**Title of Your Capstone Project Here (bold, center aligned)**

by

Your First Middle Initial Last Name

Curriculum Development

Submitted in partial fulfillment of the requirements for the

Master of Science Degree in Education

Graduate Studies

Martin Luther College

New Ulm, MN

Month Year

**Signature Page**

Date:

This curriculum development paper has been examined and approved.

Review Committee:

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(Name typed below line), Chair

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Approved:

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John Meyer

Director of Graduate Studies

# Abstract

Include a concise abstract of the document. The page is collated within the document immediately following the signature page.

Abstracts should be about 100-200 words in length and Times New Roman, 12 point. Consult the APA manual for some tips regarding the qualities of a good abstract. Pay close attention to grammar and spelling; papers with misspellings and typographical errors will be returned as will abstracts that do not follow the format as illustrated in this document.

**Acknowledgments**

Many students like to acknowledge people who have significantly contributed to their graduate education on this page and are welcome to do so. Remember, however, that Acknowledgmentsare not part of the scholarly work. Acknowledgmentsand its page number are not listed in the Table of Contents.

**Table of Contents**

[Abstract 3](#_Toc346202884)

[List of Tables 6](#_Toc346202885)

[List of Figures 7](#_Toc346202886)

[Chapter I: Introduction 8](#_Toc346202887)

[Problem/Purpose of the Study 8](#_Toc346202888)

[Importance of the Study 8](#_Toc346202889)

[Project Goal 8](#_Toc346202890)

[Chapter II: Literature Review 9](#_Toc346202891)

[Introduction 9](#_Toc346202892)

[Next Heading 9](#_Toc346202893)

[Next Heading 9](#_Toc346202894)

[Summary 9](#_Toc346202895)

[Chapter III: Implementation 10](#_Toc346202896)

[Introduction 10](#_Toc346202897)

[Procedures 10](#_Toc346202898)

[Artifacts 10](#_Toc346202899)

[Results 10](#_Toc346202900)

[Chapter IV: Reflective Essay 11](#_Toc346202901)

[Introduction 11](#_Toc346202902)

[Conclusions 11](#_Toc346202903)

[Recommendations 11](#_Toc346202904)

[References 12](#_Toc346202905)

[Appendix A: Curriculum 13](#_Toc346202906)

[Appendix B: Assessment Instruments 14](#_Toc346202907)

# List of Tables

Table 1: Quantitative Data Analysis Match-up Table 47

Table 2: Pre- and Post-Student Teaching Ratings on the Nine Standards 56

Table 3: Group Means on Pre- and Post-Student Teaching Surveys 60

Notes:

Not all papers will have a List of Tables.

If you’ve constructed more than one table and plan to place them in the body of your paper, include a list of them here. List the table number, name, and page on which the table can be found (example above).

See the current APA manual for samples and formatting requirements.

# List of Figures

Figure 1: Flow Chart 47

Figure 2: Detail of an Experimental Lab 56

Figure 3: Diagram of Classroom 60

Notes:

Not all papers will have a List of Figures.

If you’ve constructed more than one figure and plan to place them in the body of your paper, include a list of them here. List the figure number, name, and page on which the figure can be found (see above).

See the current APA manual for samples and formatting requirements.

# Chapter I: Introduction

## Problem/Purpose of the Study

Statement of the problem/purpose should include a brief overview of the basic difficulty, area of concern, and/or perceived need for the curriculum development.

## Importance of the Study

Discuss – An explanation of the importance of the curriculum development as a step towards solving the problem and/or fulfilling the stated need.

## Project Goal

Discuss – An explanation of how the development of a new course or unit of instruction will help the author address the problem or achieve the stated purpose. Emphasize practical outcomes or products that will result.

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# Chapter II: Literature Review

## Introduction

The format of each heading and sub-heading depends upon its level according to the current APA manual.

## Next Heading

The format of each heading and sub-heading depends upon its level according to the current APA manual.

## Next Heading

Add as many headings as needed.

## Summary

Write the chapter summary here.

# Chapter III: Implementation

## Introduction

Begin with an introduction. Some suggestions include reiterating the statement of the problem and briefly discussing what this chapter will include.

## Procedures

Describe the process followed to create, implement, and evaluate the new course or unit of instruction.

## Artifacts

This section should contain a brief summary of the curriculum and assessment instrument that was developed. The actual curriculum and assessment instrument will be an appendix to this document.

## Results

Summarize the main points of the implementation and evaluation.

# Chapter IV: Reflective Essay

## Introduction

Again, start with an introduction. You might reiterate the purpose or problem that you addressed.

## Conclusions

This section is an interpretation of the results and is the main section of the essay. It can be broken into sub-headings if desired. Summarize what you did and what you learned by connecting your curriculum development experience in light of your original purpose and goals.

## Recommendations

Recommend some further research, work, or a change in practice.

# References

Make sure that everything you cite in text is also in the reference list and vice versa. Below are examples of a journal and a book entry. Consult the current APA manual for additional examples.**Notice that entries use a hanging indent set at ½ inch, are single spaced, and have a blank line between each entry.**

Clough, M. (1992). Research is required reading. *The Science Teacher*, *59*(7), 36-39.

Cochran-Smith, M. (2001). Higher standards for prospective teachers. *Journal of Teacher Education, 52*(3), 179-181.

# Appendix A: Curriculum

Place materials into an appendix if it would be distracting to include it right in the body of your document. Each appendix begins on a new page and follows the same general formatting as the body of the document. (See the current APA manual for specifics.) However, if you are simply attaching the curriculum that you created, you do not need to reformat it when it is placed into the appendix.

# Appendix B: Assessment Instruments

Place materials into an appendix if it would be distracting to include it right in the body of your document. Each appendix begins on a new page and follows the same general formatting as the body of the document. (See the current APA manual for specifics.) However, if you are simply attaching the assessment instruments that you used or created, you do not need to reformat them when they are placed into the appendix.