

Module 2: Planning  
Management & Discipline in the Gospel-Driven Classroom  
**Handout**

This handout accompanies the module 2 video. You can use this handout to review information on the video and record your answers to discussion. Follow along as prompted during the video.

**Section 1: Growth and Discussion**

**Discussion 1**

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Consider the following sections and verses of Scripture. What are some of the principles given to us about teaching and education in the Bible?

Ephesians 4: 11-16 <sup>11</sup> So Christ himself gave the apostles, the prophets, the evangelists, the pastors and teachers, <sup>12</sup>to equip his people for works of service, so that the body of Christ may be built up <sup>13</sup>until we all reach unity in the faith and in the knowledge of the Son of God and become mature, attaining to the whole measure of the fullness of Christ. <sup>14</sup>Then we will no longer be infants, tossed back and forth by the waves, and blown here and there by every wind of teaching and by the cunning and craftiness of people in their deceitful scheming. <sup>15</sup>Instead, speaking the truth in love, we will grow to become in every respect the mature body of him who is the head, that is, Christ. <sup>16</sup>From him the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, as each part does its work.

Eph 5:21 <sup>21</sup> Submit to one another out of reverence for Christ.

1 Cor 4:2 <sup>2</sup> Now it is required that those who have been given a trust must prove faithful.

Proverbs 3:5-6<sup>5</sup> Trust in the LORD with all your heart and lean not on your own understanding;  
<sup>6</sup> in all your ways submit to him, and he will make your paths straight.

Proverbs 15:22<sup>22</sup> Plans fail for lack of counsel, but with many advisers they succeed.

Proverbs 21:5<sup>5</sup> The plans of the diligent lead to profit as surely as haste leads to poverty.

Luke 14:28-33<sup>28</sup> “Suppose one of you wants to build a tower. Won’t you first sit down and estimate the cost to see if you have enough money to complete it?<sup>29</sup> For if you lay the foundation and are not able to finish it, everyone who sees it will ridicule you,<sup>30</sup> saying, ‘This person began to build and wasn’t able to finish.’<sup>31</sup> “Or suppose a king is about to go to war against another king. Won’t he first sit down and consider whether he is able with ten thousand men to oppose the one coming against him with twenty thousand?<sup>32</sup> If he is not able, he will send a delegation while the other is still a long way off and will ask for terms of peace.<sup>33</sup> In the same way, those of you who do not give up everything you have cannot be my disciples.

James 1:5<sup>5</sup> If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you.

2 Cor 9:6<sup>6</sup> Remember this: Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously.

James 4:13-15<sup>13</sup> Now listen, you who say, “Today or tomorrow we will go to this or that city, spend a year there, carry on business and make money.”<sup>14</sup> Why, you do not even know what will happen tomorrow. What is your life? You are a mist that appears for a little while and then vanishes.<sup>15</sup> Instead, you ought to say, “If it is the Lord’s will, we will live and do this or that.”

## **Discussion 2**

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Discuss different approaches to the guiding principle that in our service as teachers, we address students in a loving and professional manner. Consider variations in age and place. What would be inappropriate regardless of context?

### **Discussion 3**

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List the bricks that build Christian environment at your school. Discuss the relationship between unity among faculty, administration, and ministry staff and the Christian environment in a school.

Are there areas that need to be shored up or created new? Where is there a need for improved collaboration and communication regarding the building and eventual maintenance of Christian environment? How are the various parts of your congregation's ministry supporting each other?

### **Discussion 4**

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Describe the key procedures of your classrooms, explain the rationale for your procedures, the very clear reason that you are doing what you do. Identify an area in each of your classrooms that needs a procedure, or where the procedure needs revision.

### **Discussion 5**

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Are there any procedures that need to be school wide? If so do/should they look exactly the same for all age and grade levels? If it is not age appropriate to expect the same actions out of all ages,

what basic principles can guide that procedure? (ex. Teachers and students will work to maintain a learning environment throughout the school day and throughout the building.)

## **Section 2: Planning and Implementation**

Once you have identified the specific bricks that build the Christian environment in your school, how will you present them to parents and students? How will you keep these key attitudes and action clearly visible throughout the year? Plan how to actively teach the bricks, they could be part of a year long chapel series, or incorporated into morning meeting or homeroom time. Perhaps you could overlay them on the existing religion curriculum, beginning with grace and highlighting certain stories that illustrate a brick.

Once you have a list of the basic bricks that build Christian environment at your school, consider how you will go about making them visible and teaching them to all parties involved in your school.

## **Section 3: Reflection and Revisions**

Examine your classroom rules. Are there any rules that could be covered by simply teaching procedures? Are your rules framed positively (We will...) or negatively (No.....)? Are there more than four or five? What input if any did student have in coming up with the rules?

## **Section 4: Extension Options**

### Books

Brown, D. F. (2002). *Becoming a Successful Urban Teacher*. Heinemann.

Curwin, R. (2018). *Discipline With Dignity*. Alexandria, VA (Fourth ed.). ASCD.

Lemov, D. (2015). *Teach like a champion 2.0: 62 techniques that put students on the path to college* (Second ed.). Jossy Bass.

Smith, R. (2004). *Conscious classroom management: Unlocking the secrets of great teaching*. San Rafael, Calif.: Conscious Teaching Publications.

### Articles

Wong-Proceed With Intent