

Module 3: Relationships
Management & Discipline in the Gospel-Driven Classroom
Handout

This handout accompanies the module 3 video. You can use this handout to review information on the video and record your answers to discussion. Follow along as prompted during the video.

Section 1: Growth and Discussion

Discussion 1

Consider the following sections and verses of Scripture. What are we told about interpersonal relationships?

Proverbs 12:25 Anxiety in a man's heart weighs him down, but a good word makes him glad.

Ecclesiastes 4:12 And though a man might prevail against one who is alone, two will withstand him—a threefold cord is not quickly broken.

Matthew 5:16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Matthew 18:15 “If your brother or sisters sins, go and point out their fault, just between the two of you. If they listen to you, you have won them over.

John 13:34 A new command I give you: Love one another. As I have loved you, so you must love one another.

Galatians 6:2 Carry each other's burdens, and in this way you will fulfill the law of Christ.

Ephesians 4: 2-3 with all humility and gentleness, with patience, bearing with one another in love, eager to maintain the unity of the Spirit in the bond of peace.

Ephesians 4:29 Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear.

Philippians 2:3 Do nothing from rivalry or conceit, but in humility count others more significant than yourselves.

1 Thessalonians 5:11 Therefore encourage one another and build one another up, just as you are doing.

Hebrews 3:13 But exhort one another every day, as long as it is called “today,” that none of you may be hardened by the deceitfulness of sin.

Hebrews 10:25 Do not neglecting to meet together, as is the habit of some, but encouraging one another, and all the more as you see the Day drawing near.

1 Peter 4:8 Above all, keep loving one another earnestly, since love covers a multitude of sins.

1 John 4:7-12 Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God. Whoever does not love does not know God, because God is love. This is how God showed his love among us: He sent his one and only Son into the world that we might live through him. This is love: not that we loved God, but that he loved us and sent his Son as an atoning sacrifice for our sins. Dear friends, since God so loved us, we also ought to love one another. No one has ever seen God; but if we love one another, God lives in us and his love is made complete in us.

Discussion 2

Explain how you conduct a home visit. Describe what you bring, what you say, how you interact with parents and children, and the amount of time you spend doing so.

Discussion 3

Describe a healthy student teacher relationship and what those specific interactions look like in your school. Explain the relevance to the application of law and gospel. What is your school’s policy on communication between faculty and students over social media or via text message or any other type of electronic communication?

Discussion 4

List classroom activities you use to build a sense of community, that is anything that helps students learn about each other, build trust, and fosters a positive group identity.

Discussion 5

List school activities you use to build a sense of community among the entire student body.

Section 2: Planning and Implementation

Plan regular classroom and school community builders.

Plan specific opportunities to strengthen the relationships among the members of your ministry team.

Section 3: Reflection and Revisions

Plan a time to reflect Christian community building you've incorporated at the school and classroom levels, as well as among your faculty. What impacts have you seen? Which projects need more time or repetition? Which need some revision?

Section 4: Extension Options

Books

Anthony, M & Lindert, R.. (2010). Little Girls Can Be Mean: Four Steps to Bully-proof Girls in the Early Grades. St. Martin's Griffin

Benson, M., Clemente, R. (2018). The Responsive Advisory Meeting Book: 150+ Purposeful Plans for Middle School. Turners Falls, MA: Center for Responsive Schools, Inc.

Cassetta, G & Sawyer, B. (2051). Classroom Management Matters. Porthmouth, NH: Heinemann

Kriete, R., & Bechtel, L. (2002). The morning meeting book (2nd ed.). Greenfield, MA: Northeast Foundation for Children.

Wong, H. K., Wong, R. T., Jondahl, S. F., & Ferguson, O. F. (2014) The Classroom management book. Jondahl & Ferguson