

Discussion Handout

Module # 2

Fostering Student Growth

Discussion #1: Please discuss with an elbow partner.

1. The difference between students' grades and students' learning growth.
2. Why should every teacher be able to help every child succeed? (Hint: Bible Passage)

Discussion #2: Please discuss with an elbow partner.

1. What is the mindset theory in your own words?
2. Define a growth mindset.
3. Define a fixed mindset.

Take the handout "Attributes of fixed and growth mindsets" and complete the following steps:

- a. Solidify the difference between the two mindsets. (front side)
- b. Discuss the four quadrants and their implication for both teachers and student in any educational setting. (back side)
- c. Please also share with the entire faculty what was gleaned from this handout including the bullet points on the back side.

Discussion #3:

1. As an entire faculty, discuss how these 10 questions can develop a growth mindset in students within and across the grade levels.

Discussion #4:

1. Your principal will decide when and how the article entitled, "How praise became a consolation prize" will be read as a faculty.

With your elbow partner first, and then with the entire faculty, please discuss the following:

- a. What is a false growth mindset according to Dweck?
- b. Name three other "aha" moments you each had from this article.
- c. What else have you learned about praise from this article?
- d. How do you see the learning environment changing in your classroom and school-wide after completing this module?

At the end of this module, please consider the following items in your discussion:

Final reflections - Questions

1. Where do we each go from here?
2. Individual plans?
3. School-wide plans?
4. Who will encourage you and hold you accountable?
5. What will the accountability piece look like and the time frame that is planned?