



EFE 2019

Early Field Experience II
Early Field Experience III



March 2019

Calendarpedia
Your source for calendars

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
24	25	26	27	28	1	2
3	4	EFE Week 1		7	8	9
10	11	EFE Week 2		14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

EDU2401

Early Field Experience II: Observation and Participation

0.5 credits. A week of observation and participation in an early childhood, elementary, middle, or secondary classroom.
(Minimum 40 hours)

EDU3401

Early Field Experience III: Observation, Participation, and Teaching

0.5 credits. A week of observation, participation, and teaching selected lessons in an early childhood, elementary, middle, or secondary classroom. (Minimum 40 hours)



1

ATTEND MEETING

- first day of course
- syllabus
- guidelines
- requirements chart

2

EFE GOALS

- age characteristics of children
- curriculum
- managing a classroom



3

GRADE LEVEL



License determines
grade level needs



Licensure field
means subject of
major or minor



Choosing different
grade levels

4

CHOOSE SCHOOL



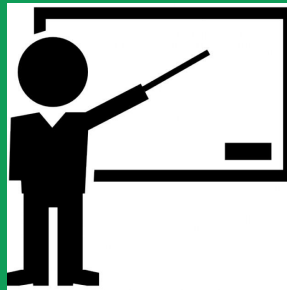
- 5 full school days
- no student teacher
- a place to grow and develop

5

SEEK APPROVAL



Contact principal



Seek permission;
share requirements



Ensure 5 full days

6

APPROVAL FORM

- complete form
- generates email link to teacher
- teacher approves EFE



A	E	I	R
About	Early Childhood Learning Center	IFE for Education	Records
Acad	edTPA	International Services	S
Academ	Education	J	Satisfactory Academic Progress
Academic Success Center	EFE for Education	Job Opportunities For Students	Scholarships
Admissions		L	Streams



EDU2401 Early Field Experience II – Observation and Participation

5 full days of observation and participation in an early childhood, elementary, middle, or secondary classroom.

- [EFE Grade Level Requirements](#)
- [Steps to a Successful EFE](#)
- [EFE II Guidelines](#)
- [FAQs](#)

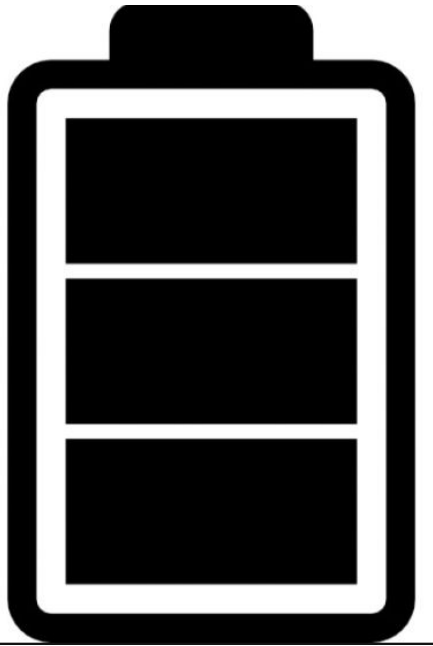
[Click Here For Approval Form](#)

EFE II Forms

- [Approval Form](#)
- [EFE II Supervisor Assessment Form \(PDF For Review Only\)](#)
- [EFE II Student Assessment Form \(PDF For Review Only\)](#)

EDU3401 Early Field Experience III: Observation, Participation, and Teaching

5 full days of observation, participation, and teaching selected lessons in an early childhood, elementary, middle, or secondary classroom.



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PARTICIPATE FULLY

- high priority activities
- desirable activities

Four days before scheduled EFE

Greetings from the MLC Education Office!

You are receiving this email because you have planned an EFE that begins in four days. Below is the link to the online Assessment Form that you will use each day of the experience to log your activities. In addition, the Form has several reflection prompts to which you will write.

Use the following link to start your form on day one only: [EFE III Student Assessment Form](#). At the end of each day click "Save."

Use [this link to return to the saved form](#). It is VERY IMPORTANT to use the correct link or you may need to start over or end up creating a duplicate entry.

ASSESSMENT FORM (Log & Reflection)

3/1/2018



Full

Half

- Attended faculty devotion
- Listened to memory work recitations
- Gave morning devotion
- Taught 5-6 grade Christ Light
- Observed 5-6 grade reading
- Taught 7-8 grade literature
- Taught one-on-one remedial math
- Observed 5-8 grade music
- Proctored recorder music tests
- Observed 5-6 grade English
- Answered individual questions on English
- Observed 5-8 grade physical education
- Monitored Lunch and Recess
- Gave afternoon devotion
- Corrected math homework
- Observed 5-6 grade math test
- Corrected 7-8 grade literature
- Corrected 5-6 grade Christ Light journals
- Observed 5-8 grade science

Context for Learning

* Describe the community setting where your school is located.

Nicollet is a rural, farming community in southern Minnesota. It has a population of just over one thousand people, with the majority of the residents being Caucasian. As of the 2010 census, ninety-eight percent of residents were white, leaving the remaining two percent a combination of Hispanic, African American, and Asian residents. Most people in Nicollet fall into the middle class regarding socioeconomic status.

* Describe your school/classroom.

classroom, the kitchen, the school library, and the gymnasium are upstairs while three other classrooms, rows of lockers, and two offices are downstairs. The facility is modern, as it was rebuilt in 2009. The surrounding property is relatively open and large, and this allows the school to have an open field, basketball court, and playground equipment available for recess. Trinity has four general education teachers and one title one teacher on its faculty. Two volunteers come every Monday through Thursday to teach science. The school is well-funded, having iPads, SmartBoards, and computers.

Buildings, teacher resources, self-contained classroom, departmentalized, para-professionals, etc.

* Describe the make-up of the students you are teaching.

teacher for remedial work. They also could redo homework to correct their assignments and learn from their mistakes. Three of the students could be considered gifted and talented. Their answers, both written and verbal, are almost always exemplary and above grade level. Two of these students, both fifth-graders, moved up to sixth-grade math. These students have time to read and write if they finish their homework ahead of the other students.

Documented IEPs, male/female ratio, diversity, ability groups, gifted and talented, etc.

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LAST STEP



Student Assessment
Form



Printed and signed



MLC Reflection
Journal

INDIVIDUAL FIELD EXPERIENCES (IFE)

A



B



C



40 DIVERSITY HOURS during FIELD EXPERIENCES



SPECIAL NEEDS



CROSS-CULTURAL

EFE 2019

What's my plan?