

Public School 2 Visit

College and Classroom Supervisor Observation Report

Teacher Candidate:
Cooperating Teacher:

School:
College Supervisor:

Grade(s):

First Visit:
Second Visit:

Classes Observed:
Classes Observed:

Personal (Briefly describe how each of the following is evident.)
Professionalism evident in dress, words, actions:
Initiative (personal; routines & procedures):
Work ethic:
Self-confidence:
Courteous with co-workers and other adults (initiates conversations; approachable):
Cooperative (accepts criticism & suggestions):
Communication skills:
Enthusiasm (in and out of the classroom-rate as 1-10):
Stamina (emotional & physical):

Descriptors: 1: Minimal 2: Basic 3: Proficient 4: Distinguished

Teaching - Preparation (Rate the following on the scale of 1-4 and briefly describe how each of the following is evident.)	Visit 1	Visit 2
Deadlines for lesson plans (at least 2 days prior to being taught):		
Detailed lesson plans have all parts (objectives, standards, academic language, differentiation, etc.):		
Knowledge of subjects (content; evidence of thorough preparation):		
Creativity/Resourcefulness (wide variety of ideas beyond the textbook):		
Assessments & assignments are appropriate for the objectives:		
Revises plans based on feedback from cooperating teacher:		

Descriptors: 1: Minimal 2: Basic 3: Proficient 4: Distinguished

Teaching - Presentation (Rate the following on the scale of 1-4 and briefly describe how each of the following is evident.)	Visit 1	Visit 2
Lesson delivery:		
Variety of techniques:		

Lesson “mirrors” the plan:		
Questioning: Variety of levels is appropriate for content:		
Wait time:		
Distribution of questions to students:		
Students are actively involved in lessons:		
Vocabulary and tone are grade-level appropriate and support students’ language development:		
Provides meaningful verbal and written feedback to students:		

Descriptors: 1: Minimal 2: Basic 3: Proficient 4: Distinguished

Management (Rate the following on the scale of 1-4 and briefly describe how each of the following is evident.)	Visit 1	Visit 2
Stays current with correcting, grading, recording:		
Organizational skills: (personal, classroom):		
Awareness of student behavior (quick scan):		
Classroom control: States expectations clearly (proactive vs. reactive):		
Consistently enforces expectations:		
Time management and transitions (time on task vs. off-task):		
Relationship with children continuum (buddy - aloof):		