

Discussion Handout

Module #1

Brain-based Learning

Discussion #1

Purposes:

1. Your reactions/personal connections/thoughts about the read aloud book.
2. Why should a book such as this one or a discussion or a lesson/s about the amazing brain that God has given to each of our students happen in every classroom at the beginning of the school year and then as a great reminder throughout the rest of the school year?

Discussion #2

Purposes:

1. Discuss principles 1-6 with a partner or partner. Discuss and record the AHA moments that each of you had both about the principle itself and its application to you and your students in your educational setting.
2. Celebrate the brain principles you are already applying and challenge yourselves to also discuss those you would like to improve upon during this next school year.

Discussion #3

Purposes:

1. Discuss principles 7-12 with a partner or partner. Discuss and record the AHA moments that each of you had both about the principle itself and its application to you and your students in your educational setting.
2. Celebrate the brain principles you are already applying and challenge yourselves to also discuss those you would like to improve upon during this next school year.

Discussion #4

1. Discuss the 20 instructional strategies as a faculty. Which ones need explaining? Why should every faculty member have them in his/her toolbelt no matter what ages they teach?

2. Celebrate the strategies you are already using and challenge yourselves to also discuss those you would like to improve upon during this next school year.

Discussion #5

1. Define and give an example of a brain friendly assessment that you use with your students. Share with more than one person on your faculty.
2. Challenge yourself with a partner to define and discuss each type of the three assessments. Share an example of each that you do or challenge yourself to create ones you plan to do for the new school year.

At the end of this module, please consider the following items in your discussion:

Final reflections - Questions

1. Where do we each go from here?
2. Individual plans?
3. School-wide plans?
4. Who will encourage you and hold you accountable?
5. What will the accountability piece look like and the time frame that is planned?