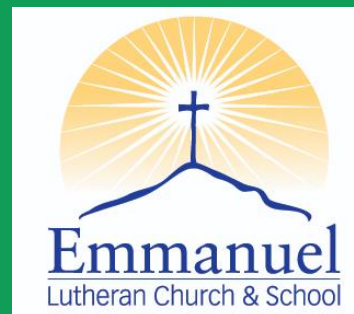


# EFE 2023

Early Field Experience II  
Early Field Experience III



# EDU2401

# EFE II

# &

# EDU3401

# EFE III

0.5 credits

A week of observation and participation in an early childhood, elementary, middle, or secondary classroom.  
(Min. 40 hours)



Instructor Syllabus

## EDU2401 – Early Field Experience II

0.5 credit

2022-23, Semester E

Feb 27 – March 3, 2023

March 6 – March 10, 2023

**Instructor:** Prof. Adam Pavelchik

**Office:** WCC 128B

**Email:** pavelcad@mlc-wels.edu

**Phone:** 507-354-8224 Ext. 287

**Course Description:** A week of observation and participation in an early childhood center; or an elementary, middle level, or secondary classroom. (Minimum 40 hours)

**Required Materials:** MLC reflection journal. No textbook required.

### Martin Luther College Mission Statement

The mission of Martin Luther College is to train a corps of Christian witnesses who are qualified to meet the ministry needs of the Wisconsin Evangelical Lutheran Synod (WELS) and who are competent to proclaim the Word of God faithfully and in accord with the Lutheran Confessions in the Book of Concord.

### College Goals:



Instructor Syllabus

## EDU3401 – Early Field Experience III

0.5 credits

2022-23, Semester E

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### College Goals:

# MARCH 2023

SUN	MON	TUES	WED	THURS	FRI	SAT
26	27	28	1	2	3	4
EFE II and III Week 1/Spring Break						
5	6	7	8	9	10	11
EFE II and III Week 2/Spring Break						
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



# 1

## ATTEND MEETING (Flex Period)

- This is the first day of the course
- Read through your syllabus
- Check out the guidelines on the website
- EFE grade-level requirements chart

# What does EFE look like for me in 2022-23 and beyond?

In 2020-2021 EFE experiences were canceled, implementing the “2 to make 3” policy.

In 2022-23 I am a...	2020-21	2021-2022	2022-2023	2023-2024
Second-year student		EFE I (1)	EFE II (2)	Portfolio
Third-year student	<b>CANCELLED</b>	EFE II (1)	EFE III (2)	

# EFE Grade Level Requirements Chart

<https://mlc-wels.edu/field-experiences/efe/>

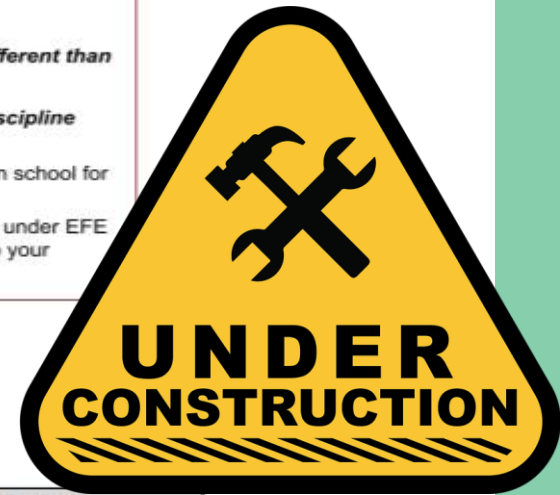
**SINGLE Majors** (without License Eligible Minor endorsement) - *Choose one experience from each EFE II and EFE III*

	Early Childhood (ECE) (Birth-Grade 3)
EFE II	Preprimary
EFE III	K-3

	Elementary (K-6)
EFE II	K-2 or 3-6
EFE III	K-2 or 3-6 *

## INSTRUCTIONS:

1. Find your program below
2. Select either EFE II or EFE III
3. \* *The level you choose for EFE II must be different than for EFE III*
4. \*\* *At least part of the day must be in your discipline (major/minor)*
5. You may choose either public school or Lutheran school for either or both experience(s).
6. Click the "Approval Form" button on the website under EFE for Education to submit your approval request to your principal.



