



TEAM Form

Introduction



Completed by the advisor together with an advisee who is currently registered for EFE II.

Student

Advisor

Ratings

1. How would you rate the teacher candidate's conduct?

- The teacher candidate often exhibits conduct that is inappropriate to the public ministry.
- The teacher candidate generally leads a life in harmony with that required in the public ministry.
- The teacher candidate's life is consistent with the office of the public ministry.

Comments

2. How would you rate the teacher candidate's goal direction?

- The teacher candidate seems uncertain at this time whether to serve in the teaching ministry.
- The teacher candidate usually appears to want to serve in the teaching ministry.
- The teacher candidate is committed to serving in the teaching ministry.

Comments

3. How would you rate the teacher candidate's emotional stability?

- The teacher candidate exhibits emotional stability issues.
- The teacher candidate is fairly well balanced.
- The teacher candidate is emotionally stable.

Comments

4. How would you rate the teacher candidate's self-confidence?

- The teacher candidate often lacks confidence in what he/she does.
- The teacher candidate is somewhat confident in his/her abilities.
- The teacher candidate is realistically confident in his/her abilities.

Comments

5. How would you rate the teacher candidate's organizational skills?

- The teacher candidate lacks organizational skills.
- The teacher candidate has average organizational skills.
- The teacher candidate is well organized.

Comments

6. How would you rate the teacher candidate's responsibility?

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The teacher candidate is often unreliable.

- The teacher candidate manages to get things done but occasionally needs prompting.
- The teacher candidate makes every effort to complete the tasks in a satisfactory manner.

Comments

7. How would you rate the teacher candidate's dress and appearance in a professional setting?

- The teacher candidate is often careless in dress and appearance.
- The teacher candidate is generally neat and appropriately dressed.
- The teacher candidate is always neat and appropriately dressed.

Comments

8. How would you rate the teacher candidate's friendliness in meeting people?

- The teacher candidate tends to be shy.
- The teacher candidate is generally cordial, although somewhat reserved.
- The teacher candidate is consistently warm and friendly.

Comments

9. How would you rate the teacher candidate's concern for others?

- The teacher candidate is often forgetful of the concern for others.
- The teacher candidate is usually concerned for others.
- The teacher candidate is consistently concerned for others.

Comments

10. How would you rate the teacher candidate's oral communication skills?

- The teacher candidate frequently makes errors in speaking and has difficulty expressing thoughts.
- The teacher candidate can express thoughts reasonably well.
- The teacher candidate can convey ideas clearly and effectively.

Comments

11. How would you rate the teacher candidate's written communication skills?

- The teacher candidate has considerable difficulty writing, both in mechanics and expressing thoughts clearly.
- The teacher has satisfactory writing skills and expresses thoughts adequately.
- The teacher candidate has good writing abilities.

Comments

12. How would the teacher candidate rate his/her experiences with children?

- The teacher candidate's experiences with children have not been very good. The candidate has found it difficult to communicate with them and understand them.
- The teacher candidate's experiences with children have been mixed; sometimes enjoying working with them, and sometimes uncertain about what to do or say.
- The teacher candidate's experiences with children have been very positive.

Comments

Other topics for discussion during TEAM meeting

[Guide for Program Success](#)

[Program plan](#)

[Licensure exams](#)

[Teacher Education Handbook](#)



Signature

Advisor's Initials

Student's Initials

Today's Date

Office Use

Status