



# TEAM Form

## Introduction



Completed by the advisor together with an advisee who has applied for student teaching.

Student

Advisor

## Ratings

1. How would you rate the teacher candidate's conduct?

- The teacher candidate often exhibits conduct that is inappropriate to the public ministry.
- The teacher candidate generally leads a life in harmony with that required in the public ministry.
- The teacher candidate's life is consistent with the office of the public ministry.

Comments

2. How would you rate the teacher candidate's goal direction?

- The teacher candidate seems uncertain at this time whether to serve in the teaching ministry.
- The teacher candidate usually appears to want to serve in the teaching ministry.
- The teacher candidate is committed to serving in the teaching ministry.

Comments

3. How would you rate the teacher candidate's emotional stability?

- The teacher candidate exhibits emotional stability issues.
- The teacher candidate is fairly well balanced.
- The teacher candidate is emotionally stable.

Comments

4. How would you rate the teacher candidate's self-confidence?

- The teacher candidate often lacks confidence in what he/she does.
- The teacher candidate is somewhat confident in his/her abilities.
- The teacher candidate is realistically confident in his/her abilities.

Comments

5. How would you rate the teacher candidate's organizational skills?

- The teacher candidate lacks organizational skills.
- The teacher candidate has average organizational skills.
- The teacher candidate is well organized.

Comments

6. How would you rate the teacher candidate's responsibility?

-



The teacher candidate is often unreliable.

- The teacher candidate manages to get things done but occasionally needs prompting.
- The teacher candidate makes every effort to complete the tasks in a satisfactory manner.

Comments

7. How would you rate the teacher candidate's dress and appearance in a professional setting?

- The teacher candidate is often careless in dress and appearance.
- The teacher candidate is generally neat and appropriately dressed.
- The teacher candidate is always neat and appropriately dressed.

Comments

8. How would you rate the teacher candidate's friendliness in meeting people?

- The teacher candidate tends to be shy.
- The teacher candidate is generally cordial, although somewhat reserved.
- The teacher candidate is consistently warm and friendly.

Comments

9. How would you rate the teacher candidate's concern for others?

- The teacher candidate is often forgetful of the concern for others.
- The teacher candidate is usually concerned for others.
- The teacher candidate is consistently concerned for others.

Comments

10. How would you rate the teacher candidate's oral communication skills?

- The teacher candidate frequently makes errors in speaking and has difficulty expressing thoughts.
- The teacher candidate can express thoughts reasonably well.
- The teacher candidate can convey ideas clearly and effectively.

Comments

11. How would you rate the teacher candidate's written communication skills?

- The teacher candidate has considerable difficulty writing, both in mechanics and expressing thoughts clearly.
- The teacher has satisfactory writing skills and expresses thoughts adequately.
- The teacher candidate has good writing abilities.

Comments

12. How would the teacher candidate rate his/her experiences with children?

- The teacher candidate's experiences with children have not been very good. The candidate has found it difficult to communicate with them and understand them.
- The teacher candidate's experiences with children have been mixed; sometimes enjoying working with them, and sometimes uncertain about what to do or say.
- The teacher candidate's experiences with children have been very positive.

Comments

Advisor's Recommendation Regarding Student Teaching

- The teacher candidate should be accepted into student teaching. (Cat. 1)
- The teacher candidate should be accepted into student teaching but has dispositions that merit continued counseling on the part of his/her instructors and supervisors. (Cat. 1a)
- The teacher candidate should not be accepted for entrance into student teaching until the student demonstrates that he/she possesses the desired characteristics associated with successful teaching and other service in a congregation. (Cat. 2)



The teacher candidate cannot be accepted for entrance into student teaching because he or she has not met one or more of the requirements in the admission process. The faculty may allow the admission of this student into student teaching when the deficiencies are removed. (Cat. 3)

- The teacher candidate should not be accepted for entrance into student teaching. I further recommend that the student be told to seek another vocation because he/she is seriously lacking in characteristics associated with successful teaching and other service in the congregation. (Cat. 4)

Comments

Other topics for discussion during TEAM meeting

[Guide for Program Success](#)

[Program plan](#)

[Licensure exams](#)

[Teacher Education Handbook](#)

## Signature

---

Advisor's Initials

Student's Initials

Today's Date

## Office Use

---

Status