	Communications Arts & Literature (CAL) (Secondary 5-12)	Science (Chem, Life, Phys) (Secondary 5-12)	Mathematics (Secondary 5-12)	Social Studies (Secondary 5-12)
EFE II	9-12 in CAL	9-12 in Chem, Life or Phys	9-12 in Math	9-12 in Soc. Studies
EFE III	5-8 **	5-8 **	5-8 **	5-8 **

	Music - Instrumental (Secondary K-12)	Music - Vocal (Secondary K-12)	Physical Education (Secondary K-12)	Special Education (Secondary K-12)	Spanish (Secondary K-12)
EFE II	9-12 in Music - Instr.	9-12 in Music - Vocal	9-12 in PE	9-12 in SpEd	9-12 in Spanish
EFE III	K-8 **	K-8 **	K-8 **	K-8 **	K-8 **

**ELEMENTARY (K-6) Majors with LICENSE ELIGIBLE MINOR (Endorsement) (5-8) - Choose one experience from each EFE II and EFE III**

	Elementary + Communication Arts & Literature (CAL)	Elementary + Educational Technology (Ed Tech) (K-8)	Elementary + Mathematics	Elementary + Science (General)	Elementary + Social Studies	Elementary + Spanish (K-8)
EFE II	K-6	K-6	K-6	K-6	K-6	K-6
EFE III	7-8 in CAL	7-8 in Ed Tech	7-8 in Math	7-8 in Science	7-8 in Social Studies	7-8 in Spanish

**DOUBLE Majors - Choose one experience from each EFE II and EFE III**

	Early Childhood (ECE) + Elementary	Early Childhood (ECE) + Special Education (SpEd)	Elementary + Secondary	Elementary + Special Education (SpEd)	Double Secondary (5-12) (CAL, Science, Math, Soc St.)	Double Secondary (K- 12) (Music - Inst/Vocal, PE, SpEd, Span)
EFE II	Infant-Preprimary or K-2	Preprimary - Grade 3	K-6	K-6	5-12 in one discipline	K-12 in one discipline
EFE III	3-6 *	Special Education K-12	5-8 in discipline **	Special Education K-12	5-8 in other discipline **	5-8 in other discipline **

## 2a EFE GOALS

- become familiar with age characteristics of children
- acquire a growing sense of confidence
- reflect and self-assess on teaching
- acquire a greater desire to serve in the teaching ministry



2b

## EFE for Education

*(MLC Website)*

- EFE Grade Level Requirements
- Steps to a Successful EFE
- EFE Guidelines
- FAQs
- Flex Period Kick-off
- Approval form button



<https://mlc-wels.edu/field-experiences/eфе/>



# 3

## GRADE LEVEL



License determines grade level of classroom



Licensure field means subject of major or minor



Choosing different grade levels

# MARCH 2023

SUN	MON	TUES	WED	THURS	FRI	SAT
26	27	28	1	2	3	4
	EFE II and III Week 1/Spring Break					
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4

## CHOOSE SCHOOL

- 5 full school days
- no student teacher
- preferably not with a previous teacher or family member
- Lutheran or public school
- a place to grow and develop



5a

# SEEK APPROVAL FROM PRINCIPAL



Contact principal



Explain requirements



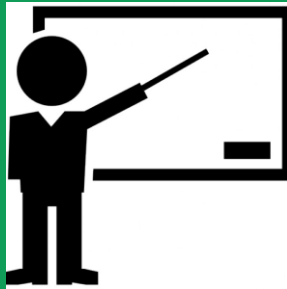
Seek permission

5b

# Contact SUPERVISING TEACHER



Contact teacher



Explain requirements



Explain  
Approval form

6a

## APPROVAL FORM

- Red approval form link on MLC website
- Fill out online form. Click submit. This generates email link to teacher
- Supervising teacher completes the EFE approval form and returns to MLC by deadline



6b

# APPROVAL FORM

**MLC**  
MARTIN LUTHER COLLEGE

Campaign Portal Moodle Webmail Streams A-Z

f t v

ABOUT ACADEMICS ADMISSIONS & AID STUDENT LIFE ARTS ATHLETICS GIVING

## EFE

### EDU1401 Early Field Experience I: Introduction to the Teaching Ministry

A week of activities and experiences designed to introduce students to the roles and responsibilities of the teaching ministry (on campus).

- Video Introduction
- Schedule of EFE I Week

### EDU2401 Early Field Experience II – Observation and Participation

5 full days of observation and participation in an early childhood, elementary, middle, or secondary classroom.

- EFE Grade Level Requirements
- Steps to a Successful EFE
- EFE II Guidelines
- FAQs
- Flex Kick-off PowerPoint

[Click Here For Approval Form](#)

### EDU3401 Early Field Experience III: Observation, Participation, and Teaching

5 full days of observation, participation, and teaching selected lessons in an early childhood, elementary, middle, or secondary classroom.

