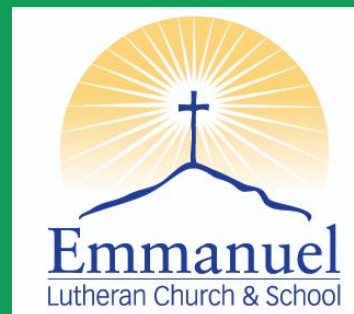


EFE 2020

Early Field Experience II
Early Field Experience III



EDU2401 EFE II

0.5 credits. A week of observation and participation in an early childhood, elementary, middle, or secondary classroom (Min. 40 hours)

EDU3401 EFE III

0.5 credits. A week of observation, participation, and teaching in an early childhood, elementary, middle, or secondary classroom (Min. 40 hours)

MARCH 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	EFE Week/Spring Break					
8	9	10	11	12	13	14
	EFE Week/Spring Break					
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4



1

ATTEND MEETING

- first day of course
- syllabus
- guidelines
- requirements chart

2

EFE GOALS

- become familiar with age characteristics of children
- acquire a growing sense of confidence
- reflect and self-assess on teaching
- acquire a greater desire to serve in the teaching ministry



3

GRADE LEVEL



License determines
grade level of
classroom



Licensure field
means subject of
major or minor



Choosing different
grade levels

MARCH 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	EFE Week/Spring Break					
8	9	10	11	12	13	14
	EFE Week/Spring Break					
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

4

CHOOSE SCHOOL

- 5 full school days
- no student teacher
- a place to grow and develop



5

SEEK APPROVAL FROM PRINCIPAL



Contact principal



Explain requirements

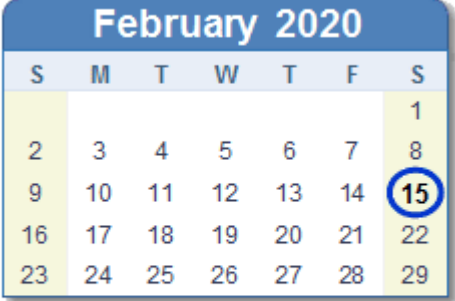


Seek permission

6

APPROVAL FORM

- approval form link on MLC website
- your submission generates email link to teacher
- teacher completes his/her EFE approval



A calendar for February 2020. The days of the week are listed at the top: S, M, T, W, T, F, S. The dates are arranged in a grid. The date 15 is circled in blue. The calendar is titled 'February 2020'.

February 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Saturday, Feb 15th 2020

6

APPROVAL FORM

MLC
MARTIN LUTHER COLLEGE

Campaign Portal Moodle Webmail Streams A-Z

f t v

ABOUT ACADEMICS ADMISSIONS & AID STUDENT LIFE ARTS ATHLETICS GIVING

EFE

EDU1401 Early Field Experience I: Introduction to the Teaching Ministry

A week of activities and experiences designed to introduce students to the roles and responsibilities of the teaching ministry (on campus).

- [Video Introduction](#)
- [Schedule of EFE I Week](#)

EDU2401 Early Field Experience II – Observation and Participation

5 full days of observation and participation in an early childhood, elementary, middle, or secondary classroom.

- [EFE Grade Level Requirements](#)
- [Steps to a Successful EFE](#)
- [EFE II Guidelines](#)
- [FAQs](#)
- [Flex Kick-off PowerPoint](#)

[Click Here For Approval Form](#)

EFE II Forms

- [Approval Form](#)
- [EFE II Supervisor Assessment Form \(PDF For Review Only\)](#)
- [EFE II Student Assessment Form \(PDF For Review Only\)](#)

EDU3401 Early Field Experience III: Observation, Participation, and Teaching

5 full days of observation, participation, and teaching selected lessons in an early childhood, elementary, middle, or secondary classroom.

- [EFE Grade Level Requirements](#)
- [Steps to a Successful EFE](#)
- [EFE III Guidelines](#)
- [EFE III Guidelines for SPED](#)
- [FAQs](#)
- [Flex Kick-off PowerPoint](#)

[Click Here For Approval Form](#)

