

**Master of Science in Education
Comprehensive Examination Rubric**

Student: _____ Date: _____ Evaluator: _____

- Each evaluator assesses only the question he/she provided. Evaluators rate each question 0-3. Passing score is 2 or 3. - Cumulative scoring for each question: Passing 10-15, Not Passing 9 or less - Total exam score: Passing 50-75, Not Passing 49 or less					Write the appropriate rating number
Category	0 - Unsatisfactory	1 - Marginal	2 - Satisfactory	3 - Accomplished	
Completeness of Answer	Response demonstrates little or no understanding of the question. Information is missing and substantial parts of the question are not answered fully.	Response demonstrates some basic understanding of the question, but is incomplete. Some information is missing and a few parts of the question are not answered fully.	Response demonstrates adequate understanding of the question. Factual information is provided and all parts of the question are answered.	Response demonstrates thorough understanding of the question. Response goes beyond factual information demonstrating nuanced understanding of the question. All parts of the question are thoroughly answered.	Question 1: _____
					Question 2: _____
					Question 3: _____
					Question 4: _____
					Question 5: _____
Validity of Facts and Perspectives	The majority of the facts, conclusions, and statements are incorrect and/or invalid.	Some of the facts, conclusions, and statements are incorrect and/or invalid.	All the facts, conclusions, and statements are accurate and/or valid.	All facts, conclusions, and statements are accurate and/or valid. They also logically support the topic being discussed.	Question 1: _____
					Question 2: _____
					Question 3: _____
					Question 4: _____
					Question 5: _____
Evidence of Background Knowledge and Integration of Theory and Practice	No or very little integration of theory and practice is present. No or very little evidence of higher-order thinking skills such as applying, analyzing, evaluating, or creating.	Integration of theory and practice is present, yet sometimes weak. There is some evidence of higher-order thinking skills such as applying, analyzing, evaluating, or creating.	Integration of theory and practice is present. At least two different higher-order thinking skills such as applying, analyzing, evaluating, or creating are evident.	Integration of theory and practice is strong. Use of higher-order thinking skills such as applying, analyzing, evaluating, or creating demonstrates depth and breadth of knowledge.	Question 1: _____
					Question 2: _____
					Question 3: _____
					Question 4: _____
					Question 5: _____
Citations of Relevant Research (if required in question)	Citations are not relevant or present.	Citation information is vague or not clearly relevant to the topic. Several key issues or portions of the response are unsupported and/or incorrectly cited.	Citation information is evident and accurate for key issues or for portions of the response, but citation is not always complete.	Consistently cites references that support all key issues resulting in a scholarly, thoughtful voice throughout the response.	Question 1: _____
					Question 2: _____
					Question 3: _____
					Question 4: _____
					Question 5: _____
Quality of Writing	Response contains an abundance of errors in grammar, usage, and mechanics so that meaning is obscured. There is no or little organization in the response.	Response contains noticeable errors in grammar, usage, and mechanics so that the reader is distracted from the content. There is limited organization in the response.	Response is free of most errors in grammar, usage, and mechanics so that the reader is minimally distracted from the content. The response is well organized.	Response is free of errors in grammar, usage, and mechanics that would distract the reader from the content. Clear organization is obvious.	Question 1: _____
					Question 2: _____
					Question 3: _____
					Question 4: _____
					Question 5: _____
Evaluator Comments:					
A student who earns a failing grade on any question of the comprehensive exam will need to complete remedial actions as specified by the examination committee. Such actions may include any of the following: further study; re-writing portions of the exam; or re-taking the entire exam in another semester.					

Office Use: Total Question 1: _____ Total Question 3: _____ Exam Total: _____
 Total Question 2: _____ Total Question 4: _____