% of students demonstrate mastery in evaluating and synthesizing high quality research.	85%	Spring 2018	Course participants who did not meet the criteria tended to struggle with the thoroughness of the literature review section of the capstone proposal.	<ul style="list-style-type: none"> <li>• Make sure the library has sufficient electronic journals, especially in areas of special education.</li> <li>• Set a pre-requisite number of credits to be earned before student may take EDU5005.</li> <li>• Further discuss the additional questions more in-depth when the graduate faculty council regular fall meetings resume.</li> </ul>
	SPE5202 Diagnosis & Assessment Project	90% of students demonstrate mastery in evaluating and synthesizing high quality research.		Spring 2021		
3. Integrate theory into practice to become	EDU5005 Capstone Proposal	90% of students demonstrate mastery of theory into practice	95%	Spring 2018	None	None

an effective educator.		integration.				
	SPE5202 Diagnosis & Assessment Project	90% of students demonstrate mastery of theory into practice integration.		Spring 2021		
4. Apply a specialized body of knowledge in an area of emphasis	EDT5001	90% of students demonstrate mastery of a body of knowledge in educational technology.	100%	Spring 2018	None	None
	SPE5202 Diagnosis & Assessment Project	90% of students demonstrate mastery of a body of knowledge in special education.		Spring 2021		

## Master of Science in Educational Administration

OUTCOMES	Artifact	CRITERIA FOR SUCCESS	Current Level	Timeline	FEEDBACK	ACTIONS
1. Cultivate a shared mission, vision, and core-values that promote an inclusive, caring, and supportive school community for spiritual and academic success.	EDU5302 Supervision Plan	90% of students will demonstrate mastery of cultivating a shared mission, vision, and core values.	100%	Spring 2018	None	None
	EDU5309	90% of students will demonstrate mastery of cultivating a shared mission, vision, and core values.		Spring 2025		
2. Manage school operations and resources to fulfill and advance the school's mission and	EDU5310 Marketing & Enrollment Plan	90% of students will demonstrate mastery of managing school operations and resources to advance the school's mission.		Spring 2021		

ensure teacher and student success	EDU5310	90% of students will demonstrate mastery of managing school operations and resources to advance the school's mission.		Spring 2025		
3. Foster and support rigorous and coherent systems of curriculum, instruction, and assessment that ensure student and teacher growth	EDU5302 Supervision Plan	90% of students will demonstrate mastery of fostering and supporting rigorous and coherent systems of curriculum, instruction, and assessment.	100%	Spring 2018	None	None
	EDU5003	90% of students will demonstrate mastery of fostering and supporting rigorous and coherent systems of curriculum, instruction, and assessment.		Spring 2025		
4. Apply educational research and tested practice to solve practical educational problems and issues	EDU5005 Capstone Proposal	90% of students will demonstrate mastery of applying educational research and tested practice to solve educational problems.	100%	Spring 2018	None	None
	EDU5005	90% of students will demonstrate mastery of applying educational research and tested practice to solve educational problems.		Spring 2028		

## Master of Arts in Theological Studies

OUTCOMES	Artifacts	CRITERIA FOR SUCCESS	Current Level	Timeline	FEEDBACK	ACTIONS
----------	-----------	----------------------	---------------	----------	----------	---------

1. Utilize appropriate tools for theological study.	THE5005	90% of students will demonstrate mastery of utilizing appropriate tools for theological study.		Spring 2025		
2. Articulate the major themes of the Old and New Testament	THE5001	90% of students will demonstrate mastery of articulating the major themes of the Old and New Testament.		Spring 2025		
3. Interpret the biblical text from a Christocentric perspective	THE5005	90% of students will demonstrate mastery of interpreting the biblical text from a Christocentric perspective.		Spring 2025		
4. Apply biblical doctrine to specific situations in life and ministry	THE5006/EDU5006 Foundations Paper	90% of students will demonstrate mastery of applying biblical doctrine to specific situations in life and ministry.		Spring 2021		
5. Describe the key individuals, events, and ideas represented in the history of Christianity	THE5004	90% of students will demonstrate mastery of describing the key individuals, events, and ideas represented in the history of Christianity.		Spring 2025		
6. Evaluate and respond to changes in culture and society that affect the Church	THE5006/EDU5006 Foundations Paper	90% of students will demonstrate mastery of evaluating and responding to changes in culture and society that affect the Church.		Spring 2021		
7. Construct a personal philosophy of ministry	THE5006/EDU5006 Foundations Paper	90% of students will demonstrate mastery of constructing a personal philosophy of ministry.		Spring 2021		

