

Dialogic Reading Lesson Plan Template – Preschool

Book Title: _____

Author/Illustrator: _____

Genre: _____

Date: _____

Group Size: _____

Duration: 10–15 minutes

1. Learning Objectives

Children will:

- Increase vocabulary and language comprehension
 - Practice listening and turn-taking skills
 - Strengthen connections between text, pictures, and personal experiences
 - Develop narrative skills by retelling or extending the story
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2. Materials

- Book (with engaging illustrations and repetitive or predictable text)

- Related props or visuals (optional: puppets, felt board pieces, real-life objects)

- Vocabulary picture cards (if applicable)

3. Vocabulary Words

Choose 3–5 new or important words from the text.

- Word 1: _____ (child-friendly definition): _____
 - Word 2: _____ (child-friendly definition): _____
 - Word 3: _____ (child-friendly definition): _____
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4. Before Reading

Goal: Activate background knowledge and set purpose for listening.

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5. During Reading – Dialogic Reading Prompts

Use the PEER Sequence:

- Prompt
- Evaluate
- Expand
- Repeat

Plan for CROWD Prompts:

- Completion:
- Recall:
- Open-ended:
- Wh- questions:
- Distancing:

Write at least 1–2 example prompts for each CROWD type for this story.

6. After Reading (write one response)

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7. Extension Activities (create/plan four extension activities)

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8. Assessment

- Notes on child participation:
 - Engagement level: ___ High ___ Moderate ___ Low
 - Use of new vocabulary: _____
 - Ability to recall/retell: _____

- Any follow-up supports or next steps:

9. Reflection (Teacher Notes)

- What worked well?
- What could be adjusted for next time?
- Ideas for using this book again in small groups or centers
