

# Module 3 Leader's Guide

Module Three: [Cooperative Learning](#)

Leader's Guide

## Introduction

In this module, unlike the first two, I am proposing that the principal determine when discussion times should take place. I also suggest an option with the text-heavy slides may be to read them before the group meets together and then discuss as a whole group and or partner share and then whole group.

## Part One: Growth & Discussion

**Video:** The video is 53 minutes long when watched straight through. There are opportunities for discussion. See [Module 3 Discussion Handout](#).

## Part Two: Planning & Implementation

This step is critical for faculty members to extend the learning and put it into practice. Careful attention is necessary to help teachers remember what they learned and ensure it is actually implemented. Some planning suggestions are made in the [Module 3 Discussion Handout](#). The principal is encouraged to have the faculty work on their written implementation plans together for three reasons: 1) the concepts are fresh in their minds, 2) their peers can be used for support, and 3) a written plan increases the likelihood that the strategy will be practiced prior to one day before the next meeting.

## Part Three: Reflection & Revisions

In this step, the teachers report back to the group what they did and how it worked.

## Discussion Forum

The discussion forum enables principals and teachers to maximize the opportunity to connect with the instructor, other principals, and fellow teachers. A larger community of learners is fostered when people pose questions or share results with others.

Teachers can being a new post to write a comment or questions and attach documents for others to see. Teachers can also reply to others.