

<b>Evaluation Form, Artifact, and Video Assessments</b>				
Competency	Absent	Developing	Acceptable	Mastery
<b>Collects quality evidence for evaluation meeting.</b>	Evidence not collected in one or more areas of the evaluation.	Basic evidence collected in all five areas of the evaluation.	Useful and appropriate amounts of evidence collected in all five areas of the evaluation.	Detailed and helpful evidence collected in all five areas of the evaluation.
<b>Completed summative teacher evaluation form.</b>	Summative evaluation form not submitted.	Summative evaluation form completed with minimal comments in most categories.	Summative evaluation form completed with appropriate and fitting comments to match all category ratings.	Summative evaluation form completed with detailed and substantial comments to match all category ratings.
<b>Discussion with teacher based on evidence and provided meaningful feedback.</b>	No video-recording provided, or the meeting shows no evidence used or feedback provided in the discussion of evaluation categories.	Video-recording shows a meeting with a basic discussion on evaluation ratings with minimal evidence and feedback provided for most categories.	Video-recording shows a meeting with a more detailed discussion on evaluation ratings with basic evidence and feedback provided for all categories.	Video-recording shows a meeting with an advanced discussion on evaluation ratings and detailed evidence and feedback provided for all category ratings.

<b>Summative Evaluation Reflection Paper</b>				
Competency	Absent	Developing	Acceptable	Mastery
<b>The paper reflects on the important components of the meeting and the impact for both teacher and evaluator.</b>	No opportunity to evaluate.	Reflection demonstrates a minimal or incomplete understanding of summative teacher evaluation.	Reflection demonstrates a basic understanding or acceptable implementation of summative teacher evaluation.	Reflection demonstrates complete understanding and a highly-effective implementation of summative teacher evaluation.
<b>Quality of Writing</b>	No opportunity to evaluate.	The conventions and/or structures of writing detract from the writer's meaning. Many obvious and/or distracting errors indicate a lack of proofreading.	The conventions and structures of writing allow the reader to understand the points made. There are obvious and/or distracting errors.	The conventions and structures of writing make the writer's ideas clear and easy to follow. There are no obvious or distracting errors.