

Session 6 Discussion

1. Genesis is an obvious starting point when applying Scripture to the topic of origins and creation, but there are many other great references. Dig some out. Select one that speaks to you. How could you adapt this exercise to use with students?
2. Evolution is not the only piece of science that contradicts Scripture. What other examples are there? Select passages that address these other issues.
3. The history of science shows time and again that today's theories or facts can be tomorrow's nonsense. List some examples. How does this aspect of science reinforce the relationship between science and Scripture?
4. Refer to Slide 4 of the presentation. An Evolutionist would concede that, given enough time and copying mistakes, the instructions for the tricycle can eventually evolve into directions for a space shuttle. Gross oversimplification. What intermediate steps would have to happen to turn the tricycle into a space shuttle?
5. How old do we believe the Earth to be? How do we arrive at that number? Why is this question unanswerable?
6. It's intriguing to speculate what specifically was aboard the ark. Emphasis on "speculate." Any effort to give a definitive answer would be wasted. What questions come to mind? For example- were there dinosaurs aboard the ark? (As an interesting aside, your author remembers a grade school teacher saying that there were no such things as dinosaurs because they would not have fit on the ark. Imagine the confusion.) The purpose is to allow for the fact that species and subspecies could have evolved from the original inhabitants of the ark.
7. Your author held conversations with first-year public university students who had graduated from a WELS area Lutheran high school who were going through a crisis of faith. Evolution was the problem. Evolution was presented as being very logical with lots of evidence to support it. To the students, it made sense and they were questioning the authority of Scripture. And if Scripture is wrong about Creation, what else is it wrong about? How would you respond to such a student?