

MOVEMENT LESSON PLAN TEMPLATE

TEACHER _____

DATES _____

KEY DEVELOPMENTAL INDICATORS and MN ECIPS

Limit your focus to two or three

OBJECTIVES

ASSESSMENTS

<i>I can ... (from the student's perspective)</i>	<i>I will ... (from the teacher's perspective)</i>
<i>I can ...</i>	<i>I will ...</i>
<i>I can ...</i>	<i>I will ...</i>

MATERIALS

Teacher	Children

ADVANCED PREPARATION

How will you organize your materials prior to the lesson?

CHILDREN'S CHOICES

ACADEMIC LANGUAGE

Language the children will need to understand; concept words. Make sure these words are used within the lesson

INSTRUCTIONAL ELEMENTS

TRANSITION: How will you transition children from the classroom to the Movement Room? What do you expect the children to do once they are in the Movement Room and how are you conveying that information to them?

LAUNCH - MOVE: Exploration (every day)

- Materials:
- Teacher will:
- Students will:
- Transition (include collecting/handing out of materials):

MONDAY & TUESDAY

EXPLORE: *(How will you encourage and scaffold children in this experience? Include: distribution of materials, demonstration, and questions/prompts that you will say to encourage participation and acknowledge children's efforts and accomplishments)*

CLOSING: *(How will you wrap up the lesson? Include clean-up procedures and transition back to the classroom.)*

EXTENSIONS (Adjustments are you making or activity/materials you are adding to extend children's development that acknowledge children will be advancing in their abilities):

- WEDNESDAY:
- THURSDAY:
- FRIDAY:

DIFFERENTIATED INSTRUCTION

Planned Support for Differentiation/Diversity (Accommodations):

How are you addressing the diverse developmental levels and learning needs of students in this class? The specific learning needs of your students will determine how you differentiate your lesson. One bullet point for each objective.

Early Learners	Expectations: <ul style="list-style-type: none"> ● ● ●
	Accommodation(s)/Modification(s): <ul style="list-style-type: none"> ● ● ●

Middle Learners	Expectations: <ul style="list-style-type: none"> • • •
	Accommodation(s)/Modification(s): <ul style="list-style-type: none"> • • •
Later Learners	Expectations: <ul style="list-style-type: none"> • • •
	Accommodation(s)/Modification(s): <ul style="list-style-type: none"> • • •

LESSON REFLECTION

In what way was the lesson effective? (What did you observe the children doing and learning?)

What changes (teaching/management) would be beneficial?

Which children may need extra help? How would you help them?