



PDS0103

# Helping Every Child Succeed

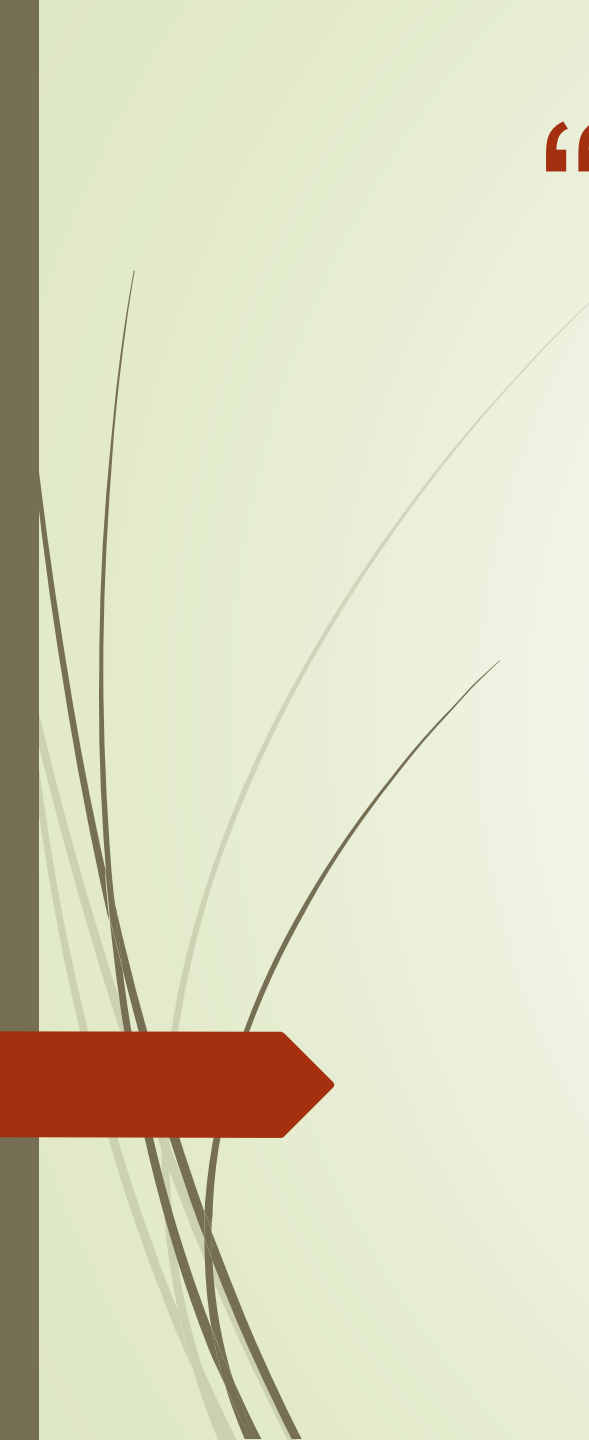
By Dr. Cindy Whaley



## Module #2:

# Fostering a Growth Mindset

*Discussion and application of the theory behind mindset and how it affects student achievement and teacher practice.*



*“ I praise You because I am  
fearfully and wonderfully made;  
Your works are wonderful, I  
know that full well. ”*

Psalm 139: 14

# What is Meant by Student Growth?



# Discussion # 1



# Growth vs. Grades



# Mindset – The Research of Dweck and Ricci



# Understanding a Growth Mindset





# Understanding a Fixed Mindset



Fixed Mindset



Growth Mindset



## Discussion #2

Handout: Attributes of Fixed  
and Growth Mindset



# Mindsets – Teachers & Students

1. What is our hope?
2. The impact of mindsets on learning and teaching.

# 10 What Questions to Develop a Growth Mindset in Children

1. What did you do today that made you think hard?
2. What happened today that made you keep going?
3. What can you learn from this?
4. What mistake did you make that taught you something?
5. What did you try hard at today?
6. What strategy are you going to try now?
7. What will you do to challenge yourself today?
8. What will you do to improve your work?
9. What will you do to improve your talent?
10. What will you do to solve this problem?

# Discussion #3



# How Praise Became a Consolation Prize

Please read the article *How Praise Became a Consolation Prize* to understand the following:

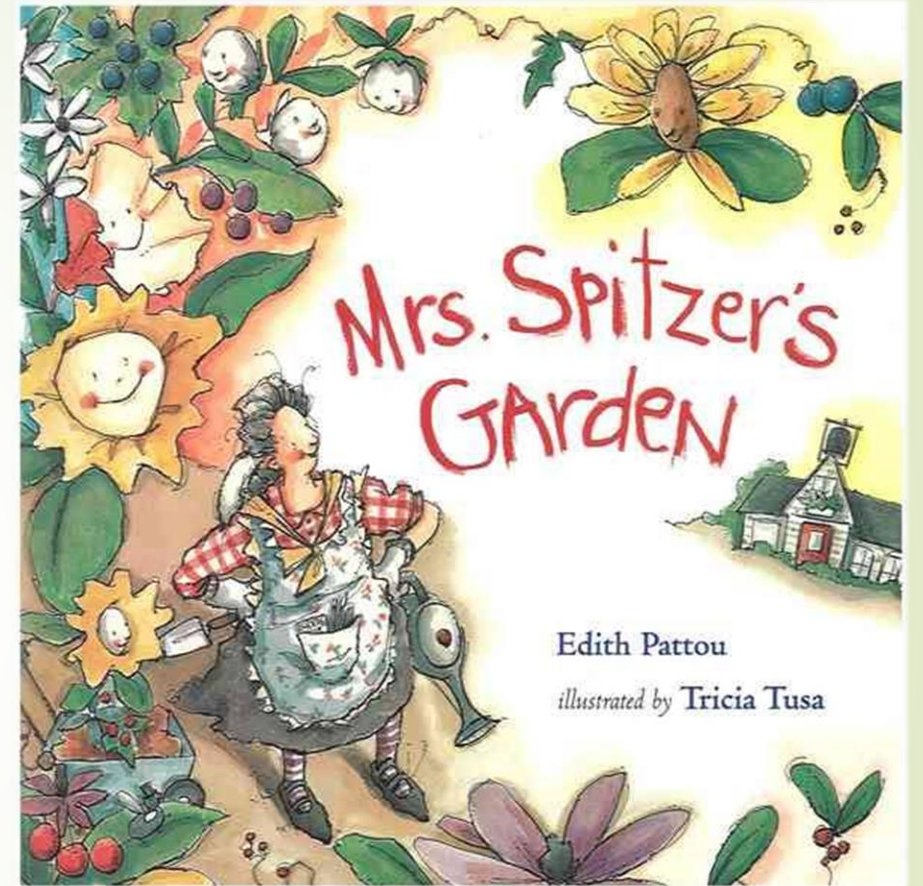
1. What is a false growth mindset?
2. What have you learned about praise?



## Discussion #4

Article: *How Praise Became a  
Consolation Prize*

# Read Aloud



## *Mrs. Spitzer's Garden*

By Edith Pattou      Illustrated by Tricia Tusa





# Closure to Module #2

1. Final reflections
2. Individual Implementation plans
3. School-wide plans