TEAM Form

Introduction

Completed by the advisor together with an advisee who is currently registered for EFE II.

<table>
<thead>
<tr>
<th>Student</th>
<th>Advisor</th>
</tr>
</thead>
</table>

Ratings

1. How would you rate the teacher candidate's conduct?
   - The teacher candidate often exhibits conduct that is inappropriate to the public ministry.
   - The teacher candidate generally leads a life in harmony with that required in the public ministry.
   - The teacher candidate's life is consistent with the office of the public ministry.

2. How would you rate the teacher candidate's goal direction?
   - The teacher candidate seems uncertain at this time whether to serve in the teaching ministry.
   - The teacher candidate usually appears to want to serve in the teaching ministry.
   - The teacher candidate is committed to serving in the teaching ministry.

3. How would you rate the teacher candidate's emotional stability?
   - The teacher candidate exhibits emotional stability issues.
   - The teacher candidate is fairly well balanced.
   - The teacher candidate is emotionally stable.

4. How would you rate the teacher candidate's self-confidence?
   - The teacher candidate often lacks confidence in what he/she does.
   - The teacher candidate is somewhat confident in his/her abilities.
   - The teacher candidate is realistically confident in his/her abilities.

5. How would you rate the teacher candidate's organizational skills?
   - The teacher candidate lacks organizational skills.
   - The teacher candidate has average organizational skills.
   - The teacher candidate is well organized.

6. How would you rate the teacher candidate's responsibility?

Comments
The teacher candidate is often unreliable.
- The teacher candidate manages to get things done but occasionally needs prompting.
- The teacher candidate makes every effort to complete the tasks in a satisfactory manner.

Comments

7. How would you rate the teacher candidate's dress and appearance in a professional setting?
- The teacher candidate is often careless in dress and appearance.
- The teacher candidate is generally neat and appropriately dressed.
- The teacher candidate is always neat and appropriately dressed.

Comments

8. How would you rate the teacher candidate's friendliness in meeting people?
- The teacher candidate tends to be shy.
- The teacher candidate is generally cordial, although somewhat reserved.
- The teacher candidate is consistently warm and friendly.

Comments

9. How would you rate the teacher candidate's concern for others?
- The teacher candidate is often forgetful of the concern for others.
- The teacher candidate is usually concerned for others.
- The teacher candidate is consistently concerned for others.

Comments

10. How would you rate the teacher candidate's oral communication skills?
- The teacher candidate frequently makes errors in speaking and has difficulty expressing thoughts.
- The teacher candidate can express thoughts reasonably well.
- The teacher candidate can convey ideas clearly and effectively.

Comments

11. How would you rate the teacher candidate's written communication skills?
- The teacher candidate has considerable difficulty writing, both in mechanics and expressing thoughts clearly.
- The teacher has satisfactory writing skills and expresses thoughts adequately.
- The teacher candidate has good writing abilities.

Comments

12. How would the teacher candidate rate his/her experiences with children?
- The teacher candidate's experiences with children have not been very good. The candidate has found it difficult to communicate with them and understand them.
- The teacher candidate's experiences with children have been mixed; sometimes enjoying working with them, and sometimes uncertain about what to do or say.
- The teacher candidate's experiences with children have been very positive.

Comments

Other topics for discussion during TEAM meeting
Guide for Program Success
Program plan
Licensure exams
Teacher Education Handbook
### Signature

<table>
<thead>
<tr>
<th>Advisor's Initials</th>
<th>Student's Initials</th>
<th>Today's Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2017-03-10</td>
</tr>
</tbody>
</table>

### Office Use

<table>
<thead>
<tr>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>In progress</td>
</tr>
</tbody>
</table>