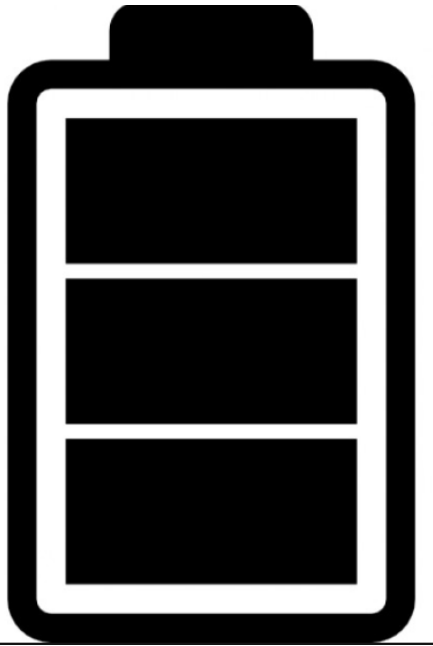
EFE III Forms

- [Approval Form](#)
- [EFE III Supervisor Assessment Form \(PDF For Review Only\)](#)
- [EFE III Student Assessment Form \(PDF For Review Only\)](#)

FIELD EXPERIENCES

- Home
- EFE
- Clinical
 - [Early Childhood Clinical](#)
 - [Literacy Clinical](#)
 - [Secondary Clinicals](#)
- Student Teaching
 - [Early Childhood Student Teaching](#)
 - [Elementary Student Teaching](#)
 - [Secondary Student Teaching](#)
 - [edTPA](#)
- Services
 - [Diversity Hours](#)
 - [Contact Us](#)

[Click Here For Approval Form](#)



7

PARTICIPATE FULLY

- high priority activities
- desirable activities

Four days before scheduled EFE

Greetings from the MLC Education Office!

You are receiving this email because you have planned an EFE that begins in four days. Below is the link to the online Assessment Form that you will use each day of the experience to log your activities. In addition, the Form has several reflection prompts to which you will write.

Use the following link to start your form on day one only: [EFE III Student Assessment Form](#). At the end of each day click "Save."

Use [this link to return to the saved form](#). It is VERY IMPORTANT to use the correct link or you may need to start over or end up creating a duplicate entry.

ASSESSMENT FORM (Log & Reflection)

3/1/2018



- Full
 Half

- Attended faculty devotion
- Listened to memory work recitations
- Gave morning devotion
- Taught 5-6 grade Christ Light
- Observed 5-6 grade reading
- Taught 7-8 grade literature
- Taught one-on-one remedial math
- Observed 5-8 grade music
- Proctored recorder music tests
- Observed 5-6 grade English
- Answered individual questions on English
- Observed 5-8 grade physical education
- Monitored Lunch and Recess
- Gave afternoon devotion
- Corrected math homework
- Observed 5-6 grade math test
- Corrected 7-8 grade literature
- Corrected 5-6 grade Christ Light journals
- Observed 5-8 grade science

Context for Learning

* Describe the community setting where your school is located.

Nicollet is a rural, farming community in southern Minnesota. It has a population of just over one thousand people, with the majority of the residents being Caucasian. As of the 2010 census, ninety-eight percent of residents were white, leaving the remaining two percent a combination of Hispanic, African American, and Asian residents. Most people in Nicollet fall into the middle class regarding socioeconomic status.

* Describe your school/classroom.

classroom, the kitchen, the school library, and the gymnasium are upstairs while three other classrooms, rows of lockers, and two offices are downstairs. The facility is modern, as it was rebuilt in 2009. The surrounding property is relatively open and large, and this allows the school to have an open field, basketball court, and playground equipment available for recess. Trinity has four general education teachers and one title one teacher on its faculty. Two volunteers come every Monday through Thursday to teach science. The school is well-funded, having iPads, SmartBoards, and computers.

Buildings, teacher resources, self-contained classroom, departmentalized, para-professionals, etc.

* Describe the make-up of the students you are teaching.

teacher for remedial work. They also could redo homework to correct their assignments and learn from their mistakes. Three of the students could be considered gifted and talented. Their answers, both written and verbal, are almost always exemplary and above grade level. Two of these students, both fifth-graders, moved up to sixth-grade math. These students have time to read and write if they finish their homework ahead of the other students.

Documented IEPs, male/female ratio, diversity, ability groups, gifted and talented, etc.

8

LAST STEP



Student Assessment
Form (Journal)

Printed and signed

MLC Reflection
Journal

INDIVIDUAL FIELD EXPERIENCES (IFE)

A



B



C



INDIVIDUAL FIELD EXPERIENCES (IFE)

Prerequisite for Student Teaching

A



B



C



40 DIVERSITY HOURS during FIELD EXPERIENCES



SPECIAL NEEDS



CROSS-CULTURAL

40 DIVERSITY HOURS

By Graduation



SPECIAL NEEDS



CROSS-CULTURAL

EFE 2020

What's my plan?