

Module 6: Respond and Reintegrate
Management & Discipline in the Gospel-Driven Classroom
Handout

This handout accompanies the module 4 video. You can use this handout to review information on the video and record your answers to discussion. Follow along as prompted during the video.

Section 1: Growth and Discussion

Discussion 1

Consider the following sections and verses of Scripture, answer and discuss the question.

Matthew 21:18-35

Luke 15

Luke 19:1-10

John 21:15-19

All of the sections of scripture above deal with God's grace to sinners. None of them speak directly about schools in the 21st century, but what can we apply to the manner in which we discipline students?

Discussion 2

Describe the basic system of discipline in your classroom. Does it encourage and reinforce a gospel motivation for behavior?

Discussion 3

Do you have a student or students who would benefit from learning self-awareness and self control? If you could successfully support this student or group of students, what would it mean for the way you run your classroom?

Discussion 4

Share a time when it would have been beneficial to have more time to think through a consequence for a misbehaving student

Discussion 5

Discuss choices that you could give in your classroom to give your students an appropriate sense of control.

Discussion 6

Recount a situation when the consequence of misbehavior mostly involved having a student fix the problem they had created.

Section 2: Planning and Implementation

As a faculty, discuss how you could utilize the process of delaying consequences for major offenses in order to plan something appropriate, to plug holes such as notifying administrators and parents, and to help students learn from the process.

Section 3: Reflection and Revisions

Write choices into your daily planner, remember the guidelines for good choices, either option should be acceptable to you, no choice should cause a problem for anyone else, and choices should be given at your discretion, not as the result of complaining.

After a major disciplinary incident, sit down as a faculty to review the process and the steps that were taken. Look for areas that could be improved for the future and steps that could be worked into a procedure for teachers to follow to keep the focus on loving correction and gospel motivated growth.

Section 4: Extension Options

Books

Benson, J. *Hanging In: Strategies for Teaching Students Who Challenge Us Most*. Alexandria, VA: ASCD

Clemons, B., & Fisher, K. (2011). *Law and Order in the classroom*. Milwaukee, WI: Northwestern Publishing House.

Fay, J., & Funk, D. (1995). *Teaching with love & logic: Taking control of the classroom*. The Love and Logic Press.

Smith, D., Fisher, D., & Frey, N. (2015). *Better than carrots or sticks: restorative practices for positive classroom management*. Alexandria, VA: ASCD.

Souers, K., & Hall, P. A. (2016). *Fostering resilient learners: strategies for creating a trauma-sensitive classroom*. Alexandria, VA: ASCD.