Introduction

Student Date

What percent of students are minority? What percent of students have special needs?

Please indicate the days the MLC student was absent. Click to add additional rows.

Date absent Reason

Ministry Traits

Discuss in relation to service in the school and community.

- reflects faith in the Savior, Jesus Christ
- shows joy and enthusiasm for teaching
- shows dedication to the teaching ministry
- participates in school activities
- participates in community activities

Comments

Minnesota Standards of Effective Practice for Teachers (adapted)

Evaluate the trait, the ability, or the success of the student teacher in each of the items listed. Use the following:

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<tbody>
<tr>
<td>Not evident but developing</td>
<td>Inconsistent</td>
<td>Proficient</td>
<td>Highly evident</td>
<td>Mastered at an exemplary level</td>
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Standard 1: Subject Matter

1. demonstrates competence in content area subject matter

2. researches to enrich and update content area subject matter

Comments

Standard 2: Student Learning

1. modifies plans/procedures to meet students’ needs

2. plans lessons that are developmentally appropriate

3. promotes active learning

4. plans activities/experiences to achieve maximum participation

Comments

Standard 3: Diverse Learners
1. respects each student as a unique child of God
   □ 1 □ 2 □ 3 □ 4 □ 5

2. is sensitive to students' backgrounds and feelings
   □ 1 □ 2 □ 3 □ 4 □ 5

3. provides for differences among students
   □ 1 □ 2 □ 3 □ 4 □ 5

Standard 4: Instructional Strategies

1. teaches lesson concepts logically and sequentially
   □ 1 □ 2 □ 3 □ 4 □ 5

2. utilizes teaching strategies which stimulate all levels of thinking skills
   □ 1 □ 2 □ 3 □ 4 □ 5

3. uses a variety of instructional resources to enhance lessons
   □ 1 □ 2 □ 3 □ 4 □ 5

4. uses technological resources to enhance lessons
   □ 1 □ 2 □ 3 □ 4 □ 5

Standard 5: Learning Environment

1. creates and maintains a positive and productive learning environment
   □ 1 □ 2 □ 3 □ 4 □ 5

2. encourages and models Christian living among the students
   □ 1 □ 2 □ 3 □ 4 □ 5

3. speaks in a manner that gains the students' respect
   □ 1 □ 2 □ 3 □ 4 □ 5

4. uses disciplinary techniques which reflect Christian principles
   □ 1 □ 2 □ 3 □ 4 □ 5

5. is flexible in dealing with unexpected situations
   □ 1 □ 2 □ 3 □ 4 □ 5

6. is consistent and persistent in letting students know what is expected
   □ 1 □ 2 □ 3 □ 4 □ 5

7. manages the entire class while working with smaller groups
   □ 1 □ 2 □ 3 □ 4 □ 5

8. is conscious of the “little” details that contribute to good order
   □ 1 □ 2 □ 3 □ 4 □ 5

Standard 6: Communication

1. has a pleasant and effective voice
   □ 1 □ 2 □ 3 □ 4 □ 5

2. demonstrates effective oral and written communication with students
   □ 1 □ 2 □ 3 □ 4 □ 5
3. demonstrates effective oral and written communication with co-workers, parents, and community

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### Standard 7: Planning Instruction

1. develops plans that give evidence of the components of a well-structured lesson

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2. plans to integrate Christian truths into lessons when appropriate

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3. integrates Christian truths into lessons when appropriate

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4. connects disciplinary knowledge to other subject areas

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5. plans to integrate technology into lessons when appropriate

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### Standard 8: Assessment

1. uses valid procedures to assess student learning

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2. provides timely feedback to students on the quality of their performance

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3. uses technological tools to assess student learning

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### Standard 9: Reflection and Professional Development

1. shows appropriate self-confidence

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2. is punctual and dependable in attendance

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3. exhibits professional dress and demeanor

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4. displays leadership qualities

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5. is reliable in completing assigned tasks

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6. is well organized and efficient

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7. displays initiative

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8. is able to accept and implement constructive criticism

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9. makes appropriate self-evaluations of teaching
   ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

10. makes appropriate adjustments as a result of self-evaluation
    ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Standard 10: Collaboration, Ethics, and Relationships

1. is considerate, courteous, and cooperative
   ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

2. is friendly when meeting people
   ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

3. relates well to others in social situations
   ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Narrative Evaluation

The Narrative Evaluation section (formerly Form B) provides information that will be used in the candidate's profile prepared for the WELS Assignment Committee.

Describe the candidate as a person:

Describe the candidate as an instructor:

Describe the candidate as a classroom manager:

Identify strengths shown by the candidate:

Identify subjects taught most effectively:

Identify weaknesses shown by the candidate:

Identify subjects taught least effectively:

Is this student teacher recommended to teach at the secondary level?
☐ Yes
☐ No

Additional comments:

Final Ratings for Student Teaching

See "Rubric for Final Ratings for Student Teaching" for descriptions of rating choices.
### Teaching:
- Superior
- Strong-Superior
- Strong
- Satisfactory-Strong
- Satisfactory
- Acceptable-Satisfactory
- Acceptable

### Management:
- Superior
- Strong-Superior
- Strong
- Satisfactory-Strong
- Satisfactory
- Acceptable-Satisfactory
- Acceptable