- EFE Grade Level Requirements
- Steps to a Successful EFE
- EFE III Guidelines
- EFE III Guidelines for SPED
- FAQs
- Flex Kick-off PowerPoint

[Click Here For Approval Form](#)

### EFE II Forms

- Approval Form
- EFE II Supervisor Assessment Form (PDF For Review Only)
- EFE II Student Assessment Form (PDF For Review Only)

### FIELD EXPERIENCES

- Home
- EFE
- EFE
- Clinical
  - Early Childhood Clinical
  - Literacy Clinical
  - Secondary Clinicals
- Student Teaching
  - Early Childhood Student Teaching
  - Elementary Student Teaching
  - Secondary Student Teaching
- edTRA
- Cooperatives
- Diversity Hours
- Contact Us

[Click Here For Approval Form](#)



**WARNING**  
**DUE DATES ARE CLOSER**  
**THAN THEY APPEAR**

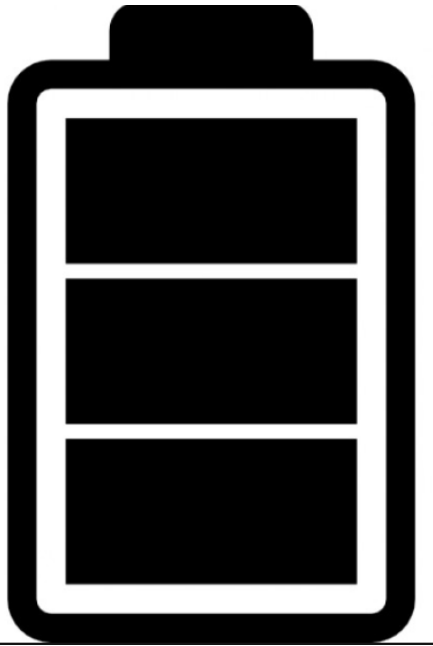
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- Find these forms: Portal → Forms → About Me
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- **Student Assessment Form**

- **Friday of the first week of May** or receive an **Incomplete**
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7

## PARTICIPATE FULLY

- high priority activities
- desirable activities



## Four days before scheduled EFE

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Greetings from the MLC Education Office!

You are receiving this email because you have planned an EFE that begins in four days. Below is the link to the online Assessment Form that you will use each day of the experience to log your activities. In addition, the Form has several reflection prompts to which you will write.

Use the following link to start your form on day one only: [EFE III Student Assessment Form](#). At the end of each day click "Save."

Use [this link to return to the saved form](#). It is VERY IMPORTANT to use the correct link or you may need to start over or end up creating a duplicate entry.

# STUDENT ASSESSMENT FORM (Log & Reflection)

3/1/2018



- Full  
 Half

- Attended faculty devotion
- Listened to memory work recitations
- Gave morning devotion
- Taught 5-6 grade Christ Light
- Observed 5-6 grade reading
- Taught 7-8 grade literature
- Taught one-on-one remedial math
- Observed 5-8 grade music
- Proctored recorder music tests
- Observed 5-6 grade English
- Answered individual questions on English
- Observed 5-8 grade physical education
- Monitored Lunch and Recess
- Gave afternoon devotion
- Corrected math homework
- Observed 5-6 grade math test
- Corrected 7-8 grade literature
- Corrected 5-6 grade Christ Light journals
- Observed 5-8 grade science

## Context for Learning

\* Describe the community setting where your school is located.

Nicollet is a rural, farming community in southern Minnesota. It has a population of just over one thousand people, with the majority of the residents being Caucasian. As of the 2010 census, ninety-eight percent of residents were white, leaving the remaining two percent a combination of Hispanic, African American, and Asian residents. Most people in Nicollet fall into the middle class regarding socioeconomic status.

\* Describe your school/classroom.

classroom, the kitchen, the school library, and the gymnasium are upstairs while three other classrooms, rows of lockers, and two offices are downstairs. The facility is modern, as it was rebuilt in 2009. The surrounding property is relatively open and large, and this allows the school to have an open field, basketball court, and playground equipment available for recess. Trinity has four general education teachers and one title one teacher on its faculty. Two volunteers come every Monday through Thursday to teach science. The school is well-funded, having iPads, SmartBoards, and computers.

Buildings, teacher resources, self-contained classroom, departmentalized, para-professionals, etc.

\* Describe the make-up of the students you are teaching.

teacher for remedial work. They also could redo homework to correct their assignments and learn from their mistakes. Three of the students could be considered gifted and talented. Their answers, both written and verbal, are almost always exemplary and above grade level. Two of these students, both fifth-graders, moved up to sixth-grade math. These students have time to read and write if they finish their homework ahead of the other students.

Documented IEPs, male/female ratio, diversity, ability groups, gifted and talented, etc.



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8

## LAST STEP



Student Assessment  
Form (Journal)

Printed and signed  
by supervising  
teacher

MLC Reflection  
Journal

# INDIVIDUAL FIELD EXPERIENCES (IFE)

A



B



C



# INDIVIDUAL FIELD EXPERIENCES (IFE)

## Prerequisite for Student Teaching

A



B



C



See MLC Website → A to Z → IFE for Category A, B, C ideas

- Submit hours
- Be detailed about what you did
- Be sure to add and explain about diversity and/or special needs experiences

# 40 DIVERSITY HOURS during FIELD EXPERIENCES



**SPECIAL NEEDS**



**CROSS-CULTURAL**



# 40 DIVERSITY HOURS

**By Graduation**



**SPECIAL NEEDS**



**CROSS-CULTURAL**

**EFE 2023**

**What's my plan?**