

**Active Engagement Lesson Plan & Video Segment**

<b>Competency</b>	<b>Absent</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Mastery</b>
<b>Engages all students actively.</b>	No opportunity to evaluate.	Either low learner participation or low cognition. Attempt detracts from learning target.	Evidence that all students are engaged in high cognition activities.	Whole class participation and high cognition without detracting from learning target.
<b>Engages all students actively, multiple times during today's lesson.</b>	No opportunity to evaluate.	One to two times only.	Three separate instances of active engagement activities.	Planned activities keep students actively engaged throughout the lesson.

**Active Engagement Reflection Paper: Lesson Plan & Video Segment**

<b>Competency</b>	<b>Absent</b>	<b>Developing</b>	<b>Acceptable</b>	<b>Mastery</b>
<b>Reflects on the positive impact student active engagement has on lesson.</b>	No opportunity to evaluate.	The reflection defines active engagement yet lacks in describing its overall impact on the effectiveness of the lesson.	The reflection describes the importance of activate student engagement.	The reflection recognizes that an emphasis on activate student engagement impacts the overall effectiveness of the lesson.
<b>Reflects on choices of active engagement techniques as well as their effectiveness.</b>	No opportunity to evaluate.	The reflection provides commentary on only one technique and its effectiveness.	The reflection provides commentary on only two techniques and their effectiveness.	The reflection provides commentary on three techniques and their effectiveness.
<b>Quality of Writing</b>	No opportunity to evaluate.	The conventions and/or structures of writing detract from the writer's meaning. Many obvious and/or distracting errors indicate a lack of proofreading.	The conventions and structures of writing allow the reader to understand points made. There are obvious and distracting errors.	The conventions and structures of writing make the writer's ideas clear and easy to follow. There are no obvious or distracting errors.