

**Suggested 10 Week Induction Plan
Special Education K-8**

Service → Week ↓	Math	Writing	Reading	Social Skills	IEP/ISP	Evaluation	Resource Rm & Classroom Support
1	Observe, Journal & Relationships	Observe, Journal & Relationships	Observe, Journal & Relationships	Observe, Journal & Relationships	Observe, Journal & Relationships	Observe, Journal & Relationships	Resource Room
2					IEP/ISP	Evaluation & Assessment	Resource Room
3				Social, Org, Func Skills	IEP/ISP	Evaluation & Assessment	Resource Room
4			Reading	Social, Org, Func Skills	IEP/ISP	Evaluation & Assessment	Resource Room
5		Writing	Reading	Social, Org, Func Skills	IEP/ISP	Evaluation & Assessment	Resource Room
6	Math	Writing	Reading	Social, Org, Func Skills	IEP/ISP	Evaluation & Assessment	Resource Room
7	Math	Writing	Reading	Social, Org, Func Skills	IEP/ISP	Evaluation & Assessment	Resource Room
8	Math	Writing	Reading		IEP/ISP	Evaluation & Assessment	Resource Room
9	Math	Writing			IEP/ISP	Evaluation & Assessment	Resource Room
10	Math				IEP/ISP	Evaluation & Assessment	Resource Room

Notes:

- The order of induction of particular services is open to negotiation between the cooperating teacher and teacher candidate. Co-teaching of lessons is encouraged prior to formally picking up a subject.
- During weeks 6-7 the cooperating teacher will take back selected subjects/intervention groups to model or reinforce particular skills or lesson components.
- The teacher candidate is required to have a minimum of 10 and a maximum of 15 consecutive days of full-time teaching near the end of the experience.
- Full-time responsibility should end by Wednesday of Week 10 to allow for correcting, grading, and recording of grades.
- Week 10 may include up to 2 days of observation of special education students in another classroom.