

Evidence-Based Conversation Assessment

Competency	Absent	Developing	Acceptable	Mastery
1. Shares observable data rather than judgments or interpretations of the data.	No opportunity to evaluate.	Feedback contains judgments (opinions) or interpretations of the data rather than letting the evidence speak for itself.	Feedback shares fact-based statements and avoids judgments or interpretations.	Feedback is based on recorded evidence only.
2. Encourages teacher-generated interpretations of the data.	No opportunity to evaluate.	The coach tells the teacher what the data means.	The coach and teacher create a shared understanding of the evidence. Leading questions may shade interpretation.	The coach solicits the meaning of the data from the teacher.
3. Helps the teacher set evidence-based goals.	No opportunity to evaluate.	Goals either come from the coach, or are not based on observed evidence.	The coach and teacher negotiate the goals based on observed evidence.	The teacher sets the goals based on the evidence discussed.