MN Standards of Effective Practice Student Teaching II Assessment

Introduction

Student

Date

What percent of students are minority?

What percent of students have special needs?

Grades and Ages

3 year olds

4 year olds

5 year olds

7

8

9

10

11

12

Please indicate the days the MLC student was absent. Click to add additional rows.

Date absent

Reason

Directions

1. The statements below are based on the standards of effective teaching practice as outlined in the teacher licensure requirements of the State of Minnesota. MN Standards of Effective Practice for Teachers

2. The teacher candidate should demonstrate these standards in his or her teaching and interactions with the students.

3. Choose the appropriate circle as to whether the standard is evident in the teacher candidate’s planning, teaching, or assessing learning.

The MLC student -

1. used a variety of methods, strategies, media, that are appropriate to students with different needs and abilities.

   • Yes
   • Partly
   • No

Comment if item is marked “partly” or “no”:

2. promoted and encouraged active learning.

   • Yes
   • Partly
   • No

Comment if item is marked “partly” or “no”:

3. adapted instruction during teaching based on feedback from students.

   • Yes
   • Partly
   • No

Comment if item is marked “partly” or “no”:

4. collaborated with other staff.

   • Yes
   • Partly
   • No

Comment if item is marked “partly” or “no”:

5. showed flexibility in classroom management and instruction to accommodate varying abilities.

   • Yes
   • Partly
   • No

Comment if item is marked “partly” or “no”:

6. communicated effectively and appropriately with parents and others.

   • Yes
   • Partly
   • No

Comment if item is marked “partly” or “no”:

7. used teaching procedures that promote student motivation.

   • Yes
   • Partly
   • No

Comment if item is marked “partly” or “no”:
### MN Standards of Effective Practice Student Teaching II Assessment

8. helped students engage in inquiry and discovery.
   - Yes
   - Partly
   - No
   Comment if item is marked "partly" or "no":

9. used appropriate teaching skills.
   - Yes
   - Partly
   - No
   Comment if item is marked "partly" or "no":

10. observed student assessment data.
    - Yes
    - Partly
    - No
    Comment if item is marked "partly" or "no":

11. promoted a learning environment that enabled cooperation and respect for other students.
    - Yes
    - Partly
    - No
    Comment if item is marked "partly" or "no":

12. planned and developed curricula that are appropriate for students of varying abilities, learning styles, and types of intelligence.
    - Yes
    - Partly
    - No
    Comment if item is marked "partly" or "no":

13. used assessment techniques appropriate to content and students.
    - Yes
    - Partly
    - No
    Comment if item is marked "partly" or "no":

14. identified levels of readiness and development.
    - Yes
    - Partly
    - No
    Comment if item is marked "partly" or "no":

15. evidenced a belief that all students can learn and succeed.
    - Yes
    - Partly
    - No
    Comment if item is marked "partly" or "no":

Briefly describe the MLC student's ability for teaching. For example, indicate strengths and weaknesses, along with any additional comments you feel would be helpful.