



MN Standards of Effective Practice Clinical Assessment

Introduction

Student

Date

What percent of students are minority?

What percent of students have special needs?

Grades and Ages

3 year olds

4 year olds

5 year olds

Kindergarten

1

2

3

4

5

6

7

8

9

10

11

12

Please indicate the days the MLC student was absent. *Click* to add additional rows.

Date absent

Reason

Directions

- The statements below are based on the standards of effective teaching practice as outlined in the teacher licensure requirements of the state of Minnesota. [MN Standards of Effective Practice for Teachers](#)
- The teacher candidate should demonstrate these standards in his or her teaching and interactions with the students.
- Choose the appropriate circle as to whether the standard is evident in the teacher candidate's planning, teaching, or assessing learning.

The MLC student -

1. used a variety of methods, strategies, media, that are appropriate to students with different needs, background, knowledge, and abilities.

Yes Partly No

Comment if item is marked "partly" or "no":

2. promoted and encouraged active learning.

Yes Partly No

Comment if item is marked "partly" or "no":

3. adapted instruction during teaching based on feedback from students.

Yes Partly No

Comment if item is marked "partly" or "no":

4. collaborated with other staff. Yes Partly No

Comment if item is marked "partly" or "no":

5. showed flexibility in classroom management and instruction to accommodate varying abilities.

Yes Partly No

Comment if item is marked "partly" or "no":

6. used teaching procedures that promote students' motivation.

Yes Partly No

Comment if item is marked "partly" or "no":

7. helped students engage in inquiry and discovery.

Yes Partly No

Comment if item is marked "partly" or "no":



8. used appropriate teaching skills. Yes Partly No

Comment if item is marked "partly" or "no":

9. observed student assessment data.

Yes Partly No

Comment if item is marked "partly" or "no":

10. promoted a learning environment that enabled cooperation and respect for other students.

Yes Partly No

Comment if item is marked "partly" or "no":

11. planned and developed curricula that are appropriate for students of varying abilities, learning styles, and types of intelligence.

Yes Partly No

Comment if item is marked "partly" or "no":

12. used assessment techniques appropriate to content and students.

Yes Partly No

Comment if item is marked "partly" or "no":

13. identified levels of readiness and development.

Yes Partly No

Comment if item is marked "partly" or "no":

14. evidenced a belief that all students can learn and succeed.

Yes Partly No

Comment if item is marked "partly" or "no":

Briefly describe the MLC student's ability for teaching. For example, indicate strengths and weaknesses, along with any additional comments you feel would be helpful.