



# MN Standards of Effective Practice Student Teaching II Assessment

## Introduction

Student

Date

Teacher

School

Grades and Ages

- 3 year olds
- 4 year olds
- 5 year olds
- Kindergarten
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

## Demographics

Please indicate the total number of students that you teach.

Please indicate the number of students in your classroom in each racial/ethnic category. Choose only one category per student. If none in a category, enter "0."

American Indian

Percent

Asian

Percent

Black

Percent

Hawaiian/Pacific Islands

Percent

Hispanic/Latino

Percent

White

Percent

Two or more races

Percent

Other

Percent

The total number of cross-cultural students in your classroom will appear below.

Total Cross-Cultural Students

Percent

Please indicate the number of students with exceptionalities in your classroom. If none, enter "0."



Total Students with Exceptionalities

Percent

Please indicate the number of students in your classroom receiving services. A student may be in more than one category. Please mark all that apply for each student. If none in a category, enter "0."

IEP/ISP

Percent

504 Plan

Percent

Title I

Percent

Gifted/Talented

Percent

Please indicate the number of ESL/ELL students in your classroom. If none, enter "0."

ESL/ELL

Percent

### Attendance

Please indicate the days the MLC student was absent. *Click to add additional rows.*

| Date absent          | Reason               |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |

### Directions

- The statements below are based on the standards of effective teaching practice as outlined in the teacher licensure requirements of the State of Minnesota. [MN Standards of Effective Practice for Teachers](#)
- The teacher candidate should demonstrate these standards in his or her teaching and interactions with the students.
- Evaluate the trait, the ability, or the success of the teacher candidate in each of the items listed. Use the following:

| 1           | 2                           | 3          | 4              | 5                              |
|-------------|-----------------------------|------------|----------------|--------------------------------|
| Not evident | Inconsistent but developing | Proficient | Highly evident | Mastered at an exemplary level |

The MLC student -

1. used a variety of methods, strategies, media, that are appropriate to students with different needs and abilities.

1  2  3  4  5

Comment:

2. promoted and encouraged active learning.

1  2  3  4  5

Comment:

3. adapted instruction during teaching based on feedback from students.

1  2  3  4  5

Comment:

4. collaborated with other staff.

1  2  3  4  5

Comment:

5. showed flexibility in classroom management and instruction to accommodate varying abilities.

1  2  3  4  5

Comment:



6. communicated effectively and appropriately with parents and others.

- 1  2  3  4  5

Comment:

7. used teaching procedures that promote student motivation.

- 1  2  3  4  5

Comment:

8. helped students engage in inquiry and discovery.

- 1  2  3  4  5

Comment:

9. used appropriate teaching skills.

- 1  2  3  4  5

Comment:

10. observed student assessment data.

- 1  2  3  4  5

Comment:

11. promoted a learning environment that enabled cooperation and respect for other students.

- 1  2  3  4  5

Comment:

12. planned and developed curricula that are appropriate for students of varying abilities, learning styles, and types of intelligence.

- 1  2  3  4  5

Comment:

13. used assessment techniques appropriate to content and students.

- 1  2  3  4  5

Comment:

14. identified levels of readiness and development.

- 1  2  3  4  5

Comment:

15. evidenced a belief that all students can learn and succeed.

- 1  2  3  4  5

Comment:

Briefly describe the MLC student's ability for teaching. For example, indicate strengths and weaknesses, along with any additional comments you feel would be helpful.